

Curriculum IntentSubject: TextilesYear 9

	What?	Why?
Term 1-1 Insects	Glossary of terminology/crucial knowledge <ul style="list-style-type: none"> • Annotation • Analysis • Creating an Artist study • Tonal Drawing and colour work 	Understand the difference between annotation and analysis Pupils need to understand that Analysis is about others work/Annotation is about their own work Basic Drawing for AO3 and tonal colour theory
Term 1-2 Insects	<ul style="list-style-type: none"> • Sketch book layout • Embroidery 	Pupils need to understand how to display and annotate work appropriately Pupils need to learn the basics of textiles by threading a needle tying a knot choosing appropriate thread and complete basic silk sewing.
Term 2-1 Insects	<ul style="list-style-type: none"> • Lino Printing • Fabric Printing • Heat Press Images • Free stitching • Felting • Experimentation • Sewing Machine set up • Cushion Making/ zips/ button holes • Quilting 	Pupils need to understand how to experiment with a basic image from term 1. Drawing skills need to be transferred into other media Pupils need to learn and understand the basics of a sewing machine and how it works to ensure independent learning can take place in the experimentation and final outcome sections of the project. Pupils need to understand the very basic of construction in Fabric This term needs to teach all basic techniques and skills.
Term 2-2 Insects	<ul style="list-style-type: none"> • As above • Final Outcomes 	Pupils need to learn how to bring all skills learned together to create a 10-hour final piece to fulfil AO4, these skills are need for exam in year 11
Term 3-1 Creatures	RECAP AO1 – Artist research page Annotation Analysis	Pupils need to be able to Complete AO1 independently
Term 3-2 Creatures	RECAP AO3 – Black and white drawings and tonal Colour images	Pupils need to be able to draw with independence and develop ideas into colour ready for experimentation