

Chesterton Community Sports College – Pupil Premium Spend

The pupil premium was introduced in April 2011 and is allocated to children from low income families who are known to be eligible for Free School Meals (FSM) in any of the last 6 years, or have been looked after continuously for more than 6 months.

The Government believes that the Pupil Premium is the best way to address the current underlying inequalities between children eligible for FSM and other children by ensuring the funding reaches the children who need it most.

It is up to the School to decide the best way to spend the pupil premium and as a school we have had an immense success rate at narrowing the gap.

For the first year as an Academy (1/12/13 – 31/8/14) CCSC received a pupil premium of £145,737.

How is the pupil premium spent?

Target audience	Activity	Cost	Impact Measure
Year 6 / 7	Additional transitional activities and information gathering	4070	Smooth transition to High School
Whole School	Homework club (after school and lunchtime)	5400	Pupils feel supported and confident at completing homework.
Whole School	Out of hours ICT use	10250	Pupils have access to ICT to use for private study and research
Whole School	Maintenance of high ratio of ICT for pupil use in school	6110	Ensure pupils have access to ICT for study
Whole School	Counselling available when needed for most vulnerable children (offered by external support)	6500	The needs of the vulnerable children are met and they feel more confident in their studies
Whole School	Staff CPD as identified	4200	Staff feel confident and competent at meeting pupil needs
Whole School	Resourcing and staffing of AEU for vulnerable pupils / pastoral support managed by a teaching assistant	18722	Vulnerable children are supported and make academic progress
Whole School	Attendance – attendance worker	15000	Increased pupil attendance. Support for parents
Whole School	Increased teaching staff by 1	17900	Introduce a wider number of option subjects. Increase choice and achievement
Year 10 - 11	Careers Support – all pupils to receive 1- 1 session with careers advisor and any necessary follow - ups	3,000	Reduced number of NEET.
Year 11	Reduced class size to meet pupil needs with alternative curriculum	19330	Pupils reach target grades

Year 11	Provide an extra group for year 11 humanities (3 periods per week)	2492	Pupils improve results in humanities
Year 9	Increase number of groups in MFL	4380	Reduce class size and boost pupil achievement
Whole School	Support towards educational visits	3000	Ensure equality of provision
Year 10 and 11	Maths Boosters	500	Maths targets reached
Whole school	Special lunchtime club for more vulnerable pupils (AEU and room 30)	4583	Provide a structure to free time, improving pupils self-esteem, confidence, and results
KS4	After School/Lunch Boosters	1250	More pupils reach individual targets
Identified pupils for 12-1 support in ma & eng	6 Pupils x 2hr/week for 10 weeks	1000	Pupils improved level in ma & eng
Enhanced curriculum experience	Whole school	2500	Open classroom experience
CAF/PEP Admin. support	1 day/week	2050	Vulnerable & looked after children receive appropriate guidance
Breakfast Club support	Staff salary	3500	All children have access to appropriate breakfast
Parental engagement	support services	10000	Parents feel school is approachable and they feel informed about their child's progress

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What has been the impact of this spending?

The pupil premium has had a key impact in raising the attainment of these more vulnerable pupils in the academic year 2013-14. This can be evidenced by their performance in public examinations in 2014

- 56% of pupils eligible for pupil premium funding gained 5+A*-C including English and maths at GCSE (71% of pupils overall achieved this standard) – both figures significantly above national averages
- 56% of pupils eligible for pupil premium funding achieved English and mathematics at a grade C or above (72% of pupils overall achieved this standard)
- 26% of pupils eligible for pupil premium funding achieved the English Baccalaureate (33% of all pupils achieved this and 10% of pupils eligible for pupil premium nationally achieved this).
- 82% of pupils eligible for pupil premium funding achieved expected progress in English (87% of all pupils achieved this and 56% of pupils eligible for pupil premium nationally achieved this)
- 72% of pupils eligible for pupil premium funding achieved expected progress in maths (81% of all pupils achieved this and 54% of pupils eligible for pupil premium nationally achieved this)
- 21% of pupils eligible for pupil premium funding achieved more than expected progress in English (24% of pupils overall achieved this)
- 23% of pupils eligible for pupil premium funding achieved more than the expected progress in maths (23% of pupils overall achieved this)

This has been achieved despite the imbalance of prior attainment and registered SEN of pupils who are eligible for pupil premium and those who aren't

- 33% of pupils eligible for pupil premium funding were registered as SEN
- 13% of pupils not eligible for pupil premium funding were registered as SEN