

CCSC Careers Programme 2024-25

| | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 | |
|---------|---|---|--|---|---------------------------------------|--|--|
| Year 7 | Parent Workshops UNIFROG Launch | Careers Focus in PSCHE Whole School Careers Week | National Apprenticeships Week 2025 | Year 7 CV writing and mock interviews with Year 11 prefects | | Careers Focus in PSCHE Employers Day FedEx Workshops Alumni Links – pairing up the subjects with past pupils | |
| Year 8 | Parent Workshops UNIFROG Launch College assemblies (apprenticeships) | Careers Focus in PSCHE Whole School Careers Week | National Apprenticeships Week 2025 | Careers Focus in PSCHE Options and Careers Evening | | Employers Day Alumni Links – pairing up the subjects with past pupils | |
| Year 9 | Parent Workshops UNIFROG Launch Apprenticeship assesmblies (KMF/Thorpe/Equality) | Careers Focus in PSCHE Whole School Careers Week | National Apprenticeships Week 2025 | STEM Olympics Stoke 6 th Form College Workshops | Careers Focus in PSCHE | Workplace Visits Alumni Links – pairing up the subjects with past pupils | |
| Year 10 | Parent Workshops Business Studies Trips UNIFROG Launch Careers Evening | Careers Focus in PSCHE History University Trip Whole School Careers Week | National Apprenticeships Week 2025 College Assemblies Work Experience Launch | College Assemblies Deadline for Work Experience applications | | Careers Focus in PSCHE Careers Interviews with Mark Begin Work Experience College Visits | |
| Year 11 | Careers Evening Careers Focus in PSCHE Post 16 Tracking Begins – Form Tutor and SW Careers Interviews with Mark Continue History University Trip Year 11 College Day – Cheshire College College Assemblies UNIFROG Launch | Whole School Careers Week Mock Interviews with employers College Assemblies Open Evenings at Colleges/Providers | National Apprenticeships Week 2025 Post 16 Tracking College Applications – drop ins Open Evenings at Colleges/Providers Mark Stubbs/SW/Parent Workshop Evening | Post 16 Tracking College Applications – drop ins Open Evenings at Colleges/Providers Sign up for apprenticeships (gov.uk) | Final applications chased and tracked | | |
| | All Years will have Employer/Career opportunities within subject areas throughout the year | | | | | | |

Including Higher Horizons, Stoke 6th Form Work Shops and STEM



- PSCHE Exploring pathways
- Opportunities with Higher Horizons begin
- Parent Workshops Helping your child with their future choices
- Stoke 6th Form College Workshops
- Work Place Visits Day June
- Careers Week
- Employer Encounters in Lessons
- Careers Links on the Newsletter
- Introducing our Alumni

- PSCHE CV Writing and Applications
- Opportunities (apprenticeships/training) advertised on Teams
- Parent/Pupil newsletter sent out regularly
- Careers Interviews continue
- SLT Interviews
- College/University Taster sessions
- College/University/Training provider assemblies
- Careers Evening
- Careers week
- Mock Interviews with CCSC Employer Links
- Contact continues after Year 11
- **Employer Encounters in Lessons**
- Lunchtime 'drop in' sessions for applications



Year 11

• Creative Learning Week

- Employer Encounters in Lessons
- Mock interviews and CV writing

Year 9

Year 8



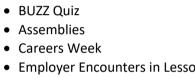
- Options Process/Options Evening
- Year 8 Careers Evening
- Assemblies apprenticeships
- RAF, Cadets and STEM opportunities
- Big Bang Event
- Careers Week
- Option Taster Sessions
- Employer Encounters in Lessons
- Employers Day June
- Careers Competency Model

- PSCHE Work Experience, Myth busting and Stereotypes
- Careers Interviews (Mark Stubbs)
- Work Experience June

Year 10

- Post 16 Week College Visits
- Careers Ambassadors
- Higher Horizons curriculum opportunities
- College/University/Training provider assemblies
- Careers Evening
- Careers Week
- Employer Encounters in Lessons
- Careers Competency Model

