

Be The Best You Can Be

With CCSC



Week 18

Monday 24th January 2022

Taken by Jack Huxley 10AR



Taken by Rachel Dennison 11KE



Taken by Rachel Dennison 11KE



With Miss Edwards

Year	Event logs	Best pupil	Best form
Y7	902 ↑	Layla Harper 7MH (20)	7YM (190) ↑
Y8	972 ↑	Amy Barlow 8SR (16)	8SR (190) ↑
Y9	785 ↑	Oliver Tench 9HM (16)	9HM (148) ↑
Y10	753 ↓	Rhiannon Kearns 10MP (16)	10AR (126) ↓
Y11	702 ↑	Lois Francis 11PY (12)	11PY (149) ↑
Total	4114 ↑ 40%		

School

University

Maths

English

NYE

Xmas

Pokemon

Simpsons

Sweets

Chocolate

Run

Walk

Coke

Pepsi

Chess

Monopoly

1 Best Friend

5 Good Friends

	Zero Conduct Logs	100% Attendance	Attendance	Best form Attendance
Y7	126 ↓ (72%)	140 ↓ (80%)	93.4% ↓	7LEH 96.9% ↓
Y8	117 ↓ (71%)	133 ↑ (81%)	92.7% ↓	8JST 96.8% ↑
Y9	143 ↑ (76%)	144 ↓ (77%)	91.9% ↑	9AG 95.6% ↓
Y10	146 ↑ (74%)	142 ↑ (72%)	90.7% ↓	10MK 96% ↓
Y11	121 ↑ (74%)	128 ↓ (79%)	93% ↓	11EH 97% ↓
Total	653 ↑ (74%)	688 ↓ (78%)	92.3% ↓	

What's on this week?

Y9 GCSE Mock Exam Week

Ensure you are prepared.

Mon – Eng Lit, Biology, Italian & German

Tue – Spanish Writing, Maths, Chemistry

Wed – Geog, Spanish Reading, Music, Business

Thu - Maths, RMS, Food, Tech

Fri – History, Citizenship, Physics, Drama

Monday 24th

GCSE History trip to Manchester

Wednesday 26th

Y10 Vaccinations

HOY AWARDS

Y7

Ellie Yates-Joynson
7NW

Consistently trying her best and is a beautiful, polite member of our year group.

Joshua Bomparola
7IR/AW

For being a wonderful hard working member of our year group!

Y8

Whole of Y8

I was really impressed with year 8 on our PSCE day on Friday.

Tyler Dring, Tom Bomperola, Reece Elliot, Will Austin and George Brownsword all got a special mention from staff for their behaviour and involvement in the sessions being ran.

Well done to all!

Y9

Bobby Woodward 9HB

For clear improvement in both effort and attitude. I am very impressed by Bobby's conduct this week, especially in English.

McKayla Wade 9AG

For maintaining an enthusiastic and positive approach to everything she does.

Y10

Sam Towey 10EF
and Lilly Mason
10MK

Event log plus. Well done.

Y11

Arif Ahmed 11AP
and Hollie
Woodcock 11P

Both having such a positive attitude to all of their subjects.



Lucky Dip Winners 24th January



Zero Conduct Log Winners

Y7 Lydia Hill-Morey 7MO
Y8 Amelia Bailey Matthews 8SR
Y9 Finley Smith 9KW
Y10 Owen Smith 10MP
Y11 Joel Taylor 11AP

Outstanding Work

Picked this week Mrs Waterhouse

Lois Walklett 8LCA
Teach the Teacher
Scarlett Washington 8SR
100% Attendance
Alfie Poole 9PF

Be The Best You Can Be
Work hard and get
noticed!

£5 vouchers
OR
Front of Queue Pass to Canteen
OR
Free break food for a week!
PLUS entry into the BIG prize draw

Be The Best You Can Be
Work hard and get
noticed!

Please email Miss Edwards kedwards@ccsc.staff.sch.uk
With your choice of prizes from above.



Look who made a **BIG** impression this week!

SELF-BELIEF & **HARD WORK** WILL ALWAYS EARN YOU **SUCCESS**

It hasn't gone unnoticed and we couldn't be more proud of you!

