

Be The Best You Can Be With CCSC



Week 4 - Sunday 24th September 2023



With Mrs Orton
(MFL)

Film	Mrs Doubtfire
Place	Rome, Italy
Team	Man Utd, Real Madrid
Chocolate	Dark Chocolate Orange
Song	Season of Wither By Aerosmith
Book	"El coronel no tiene quien le escriba" by Gabriel Garcia Marquez

Year	Event logs	Conduct logs	Best pupil with most ELs
Y7	1376 ↓	21 ↓	English, Leon 7EF (22)
Y8	963 ↓	63 ↓	Gould-Smith, Mia 8LH (24)
Y9	897 ↓	172 ↓	Tench, Amelia 9YM (14)
Y10	567 ↓	195 ↓	Dykeman, Evie 10CK (16)
Y11	662 ↓	100 ↓	Mitchell, Izzy May 11AG (10)
Total	Event Logs = 4465		Conduct Logs = 551

	Zero Conduct Logs	100% Attendance	Attendance	Best form Attendance
Y7	194 (93%) ↑	185 (89%)	94.8% ↓	7JD 99.6% ↑
Y8	136 (78%) ↑	135 (78%)	95.3% ↑	8DG 98.2% ↑
Y9	112 (66%) ↑	120 (71%)	89.4% ↓	9LEH 93.3% ↑
Y10	106 (66%) ↑	123 (76%)	91% ↓	10MP 95.5% ↑
Y11	140 (79%) ↑	133 (75%)	88.2% ↓	11P 95.4% ↑
Total	688 (77%) ↑	695 (78%) ↑	91.8% ↓	

What's on this week?

Year 11 Drama Coursework Day
Tuesday 26th

Year 5 Visit
Thursday 28th

Year 10 Geography
Friday 29th trip to Manchester

What's on NEXT week?

Year 11 Drama
Tuesday 3rd
Period 5 – Period 8

Food Practical Days
Wednesday 4th Thursday 5th

Year 10 Macbeth Trip
Thursday 5th

HOY AWARDS

Y7

Y8

Y9

Y10

Y11

Archie Leighton 7NE

Making an amazing first impression of himself. Working hard in lesson and using his impeccable manners.

Neve Baker-Parker 7EW

Beautiful attitude to learning and school. Always looking for opportunities to get involved in school life.

Lealand Williams 8SWL

Awesome in PE but also a positive response to being on stage 1 report. Lealand needs to ensure he meets our expectations on behaviour without the need of a report to help him focus.

Bethany Jackson 8DG

Excellent attitude to school life. Fantastic in lessons, completing independent work at home and helped with the open evening. Well done!

Mackenzie White 9NW

Has made a brilliant start to KS4, and consistently applies 100% effort across all of his subjects. Well done Mackenzie!

Libby Richards 9YM

Works hard across all of her subjects and is a pleasure to teach. Always focused and produces great work. Well done Libby!

Charlotte Hammond 10MP

For trying incredibly hard with her learning and having a really positive outlook on school.

Lewis Simpson 11HM and Hope Lycett 11P

For being absolute superstars throughout the primary days. I've had so many lovely comments about how proactive and helpful they both were! You are a credit to the year group.



Lucky Dip Winners 24th September



Zero Conduct Log Winners

Y7 Beech, Olivia 7NE
Y8 Carnall, Dillon 8KE
Y9 Timmis, Isabelle 9YM
Y10 Hewitt, Bradley 10KDR
Y11 Bickley, Lexi 11P

Outstanding Work

Heinsohn, Charlie 7NE |
Science
Event Log Plus
Barlow, Pippa 9YM
100% Attendance
Baggaley, Noah 9IR

Be The Best You Can Be
Work hard and get
noticed!

£5 vouchers
OR
Front of Queue Pass to Canteen
OR
Free break food for a week!
PLUS entry into the BIG prize draw

Be The Best You Can Be
Work hard and get
noticed!

Please email Miss Edwards kedwards@ccsc.staff.sch.uk
With your choice of prizes from above.



Look who made a **BIG** impression this week!

It hasn't gone unnoticed and we couldn't be more proud of you!