CCSC Careers Programme



• Careers Links on the Newsletter

• Employers Day – June

• Unifrog Launch

Year 7



CCSC Careers Programme Objectives

| Year Group | Activities | Skills | What should you have learnt? | | |
|------------|--|---|--|--|--|
| 7 | Creative Learning Week BUZZ Quiz Assemblies Careers Week Employer Encounters in Lessons Careers Links on the Newsletter Employers Day – June Mock interviews and CV writing Unifrog Launch Labour Market Information Stereotyping in the workplace | Time Management Organizing and planning how to divide your time between different activities. Communication Giving, receiving, and sharing information. Resilience Being able to bounce back, | By the end of year 7 you should have: Developed an idea of what is meant by careers and how looking to the future assists learning in all aspects of life. Looked at the many different careers and how labour market information helps us look at the world of work. Challenged ideas of stereotypes in a workplace Developed an idea of what a CV involves and how to develop written skills in order to evidence of achievements. | | |
| 8 | PSCHE – Employability Options Process/Options Evening Year 8 Careers Evening Assemblies - apprenticeships RAF, Cadets and STEM opportunities Big Bang Event Careers Week Option Taster Sessions | recover quickly from difficulties - toughness. Can-Do Attitudes Willing to have a go with a positive attitude | By the end of year 8 you should have: Developed an awareness of how all subjects link to the world of work and how skills within these lessons help in many careers. Gained an awareness of opportunities at Post 16 and how option subjects can help. | | |
| | Employer Encounters in Lessons Employers Day – June Labour Market Information Stereotyping in the workplace Careers Competency Model | Self-Awareness Having conscious knowledge of one's own character, capabilities and feelings | | | |
| 9 | PSCHE – Exploring pathways Opportunities with Higher Horizons begin Parent Workshops – Helping your child with their future choices Stoke 6th Form College Workshops Work Place Visits Day – June | Honesty Behaving honourably at all times. Positivity | By the end of year 9 you should have: Developed an awareness of the world of work by visiting places and thinking about opportunities for yourself. | | |

| | Careers Week Employer Encounters in Lessons Careers Links on the Newsletter Introducing our Alumni | Being optimistic in your thoughts, attitude, and actions Confidence Believing that you are capable of successfully meeting the demands of a task Teamwork | Gained information on apprenticeships and further education Developed resilience in completing GCSE/Vocational work and developed the ability to work independently in completing of coursework. Looked at past pupils as role models and developed an idea of what you can do in the outside in the world of work. |
|----|--|---|--|
| 10 | PSCHE – Work Experience, Myth busting and Stereotypes Careers Interviews (Mark Stubbs) Work Experience - June Post 16 Week – College Visits Careers Ambassadors Higher Horizons – curriculum opportunities College/University/Training provider assemblies Careers Evening Careers Week Employer Encounters in Lessons Careers Competency Model | Working together to achieve a goal. Problem Solving Finding solutions to difficult or complex issues. | By the end of year 10 you should have: Completed work experience and developed confidence in the world of work. More experience in the careers competency model and the importance of the skills identified. Developed an awareness of higher educational in additional to further education Updated and reflected in CV writing – using skills and knowledge from over the last four years. Full awareness of labour market information and how this could assist life choices |
| 11 | PSCHE – CV Writing and Applications Opportunities (apprenticeships/training) advertised on Teams pages Parent/Pupil newsletter sent out regularly Careers Interviews continue SLT Interviews College/University Taster sessions College/University/Training provider assemblies Careers Evening Careers week Mock Interviews with CCSC Employer Links Contact continues after Year 11 Employer Encounters in Lessons Lunchtime 'drop in' sessions for applications | | By the end of year 11 you should have: Effectively used careers guidance (one to one and group) to make successful choices for Post 16 Developed CV writing and application writing skills Developed confidence when talking to employers Fully embraced the careers competency model and the skills that it encompasses. |