

Thursday 15th July 2021

Thaleia Stanier-Filip Y8



Hannah Royse Y9



Certificate Evening 2021



<https://tinyurl.com/CCSCCelebration21>

Due to Covid Restrictions we have been unable to celebrate the hard work of many students this year in certificate evening. A pre-recorded message is online to congratulate to all the winners.

We made it!! End of a VERY
long difficult year!
Lets looks back <3 🥰

<https://tinyurl.com/CCSCendof2021>



YOU HAVE BEEN CHOSEN!

Certificate Evening
July 2021



Last Day

Return Day

Y8, 9, 10 & 11 Students return
Wednesday 8th September @ 8:50am.
Y7 Transition Afternoon Tuesday 7th
September @ 1:30pm

HOY AWARDS

Of The Year!!

Y7

Y8

Y9

Y10

Lois Walklett 7LCA

Lois has had a phenomenal year. She puts 100% effort in to each and every lesson and her hard work goes beyond the classroom too. Lois pushes herself to complete as many extended learning tasks as possible and always has a go at department challenges too. I love it when her teachers go out of their way to come and tell me how lovely and hardworking she is in lessons, I'm very proud!

William Austin 7JST

Will has worked so hard this year in school and on live lessons. He has a brilliant attitude to learning and always tries his very best. He is such a polite, friendly young man who should be very proud of the fantastic progress he has made this year and the many event logs he has been awarded. Well done Will!

Sam Foster and Aafreen Ahmed

For consistently going above and beyond in all aspects of school life. We have all been blown away by just how well both have thrived over the last year and regardless of the challenges they have faced, they have continued to make exceptional progress. They are a real credit to the year group and I am so very proud of them both.

Finn Banks-Jones:

Absolutely outstanding all round performance this year! Pleasant to have in the building, superb young man. Well done on an excellent year!

Rhiannon Kearns:

An absolute pleasure to have around the school! Teachers look forward to teaching her, everyone I speak to says positive things about her. A show stopping year! Well done!

Archie Brownsword

He has made a lasting impression with many staff through his personality, attitude to learning and his attention to others. Archie has managed to adapt himself to take all of the challenges that this academic year has thrown at him so that his studies and his mentoring responsibilities are unaffected. Well done, Archie!

Megan Wilkinson

She is another pupil who has adapted herself well this academic year and instead of allowing the ups and downs of the year affect her, Megan has progressed and moved forward in her studies. Megan's effort and attitude is clear to see in the event logs she has collected and also the in the quality of her work. Keep it up, Megan!

Message to Y7

I'm very proud of how Y7 pupils made the transition to CCSC from Primary school, they didn't have the usual visits and Open Days that we put on so it was a bit scary for some of them. They've adapted so well to high school and their new lessons and teachers. I can't wait to see what they can go on to achieve next year! Mrs Till

Message to Y8

Although 2020/21 may not have been the year you were expecting, I am so exceptionally proud of how every single one of you has risen to the challenges you have faced. You have shown yourselves to be of the most adaptable and resilient year groups who have switched from being in the classroom to learning remotely with little to no issues. Now, as you prepare to move to KS4 and start the next chapter of your life at CCSC, I hope you maintain the high standards you have set for yourself and continue to be the best you can be. Have the best summer ever – stay safe and come back ready to start Y9 in the best way possible! Love you all loads, Mrs Allen xxx

Message to Y9

A HUGE well done to Year 9 who have been absolutely SUPERB all year. I am incredibly proud to be your head of year. You have worked superbly well throughout lockdown and staff have had nothing but praise for you. Please have a lovely and restful break and come back ready and raring to go to take on all that Year 10 has to offer!

Message to Y10

I just want to say that I have been really impressed by how the vast majority of Year 10 pupils have conducted themselves over this academic year. It has been stop/start, in/out time and caused problems that we all have never experienced before. However, I look forward to Year 11, a defining year for you all. The resilience, adaptability and self responsibility that I have seen from many pupils in Year 10 fills me confidence that you will take those challenges in your stride. I wish you all a fantastic summer and see you all in September.



