

Welcome to Chesterton Community Sports College

Year 7 – Intake 2025



Dear Parents/Carers and Pupils,

It is with great pleasure that we welcome you to Chesterton Community Sports College on behalf of all the staff.

Many of the staff are parents themselves and understand that the transition from primary school to high school can be an anxious time. We hope that this booklet will provide you with a chance to get to know the school systems before starting with us in September.

The information contained in this booklet will also go some way to alleviate any worries or concerns that you or your child may have.

If you still have any questions or concerns regarding September, then please do not hesitate to contact the school office, either by phone or at admin@ccsc.staffs.sch.uk

We hope that all of our new pupils are looking forward to joining us.

Yours Sincerely,

Mrs. S Waterhouse (Headteacher)



Our Senior Leadership Team



From Left to Right:

Miss M Moscati - Assistant Headteacher

Mrs H Felton - Deputy Headteacher

Mrs S Waterhouse - Headteacher

Miss K Dunne - Deputy Headteacher

Mrs K Melvin - Assistant Headteacher

Mrs B Baker - Assistant Headteacher



Collective Vision Trust

Our aim is to prepare our children for the changing world around us.

We believe that our children should have the best possible education and support - both academic and pastoral. Children are challenged 'to be the best that they can be' in all aspects of their life.

We deliver this through high-quality staff who always go the extra mile to ensure that the children are at the heart of what we do.

We have a culture of high expectations for all aspects of school life.

Our schools are very much part of the community and are inclusive environments in which all can thrive.

We believe that children need to feel safe and secure in order to learn. Our school environments aim to provide calm, safe spaces where children can enjoy learning and so develop the knowledge and skills that will make them happy and successful citizens.

Yours Sincerely,

Mr. R Swindells (CEO)



Our Schools



**'Preparing Our Children For The
Changing World Around Them'**

www.collectivevisiontrust.org.uk

Our School Rules

There are three straightforward rules to follow in school:

Be Prepared

Follow Instructions

Be the Best You Can Be

The rules are an integral part of the behaviour system and are linked to rewards and sanctions.

Your child will be awarded an Event Log for good work, good behaviour and positive contribution to school. All of these contribute to the school house system in the form of house points.

Your child will be rewarded with vouchers that can be used towards school trips and events or used at places like The Potteries Shopping Centre after they have accumulated a set amount of Event Logs. Here is an example of our weekly newsletter which contains many of the rewards systems we have in place:

<https://www.ccsc.staffs.sch.uk/index.php/2013-09-25-09-25-35/all-files/newsletter/2024-2025/1437-week-25-newsletter-17-3-25/file>

Your child will be given Conduct Logs for poor behaviour, disruption of learning, lack of work, punctuality, uniform issues and lack of equipment. This will result in house points being deducted, and with an accumulated amount, will place them on the reporting system.



Key Information For Pupils

Some of the main questions that every pupil starting a new school asks are:

What do I need to bring?

Here are the requirements:

Essentials: iPad fully charged, Black pen x 2, HB pencil, ruler, apron for technology and a school bag (for example a rucksack - you will need to carry books/iPad).

Desirables: Eraser, pencil sharpener, colouring pencils and highlighters.

ParentPay is used at our school: all food purchased will be taken from your ParentPay account (see attached information). A packed lunch can be brought into school if preferred.



Water is available from a dispenser in the canteen to re-fill bottles.

Please do not bring fizzy drinks or energy drinks into school.

On the first day, you will not need to bring your PE kit.

Where do I need to go on the first day?

At 8:20 am, you will need to go to the main hall.

Parents can drop you off either at the bottom of the drive or walk you to the entrance of school if you're feeling nervous.

You will be met by your form teacher and have a brief welcome assembly before going off to your form room to make sure you are prepared for the day ahead.

In your form room, you will be given a chance to find out where your classrooms are so that you can relax and not worry about getting lost.

Your form teacher will go through school rules, times and your timetable.



Mobile Phones

...are not permitted in school and the school will not take responsibility for the loss or damage of electronic items. If a mobile phone is brought into school, it should be handed into the main office for safekeeping and collected at the end of the day. If there is an urgent need to contact home, this must be done through the main office.



Key Information For Parents



Contact with School: Parent Portal

In a few weeks you will receive login details for the Parent Portal (iSAMS Parent); please take the time to sign up as this is a way of monitoring your child's progress.

The Parent Portal provides up-to-the-minute information on your child's attendance, progress and behaviour awards. You can also use this portal to update your contact details.

Appointments

You will need to make an appointment through the main office if you wish to speak to your child's form teacher, subject teacher or year leader. This is important in order for us to be able to deal with the issue arising and have the correct information to hand.

