



CCSC Careers In Our Curriculum

Geography

Year	Curriculum Links	Employer Encounters/Ideas	Career Opportunities
Year 7	<ul style="list-style-type: none"> • Communication and Interpersonal Skills: Communication of key concepts both written and verbal eg. Presenting a weather report. • Problem Solving: Decision making exercises eg. Coastal Management project • Initiative and self-motivation: Using key knowledge to justify/evaluate/discuss different outcomes and using initiative/motivation to read around the subject further and practice key geographical skills 	<ul style="list-style-type: none"> • Severn Trent water • Keele University Graduate scheme 	<ul style="list-style-type: none"> • Geochemist • Farmer • Ecologist • Tree Surgeon • Teacher • Travel • Tour Operator • Environmental health • Research Scientist • MP
Year 8	<ul style="list-style-type: none"> • Working under pressure: Deadlines set to achieve goals eg. Challenge of Natural hazards exams, Tropical Rainforests DME • Organizational skills: Throughout the subject organization is key to ensure students can access past/present and future learning easily • Team work: Working consistently as part of a team on a variety of different activities eg. River long profile diagrams • Ability to learn and adapt: From start to finish, looking at all topics- to have confidence in having a go, making mistakes and learning from them to improve. 		
Key Stage 4	<ul style="list-style-type: none"> • Numeracy skills: lots of graphs, statistical and numerical data sets throughout all topics from rivers, coasts, hazards, rainforests and economic world • Valuing diversity and difference: All topics show aspects of looking at and accepting, with research and learning, other cultures and differences eg. Cultures of Middle East, Russia, African Nations, China, USA and Europe (Almighty Dollar) • Negotiation skills: Discussions of importance of key responses/impacts (river flooding/hazards) and reaching conclusions with others on the 'Extent to which' or 'Use evidence to support'- allowing the student to look at all sides of a topic before reaching a valid and considered conclusion 		