SELF-BELIEF & HARD WORK WILL ALWAYS EARN YOU SUCCESS



English, Leon	Banks-Edwards, Elliott	Barlow, Pippa	Booth, Lennon	Bacciochi, Theo
Jones, Abigail	Gould-Smith, Mia	Goodwin, Teagan	Christer, Cody	Birks, Ruby
Lloyd, Benjamin	Taperek, Sean	Henderson, Ruby	Dykeman, Evie	Foster, Sam
McKay, Kameron	Williams, Lealand	Hilditch, Destiny	Finney, Lyla	Goode, Esmie
Pimblott, Isaac		Hood, Logan	Gerrard, Miley	Henshall, Lily
		Tench, Amelia	Heinsohn, Jessica	Lycett, Hope
		Wilkinson, Freya	Lea, Harry	Rutter, Holly
			Storey, Tia	Simpson, Lewis
			Winsper, Brooklyn	Stanier-Filip, Thaleia
				Vaughan, Paige
				Williams, Lewis



Outstanding Work



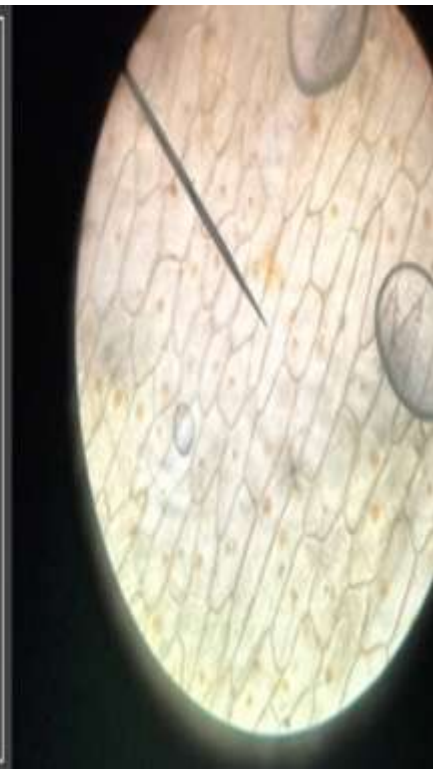
A HUGE well done to all the pupils featured in this week's 'Outstanding Work'! We love seeing this each week..... Check it all out using the link

<https://www.ccsc.staffs.sch.uk/index.php/news/556-outstanding-work-at-ccsc>

Science

Charlie Heinsohn

Year 7



Whole School Rewards

"Be the Best You Can Be"

Reward 1 – Earn 25 event logs to receive a voucher at the end of half term.

Reward 2 – Zero Conduct logs! If you get NO conduct logs in a week (Sunday to Sunday), you will get entered into a lucky dip. A prize for one person, per year group, per week will be announced in Monday's newsletter.

Reward 3 – For every WEEK you receive ZERO conduct logs you get 1 ticket for entry into a lucky dip prize draw. 1 prize for each year group! At the end of each half term ALL tickets are entered into a BIG lucky dip prize draw for a bigger prize, again 1 prize per year!

Reward 4 – Event Log Plus – each teacher makes one phone call home per week to someone who has really impressed them! For every pupil who has had a phone call, they will enter a lucky dip draw. There will be ONE weekly winner who will be announced in the newsletter.

Reward 5 – Outstanding Work Submissions. There will be ONE weekly winner who will be announced in the newsletter.

Reward 6 – At the end of each half term, we present prizes for the Best Boy and Best Girl in each year group. We also do Best Form in each year, Best House and Best Attendance!

Reward 7 – Every pupil who has 100% attendance for that week will be entered into a lucky dip!

Reward 8 – Reward afternoons and Rewards Day – more information to follow!

SO, let's all keep working hard and keep our fingers crossed for our weekend prize draws- a winner in every year group for every category!

What has been happening?



We have had a wonderful evening with our prospective pupils and parents at our Open Evening. We loved chatting to you all and showing you our wonderful school.



Welly Wanging at CCSC! The first House Competition took place today - more info on winners will be posted very soon!



We are so pleased to announce our Head and Assistant Head Prefects for 2023-24. All four pupils are an absolute credit to the school and we look forward to them representing us in their roles throughout the year! A huge well done.