Contact with Parents/Carers

If there are issues arising during the school day, school will contact you directly. Please ensure that all contact details are up-to-date, especially mobile numbers (this can be done through the Parent Portal). Central messages will be delivered to your phone via the school text system. We also update our Facebook page regularly.



The School Day

Breakfast Club is available every school morning. You are able to buy breakfast cereals, including porridge, toast, hot drinks and daily specials that include some of the following: cheese on toast, oatcakes or bacon baps. This will also operate through ParentPay.

The register is taken at 8.30am and form teachers are ready to greet their form from 8.20am. You will be given a Conduct Log if you are late to school, unless there is a good reason for you arriving late.

Three late marks will lead to a half-hour detention on a Wednesday night. Parents will be notified via the school text message system.

During form time, there will be a rota of activities such as PSICHE, reading silently in form (you can either bring in your own book from home or a book from the school library or use our online Sora library on the iPads), discuss the 'Thought of the Week', uniform and equipment checks, notices from around school i.e. sporting events, room changes and school assemblies.

Your form group will use the initials of your form teacher and you will be part of a house system that is used for competitions, attendance and sports days.

In addition to these form time activities, you will also discuss key topics such as: Bullying, Health, Community and Culture. This is called P.S.C.H.E (Personal, Social, Citizenship, Health Education).

7:30 – 8:15 – Breakfast Club (optional)
8:20 – Arrive
8:30 – Form Time (all)
8:50 – Lesson 1
9:20 – Lesson 2
9:50 – Lesson 3
10:20 – Lesson 4
10:50– Break
11:05 – Lesson 5
11:35 – Lesson 6
12:05 – Lesson 7 – Year 7 Lunch
12:35 – Lesson 8 – Year 8 and 9 Lunch
1:05 – Lesson 9 – Year 10 and 11 Lunch
1:35 – Lesson 10
2:05– Lesson 11
2:35 – Lesson 12
3:05 – End of school day
3:05 – 4:00 – School Clubs



Importance of Crucial Knowledge

All subjects at Chesterton Community Sports College are continually reviewing their curriculum with a real focus on crucial knowledge.

Crucial knowledge is the key content that has to be taught, remembered and understood by all pupils.

We believe that if a child learns and remembers this crucial knowledge, they will be able to access more learning in school, develop their confidence and importantly, make more progress.

Over time, pupils will know more, remember more, understand it and apply

Our departments are regularly updating their documents but here are the links to the most up-to-date resources:

<https://www.ccsc.staffs.sch.uk/index.php/information/curriculum-and-qualifications>

<https://www.ccsc.staffs.sch.uk/index.php/2013-09-25-09-25-35/all-files/crucial-knowledge>

Our Curriculum

Our curriculum remains innovative and prepares our pupils for the world they live in today. All subject areas are able to design their curriculum with flexibility and challenge to meet the needs of all of our pupils. We are constantly expanding the range of options available to pupils to ensure that their learning is modern, exciting and challenging.

Key Stage 3.

Key Stage Three includes Year 7 and Year 8 and the focus of these two years is to develop a passion and enthusiasm for learning along with the essential skills and knowledge that is necessary for GCSE and for adult life.

OUR KEY STAGE 3 SUBJECTS ARE:

English (this includes Literature and Media Studies)
Mathematics
Science
French
Spanish
Technology (Resistant Materials, Electronics, Graphics, Textiles & Food)
Computing
PSCHE
Religious and Multicultural Studies
History
Geography
Music
Art
Physical Education

Key Stage 4.

At the end of Year 8, with the support and guidance of staff and parents, pupils choose their GCSE options. Having an extended Key Stage Four (Year 9, 10 and 11) means that pupils gain a breadth of knowledge and can move towards a more personalised curriculum. All pupils have compulsory subjects and these are the following:

OUR KEY STAGE 4 SUBJECTS ARE:

Mathematics
Science
English Language
English Literature
French or Spanish
Core PE
PSCHE

Options are placed in blocks from which pupils can choose three. The choices vary from year to year but often include the following:

Food Technology
History
Geography
Music
Art (3D Art/Fine Art)
Photography
Sports Studies
GCSE PE
Dance
Drama
Film Studies
Computer Science
Media Studies
Italian
Health and Social Studies
Statistics
Child Care
Business
Theology
Citizenship
Media



Knowledge-Based Curriculum

iPads and Teams

We are very lucky at CCSC as every pupil gets to have an iPad whilst at school. iPads are each pupil's responsibility. Please ensure that your child looks after their iPad.

