## **Chesterton Community Sports College**



## **Curriculum Intent**

## **Subject: Citizenship Studies**

<u>Year 11</u>

	What?	Why?	National Curriculum Links
Term 1-1	Active Citizenship: Key Knowledge: Understanding the range of methods and approaches that can be used by governments, organisations, groups and individuals to address citizenship issues in society, including practical citizenship actions. Formulating citizenship enquiries, identifying and sequencing research questions to analyse citizenship ideas, issues and debates. Presenting their own and other viewpoints and representing the views of others, in relation to citizenship issues, causes, situations and concepts. Planning practical citizenship actions aimed at delivering a benefit or change for a particular community or wider society. Critically evaluating the effectiveness of citizenship actions to assess progress towards the intended aims and impact for the individuals, groups and communities affected.  Key Vocab – Active Citizenship, Concepts, Governments.	<ul> <li>RECAP PRIOR KNOWLEDGE.</li> <li>To show an understanding of how to apply what has been learned to GCSE questions.</li> <li>Research, collating and presenting methodology to represent an active citizenship theme to add value to community or wider society.</li> <li>Justifying and evaluating their methodology.</li> </ul>	<ul> <li>'Active Citizenship'</li> <li>Allows students to apply their knowledge and understanding of the course to key issues in society</li> <li>Further empowers students to bring about change in a community</li> <li>Allows students to plan for action against something that they are unhappy with or about.</li> <li>Builds on the Action</li> </ul>
Term 1-2	Recap examination practice:  Key Knowledge — Exam question practice  Paper 1 —  Section A: Active citizenship questions: questions on the citizenship action of others and questions on the students taking citizenship action investigation (40 marks)	- RECAP PRIOR KNOWLEDGE.	process      Decide on an issue      Research     Plan     Carry out

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	Section B: Politics and participation question (40 marks)		0	Reflect on
	Question types: multiple-choice, short answer, source-based			the impact
	questions, extended answer		0	Evaluate the
	Paper 2 –			process
	Section A: Life in modern Britain questions (40 marks)			
	Section B: Rights and responsibilities questions (40 marks)			
	Question types: multiple-choice, short answer, source-based			
	questions, extended answer			
	Mock examinations			
	REVISION ALL TOPICS.	- RECAP ALL KNOWLEDGE.		
Term				
2-1				
	REVISION ALL TOPICS.	- RECAP ALL KNOWLEDGE.		
Term				
2-2				
Term				
3-1				
Term				
3-2				