A massive well done to our Year 9 individual award winners:








1st Rhiannon Kearns (745 ELs)
2nd Izzy Conyon (700 ELs)
3rd Ella Lim (565 ELs)

9AR won the Year 9 form cup for the first time.



A massive well done to all winners and the entire year group who have had a fantastic year!

End of Year 2020-2021

| | Year 7 | Year 8 | Year 9 | Year 10 |
|---------------------------------|--|--|---|--|
| Event Logs | 31,565 | 34,301 | 43,483  | 20,506 |
| Event Logs Per Pupil | 191 | 182 | 221  | 126 |
| Conduct Logs | 2,490  | 3,087 | 3,185 | 4,568 |
| Conduct Logs Per Pupil | 15  | 16 | 16 | 28 |
| Best Event Log Form | 7JWI 5,564  | 8AG 4,953 | 9AR 7,061 | 10P 4,848 |
| Students with Zero Conduct Logs | 45 27%  | 38 20% | 47 24% | 23 14% |
| Top 2 Girls | Sarah Watt 557 Lois Walklett 499 | Aafreen Ahmed 539 Gracie Hemmings 376 | Rhiannon Kearns 755 Isobel Conyon 700 | Lexxie Ingram 351 Millie Powis 269 |
| Top 2 Boys | Zach Price 363 William Austin 344 | Sam Foster 562 Charlie Jones 392 | Ben Davenport 556 Joel Hodgkiss 550 | Isaac Futter 393 Tyler Hammersley 277 |
| Attendance | 7JWI 92.1%  | 8AG 91.8% | 9IR 89.1% | 10P 90.2% |

| | | |
|-------------------------|----------------------|----------------------|
| Ahmed, Sonia | Lea, Harry | Brookes, Elisha |
| Allan, Megan | Matthews, Theo | Cooper, Ethan |
| Austin, William | McHugh, Aiden | Cummins-Bloor, Keira |
| Bailey Matthews, Amelia | McKechnie, Lois | Foster, Sam |
| Ballard, Thomas | McLaughlin, Oliver | Goode, Esmie |
| Barber, Lucie | Morgan, Lilly-Mo | Gordon, Chloe |
| Barlow, Stephen | Mountford, Erin | Green, Lily-Ann |
| Bennett, Isabel | Mudryj, Trinity | Groden, Eli |
| Booth, Lennon | Perry, Felicity | Halfpenny, Luke |
| Cairns, Keira | Pilkington, Tia | Hibberd, Alfie |
| Cartledge, Chloe | Poole-Lockyer, Tilly | Higginbottom, Emily |
| Colclough, Casey | Price, Zach | Hill, Tiegian |
| Colley, Ruby | Pye, Olivia | Hunt, Tallula |
| Conyon, Eleanor | Ratcliffe, Hannah | Johnson, Sky |
| Cooper, Kady-Layla | Salter, Marius | Jones, Gabriella |
| Douglas, Evie | Shaw, Luke | Lycett, Hope |
| Eardley, Lucas | Storey, Tia | Mansell, Scarlett |
| Elliott, Reece | Trevor, Lauren | McLaughlin, Kiera |
| Finney, Lyla | Walklett, Lois | Meral, Kuzey |
| Gorman, Libby | Washington, Scarlett | Norris, Spencer |
| Harrison, Mikala | Watt, Sarah | |
| Hibberd, Sidney | Ahmed, Aafreen | |
| Huxley, Sadie | Barber, Maisie | |
| Lambert, Lennon | Bickley, Alexa | |

YOU DON'T ALWAYS GET WHAT YOU WISH FOR.
YOU GET WHAT YOU WORK FOR.