Cliffe, Ollie	Bomparola, Thomas	Hibberd, Alfie	Mason, Lilly
Davies, Archie	Finney, Lyla	Hobbs, Georgiana	Smallwood, Rosie
Forrester, Tyler	Rutter, Connor	Jones, Keelan	Taylor, Oliver
Goodwin, Teagan	Shaw, Luke	Waters, Angelena	Thornhill, Mollie
Holdcroft, Demilee	Storey, Tia	Welsh, Millie	Towey, Sam
Podmore-Clarke, Leo	Beech, Cole	Willcocks, Jack	Weaver, Amelia
Roberts, Marietta	Birchall, Logan	Colledge, Jessica	Clay, Jack
Robinson, Stanley	Earle, Maisy	Dutton, Brandan	Eardley, Jessie
Salt, Alistair	Hannon, Dylan	Hodgkiss, Joel	Gough, James
Timmis, Preston	Hanwell, Jack	Jones, Ellie-May	Holland-Fowler, Mitchell
Webb, Ryleigh	Hassett, Jack	Knight, Ruby	Lockett, Jenny Rae
Wilkinson, Sophie	Hemmings, Gracie		McInnes, Lacey-Mai
Worgan, Zachariah	Hemmings, Thomas		Mountford - Henshall, Myles
Bennett, Isabel			Shenton, Kieran

Outstanding Work

A HUGE well done to all the pupils featured in this week's 'Outstanding Work'! We love seeing this each week.... Check it all out using the link <https://www.ccsc.staffs.sch.uk/index.php/news/556-outstanding-work-at-ccsc>

Winner

RMS

Lois Walklett

Year 8

JUSTICE, NOT VENGEANCE

Simon Wiesenthal

HOLocaust SURVIVOR 1904 - 2005

"To will to flourish, it only requires good men to do nothing"

At the end of World War II, many Nazis slipped through the Allied net and escaped to countries all over the world, where they lived in freedom.

Simon Wiesenthal, a survivor of the concentration camps, dedicated his life to discovering the names of the Holocaust and to hunting down the perpetrators all of large.

In 1957 he managed to track down Adolf Eichmann, the last important figure in the party of killing Jews in Europe and he was arrested for his role and sentenced to life in prison.

Wiesenthal was shocked to discover that Eichmann was still alive and was being held in a prison in Argentina. Wiesenthal was determined to see him and to forgive him.

Combustion

HYDROCARBON + OXYGEN → CARBON DIOXIDE + WATER

WHAT IS COMBUSTION?

Combustion - or more commonly, burning - is a high-temperature exothermic redox chemical reaction between a fuel and an oxidant, usually atmospheric oxygen, which produces oxidised, gaseous products. For complete combustion there needs to be enough oxygen to fully burn the fuel.

Hydrocarbons

A hydrocarbon is a compound consisting entirely of hydrogen and carbon. Hydrocarbons form a large class of organic chemical compounds. The physical and chemical properties of hydrocarbons vary widely, depending on the number and arrangement of atoms in each molecule.

The first is a flame, which is a mixture of hydrocarbons, which means that there have similar chemical properties to each other.

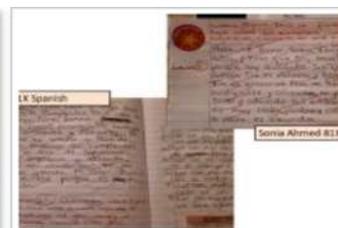
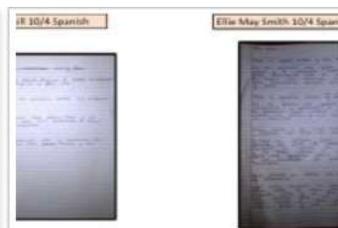
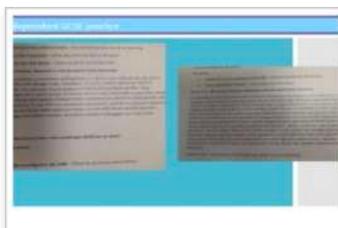
The first is a flame, which is a mixture of hydrocarbons, which means that there have similar chemical properties to each other.

Winner

Science

Lois Walklett

Year 8





Independent Learning Sessions

How should I use my time?



Learn/test your Crucial Knowledge

- Pick a subject, then use the Crucial Knowledge resources to test yourself and learn anything you don't know
- You can find all the resources here: <https://www.ccsc.staffs.sch.uk/index.php/2013-09-25-09-25-35/all-files/crucial-knowledge>

Complete all your Crucial Knowledge quizzes

- Work through all set Assignments in Teams
- Work through Educake, Kahoot, etc. quizzes set by your teachers

Make a 'to-do list'

- In OneNote (top of the page)
- Using 'Notes' on your iPad
- Or just on paper!

