

Chesterton Community Sports College – Pupil Premium Spend

The pupil premium was introduced in April 2011 and is allocated to children from low income families who are known to be eligible for Free School Meals (FSM) in any of the last 6 years, or have been looked after continuously for more than 6 months.

The Government believes that the Pupil Premium is the best way to address the current underlying inequalities between children eligible for FSM and other children by ensuring the funding reaches the children who need it most.

It is up to the School to decide the best way to spend the pupil premium and as a school we have had an immense success rate at narrowing the gap.

For the academic year 2014-15 CCSC expects to receive a pupil premium of £229,075.

How is the pupil premium spent?

Target audience	Activity	Cost	Impact Measure
Year 6 / 7	Additional transitional activities and information gathering	6100	Smooth transition to High School
Whole School	Homework club (after school and lunchtime)	8700	Pupils feel supported and confident at completing homework.
Whole School	Out of hours ICT use	10350	Pupils have access to ICT to use for private study and research
Whole School	Maintenance of high ratio of ICT for pupil use in school	10110	Ensure pupils have access to ICT for study
Whole School	Counselling available when needed for most vulnerable children (offered by external support)	8500	The needs of the vulnerable children are met and they feel more confident in their studies
Whole School	Staff CPD as identified	5200	Staff feel confident and competent at meeting pupil needs
Whole School	Resourcing and staffing of AEU for vulnerable pupils / pastoral support managed by a teaching assistant	24970	Vulnerable children are supported and make academic progress
Whole School	Attendance – attendance worker	20000	Increased pupil attendance. Support for parents
Whole School	Increased teaching staff by 1	23870	Introduce a wider number of option subjects. Increase choice and achievement
Year 10 - 11	Careers Support – all pupils to receive 1- 1 session with careers advisor and any necessary follow - ups	3,000	Reduced number of NEET.
Year 11	Reduced class size to meet pupil needs with alternative curriculum	25770	Pupils reach target grades

Year 11	Provide an extra group for year 11 humanities (3 periods per week)	3720	Pupils improve results in humanities
Year 11	Provide an extra group in English and Maths (7 periods a week)	8800	Pupils make expected progress in English and maths
Year 9	Increase number of groups in MFL	6240	Reduce class size and boost pupil achievement
Whole School	Support towards educational visits	3000	Ensure equality of provision
Year 10 and 11	Boosters in key subjects	1665	Pupil targets reached
Whole school	Special lunchtime club for more vulnerable pupils (AEU and room 30)	6110	Provide a structure to free time, improving pupils self-esteem, confidence, and results
KS4	After School/Lunch Boosters	1250	More pupils reach individual targets
Identified pupils for 1-2-1 support in ma & eng	6 Pupils x 2hr/week for 10 weeks	1000	Pupils improved level in ma & eng
Enhanced curriculum experience	Whole school	2500	Open classroom experience
CAF/PEP Admin. support	1 day/week	2550	Vulnerable & looked after children receive appropriate guidance
Breakfast Club support	Subsidy to Entrust	4670	All children have access to appropriate breakfast
Enhanced pupil facilities	Contribution towards pupil toilet refurbishment	30000	Provide pupils with a better environment, to enhance their self esteem
Parental engagement	support services	11000	Parents feel school is approachable and they feel informed about their child's progress

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What has been the impact of this spending?

The pupil premium has had a key impact in raising the attainment of these more vulnerable pupils in the academic year 2015-16. This can be evidenced by their performance in public examinations in 2015

Pupils who are eligible for the pupil premium had a higher value added score than those not eligible in 2015, both groups were significantly higher than the national average for all pupils: -

- 2015 Best 8 Value added for disadvantaged pupils: - 1062.3, all other pupils – 1028.78

Value added scores for disadvantaged pupils for English, Maths, Science and Languages all significantly above average:

		2014	2015
English	Disadvantaged	1002.2	1003.7
	Others	1001.6	1000.82

Maths	Disadvantaged	1002.9	1008.6
	Others	1003.5	1005
Science	Disadvantaged	1003.5	1003.9
	Others	1003.6	1003.2
Languages	Disadvantaged	1003.6	1002.8
	Others	1003.5	1003.4

The progress of disadvantaged pupils matches or is improving towards that of other pupils nationally and is high compared to disadvantaged pupils nationally

- English 76% disadvantaged pupils make at least expected progress compared to 58% disadvantaged pupils nationally and 71% non-disadvantaged pupils nationally.
- English 37% disadvantaged pupils make more than expected progress (10% more than for non-disadvantaged pupils) compared to 35% of non-disadvantaged pupils
- Maths 66% disadvantaged pupils make at least expected progress compared to 48% disadvantaged pupils nationally and 71% non-disadvantaged pupils nationally.
- Maths 29% disadvantaged pupils make more than expected progress (the same as for non-disadvantaged pupils) compared to 33% of non-disadvantaged pupils nationally.