School					
Job No.	Post Title	Grade	JE Pts	Date	
C1253	Clerical/First Aider	Grade 3	NJC 348	April 2008	

## Statement of Purpose

To work under the direction and instruction of senior staff to provide reception, first aid and general clerical support to the school.

# Support to Organisation

- Acting as qualified First Aider during the school day, administering first aid to students, staff and visitors
- Provide an efficient reception service to all visitors to the school and members of the school community
- To ensure that all visitors to the school are signed in and out correctly and provided with the correct visitor passes
- Answer all telephone enquiries promptly and take messages as necessary to pass on to the appropriate person
- Use SIMS to locate students as required
- Provide routine clerical support e.g. filing, faxing, emailing, completing routine forms.
- Maintain manual and computerised records/management information systems and respond to queries.
- Provide lists/information as required, eg pupil data
- Maintain stock and supplies for first aid, cataloguing and distributing as required
- Undertake routine typing, word-processing on an ad hoc basis.
- Sort and distribute and record mail.

# Support to Pupils, Parents and the Community

- Assist with pupil welfare duties; liaise with parents/staff etc.
- Assist with arrangements for visits from relevant external bodies, e.g. school nurse, photographer etc.
- Liaise with parents/carers over student medical issues and first aid.
- Assist with usage of the school's medical room to include maintaining contents of first aid boxes and other medical supplies.
- Maintain records of first aid administered and school accident book.
- Ensure that care plans are updated.

Support to School (this list is not exhaustive and should reflect the ethos of the school)

- Promote and safeguard the welfare of children and young persons you are responsible for or come into contact with.
- Be aware of and comply with policies and procedures relating to child protection, health, safety and security, confidentiality and data protection, reporting all concerns to an appropriate person.
- Be aware of, support and ensure equal opportunities for all.
- Contribute to the overall ethos/work/aims of the school.
- Appreciate and support the role of other professionals.
- Attend and participate in relevant meetings as required.
- Participate in training and other learning activities and performance development as required.

#### Note 1:

The content of this job description will be reviewed with the post holder on an annual basis in line with the School's performance and development review policy. Any significant change in level of accountability that could result in a change to the grade must be discussed with the postholder and the relevant trade union before submitting for re-evaluation.

# Person Specification Clerical/First Aider Level 1

Essential Criteria	Measured By
<ul> <li>Experience</li> <li>General clerical/administrative work.</li> </ul>	AF/I
<ul> <li>Qualifications/Training</li> <li>Good numeracy and literacy skills.</li> <li>Full First Aid Certificate</li> </ul>	1
<ul> <li>Knowledge/Skills</li> <li>Good understanding and ability to use relevant equipment/ technology.</li> <li>Keyboard/ computer skills.</li> <li>Ability to work constructively as part of a team.</li> <li>Ability to relate well to children and to adults.</li> <li>Good organising and prioritising skills.</li> </ul>	AF/I

Customer focused. Has a friendly yet professional and respect demonstrates support and shows mutual re Open, honest and an active listener. Takes responsibility and accountability.	espect.
Committed to the needs of the pupils, pare stakeholders and challenge barriers and ble effective service.	
Demonstrates a "can do" attitude including participating, trusting and encouraging othe expectations.	
Is committed to the provision and improvement of quality service provision. Is adaptable to change/embraces and welcomes change.	nent of quality service
Acts with pace and urgency being energetic decisive.	c, enthusiastic and
Communicates effectively. Has the ability to learn from experiences ar	ad aballanges
Is committed to the continuous development	•
keeping up to date and sharing knowledge, ideas, seeking new opportunities and challe and developing new skills.	encouraging new

### Note 1:

In addition to the ability to perform the duties of the post, issues relating to safeguarding and promoting the welfare of children will need to be demonstrated these will include:

- Motivation to work with children and young people.
- Ability to form and maintain appropriate relationships and personal boundaries with children and young people.
- children and young people.Emotional resilience in working with challenging behaviours and
- Attitudes to use of authority and maintaining discipline.