Read a book

- Improving your reading skills will help you in all subjects
- Find lots of books on the Sora app

Work through extra subject resources

- Go to your Teams classes
- Work through the extra resources that your teacher has put in your class Teams
- These resources will help to **extend your subject knowledge**

Organise/tidy your notes

- Organise and tidy up work in your OneNote notebooks
- Group pages together so your notes are in order
- Turn pages into subgroups so that topics are together

Make corrections and improvements

- Look at teacher comments in your exercise books or Class Notebooks
- See how you can improve previous work and have another go at it
- Look at any quizzes that your teachers have returned. Make notes on anything you got wrong and learn

Independent online revision

- All subjects: <http://www.bbc.co.uk/bitesize>
- All subjects: <https://quizlet.com/en-gb>
- All subjects: www.educake.co.uk
- All subjects: Kahoot! (For Science, search keccscb1, keccsc1, etc.)
- All subjects: <https://senecalearning.com/en-GB/>
- MFL: <https://www.language-gym.com>
- Maths (KS4): <https://www.onmaths.com>
- Maths (KS3): <https://www.whizz.com>

Complete classwork & coursework

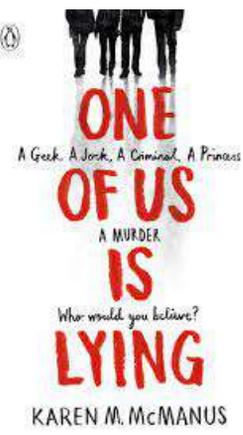
- Complete any work in your OneNote notebooks, exercise books, folders, OneDrive, etc.

Complete exam questions/papers

- Check the exam board with each of your subjects, then search for past exam papers and mark schemes



Rhiannon's Reading Recommendations



Jess Robert's Recommendations

I enjoyed reading this book and I am currently reading the sequel "One of us is next". I would recommend to people interested in the murder-mystery genre. I would 100% read this book again as I loved the ending as it surprised me. Also the book is available to read on the Sora app.



MFL Stars of the Week

Year 7 – Lilly Bromley

Year 8 – Sadie Huxley

Year 9 – Keenan Jones

Year 10 – Izzy Conyon

Year 11 – Eva Goode



Important

MFL Notices

- ❖ **Thursday** – MFL homework club
(all years & languages)
- ❖ **Thursday** – Y11 French Booster
- ❖ **Friday** – Y11 Italian Booster
- ❖ Y9 Spanish Mocks – Tuesday 25th /
Wednesday 26th Jan
- ❖ Y9 Italian Mocks – Monday 24th Jan
- ❖ Y10 Italian Speaking Mocks – Tuesday 25th
Jan

Good Luck Year 9 & Year 10!!!

MFL Crucial Knowledge phrase of the week



Spanish

'uso mi móvil *para* mandar mensajes'
{I use my mobile to send messages}

French

'J'ai recyclé beaucoup la semaine
dernière'
{I recycled a lot last week...}



German

'Ich mag Deutsch weil es toll ist' {I
like German because it's great}

Italian

'Quando ero giovane mi piaceva
andare...'
{When I was young I liked to go...}



VOCAB LEAGUE RESULTS: 21st January



MFL VOCAB LEAGUE

CCSC

BEST CLASS YEAR 7
7.3 Spanish

BEST CLASS YEAR 8
8.4 Spanish

BEST PUPIL YEAR 7
Layla Ralphs

BEST PUPIL YEAR 8
Mikala Harrison

KAHOOT

005479542

B7 Ecology 1!

00167280

C7 Combustion 2

008208683

P7 Electromagnetism

WEEK 18 (3.4)

CCSC Maths Kahoots!



Solving One Step

01917673

Solving Two Step

0326241

Simplify and Expand

07096190

Enter your name and year to receive Event Logs if you are on the leaderboard!

Don't forget to log into Educake every week and complete your weekly Quizzes

A good start to the year on educake!!! 21.598 Questions completed by 570 students

	Questions Correct %	Questions Attempted	Best Classes
Year 7	66.3%	4,750	7/1x & 7/2x
Year 8	63.9%	2,604	8/2y Double
Year 9	64.2%	6,867	9/1y & 9/1x
Year 10	65.5%	3,690	10/2y Double
Year 11	70.8%	3,687	11/1x & 11/1y
Whole School	66%	21,598	

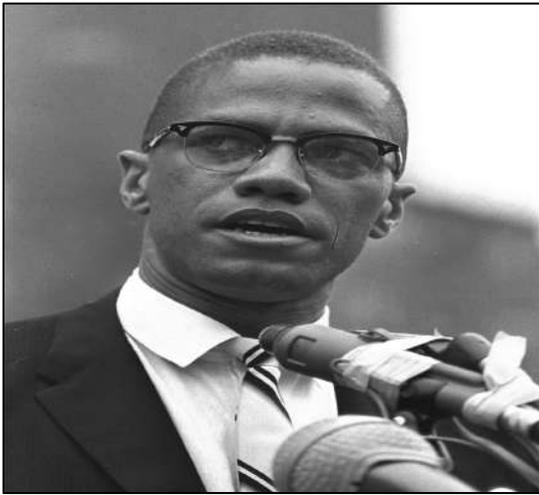


Student	Year	Class(es)	Qs Answered	% Correct
1 Gracie Hemmings	9	9/1y Sci	540	69%
2 Arif Ahmed	11	11/1x Sci	363	75%
3 Page Edwards	9	9/1y Sci	284	68%
4 Oliver Tench	9	9/1y Sci	276	67%
5 Selina Pearson	9	9/1y Sci	256	73%

**Setting the bar high!!
Special shout out from
Miss Ferrari**

Eli Groden (Year 9) for working so hard to understand Macbeth and prepare for his mock exams. He has emailed me and his other teachers every day for the work and revision in preparation for his Y9 GCSE Mock Exams.