Pupils will be expected to have their iPad fully charged each day.

Pupils will be expected to follow the normal school rules and behaviour policies when using their iPads, both in school and at home.

As with all other learning platforms and online activities, parents and carers should monitor their child's use of their iPads and Teams to ensure that they are being used appropriately.

We have comprehensive filters and safety measures in place to keep children safe online when they are in school. Please continue to monitor their online activity at home to ensure that they are using their iPads safely.



Microsoft Teams is an online platform which allows teachers to share learning in a controlled environment. Teams has a number of uses and benefits:

- Pupils have full access to online versions of Word, PowerPoint, Excel and Outlook, which they can use to learn from home (part of our existing Office 365 platform)
- Teachers can upload and save files/resources which pupils can access in school and at home
- Teachers can set classwork and home learning tasks
- Each pupil has their own Class Notebook for each subject which they can access and update both in school and at home



iPads and Teams



Crucial Knowledge Learning

Your child's subject teachers will set a range of crucial knowledge quizzes each week in Assignments (Microsoft Teams) and Educake. The aim is to develop pupils' understanding and long-term memory, supporting their learning and developing their overall progress.

Pupils will be expected to complete all set quizzes.

Teachers will set quizzes and return marked work to pupils during school hours and after school. If your child is not using their iPad, it is advisable that they switch off their iPad or Teams notifications to avoid being disturbed.



Attendance

Good attendance is a crucial part of high school. It is important that your child attends each and every day of school to avoid the anxiety that missed work can create. Your child will be expected to catch up with any missed work upon their return to school.

The school target for attendance is 96%. If your child falls below 94%, this will become a cause for concern.

If you know that your child is going to be away from school, please notify their form teacher or the main school office so that this can be marked on the register in advance.

All holidays must be processed and authorised by the Headteacher. Please avoid holidays in term time. Authorisation of holidays will not be given to pupils in Key Stage 4 unless there are special circumstances.

If your child is ill or absent for any unplanned reason, please ring the office in the morning to inform them. This will then ensure that they do not have to contact you.

100% = Fantastic

96% and above = Good

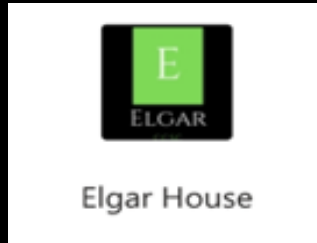
94% and below = Unsatisfactory. Attendance will be monitored

90% and below = Concern. Education Welfare will be involved

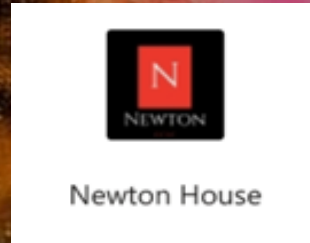


The House System

Pupils are placed in a 'house' and this is indicated by their school tie. House points are added together throughout the year and winners are announced regularly.



Edward Elgar
English Composer
1857 - 1934



Isaac Newton
Physicist and Mathematician
1643 - 1727



Roger Bannister
British Athlete
1929 - 2018



William Shakespeare
English Playwright
1564 - 1616



The School Canteen

At break time, it is advisable to bring a snack to eat or you may purchase one from the canteen. Snacks can be eaten inside and outside the building.

At lunchtime, the canteen is open and serves a range of hot and cold food options. 'Grab and Go' food can also be purchased from the outside kiosk.

There is one queue for the canteen which moves very quickly as there are four areas with a variety of options.

Options include:

Panini, hot/cold baguettes and sandwiches

Jacket potatoes, salad bar pots, hot meals

Meal deal = Main meal and sweet

All payments will operate through 'ParentPay'.

Packed lunches can be eaten outside, in the canteen or in designated rooms.

We ask that pupils eat responsibly and use the bins provided for waste.