Sam Foster and Holly Ann Rutter -
Head Prefects

Oliver Tench and Maisie Barber -
Assistant Head Prefects



After School Clubs & Extra-Curriculum

Extra Curricular (23-24)

	Monday	Tuesday	Wednesday	Thursday	Friday
Lunch	Peer Mentoring Y10/Y11 - Room 9		Peer Mentoring Y7/Y8/Y9 - Room 11	Writing Club Y7/Y8/Y9 - Room 7	Book Club Y7/Y8 - Library 1
After School 3:05 - 4	Book Club - Library 1 Dance - Dance Studio	Lesson X - Room 18 Chess Club - Room 30	Garden Club - Room 3 Drama Club - Room 34 Maths Club Y7/Y8 - Room 12	Pokemon Club - Room 20	

Boosters (23-24)

	Monday	Tuesday	Wednesday	Thursday	Friday
After School 3:05 - 4	Drama - Room 34 Music - Room 33	Business Y11 - Room 26 Religious Studies - Room 34 D&T/iMedia - Workshop	Science - Room 30 German - MFL Health & Social/Child Development - Room 27	Business Y10 - Room 26 Spanish & French - MFL D&T/iMedia - Workshop Health & Social/Child Development - Room 7 Maths Foundation - Room 11 Higher - Room 14	History - Room 24 Italian - MFL

Detentions

	Monday	Tuesday	Wednesday	Thursday	Friday
Lunch Y7-Y9	Hall	Hall	Room 33	Room 2	Hall
Lunch Y10-Y11	Room 32	Hall	Hall	Hall	Hall
After School		Uniform Quiet Room		Lates Canteen	

House Calendar 2024

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8
Autumn Term 1	X	X	X				House event 2 - Tug of War KS3	House event 2 - Tug of War KS4
Autumn Term 2	House event 3 - Darts							House event 4 - Mastermind
Spring Term 1							House event 6 - Art / Poetry	
Spring Term 2							House event 8 - Ultimate Chicken Horse	
Summer Term 1							House event 10 - Slow Bike Race	
Summer Term 2							House event 12 - Competition Day	New TT

LESSON X

Room 18

Every Tuesday after School
Bring your friends and enjoy yourself.

Date	Week	Title
26-Sep	4	Bingo
03-Oct	5	Art and Crafts
10-Oct	6	Tea and Biscuits
17-Oct	7	Board Games
24-Oct	8	Quiz
Oct 1/2 Term		
07-Nov	9	Quiz
14-Nov	10	Origami
21-Nov	11	Bingo
28-Nov	12	Art and Crafts
05-Dec	13	Xmas Movie
12-Dec	14	Xmas Cards & Decorations
19-Dec	15	Xmas Party

Xmas Holidays

GET INVOLVED!

Opportunities at CCSC

Take advantage of all the opportunities!!

Make the most of your time at CCSC

School is a great time to find out who you are and to start finding things that interest you. Many pupils use this time to get involved in clubs, leadership opportunities, sports activities, etc.

School Council, Subject Leaders, House & Sports Captains, Sports Leadership, Prefects, Charity Leaders, Peer Mentoring,



Follow us

- ccscstaffs
- ccsc_maths
- ccscenglish
- ccscscience
- ccsc_gen
- ccscmfl
- ccscitalian
- ccsc_history
- ccsc_geog_dept
- ccsc_art_and_photography
- ccschealthandsocial
- ccsc_childdevelopment
- ccsc_theology
- ccsc_FE
- ccsc_drama
- ccscstechnology
- ccsc_rms

Can your work make any stories?

Complete Independent Learning Tasks #ILT

Never feel embarrassed about asking for help.

Follow

WRITING CLUB

Do you want to be a writer? Interested in poetry? Short stories? Each week we will look at examples of excellent writing and have a go at our own writing.

Wednesdays, Lesson 8
Room 7

Open to
Years 7, 8, and 9

See Miss Ferrari in Room 7 For more information.

LESSON X

"Be the best you can be"

Get involved every Tuesday after school till 4pm and try something different!

Lesson X

ASL, Yoga, CPR, etc.

NEWDANCE CLASS STARTING YEAR 7, 8, 9

MONDAYS
3.05 - 4.00PM
@ DANCE STUDIO

IF INTERESTED IN ATTENDING PLEASE SEE MRS. HITCHEN.