**NOW
THAT
is
VERY
IMPRESSIVE!**



Malcolm X

Malcolm X was born in Nebraska on 9th May 1964. He moved to Michigan with his family when he was an infant.

Malcolm X was an African American and also a human rights activist. He was a well known figure during the Civil Rights Movement.

While Malcolm was 6 years old His father the Rev. Earl Little, a Baptist minister died from being struck by a car, quite possibly the murder by whites. The family were so poor that Malcolm's mother had to pick up green dandelions off the streets and cook them to feed her family. She was then later admitted into an insane asylum and **Malcolm and his siblings were sent to foster homes.**

Malcolm X was a **bright student**, but after his eighth grade teacher told him he should be a carpenter instead of lawyer, he lost interest and **he ended his education.** From his bad upbringing, he resulted into selling drugs and being a rebellious teenager. Due to all of this he **ended up in prison for robbery from 1946-1952.** Malcolm X then later joined **the Nation of Islam, an African American movement.** He was influenced by his brother Reginald to join the Nation of Islam.

Malcolm **quit smoking and gambling** and refused to eat pork in keeping with the Nation's dietary restrictions. After his release from prison, Malcolm helped to lead the Nation of Islam. He articulated the Nation's racial doctrines on the inherent evil of whites and the national superiority of blacks.

An articulate public speaker, a charismatic personality, and an organiser, Malcolm X expressed the pent up anger, frustration, and bitterness of African Americans during the major phase of the civil rights movement. He preached on the streets of Harlem and **spoke at big universities such as Harvard university and Oxford university.** He criticised the mainstream civil rights movement, challenging Martin Luther King's central notions of integration and non violence. Malcolm argues that more was to it than the civil right to sit in a restaurant or even to vote, the most important issues were black identity integrity and independence. Through the influence of The Nation of Islam, Malcolm X helped to change the term used to call African Americans from "Negro" and "Coloured" to "Black" and "Afro-American."

Malcolm left the Nation in March 1965 and in the next month founded Muslim mosque in 1965 he founded the Organisation Of Afro-American Unity to make common cause with the people of the developing world to move from civil rights to human rights.

The growing hostility between Malcolm X and the Nation led to death threats and open violence against him. **On February 21, 1965, Malcolm was assassinated while delivering a lecture in Harlem.** Three members of the Nation of Islam were arrested. During the trial one of the suspects confessed but claimed the other two defendants were not involved. Despite his testimony, all three men were convicted of the murder. Doubts over the guilt of the 2 convicts persisted. **And in 2021 both men were released from jail and found not guilty.**

Malcolm X ideas and speeches contributed to the development of black nationalist ideology and the Black Power move to and helped to popularise the values and independence among African Americans in the 1960s and 70s



Careers Profiles

So you want to be a 3D Printing Technician...

You'll be involved in the whole process of quoting, preparing machines, production and quality control.

- Creating quotes
- Setting up print jobs
- Inspecting products
- Repairing equipment



How to become a 3D Printing Technician:

College - Qualifications in Computer Aided Design / Engineering

University - degree in 3D Design / Product Design / Materials Science

Entry requirements: 5 GCSEs - 9-4

Salary - between £19,000-£38,000

To find out more . . . click [HERE](#)

Open Evenings – 2021- 22

Newcastle College

<https://nscg.ac.uk/events/newcastle-openevents>

- Saturday 7 May 2022, 10am – 12 noon
- Saturday 19th February 10am– 12 noon

Stoke on Trent College

<https://www.stokecoll.ac.uk/open-events/>

- Saturday 12th March 2022, 10am – 2pm.
- Wednesday 18th May 2022, 5pm – 7.30pm.



Cheshire College

<https://www.ccsw.ac.uk>

- 24th January 5:30-8pm
- 1st March 5:30-7pm
- 20th April 5:30-7pm

Reaseheath College

<https://www.reaseheath.ac.uk>

Stoke 6th Form

<https://www.stokesfc.ac.uk>

Alsager 6th Form

<https://www.alsagerschool.org/alsager-6th-form/>

Kings 6th Form

<https://thekings.staffs.sch.uk/welcome-1/>

PM Training (Achieve training)

<https://www.achievetraining.org.uk/events>

Equality Training

<https://equality.training>

Martec Training

<https://www.martectraining.co.uk>

NSCG NEWCASTLE COLLEGE



Cheshire College South & West



Have you applied for your Apprenticeship yet?