Uniform

- Black blazer with school badge (required item - does not have to be branded from the school uniform shop - a badge can be purchased and sewn on). This should be worn at all times and can be taken off in lessons *only* if a member of staff allows it (for example, in hot weather).
- White shirt (required item): It should be noted that this is a traditional shirt that buttons to the collar and is long enough to be tucked in (*shirts should be tucked in at all times*).
- A plain, black jumper (no logos) can be worn under the blazer (optional item).
- School house tie (required item).
- Black trousers (not branded): Girls should note that the trousers must be of a formal, tailored style, i.e. *not fitted trousers, jeans or leggings*. We should not be able to see ankles! Tight fitting, Lycra trousers will not be allowed at all. Black socks are preferred.
- Skirts :Girls are allowed to wear a school skirt with a school logo (branded), which can be purchased from the school shop. They can choose between skirt or the formal trousers.
- Black footwear (low-heel, no coloured logos, no additional colours on laces or soles). Footwear can be trainers as long as they are all black. (required)
- Jewellery: For safety and security reasons, only one pair of sleeper or stud earrings may be worn in each earlobe. Pupils may wear a watch.
- In all cases, jewellery should be removed if required for safety reasons (PE, Technology).
- No nose studs.
- Hair should be of a natural colour. Pupils who do present themselves with a different colour hair (and go against policy) will have to wear hair up and will be monitored on a daily basis until it grows out.
- Eyelashes need to be natural (pupils will be asked to remove fake ones).
- Nail varnish and false nails are not allowed (for health and safety reasons).
- An apron is required for Technology.



Uniform



PE Uniform



- Black shorts/black sports leggings/black jogging bottoms (NOT any other colour) and black socks (do not have to be branded)
- There is also the option of having a blue, long-sleeve jersey and a black waterproof sports jacket (optional)
- PE Hoodies are available to buy (optional)
- For outdoor field activities, boots, gum shield and shin pads are necessary for rugby, hockey and football
- Trainers with non-marking soles for indoor use

Uniform can be purchased from Smart Uniform in Newcastle

<https://www.smartacademyuniform.co.uk>



CURRICULUM TRIPS

As part of our curriculum, all subjects organise trips to enrich the experiences of our pupils. Examples are:

- Theatre trips (English and Drama)
- College Taster Days
- STEM Competitions
- Humanities trips – Warwick Castle, London, Field Studies
- Business Studies – Liverpool
- Art Gallery Visits
- Book Awards



CREATIVE LEARNING WEEK



Creative Learning Week is the best week of the year! Every year, we have one week dedicated to activities outside of the curriculum. Last year, activities included:

- Go Outdoors Extreme
- Amazing Animals
- Harry Potter Experience
- Mackin's Magical Mystery Tour
- Big Bad Boss Bonanza
- Yol Chesterton
- Goin' Golf
- Vogue
- Peak Pursuits
- Show Week
- Going Places
- Computing



EXTRA CURRICULAR CLUBS

GET INVOLVED!

Opportunities at CCSC

School Council, Subject Leaders, House & Sports Captains, Sports Leadership, Prefects, Charity Leaders, Peer Mentoring.

After School Clubs & Extra-Curriculum

Activity	Term	Year	Teacher	Fee
Football	Term 1	Year 5	Mr. Smith	£100
Football	Term 2	Year 5	Mr. Smith	£100
Football	Term 3	Year 5	Mr. Smith	£100
Football	Term 4	Year 5	Mr. Smith	£100
Football	Term 1	Year 6	Mr. Smith	£100
Football	Term 2	Year 6	Mr. Smith	£100
Football	Term 3	Year 6	Mr. Smith	£100
Football	Term 4	Year 6	Mr. Smith	£100
Football	Term 1	Year 7	Mr. Smith	£100
Football	Term 2	Year 7	Mr. Smith	£100
Football	Term 3	Year 7	Mr. Smith	£100
Football	Term 4	Year 7	Mr. Smith	£100
Football	Term 1	Year 8	Mr. Smith	£100
Football	Term 2	Year 8	Mr. Smith	£100
Football	Term 3	Year 8	Mr. Smith	£100
Football	Term 4	Year 8	Mr. Smith	£100
Football	Term 1	Year 9	Mr. Smith	£100
Football	Term 2	Year 9	Mr. Smith	£100
Football	Term 3	Year 9	Mr. Smith	£100
Football	Term 4	Year 9	Mr. Smith	£100
Football	Term 1	Year 10	Mr. Smith	£100
Football	Term 2	Year 10	Mr. Smith	£100
Football	Term 3	Year 10	Mr. Smith	£100
Football	Term 4	Year 10	Mr. Smith	£100
Football	Term 1	Year 11	Mr. Smith	£100
Football	Term 2	Year 11	Mr. Smith	£100
Football	Term 3	Year 11	Mr. Smith	£100
Football	Term 4	Year 11	Mr. Smith	£100

CCSC House Competition

WELLY WANGING

LESSON X

'Many pupils involve themselves in the wide choice of extra-curricular activities on offer. These include a range of sporting activities, dance, drama and gardening clubs. In addition, pupils in Years 9 to 11 can attend after-school GCSE 'booster' classes in different subjects'

Ofsted 2022



TRIPS ABROAD

Planned for 2024/25

- Disney Paris
- Sorrento
- Cornwall



June 2024

MADRID

Creative Learning Week

Leaving on: **Monday 24th June 2024**

Arriving back: **Thursday 27th June 2024**



Our Rewards System

Whole School Rewards "Be the Best You Can Be"

Reward 1 – Earn 25 event logs to receive a voucher at the end of half term.