START DATE MONDAY THE 25TH OF SEPTEMBER 2023



Garden Club

- Grow your own salad
- Look after the school flower beds
- Learn how to look after different kinds of plants
- Learn about how gardening helps wildlife, the environment and your own mental health
- You don't need to have a garden or any experience of gardening!

OPEN TO ALL YEARS - NEW MEMBERS VERY WELCOME

MEET IN ROOM 3

AFTER SCHOOL ON WEDNESDAYS UNTIL OCTOBER HALF TERM

SEE MRS RUTTER OR MRS BAKER FOR MORE INFO

Starts at 3.05 Ends at 4.05
Every Wednesday after school

Gardening club

ALL WELCOME. NO EXPERIENCE NECESSARY. SPEAK TO MRS RUTTER OR MRS BAKER FOR MORE INFORMATION



SCHOOL ATTENDANCE

Here at CCSC we believe that good attendance is essential for pupils to achieve their best at school. We work closely with parents and VIP Education to support and promote the importance of regular school attendance.

As part of our attendance strategy, we monitor and address attendance patterns using a traffic light system. The 3 different attendance zones are:-

Green Zone	96% and above
Amber Zone	90% - 95.9%
Red Zone	Below 90%

As a school, we wish to work closely with parents to help and support all pupils to move into or stay in the **GREEN ZONE**.

As these are such important targets, special awards are presented to pupils who achieve 100% attendance each term.

TRAFFIC LIGHT ZONES

Each 'Attendance Zone' represents different levels of absence.

Green Zone

Pupils in the 'Green Zone' have an attendance level of 96% or more. This recognises patterns of good to excellent school attendance and pupils that fall within this band are more likely to do well at school and achieve good results.

Amber Zone

Pupils in the 'Amber Zone' have an attendance level of between 90 to 95.9%. Pupils with this level of attendance are cause for concern and are at risk of under achieving at school.

Red Zone

All pupils in the 'Red Zone' have an attendance level of below 90%. Pupils in this zone are regularly absent from school and less likely to achieve their potential. These pupils are closely monitored by the Education Welfare Service.

ABSENCE PROCEDURE

If your child cannot come to school because of illness or family emergency you should advise the school on each morning of absence by contacting the school office on 01782 568350 before 08:30. You can also text us on 07984 395261 (accepts texts only).

Any absences where a reason is not supplied will be marked as unauthorised. In cases of continuous absence where we receive no communication from you and we have reasons to be concerned we may ask our Education Welfare Officer to carry out a home visit.

Repeated non-attendance could result in a Penalty Notice being issued by the Local Authority (see unauthorised absence information)

If your son/daughter experiences any problems with regard to attendance please contact the school as soon as possible as we may be able to help by providing appropriate support.

WHY REGULAR ATTENDANCE IS SO IMPORTANT

- ✓ To achieve your full potential.
- ✓ To learn and make new friends.
- ✓ To build confidence and self esteem.
- ✓ To develop a wide range of new skills.
- ✓ To develop social skills.
- ✓ To develop awareness of other cultures and be part of the wider community.

Give your child the best start in life..... To Be The Best They Can Be

For further information, please either contact the school office or our Education Welfare Team, VIP Education

Tel: 07803 207599
Email: info@vipeducation.co.uk

PUNCTUALITY

It is very important to attend school every day on time.

Registers are marked in the morning between 8:30 and 9:00am and an afternoon register is marked during period 10. School starts at 8:30am and all students should be in their form room in preparation for the register being taken.

Getting to school on time really matters

If you are late for...	You would lose...	Or miss...
5 minutes	3 days from school	16 lessons
10 minutes	5 days from school	32 lessons
15 minutes	8 days from school	48 lessons
20 minutes	11 days from school	63 lessons
30 minutes	16 days from school	95 lessons

LATES PROCEDURE

When children are late to form or lessons a late mark is issued by their teacher.

If a child accumulates 3 or more late marks in one week then they will be issued with a 30 minute detention. (This can be a combination of late to school and late to lesson marks).

Parents will receive a text message when a detention has been issued.

For repeated late arrivals parents could receive a Penalty Warning Letter or a Penalty Notice from the Local Authority.

MEDICAL APPOINTMENTS

Whilst we recognise that it is not always possible, we do encourage Parents/ Carers to book non-urgent medical and dental appointments outside of the school day or during the holidays. Where this is unavoidable, we request that evidence of the appointment is supplied to our Attendance Officer.