There are lots of vacancies....

<https://nscg.ac.uk/apprenticeships/apprentices/vacancies>

Updated 07/01/2022



THE APPRENTICESHIP HUB VACANCIES

Scan to apply

BUSINESS ADMINISTRATION

	Administration Apprentice	Traction Equipment Ltd Stafford, ST16 2NY	Wage TBC
	Business Support	Fleet Operations	£9,000



01782 254287 (NULC) 01785 275660 (Stafford College)
www.nscg.ac.uk
apprenticeships@nscg.ac.uk

NSCG NEWCASTLE AND STAFFORD COLLEGES GROUP

Updated 07/01/2022



THE APPRENTICESHIP HUB VACANCIES

Scan to apply

	Commercial Apprentice	Copper Alloys Ltd Stoke on Trent, ST6 2EP	£129.00 Per week
	Administration Apprentice	Manor Hall Academy Trust Longton, ST3 5XA	£129.00 Per week
	Business Administration Apprentice	Etching Hill Primary School Wolverhampton, WV11 2RF	£159.10 Per week
	Hire Operations Apprentice	A.P Webb Plant Hire Stafford, ST16 3DQ	£18,000 Per year
	Business Administration Apprentice	Langley Alloys Ltd Newcastle, ST5 0UU	£200.00 Per week
	Administration Apprentice	Martec Training Newcastle, ST5 1LZ	£137.60 Per week

Thanks so much to Rydale Roofing Ltd for allowing some of our Year 11s on site last week. They were warmly welcomed to the unit to have a look around their Building Futures, Stoke Project. They were set the target of building a house with a great roof structure out of sweets. Well done to Ben and Rnayo on winning the best roof structure. Thanks Rydale

Why an Apprenticeship?

- > A real job
- > A real wage
- > A real qualification
- > A real future

Apprenticeship Benefits

Study for a qualification, whilst earning a wage

Learn real skills that employers want

Excellent progression opportunities

Learn at your own pace

Become more confident

Make new friends in college and the workplace

Increase your future earnings

Receive the same benefits as a full-time student



Building Futures Vocational Pathway

in partnership with **rydale roofing Ltd**

16-18? Have you considered a career in the construction industry?

Our Construction Vocational Pathway will provide you with;

- Level 1 Introduction to Construction
- Practical training delivered from our purpose built workshop
- Working at Height
- Manual Handling
- Asbestos Awareness
- CSCS Card preparation training
- Work towards English and maths qualifications / GCSE results (if needed)
- Can lead to an apprenticeship in Roofing/Cladding

Everything you need to set yourself up for a career in construction and be site ready!

To find out how we can help you, please contact:
01782 625894 / 07761 514319

enquiries@junipertraining.co.uk | www.junipertraining.co.uk

Interested in a career in Medicine or the NHS?

A free ONLINE webinar to
listen and watch.



Army Careers session is next
Thursday (27th) if you are
interested please email Mrs
Waterhouse.

Georgiana Kouteli
George Royse
Aimee Louise Holmes
Elliot Rowe
Emily Tegg
Mitch Fowler
Emily Arnold
Ashley Snape
Tom Hargreaves
Louis Hobbs
Genevieve Rowe
Tyler Gosling
Keane Arrowsmith

The following
have already
secured their
place →

**Your students can book their
free space here:**

[educationprojects.co.uk/project/medicine-
application-getting-back-on-track](https://educationprojects.co.uk/project/medicine-application-getting-back-on-track)

The Mental Health Virtual Career Experience in Staffordshire & Stoke-on-Trent

Starts 14th February – 18th February

Simply **sign-up, log in and learn** about key roles and responsibilities of mental health care staff and find out how you can start your career pathway!

**Are you interested in working in
the Mental Health industry or
profession? Free virtual work
experience could be for you!**

Some sessions are after school,
some in school. If you do sign up,
let Mrs Waterhouse know and we
can find you a base in school to
access the sessions during the
school day.

Sign up here-

[https://apply.springpod.com/app-
lications/midlands-partnership-
nhs-foundation-trust](https://apply.springpod.com/applications/midlands-partnership-nhs-foundation-trust)

When: Launching on Monday
14th February 2022

Where: online course

What to expect:

- The programme takes around 10-12 hours to complete
- You'll get practical skills and knowledge
- Add the experience to your CV and Personal Statement
- You'll earn a certificate when you complete the programme
- Engage with Mental Health Professionals during webinars

How to apply:

Scan the QR code or click [HERE](#) to sign up

Application Deadline: 9th February 2022

ENJOY VIDEOS, QUIZZES, INTERACTIVE ACTIVITIES & LIVE WEBINARS

Brought to you by: **TOGETHER WE'RE BETTER**

With content from: **NHS Midlands Partnership NHS Foundation Trust A Keele University Teaching Trust** **NHS North Staffordshire Combined Healthcare NHS Trust** **University Hospitals of North Midlands Skills for Care GP Surgeries & more!**