Reward 2 – Zero Conduct Logs! If you get NO conduct logs in a week (Sunday to Sunday), you will get entered into a lucky dip. A prize for one person, per year group, per week will be announced in Monday's newsletter.

Reward 3 – For every WEEK you receive ZERO conduct logs you get 1 ticket for entry into a lucky dip prize draw. 1 prize for each year group! At the end of each half term ALL tickets are entered into a BIG lucky dip prize draw for a bigger prize, again 1 prize per year!

Reward 4 – Event Log Plus – each teacher makes one phone call home per week to someone who has really impressed them! For every pupil who has had a phone call, they will enter a lucky dip draw. There will be ONE weekly winner who will be announced in the newsletter.

Reward 5 – Outstanding Work Submissions. There will be ONE weekly winner who will be announced in the newsletter.

Reward 6 – At the end of each half term, we present prizes for the Best Boy and Best Girl in each year group. We also do Best Form in each year, Best House and Best Attendance!

Reward 7 – Every pupil who has 100% attendance for that week will be entered into a lucky dip!

Reward 8 – Reward afternoons and Rewards Day – more information to follow!

SO, let's all keep working hard and keep our fingers crossed for our weekend prize draws- a winner in every year group for every category!



Music Lessons

Lessons are given during three sessions spread over the school year, coinciding with the school terms. Pupils will receive an average of 10 lessons per session, depending on the length of the term, with a minimum of 30 lessons per year. Extra lessons above this minimum will not be charged.

The charge for lessons will be £30 per term for a single instrument. Lessons on a second instrument, will be charged at the lower rate of £25 per term.

The cost of lessons is very heavily subsidised by the school and therefore it is expected that when students reach the required standard, they regularly attend at least one extra-curricular group.

Lessons are normally 20 minutes long and are shared with another pupil of a similar standard. Occasionally, this is not possible and a pupil may have individual lessons for a short time. If you require your child to have a guaranteed individual lesson time, this may be available at an extra charge. Lessons will take place during the school day and will be timetabled on a rotation system so that the same curriculum lesson is not missed each week. It is the responsibility of the student to catch up with any work missed.

If your child does not own an instrument, it is possible to borrow one from Staffordshire Music Service (Entrust). This will be arranged through the individual instrumental tutors.

It must be understood that lessons alone do not guarantee good progress and that regular practice is essential. We ask that parents/carers encourage pupils to adhere to the practice regime recommended by their instrumental tutor. Lessons may be cancelled if a child shows an obvious lack of commitment, and therefore progress, so that they may be offered to another pupil on the waiting list.

Once a pupil has enrolled for lessons, it will be assumed that he/she will continue throughout his/her time at Chesterton. To enable us to use our time effectively and keep the cost of lessons as low as possible, we ask that you give half a term's written notice if, for any reason, you wish to discontinue your child's lessons.



Support Systems in School

The school is caring and inclusive. Teachers and support staff work closely with different groups of pupils at different times in their school life whatever their ability.

Pupils with Special Educational Needs are offered support, depending on their individual needs. All of our SEN pupils are effectively supported and leave with the GCSE qualifications they need for post-16 progression.

We offer a wide range of out-of-hours provision, whether it be academic classes, intervention sessions, music groups or sports events. We hope this will support your child in the years to come.



What happens next?



Hi Y6, I'm Miss Weston, CCSC's Primary Transition Leader! Some of you will already have seen me, whether it's been in assemblies or on our Y6 days. If you don't know my face yet, don't worry as we will get to know each other a lot more before you come up to CCSC! I just wanted to say how excited I am that you've all been offered a place at CCSC and how amazing you will find our wonderful school. I absolutely love working at CCSC and I have worked here for nearly 10 years, so any questions you have about the school, I should be able to answer. A huge good luck with your upcoming SATS, you're going to be amazing, and don't forget, "somewhere inside us all is the power to change the world".





Y6 TRANSITION TIMELINE



What happens next?



- 1st July - Transition Day (select pupils - invite only - this is pupils coming from primary school with only a few others)
- 2nd July - ALL pupils 'Welcome Day' - 8:20 until 3pm
- 10th July - Welcome Evening for Parents/Carers and pupils - 6pm - 7:30pm
- 2nd September - Afternoon welcome - 1:30-3pm (own clothes)
- 3rd September - First day of term

Key Dates