Your child can hand this in to the school office when they sign out for their appointment or you can hand details to our Receptionist.

Where the appointment is confirmed by email or text you can forward a copy of this onto us by emailing admin@ccsc.staffs.sch.uk

HOW PARENTS CAN HELP

- ✓ Contact the school promptly on the first morning of every absence.
- ✓ Ensure contact numbers and address details are up to date.
- ✓ Encourage your child to attend school regularly.
- ✓ Support the school in ensuring that your child arrives promptly at school every morning.
- ✓ Make every effort to arrange medical and dental appointments outside of school hours.
- ✓ Contact the school to discuss any problems or emerging issues with your child.
- ✓ Praise and reward your child's achievements at school.

REWARDING PUPILS FOR GOOD ATTENDANCE

Here at CCSC we like to reward pupils for their great attendance during the year. Here are just a few of the reward schemes we have in place:

- 2 event logs issued for completing a full week in school (25 event logs = £5.00 shopping voucher).
- Entry into the weekly Newsletter Lucky Dip where various prizes are on offer.
- Reward for 100% attendance each term, i.e. free lunch, lunchtime queue jump.
- Shopping voucher for 100% attendance for the whole year.
- Form Tutors and Heads of Year also run attendance competitions and rewards throughout the year.

HOLIDAYS

At CCSC, we are aware that there will be exceptional circumstances where leave of absence may need to be given. The Headteacher may grant special permission but this must be requested in advance and you should be prepared that some may not be authorised.

If you make the decision to take your child out of school without permission, then the absence does have to be recorded as unauthorised and a Fixed Term Penalty notice may be issued.

ABSENCE REQUEST

If you are requesting an absence due to exceptional circumstances, a covering letter will be required, although this will not guarantee authorisation.

Exceptional circumstances do not include family holidays but may include:

- Death or funeral of a close relative
- When a health professional recommends an absence from school
- Attendance at events, exams or performances related to extracurricular activities
- Religious observance

To request a holiday please [click here](#) for our holiday form.

This should be completed and returned to the school office to be processed. Please include a letter from your employer informing us of why you need to take leave during term time.

UNAUTHORISED ABSENCES

In the event that your absence request is not authorised a Fixed Penalty Notice may be issued by the Local Authority which will result in:

- A cost of £60 per Parent/ adult for each student/ child. This will require payment being made to the Local Authority within 21 days.
- The cost increases to £120 per Parent/ adult for each student/ child if payment is not received within 28 days.
- If the penalty is not paid in full by the end of the 28 day period, the Local Authority will instigate Court proceedings and the outcome of the prosecution could be up to £1,000 per parent/adult



All students can track their event logs, conduct logs and attendance using the isams app which can be found in self service or from the App store.



Students log in details.....

Username: firstname.surname

Password: FSurname1234

(First initial, Surname followed by their ipad pin)



Be Prepared
Be the Best You Can Be
Follow Instructions



Know More, Remember More
Understand It, Apply It



Don't forget to check your Emails and Teams notifications every day, especially your year group team page!!

BE ON TIME FOR SCHOOL

8:20am – Arrive to school
– Go to your form room

8:30am – You are in your form room
– School gates close

Pupils should be in their form room before 8:30am each day.

