



Curriculum Intent

Subject: Health and Social Care

Year 10

The aim of year 10 is to build upon the crucial knowledge introduction and begin Non-Examined assessment alongside the examination unit. Assessment opportunities throughout the examination unit allow for continual tracking as students progress towards the end of course examination. Non examined assessment lasts for 1 academic year and is planned to be completed and assessed by the summer term deadline.

Opportunity for recap: Opportunities for recap will be utilised throughout the year using whole school directed recap, 5 min recap starters to draw upon knowledge across units, and specific recap at the start of NEA lessons, and following return of feedback for each NEA task.

	What?	Why?
Term 1-1	<p><u>Unit R032 Topic Area 2</u></p> <p>2.1 – Person-centred values of care and how they are applied by service providers.</p> <p>2.2 – Benefits of applying the person-centred values</p> <p>2.3</p> <p><u>Unit R033 Topic Area 2</u></p> <p>2.1 – Life events and their impacts</p>	<p>Introduces to the key principles that underpin work of care practitioners</p> <p>Evaluate expected and unexpected life events and the physical, intellectual, emotional, social and financial impacts.</p>
Term 1-2	<p><u>Unit R032 Topic Area 2</u></p> <p>2.4 – Effects on service users' health and wellbeing if person-centred values are not applied.</p> <p><u>Unit R033 Topic Area 2</u></p> <p>Task 2 Part A NEA to be completed</p> <p><u>Unit R033 Topic Area 3</u></p> <p>3.1 – Sources of support to meet individual needs</p> <p>Working on Task 2 Part B</p>	<p>Develop an understanding of the effects on service users using 'PIES'</p> <p>Be able to identify and understand formal, informal and charity support for different life events.</p>



Term 2-1	<p><u>Unit R032 Topic Area 3</u> 3.1 - Importance of verbal communication 3.2 – Importance of non-verbal skills</p> <p><u>Unit R033 Topic Area 3</u> Task 2 Part B NEA to be completed</p>	<p>Develop a thorough understanding of communication skills, their application and importance in a range of settings with service users who have diverse needs</p>
Term 2-2	<p><u>Unit R032 Topic Area 3</u> 3.3 – Importance of active-listening 3.4 – Importance of special communication methods</p> <p><u>Unit R033</u> NEA Amendments</p>	<p>Develop a thorough understanding of communication skills, their application and importance in a range of settings with service users who have diverse needs</p>
Term 3-1	<p><u>Unit R032 Topic Area 3</u> 3.5 – The importance of effective communication</p> <p><u>Unit R033</u> NEA SUBMISSION</p> <p><u>Unit R035</u> 1.1 - The importance of a healthy society 1.2 - Public health challenges for society</p>	<p>Develop a thorough understanding of communication skills, their application and importance in a range of settings with service users who have diverse needs</p> <p>Explore current public health challenges and develop an interest in a challenge of interest to base NEA assignment on.</p>
Term 3-2	<p><u>Set Assignment for R035 released for academic year</u></p> <p><u>Unit R032 Topic Area 4</u> 4.1 – Safeguarding 4.2 – Infection prevention</p> <p><u>Unit R035</u> 1.2 - Public health challenges for society 1.3 Current health promotion campaigns and their benefits Task 1a NEA to be completed</p>	<p>Develop an understanding of safeguarding, and those most vulnerable. Acquire knowledge of the importance of infection prevention for different settings.</p> <p>Explore current public health challenges and develop an interest in a challenge of interest to base NEA assignment on. Understand existing campaigns and how they work to meet their aims.</p>