



Curriculum Intent

Subject: Religious and Multicultural Studies

In accordance with the National Curriculum for England, the school teaches religious education at all key stages and our rich and varied curriculum takes into consideration the following:

Every state-funded school must offer a curriculum which is balanced and broadly based and which:

- *promotes the spiritual, moral, cultural, mental and physical development of pupils at the school and of society, and*
- *prepares pupils at the school for the opportunities, responsibilities and experiences of later life.*

Year 8

	What?	Why?
Term 1-1	<ul style="list-style-type: none"> • Environmental issues. • Religious views on the environment. • Science Vs Creation / creation and dominion. • Sacred earth (Native Americans) • Hindu views on the earth (Brahman and Chipko) 	<ul style="list-style-type: none"> • Relevance to current issues in society. • Includes non-religious views and attitudes. • Link to GCSE RS: Theme B: Religion and Life. • Link to GCSE RS: Paper 1 – karma and reincarnation.
Term 1-2	<ul style="list-style-type: none"> • To know what worship is. • Christian worship: church building and features and how Christians worship, inc. Holy Communion. • Muslim worship: mosque building and features and how Muslims worship, inc. Wudu and prayer. 	<ul style="list-style-type: none"> • Link to GCSE Paper 1: Religious practices. • Develops an understanding of religious views and opinions relevant to multicultural Britain.
Term 2-1	<ul style="list-style-type: none"> • What does the term Just War mean? • What is a Holy War? • Simon Weisenthal. Is it right to avenge evil? • Pacifism – Quakers. • Pacifism - Buddhist view on war. 	<ul style="list-style-type: none"> • Develops an understanding of a topical issue relevant to society, both globally and in the UK. • Links to Paper 2: Theme D.

	<ul style="list-style-type: none"> • Reconciliation and dialogue. 	
m 2-2	<ul style="list-style-type: none"> • To learn about Sewa and the Langar. • To look at bible teachings on poverty. • To learn about the story of Naboth's Vineyard. • To know who Oscar Romero is. • To learn about the work of the Tearfund. 	<ul style="list-style-type: none"> • To offer a varied curriculum and develop understanding of issues relevant to society. • Links to GCSE RS: Theme F.
m 3-1	<ul style="list-style-type: none"> • Key terms: Prejudice and discrimination. • To learn about Gandhi's life and death. • To learn about Martin Luther King. • To learn about gender prejudice and discrimination. 	<ul style="list-style-type: none"> • To offer a varied curriculum and develop understanding of issues relevant to society. • Links to GCSE RS: Theme D. • Links to GSCE RS: Theme A.
m 3-2	<ul style="list-style-type: none"> • To know what Christians believe about the soul and afterlife. • To know what Buddhists believe about the soul and rebirth. 	<ul style="list-style-type: none"> • Links to GCSE RS: Paper 1. • Links to GCSE RS: Theme F.