



## CCSC Careers In Our Curriculum

## MFL

	Curriculum Links	Employer Encounters/Ideas	Career Opportunities
Year 7	<ul style="list-style-type: none"> <li>• Communication skills in own language through presenting and developing speaking skills</li> <li>• Team work, working together sharing ideas and information that they have found</li> <li>• Problem solving – working out grammar and tenses</li> </ul>	<p>The PET Team have created some interviews with a range of people who have jobs where languages can be useful.</p> <ul style="list-style-type: none"> <li>- Amber Bryce (Journalist)</li> <li>- Ruth Oleksik (Global IT Manager)</li> <li>- Wayne Foster (IT Managing Director)</li> <li>- Jimmy Hibbeler (Bank Manager)</li> <li>- Hannah Sinnett (Global Engineering)</li> <li>- Sue Rust (Magistrate)</li> <li>- Sam Brown (German/Welsh Teacher)</li> <li>- South Cheshire College A Level Tutors</li> <li>- Susan Hanks (BBC Radio Stoke)</li> <li>- Hannah Larvin (Copywriter)</li> </ul>	<ul style="list-style-type: none"> <li>• Teacher</li> <li>• Lecturer</li> <li>• Editor</li> <li>• Writer</li> <li>• Journalist</li> <li>• Tour Operator</li> <li>• Recruitment</li> <li>• HR</li> <li>• Barrister</li> <li>• Magistrate</li> <li>• Travel</li> </ul>
Year 8	<ul style="list-style-type: none"> <li>• Skimming and scanning text – find key information from texts in different languages</li> <li>• Translation skills – translating into the target language and into English</li> <li>• Speaking skills help develop confidence and communication skills</li> <li>• Presentation skills</li> <li>• Learning how language works</li> <li>• Listening skills and memorisation of key information</li> <li>• Expressing of opinions confidently</li> </ul>		
Key Stage 4	<ul style="list-style-type: none"> <li>• Employment and careers- how to apply for a job in Spain/France/Italy, job roles, skills and traits needed to be successful</li> <li>• Using job adverts from France, Spain and Italy and write own CV in the target language</li> <li>• Presentation skills – presenting about festivals and celebrations in Spain, France and Italy</li> <li>• Learning cultural differences of French, Spanish and Italian speaking countries</li> <li>• Speaking and communication – when preparing for the speaking exam</li> <li>• Role play and speaking – how to cope with unexpected situations and think on the spot</li> <li>• Learning how language works – tenses and grammatical concepts</li> <li>• Expressing of opinions confidently and taking part in debates</li> </ul>		