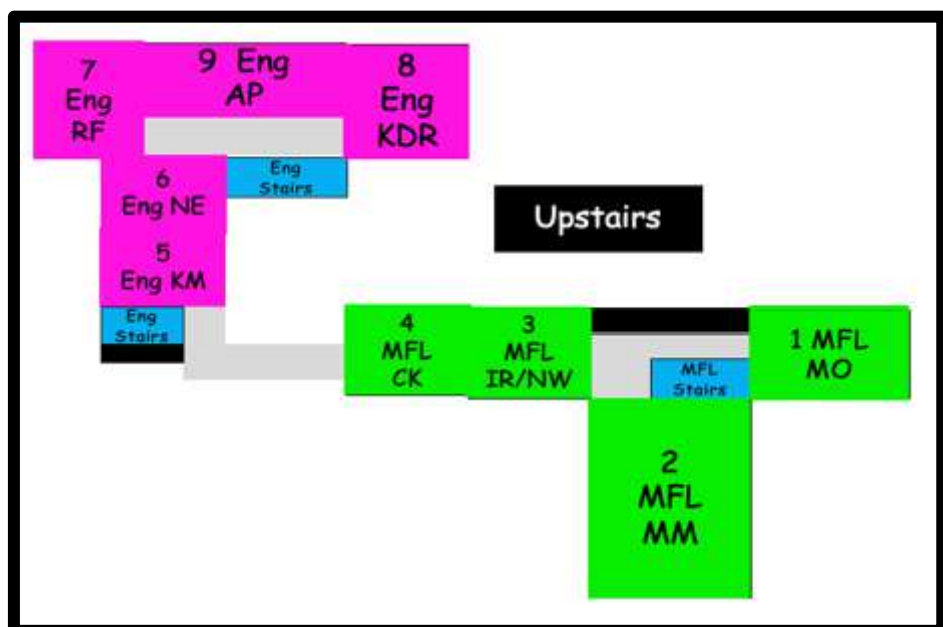
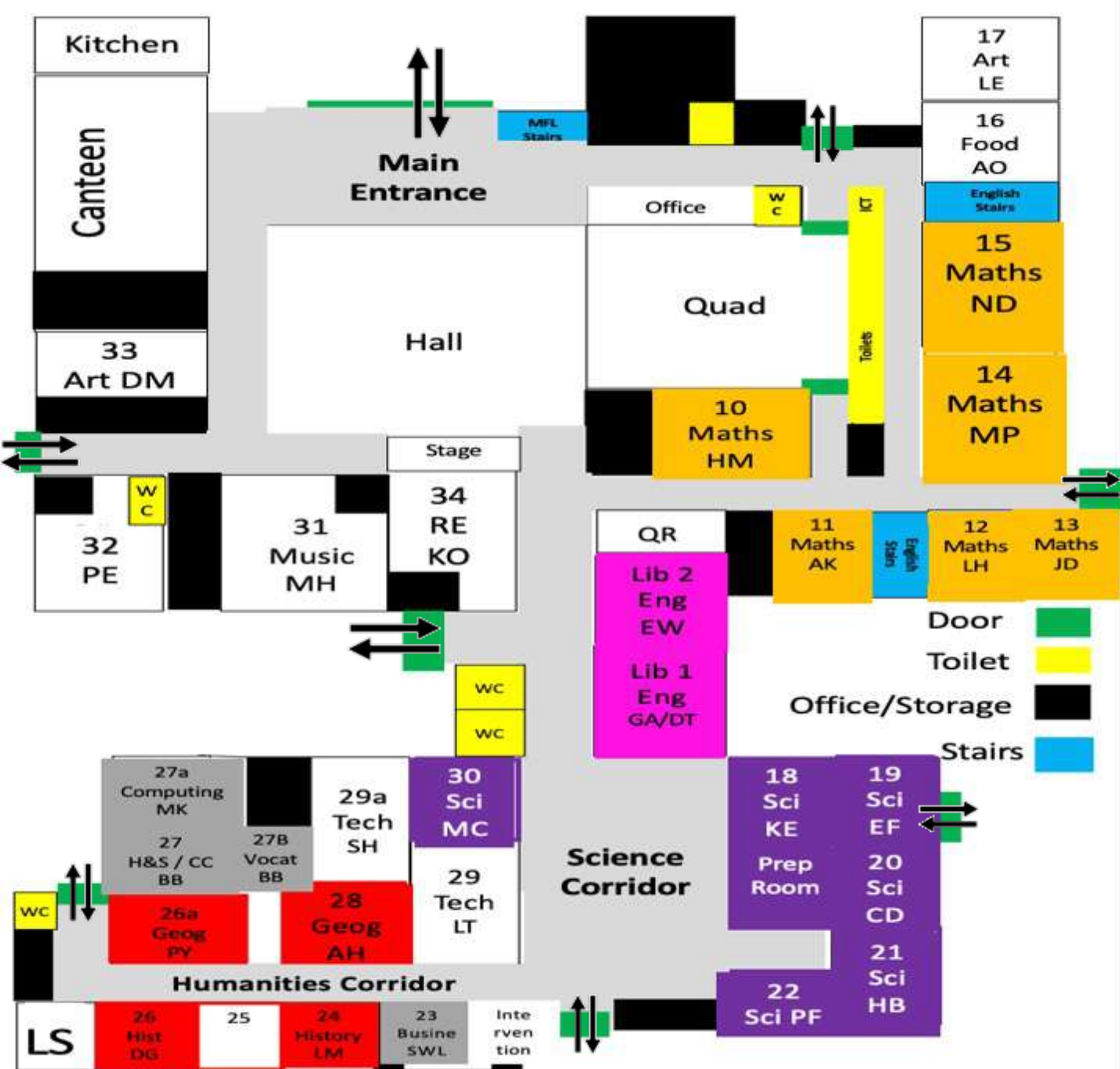
LATES