Year 8 were fantastic on Friday as they took part in their PSCE (RSE) Day. They listened well, were respectful to visitors and engaged in all

sessions. We were very, very proud of them. Sessions were:

- Online Safety - looking out for dangers and knowing how to get help and support.
- RE Session - Mr Harkirat Singh of the Sikh Education Service delivered the sessions and looked at equality, oneness and the Five Ks. Mr Singh spoke personally about his experiences growing up as a Sikh in England.
- First Aid Session which was a follow up to the Heartstart sessions. They learnt about choking and bleeding and how to help in an emergency.
- The Mental Health Team came in to deliver a session on dealing with stress and anxiety.
- Finally, they had a session on LGBTQ and equality!

Well done Year 8 - all fantastic experiences for our pupils



Chesterton Community Sports College

'To be the best you can be'

CALLING PAST STUDENTS

Once again, we are looking to celebrate the success of our students who have gone on to achieve wonderful things in their lives.

Whether you left last year or twenty years ago, if you would like to be featured on our school Alumni Display in school please contact us on admin@ccsc.staffs.sch.uk

What we would need from you?

- Time to attend a professional photoshoot for our Alumni posters (date and time tbc – we can arrange other ways if you can't attend)
- Information sent to the above email address. We want to know:
 - Your Primary School
 - Dates you attended CCSC
 - College/Course/Career pathways
 - University (if applicable)
 - Current Career
- A quote about your career journey, any advice or how your time here supported or guided your choices.

We are looking forward to hearing from you and creating positive role models for our CCSC pupils.

if you have already provided us with information and are already part of our Alumni, we will email you over the next few days

Well done to Jessie in Year 11 who today planned and led the activities in Drama Club. Brilliant to see the older pupils supporting (and having fun with) the other year groups. Well done to all.



Drama Club every Wednesday with Miss Owen, Room 34

Boosters & Clubs Timetable 2021-22



	Mon	Tues	Wed	Thu	Fri
Lunchtime Clubs	See PE timetable and Lunchtime areas on the next page				
Lunchtime Boosters			GCSE PE - PS (Room 2) (Y9-11 Lunchtimes)	Learning Support Book Club Y7/8)	
After School Clubs		Book Club Vocal group: LESSON X Chorus Line – choral ensemble Girls Football (All Years) Badminton (All Years) Computer Science KS4 (rm 27)	History CLUB (rm 24) Rugby (All Years) Netball (Years 7 & 8) Swimming (All Years) School radio (rm 4) STEM Club (rm 22) Drama Club	Rock School – All years – Rm 31 Netball (All Years) U16 Football (Years 10 & 11) Gardening Club History Club (rm 24)	Handball (Years 9, 10 & 11)
After school boosters	GCSE Music GCSE Independent composition – Y9-Y11	Child Development Health & Social iMedia (Drop-ins for all years) (rm 27) Food Booster (rm 16) Geography	English Literature (KS4) Science (rm 19) Film Studies (Y10/11) Food Booster (rm 16)	Sports Science (Year 10- rm 1) Y11 French (rm 2) MFL Drop-in (all langs) (rm 1) KS4 English (language) Creative Writing Camp Y11 Drama Maths (Y10 – rm 14 / Y11 – rm 11)	English (drop in) Y11 Italian (rm 33) History (rm 24)

Maths Boosters!

Tuesday
Yr10 Foundation
Yr11 Higher

Thursday
Yr10 Higher
Yr11 Foundation

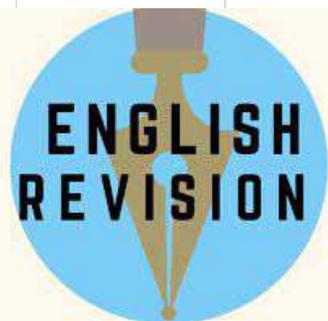
Maths Boosters!