Zero Conduct Log Pupils

| | | | |
|------------------------|-------------------|-----------------------|------------------------|
| Pearson, Poppy | Chau, Hannah | Oakes, Kian | Goodwin, Isabelle |
| Pearson, Selina | Chowdhury, Maryam | Oxford, Bryony | Goulding, Lauren |
| Peel, Tyler | Colledge, Jessica | Parsons, Emily | Hammersley, Tyler |
| Powis, Camryn | Conyon, Isobel | Pullin, Taylor | Johnson, Jessica |
| Roberts, Harley | Coomer, Libby | Ratcliffe, Oliver | Jones, Kayden |
| Shone, Leanne | Cooper, Lilly | Richards, Neve | Knipe, Logan |
| Smith, Freddie | Davenport, Ben | Roberts, Jessica | Lockett, Jenny Rae |
| Smith, Logan | Doe, Ella | Royse, Hannah | Martin, Olivia |
| Stanier-Filip, Thaleia | Elliott, Madison | Sharpe, Eve | Powis, Millie |
| Tench, Oliver | Evans, Liam | Sherwood, Aaron | Pye, Samuel |
| Webb, Storm | Gibson, Antony | Snape, Ashley | Ralphs, Sophie |
| Welsh, Millie | Goodwin, Oliver | Taylor-Cottam, Emily | Sherlock-Hammond, Thea |
| Whitehouse, Liam | Harvey, Nathan | Taylor, Jake | Smith, Kayla |
| Wilton-Trotter, Ellie | Hassall, Emily | Thorley, Joshua | Stanier-Filip, Aiyana |
| Zwetschnikow, Sophie | Higginson, Rosie | Watkins, Ethan | Woodcock, Hollie |
| Ahmed, Sameera | Hitchen, Lucy | Wilshaw, Kian | |
| Anderson, Olivia | Hodgkiss, Joel | Woodward, Riley | |
| Baker-Parker, Maisy | Hood, Chloe-Rae | Arnold, Emily | |
| Brayford, Ethan | Kearns, Rhiannon | Banks, Bethany | |
| Brearley, Alicia | Kuruwitage, Diyon | Bourne, Josh | |
| | Lim, Ella | Brownsword, Archie | |
| | Mason, Lauren | Campbell, Catrina | |
| | Merrill, Jamie | Clarke, Lucy | |
| | Moody, Ethan | Cummins-Bloor, Alicia | |
| | Mountford, Jacob | Goode, Eva | |

Do what is **RIGHT**, Not what is **EASY**.

Discover your
next great read

Sora



Chesterian Community Sports College
K5 Reading Passport

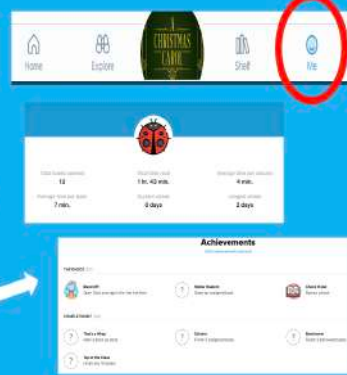
Name: English Maths Science MFL Humanities Option A Option B Option C

Form: Get a stamp every time you have completed a 'recommended read' from your subject and written a review of the book.

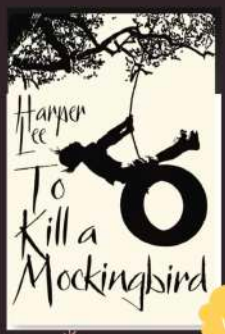
Date: _____

Signature: _____

And you can gain achievements – the more you read, the more you will earn!



The conscience of a town steeped in prejudice, violence and hypocrisy is pricked by the stamina of one man's struggle for justice. But the weight of history will only tolerate so much.



Miss Wedgwood

KW: Sam Copeland, Ruby Knight, Ethan Brayford and George Royse (9/3) – They have been home learning superstars this week. I'm so pleased with the progress they have made with poetry and their dedication to learning, I can always rely on them to participate in the lesson and to challenge themselves 🐾🍀

German: Urlaub



N

Two sisters discover disturbing family secrets after a string of mysterious deaths occur on a luxury ship traveling from Spain to Brazil in the 1940s.



CONGRATULATIONS!

SARAH WATT

For completing her reading passport. Sarah has read and reviewed a book recommended by every department in the school. Well done, Sarah!



Sora Over the Summer!

