



Curriculum Intent

Subject: GCSE PE

Year 11

| | What? | Why? | |
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| Term 1-1 | Socio cultural influences and well being in physical activity and sport: Socio-cultural influences | <ul style="list-style-type: none"> • Conduct of performers and introduction to prohibited substances • Sporting examples of drug taking (performance enhancing drugs) • Advantages/disadvantages to the performer/sport of taking PEDs) • Spectator behaviour and hooliganism • Strategies to combat hooliganism • End of unit test | <p>The following key knowledge will be recapped throughout the unit:</p> <ul style="list-style-type: none"> • Define the key terms of etiquette, sportsmanship and gamesmanship • Recall the different drug categories and evaluate their effect on performance • Define hooliganism and factors that influence it • Identify methods of controlling spectator behaviour <p>Interweaving Knowledge that can be specifically applied from previous/other units:</p> <ul style="list-style-type: none"> • Link use of PEDs to motivation and personality • Link to nutrition and diet • Discuss how use of PEDs may influence training type, training intensity and injury. • Identify the influence of commercialisation on performers to take PEDs • Discuss how the media can positively and negatively influence the behaviour of spectators. |
| Term 1-2 | Preparation for Year 11 mock exams | <ul style="list-style-type: none"> • Introduction to the areas needed to revise for paper 1 and 2 • Internal moderation of practical marks completed • Mock exams sat in December | <ul style="list-style-type: none"> • Table given that breaks down what subjects to expect on each paper. • Feedback given on practical marks, coursework and mock data. |
| Term 2-1 | Coursework marks submitted | | |



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| | Moderation (April) | <ul style="list-style-type: none"> • Pupils practical marks sent and moderation practice held | <ul style="list-style-type: none"> • Pupils notified of who and what activity they will do in moderation – moderation routine explained and practiced. |
| Term 2-2 | Summer exam preparation | <ul style="list-style-type: none"> • Selected pupils notified • Video footage gathered and prepared/sent • Exam technique • Devise revision timetable • Recap all subject content • Recap exam command words • Recap answer structure to 6 and 9 mark questions | <ul style="list-style-type: none"> • Revision of key areas done in lesson and at home. • Exam technique reinforced on key command words. • Work on how to structure answers for 6 and 9 mark questions (usually 1 of each question per paper) |
| Term 3-1 | Summer exams begin | <ul style="list-style-type: none"> • Paper 1 date: • Paper 2 date: | |
| Term 3-2 | | | |