Tuesday
Yr10 Foundation
Yr11 Higher

Thursday
Yr10 Higher
Yr11 Foundation

English Booster Focus - January to February

M	03/01			M	24/01	Meeting Time		M	14/02	Meeting Time	
T	04/01			T	25/01	Lesson 6	Book Club	T	15/02	Lesson 6	Book Club
W	05/01			W	26/01	GA: AIC: Plot, Themes and Characters	KDR: Film Studies (Room 8) Coursework Catch-up	W	16/02	GA: AIC Act 3	KDR: Film Studies (Room 8) Coursework Catch-up
T	06/01			T	27/01	EW: P2 Q5 (Room 5) <small>Writing and applying skills planned/recapped last lesson</small>	KW: P1 Q5 (Room 6) <small>Writing and applying skills planned/recapped last lesson</small>	T	17/02	EW: P2 Q4	KW: P1 Q4
F	07/01			F	28/01	KM: Drop In (Room 9)		F	18/02	KM: Drop In (Room 9)	
S/S	08/01 09/01			S/S	29/01 30/01			S/S	19/02 20/02		
M	10/01	Meeting Time		M	31/01	Meeting Time		M	21/02	Half Term	Half Term
T	11/01	Lesson 6	Book Club	T	01/02	Lesson 6	Book Club	T	22/02	Half Term	Half Term
W	12/01			W	02/02	GA: AIC Act 1	(Room 8) Coursework Catch-up	W	23/02	Half Term	Half Term
T	13/01	Parents' Evening		T	03/02	EW: P2 Q5 (Room 5) <small>Writing and Assessment</small>	KW: P1 Q5 (Room 6) <small>Writing and Assessment</small>	T	24/02	Half Term	Half Term
F	14/01	KM: Drop In (Room 9)		F	04/02	KM: Drop In (Room 9)		F	25/02	Half Term	Half Term
S/S	15/01 16/01			S/S	05/02 06/02			S/S	26/02 27/02		
M	17/01	Meeting Time		M	07/02	Meeting Time					
T	18/01	Lesson 6	Book Club	T	08/02	Lesson 6	Book Club				
W	19/01	GA: AIC Context	KDR: Film Studies (Room 8) Coursework Catch-up	W	09/02	GA: AIC Act 2	KDR: Film Studies (Room 8) Coursework Catch-up				
T	20/01	EW: P2 Q5 (Room 6) <small>Answering the Q, planning, revision of DAFOREST and 9 Steps</small>	KW: P1 Q5 (Room 6) <small>Answering the Q, planning, revision of SMARTPERSON and Freytag's</small>	T	10/02	EW: P2 Q4	KW: P1 Q4				
F	21/01	KM: Drop In (Room 9)		F	11/02	KM: Drop In (Room 9)					
S/S	22/01 23/01			S/S	12/02 13/02						





Lunchtime Areas



	Mon	Tues	Wed	Thu	Fri
Y7 Y8	Library 1 & 2 Dance Studio	Library 1 (Y7) Sports Hall	Library 1 (Y8) Sports Hall	Dance Studio	Library 1 & 2 Sports Hall
	Cage, Dining Room, Astro				
Y9 Y10	Dance Studio	Sports Hall	Library 1 & 2 Dance Studio	Library 1 & 2 Dance Studio	Library 1 & 2 Dance Studio
	Cage, Dining Room, Astro				
Y11	Cage, Dining Room, Astro, Dance Studio				



2021-2022 Spring Term PE Extra Curricular Timetable.

Time	Monday	Tuesday	Wednesday	Thursday	Friday
Year 7 & 8 Lunchtime		Astro Sports Hall - LEH	Astro Sports Hall - DP	Astro Sports Hall- AG	Astro Sports Hall- LEH
Year 9 & 10 Lunchtime		Astro Sports Hall - DM	Astro GCSE PE Booster- PS (Room 2)	Astro	Astro
Year 11 Lunchtime	Astro Sports Hall- SB	Astro	Astro GCSE PE Booster- PS (Room 2)	Astro	Astro
After School (3:05-4:00pm)	Staff Meeting Night Dance- (All Years) DP.	Girls Football (All Years)- AG Year 8 Boys Football- PS/RD Badminton (All Years)- LEH Swimming (All Years)- SB	Rugby (All Years)- LEH. Netball Fixtures- SB Swimming (All Years)- AG	Netball- 3:10pm- 4:10pm (Years 7,8 & 9) -SB Netball- 4:10-5:00pm (Years 10 & 11)- SB Sports Science Booster (All Years- Room 1)- AG	GCSE PE Practical Club (Years 9, 10 &11)- PS/LEH.



If you haven't read your child's report online please contact the school office on 01782 568350 and they will set you up in minutes.



Remember you can all read your school reports, track your event logs and conduct logs and see your timetable using the iSams Student App on your iPad.

Username: Bob.Jones
Password: Bjones6728
Code: CCSC

4 digits is your ipad pin

Report Grades

Report grades refer to your work from the Autumn term (September to December). When looking at your grades, please be aware of the following:

- **Target Grade:** the grade we are predicting you to achieve at the end of KS4 (end of Year 11) based on your primary school data
- **Current Grade:** the grade you are working at now (class work and assessments)
- **Predicted Grade:** the grade you are likely to achieve at the end of KS4 (end of Year 11) if you continue to work in this way
- **Attitude to Learning:**
 - A = Excellent
 - B = Good
 - C = Satisfactory
 - D = Unsatisfactory
 - E = Unacceptable



🌟 English Stars Of The Week 🌟

KM = Ashton Roberts 9/2y = a mature and dedicated approach to Macbeth. A genuine enthusiasm for the play has been displayed. Keep this up. 😊

KW = 9/1X. They have really impressed me with their mature attitude towards Macbeth and the mock exam!! Keep this up please 🍷

KDR = Brandan Dutton Y10 for his maturity and ace attitude towards his learning this week 😊

RF = Finnley Hillman Y9 He has worked really hard to analyse Macbeth in detail and to prepare for his mock exams.