Remember that you can still access the Sora app over the summer holidays! ☀️

Keep your eyes peeled 👁️ because there are new titles being added all the time.



If you don't fancy reading, why don't you check out the selection of audiobooks available? 🎧



Have an amazing summer and see you in September!

Recommended Reads

Sarah Watt

The Unbeatables - Richard O. Smith

This story is about a boy, Amadeo, who loves to play football. There is a bully in town though, his name is Flash and he is very rich. He is planning to make Amadeo's town into a football loving town and make many stadiums. One day, Amadeo finds all of his footballers on the floor and they are alive! Flash was stealing his footballers. They decide that whoever wins a football match gets to choose what happens to the village. Amadeo is determined to save his village.

Recommendations

I would recommend this book to 10-13 year olds, because it's a book all about football and it's quite funny. I would say it's a comedy book as well as a sports book.

My Opinion

I like this book, even though I'm not much for football, it's quite interesting and fun to read about. I love the part when they are actually playing the football match because it brings tension to the chapter and I like when that happens in a book. I enjoyed reading this book.

Remember to send your reviews to your subject teacher and Miss Durrant!

Lexxie Ingram has complete EVERY SINGLE live lesson/work set for English in every lesson whilst working from home. She tries her best with every single task and has produced some beautiful work. I'm so proud of her work ethic and general beautifulness!

13 July 2021 at 18:41

Waste

Sir, I swear I can explain
Though the wrong answers may be written
The right ones lay in my brain
Perhaps not of your interest
Though most definitely of mine
Things that don't make sense completely
And don't have a limit on time

Words come naturally to me
Call it a blessing
Call it a curse
I could sit and write for hours
Page after page
Line after line
Although would still not feel fulfilled
In state of mind

My right brain twitches
And blossoms, floral and bright
With each word I write
Concocting reason
Concocting truth
With each letter I type

Though here is where I reach my downfall
My left brain fails me
And unfortunately it is you
Who faces my lack of ability
In data and physics
Bland and grey
Like stormy weather when you were
Expecting a summers day

I don't get it
Totally and truly
I don't get it
I can't see past what comes natural
And I'm embarrassed to say that I can't comprehend the straight forward answer
Where is its meaning?
Where is its rhyme?
All I see are numbers and equations printed, bland and grey
As I attempt to pass the time


I swear, miss, I'm not dumb
But why can't I do this? How come?
Is it wise to take my talents and run
To never see the fun
In learning against your natural flair

Blinded by my own obsession
Perhaps self-absorbed
Once again I find myself thinking
Writing
Page after page
Line after line
When the reality is it's only a subject
One you don't get, sure
But only one test paper

All my eggs in one basket
Will one day fall
Because I want to be remembered as a great
But darlin' you'll always be a waste

Created by Ruby Haywood Y9 in her head during her Science & Maths exam. Written once she got home.

This weeks writing challenges



Write a description of your favourite character.

Write a letter to the Prime Minister, arguing for or against the statement: 'All children should be allowed to vote at the age of 16 - they should have more say over how the country is run.'

English House Competition Winners!

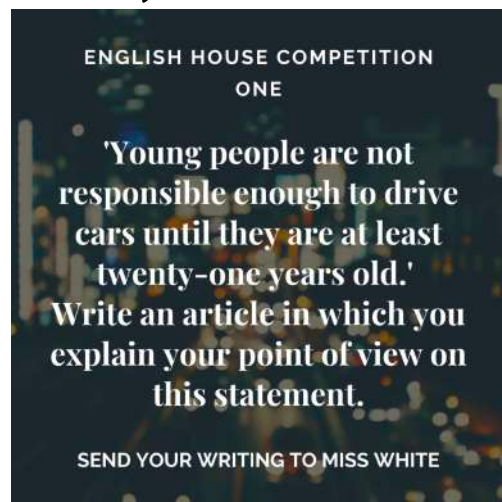
- Nathan H - Shakespeare
- Pheobe G - Shakespeare
- Aafreen A - Bannister
- Lois W - Shakespeare
- Scarlett W - Bannister



ENGLISH HOUSE COMPETITION 2

Write a story about a game that goes badly wrong.

