



CCSC Careers In Our Curriculum

RMS

	Curriculum Links	Employer Encounters/Ideas	Career Opportunities
Year 7	<ul style="list-style-type: none"> • Understanding belief and faith. • Exploration of different religious beliefs and actions. • Performance skills developing creativity and confidence. • Interpreting symbols through analysis of images and by designing their own images. • Exploration of Rites of passage (birth, teen, marriage, death). • Considering and mapping out their own futures (e.g. post 16, university, careers) • Features of leadership. • Understanding religious leaders. • Developing and extending writing skills (e.g. Letters, note taking, answering questions, extended answers considering differing points of view) • Developing discussion and debating skills. 	<ul style="list-style-type: none"> • Author and educator, Greg Barker to deliver workshops during RSE days • Vicar and former Headteacher / Ofsted inspector (NW) 	<ul style="list-style-type: none"> • Social worker. • Lawyer. • Charity worker. • Journalist. • Teacher / lecturer. • Learning support assistant.
Year 8	<ul style="list-style-type: none"> • Environmental issues linking to science and geography. • Understanding differing religious views to the environment. • Link to scientific theories such as Big Bang and Evolution. • Understanding indigenous attitudes towards the earth being sacred. • Understanding features of places of worship and how different religious followers' worship. • Charity and relief work. • How belief affects daily life (e.g. diet, behaviour) • Understanding war and pacifism. Exploration of historical and modern conflicts. • Reconciliation and the importance of dialogue. • Developing and extending writing skills (e.g. Letters, speeches, note taking, extended answers considering differing points of view, essay writing) • Developing discussion and debating skills. 	<ul style="list-style-type: none"> • Author and educator, Greg Barker to deliver workshops during RSE days • Vicar and former Headteacher / Ofsted inspector (NW) 	<ul style="list-style-type: none"> • Youth worker. • Travel and Tourism. • Public services. • Exhibition guide. • Visitor services support.
Key Stage 4	<ul style="list-style-type: none"> • Develop students' knowledge and understanding of religious and non-religious beliefs. • Develop knowledge and understanding of religious beliefs, teachings and sources of wisdom and authority through the reading of key religious texts and scriptures. This will specifically be based on Buddhism, Christianity and Islam. • Develop students' ability to construct well-argued, well-informed, balanced and structured written arguments. • Reflect on and develop their own values, beliefs, meaning, purpose and truth. • Consider and reflect upon their place in a global community. • Develop the skill required to articulate their beliefs and opinions. • Contribute to discussions and debates and develop understanding of various beliefs and opinions. • Understand and be able to discuss the religions traditions of Great Britain. • Recognise diversity within British culture and society. 	<ul style="list-style-type: none"> • Author and educator, Greg Barker to deliver workshops during RSE days • Vicar and former Headteacher / Ofsted inspector (NW) 	<ul style="list-style-type: none"> • Community support worker. • Counselling.