



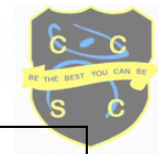
### Curriculum Intent

#### Subject: Health and Social Care Year 9

The aim of year 9 is to provide a crucial knowledge overview across each of the units studied in the Cambridge National Level 1/Level 2 Qualification. In addition to this key skills required for success in internal assessments such as research and referencing are taught and embedded. Assessment and recap is used to identify student progress, prepare students for formal assessment in years 10 and 11 and to identify and address gaps in crucial knowledge.

**Opportunity for recap:** Opportunities for recap will be utilised throughout the year using whole school directed recap, recap tasks at the end of each lesson to consolidate learning from previous lessons, topic areas and units, following assessments where gaps are identified and using weekly out of lesson recap tasks.

|          | What?  | Why?  |
|----------|--|---|
| Term 1-1 | <b>Introduction to Health and Social Care</b> <ul style="list-style-type: none"> <li>- Course structure and learning journey</li> <li>- Expectations</li> <li>- Course Grading</li> <li>- Use of crucial knowledge and Onenote</li> <li>- Careers/post 16 links</li> </ul> <b>Unit R032 Crucial Knowledge Intro</b><br>4 lessons covering the crucial knowledge of the 4 topic areas in this examination unit. | To give students an understanding of what they will study, why and when. To agree with students what expectations are expected in order for them to progress, and to raise aspirations of where their study can take them in the future.<br><br>To provide an ability to identify the crucial knowledge that forms each topic area.                   |
| Term 1-2 | <b>Unit R032 Recap Assessment</b><br>Exam style recap assessment based on crucial knowledge<br><b>Unit R033 Crucial Knowledge Intro</b><br>4 lessons covering the crucial knowledge of the 3 topic areas in this Non-Examined Assessment (NEA) unit.<br><br><b>Referencing</b><br>3 lessons guiding students through completing NEA work, understanding what is plagiarism, how to reference,                  | To assess understanding of crucial knowledge, identify gaps and address misconceptions.<br><br>To provide an ability to identify the crucial knowledge that forms each topic area.<br><br>To provide understanding of the importance in following the rules around NEA assessment, and develop key skills for the course in research and referencing. |



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|----------|---|---|
|          | understanding Turnitin and assignment submission and a practice assignment.   |   |
| Term 2-1 | <b>Unit R033 Recap Assessment</b><br>NEA style recap assessment based on crucial knowledge<br><br><b>Unit R035 Crucial Knowledge Intro</b><br>9 lessons covering the crucial knowledge of the 3 topic areas in this Non-Examined Assessment (NEA) unit.   | To assess understanding of crucial knowledge, identify gaps and address. To provide students with an understanding of assessment criteria used in the NEA units.<br><br>To provide an ability to identify the crucial knowledge that forms each topic area.   |
| Term 2-2 | <b>Unit R035 Recap Assessment</b><br>NEA style recap assessment based on crucial knowledge<br><br><b>Recap of Crucial Knowledge</b>   | To assess understanding of crucial knowledge, identify gaps and address. To provide students with an understanding of assessment criteria used in the NEA units.<br><br>Recap of all units and topic areas. Identification of gaps and interventions to address.  |
| Term 3-1 | <u><b>Lessons split 1 week R032 and 1 week R033</b></u><br><br><b>Unit R032 Topic Area 1</b><br>1.1 - Types of Care Settings<br>1.2 - Rights of Service Users<br><br><b>Unit R033 Topic Area 1</b><br>1.1 Life stages and development   | Provides an insight into care settings and will give students the understanding to answer context based questions. Gives students knowledge of the rights which should be upheld for service users.<br><br><a href="#">Synoptic link to R033 TA2 – Supporting individuals through life events</a><br><br>Provides knowledge of the life stages and expected changes an individual will experience |
| Term 3-2 | <u><b>Set Assignment for R033 released for academic year</b></u><br><b>Unit R032 Topic Area 1</b><br>1.2 - Rights of Service Users<br>1.3 - The benefits to service users' health and wellbeing when their rights are maintained<br><br><b>Unit R033 Topic Area 1</b><br><a href="#">Task 1 Part A NEA to be completed</a><br><a href="#">Task 1 Part B NEA to be completed</a> | Gives an understanding of why the rights should be maintained.<br><br>Describe the milestones of growth and development for a given lifestage.  |