SEND YOUR WRITING TO MISS WHITE



ENGLISH HOUSE COMPETITION ONE

'Young people are not responsible enough to drive cars until they are at least twenty-one years old.'

Write an article in which you explain your point of view on this statement.

SEND YOUR WRITING TO MISS WHITE

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Preferences Refine



Secrets of the Silver Lion - Emma Carroll

Ikenga - Nnedi Okorafor

The Benefits of Being an Octopus - Ann Braden

Angeline Bouley Interview - Professional Book Nerds, Angeline Bouley

Listen to sample Add to list



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Careers in the Curriculum @ CCSC – 2021/22



Next year, the team at CCSC will be doing a wide range of activities that will help our pupils get some **ideas** and **experience** that will help them to start thinking about their futures.

Our **new Year 10s and Year 11s** will be able to attend our VERY popular **Careers Evening** where they can meet loads of local employers and talk about the opportunities out there.

In Years 7 to 11 we will be inviting **speakers** in from a range of backgrounds to give pupils the opportunities to ask questions. We already have an Airline Pilot coming in to do some interactive STEM activities and talk about how planes get into the air (and stay there!).

The Team also want to focus on **practical skills** and we want to **invite** any parents, carers (and other family members) to **share their experiences and skills** with our pupils. This could be managing the accounts, doing mechanical work on a car, construction skills or conducting interviews.

Please contact us if you'd like to get involved but, in the meantime, have a great summer.



Neil Whitehead & Katie Edwards
Pupil & Parent Engagement.



Arrangements for 2021-22

Our School Day

- 7:30 – 8:15 – Breakfast Club (optional)
- 8:20 – All pupils arrive (no staggered starts)
- 8:30 – Form Time (all)
- 8:50 – Lesson 1
- 9:20 – Lesson 2
- 9:50 – Lesson 3
- 10:20 – Lesson 4
- 10:50 – Break Time (all)
- 11:05 – Lesson 5
- 11:35 – Lesson 6
- 12:05 – Lesson 7 (Year 7 and 8 Lunchtime)
- 12:35 – Lesson 8 (Year 9 and 10 Lunchtime)
- 1:05 – Lesson 9 (Year 11 Lunchtime)
- 1:35 – Lesson 10
- 2:05 – Lesson 11
- 2:35 – Lesson 12
- 3:05 – End of School Day (all)
- 3:05 – 4:00 – After School Clubs and Boosters

Our Pastoral Team

Year 7

Head of Year – Mrs B Baker

7NW – Mr N Whitehead
7IR/AW – Mrs I Rutter and Miss A Wynters
7MO – Mrs M Orton
7YM – Mrs Y Meakin
7LEH – Mr L Essenhig (our new PE teacher)
7MH – Mr M Horner (our new Music teacher)

Year 8

Head of Year – Mrs L Till

8ND – Miss N Davies
8LC – Mrs L Capper
8AO – Mrs A O'Rourke (was 7MC)
8SR – Miss S Rafferty
8JS – Mr J Steele
8JW – Mr J Wilson

Year 9

Head of Year – Mrs G Allen

9HB – Miss H Brownsill
9AG – Miss A Gittins
9LE – Miss L Evans
9PF – Mr P Farr (was 8SE)
9LW – Miss L Weston (was 8PF)
9HM – Mr H Morgan
9KW – Miss K Wedgwood

Year 10

Head of Year – Mr L Mackin

10KDR – Miss K Durrant
10MK – Mr M Kelsall
10MP – Mr M Powell (was 9AK)
10JD – Mr J Daley (was 9IR)
10AR – Miss A Robson
10EW – Miss E White
10EF – Mrs E Fower

Year 11

Head of Year – Mr P Salt

11P – Mrs Dawn Thompson
11EH – Miss E Hume
11KE – Miss K Edwards
11PY – Mr P Young
11AP – Mrs A Parton (AE)
11DG – Mr D Gribbin