GA = Jack Hassett Y9 for a really positive start to the Macbeth course. Jack always contributes ideas to class discussion and has shown a really sophisticated understand of the text. Keep it up!

SW = Ruby Knight Y10 – finding the confidence to contribute to class discussions and improving on assessment pieces.

EW = Destiny Myers Y11, for her consistently excellent effort in English, and her amazing P2Q5 response

CHESTERTON COMMUNITY SPORTS COLLEGE



WHEN IS IT?

Departing the UK on Friday 30th December 2022, arriving back in the UK on Friday 6th January 2023.

WHERE TO?

Skating will be in the resort of Pila, in the Aosta Valley in northern Italy, staying at the Hotel Casale.

HOW MUCH DOES IT COST?

The total cost of the trip is £940, which includes everything shown opposite.

HOW DO I BOOK MY PLACE?

To book your place, please pay a deposit of £100 no later than 1st February 2022 via parentpay. For more information, please see Mrs. S Hawkins or Mr. Powell.



WHAT'S INCLUDED?

- 5 nights' half board accommodation with hot snack lunches on the mountain
- Return travel executive coach
- 5 day ski course including 24 hours tuition with fully qualified English speaking instructors
- Ski and boot hire
- 5 day lift pass for Pila
- An exciting and varied après-ski programme
- Comprehensive winter sports insurance



01623 456333 schools@interiski.co.uk interiski.co.uk/schools
Interiski Schools and Colleges, 8 Acorn Business Park,
Commercial Gate, Mansfield NG8 1EX



Lesson X Every Tuesday in the Hall



Week	Date	Lesson X
15	4 th Jan	No lesson
16	11 th Jan	Karaoke
17	18 th Jan	Meditation & Yoga
18	25 th Jan	Art (Coloring & Painting)
19	1 st Feb	Just Dance
20	8 th Feb	Bingo
21	15 th Feb	Life Skills



Bronze

Silver

Gold





CCSC Radio is back 😊
 Ooooo how we have missed you <3
 Listen out weekly episodes here.....
<https://www.mixcloud.com/bishibashi/>



The Holocaust was a period in history at the time of World War Two (1939-1945), when millions of Jews and others were murdered because of who they were.

The killings were organised by **Germany's Nazi party, led by Adolf Hitler**. Jews were the main target of hatred by the Nazis and nearly seven out of every 10 Jews in Europe were murdered because of their identity. A total of around 6 million men, women and children.

The Nazis also killed other groups of people, including **Roma ('gypsies') and disabled people**. They also arrested and took away the rights of other groups, such as gay people and political opponents. Many of them died as a result of their treatment. Along with the murder of nearly **10 million Soviet citizens and Red Army prisoners** of war these totalled around another 11 million.

Nearly all of the people who experienced and witnessed those terrible things (referred to as primary historical sources) are now dead and the few that remain were children at the time and are now very old themselves. The reason for Holocaust Memorial Day is so that what happened in the past will never be forgotten and that future generations might learn from it.

Understanding how and why the Holocaust occurred can inform broader **understandings of mass violence globally**, as well as highlight the value of promoting human rights, ethics, and civic engagement that bolsters human solidarity. Studying this history can prompt discussion of how a society can come to enable exclusionary policies to divide communities and promote environments that make genocide possible. It is a **powerful tool to engage learners on discussions** pertaining to the emergence and the promotion of human rights; on the nature and dynamics of atrocity crimes and how they can be prevented; as well as on how to deal with traumatic pasts through education.

The **Holocaust** was an example of **genocide**. Genocide is **deliberately killing a large group of people**, usually because they are a certain nationality, race or religion. Sadly, despite dramatic improvements in human rights around the world, genocide continued in isolated instances throughout the remainder of the twentieth century and albeit rarely, up to the present day.



NO ONE HAS THE RIGHT TO DO WRONG, NOT EVEN IF WRONG HAS BEEN DONE TO THEM.
 VIKTOR FRANKL, HOLOCAUST SURVIVOR



Holocaust Memorial Day

Learning from genocide - for a better future



HOLOCAUST MEMORIAL DAY TRUST

Don't forget to check you emails and Teams daily to complete your homework quizzes!



25th Robert Burns Night, 27th Holocaust Memorial Day

Have an idea, event or news that you want to share in next week's edition please email Miss Edwards kedwards@ccsc.staffs.sch.uk