Your New Form Rooms

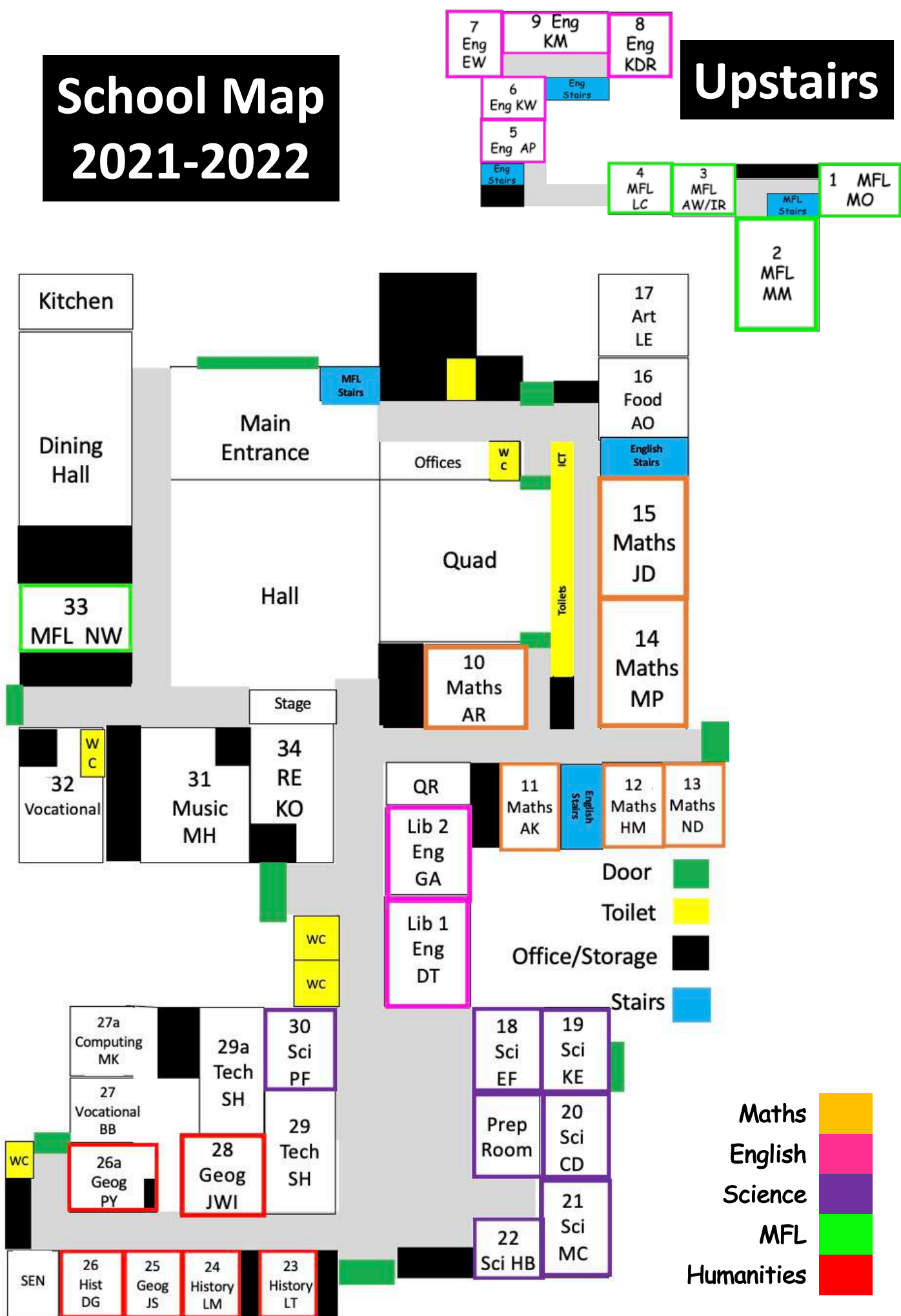
(class teachers will be back in own rooms for lessons)

| Year 7 | NW (23) | MO (24) | IR/AW (25) | MH (26) | LEH (28) | YM (26a) | |
|---------|------------|------------|------------|----------|----------|----------|--------|
| Year 8 | ND (22) | AO (21) | LC (20) | JST (19) | SR (18) | JW (29) | |
| Year 9 | HB (1) | AG (2) | LE (17) | PF (3) | LWE (5) | HM (4) | KW (6) |
| Year 10 | KDR (8) | MK (12) | MP (14) | JD (15) | AR (13) | EW (7) | EF (9) |
| Year 11 | DT (Lib 1) | AP (Lib 2) | KE (11) | PY (34) | EH (10) | DG (30) | |

School Map

2021-2022

Upstairs

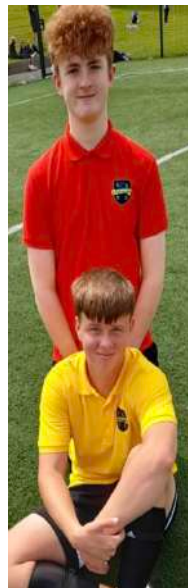


Sports Day 2021

This week at CCSC the pupils have been taking part in the school's 'House Sports Week'. Throughout the week, each year group has had a sports day full of activities ranging from traditional track and field athletics, relay events, rounders and football. Every pupil has had the opportunity to compete in a range of activities with the aim being on enjoyment, healthy competition and working co-operatively as a house to win as many points as possible. The week has proven to be a resounding success with each house demonstrating fantastic levels of engagement, competitive team spirit, sportsmanship and fun.



Sports Day 2021



Great CCSC Bake Off



Click on a magnifying glass to view class statistics, and click on graph icons to see bar c



| Questions Correct % | | Questions Attempted |
|---------------------|-------|---------------------|
| Year 7 | 58.3% | 58,687 |
| Year 8 | 58.7% | 54,700 |
| Year 9 | 57.7% | 88,501 |
| Year 10 | 65.1% | 52,389 |
| Whole School | 59.6% | 254,277 |

Huge well done too....
7/1x Miss Dunne 64.6% and 22,452 Questions
8/1x Miss Brownsill 70.9%
8/1y Mr Dunne 15,435 Questions
9/1y Mr Cartlidge 74.2%
9/2y Miss Edwards 27,694 Questions
10/1x Miss Dunne 72.2% and 20,036 Questions



Don't forget to log into Educake every week and complete your weekly Quizzes

| Student | Qs Answered | % Correct |
|---------------------|-------------|-----------|
| 1 Sadie Huxley | 2363 | 66% |
| 2 Archie Brownsword | 2186 | 74% |
| 3 Aafreen Ahmed | 2186 | 89% |
| 4 Samuel Pye | 1701 | 93% |
| 5 Joel Hodgkiss | 1545 | 79% |
| 6 Madison Elliott | 1483 | 81% |
| 7 Sophie Ralphs | 1452 | 52% |
| 8 Arif Ahmed | 1392 | 76% |
| 9 Thea Sherlockham. | 1377 | 72% |
| 10 Chloe Cartledge | 1362 | 57% |



Nelson Mandela



Emmeline Pankhurst

What is an icon and how might a future human icon behave?

The meaning of the word **icon** has changed over the centuries. It's origin is from the Greek word eikon meaning likeness or image.

In modern times a human '**icon**' has become defined as someone much better known than a mere celebrity. They are someone who leaves a mark on history. They have a depth of significance to others and can generate strong responses that people either identify with or against. They are a **person** who is both well known, and who people can look up to and aspire to emulate.

As in the days of Pankhurst and Mandela mankind across the world today faces many challenges and injustices. Problems still exist in Gender and Racial equality as well as virtually every other area of human life and our effect on the planet itself. It will be the actions of each of us and possibly some future human icons that further improve the lives of us all.



What makes a person a good icon?

Who is your icon and why?

Don't forget to check you emails and Teams daily to complete your homework quizzes!



6th International Day of Co-operatives, 11th World Population Day

Have an idea, event or news that you want to share in next week's edition please email Miss Edwards kedwards@ccsc.staffs.sch.uk