If you are late to lesson...

- **3 Late to Lesson CLs**
 → Lunctime detention (HoY/KSL) + after-school detention (30 mins)
- **6 Late to Lesson CLs**
 → Lunctime detention in Quiet Room + after-school detention (1-hour)
- **9 Late to Lesson CLs**
 → Day in Quiet Room + after-school detention (1-hour)
- **12 Late to Lesson CLs**
 → **AT LEAST** 2 days in Quiet Room + after school detentions (RS decides time) + parent meeting

Lunch Times (Wet Weather)

	Period 8 (Y7, Y8 & Y9)	Period 9 (Y10 & Y11)
Monday	Sports Hall Library	Sports Hall
Tuesday	Sports Hall	Sports Hall
Wednesday	Dance Studio Room 27	Sports Hall
Thursday	Sports Hall Library	Sports Hall
Friday	Sports Hall	Dance Studio





Independent Learning Sessions

How should I use my time?



Learn/test your Crucial Knowledge

- Pick a subject, then use the Crucial Knowledge resources to test yourself and learn anything you don't know
- You can find all the resources here:
<https://www.ccsc.staffs.sch.uk/index.php/2013-09-25-09-25-35/all-files/crucial-knowledge>

Complete all your Crucial Knowledge quizzes

- Work through all set Assignments in Teams
- Work through Educake, Kahoot, etc. quizzes set by your teachers

Make a 'to-do list'

- In OneNote (top of the page)
- Using 'Notes' on your iPad
- Or just on paper!

Read a book

- Improving your reading skills will help you in all subjects
- Find lots of books on the Sora app

Work through extra subject resources

- Go to your Teams classes
- Work through the extra resources that your teacher has put in your class Teams
- These resources will help to **extend your subject knowledge**

Organise/tidy your notes

- Organise and tidy up work in your OneNote notebooks
- Group pages together so your notes are in order
- Turn pages into subgroups so that topics are together

Make corrections and improvements

- Look at teacher comments in your exercise books or Class Notebooks
- See how you can improve previous work and have another go at it
- Look at any quizzes that your teachers have returned. Make notes on anything you got wrong and learn

Independent online revision

- All subjects: <http://www.bbc.co.uk/bitesize>
- All subjects: <https://quizlet.com/en-gb>
- All subjects: www.educake.co.uk
- All subjects: Kahoot! (For Science, search keccscb1, keccscc1, etc.)
- All subjects: <https://senecalarning.com/en-GB/>
- MFL: <https://www.language-gym.com>
- Maths: <https://www.onmaths.com>

Complete classwork & coursework

- Complete any work in your OneNote notebooks, exercise books, folders, OneDrive, etc.

Complete exam questions/papers

- Check the exam board with each of your subjects, then search for past exam papers and mark schemes

Crucial Knowledge (all subjects):

<https://www.ccsc.staffs.sch.uk/index.php/2013-09-25-09-25-35/all-files/crucial-knowledge>

Curriculum Intent Documents:

<https://www.ccsc.staffs.sch.uk/index.php/information/curriculum-and-qualifications>

CCSC Parent Information Video:

<https://www.youtube.com/watch?v=3I88V5qNVDk>

isams Information Video:

<https://www.youtube.com/watch?v=VEiolb-YHH4>

Careers & Post-16:

<https://www.ccsc.staffs.sch.uk/index.php/information/careers-post-16>

"READING IS A PASSPORT
TO COUNTLESS ADVENTURES"
- MARY PIPER



READING

is to the
MIND

what
exercise
is to the **BODY.**

R E A D

"Everyone is
a reader.."



Some just haven't
found their favorite
book yet."



"
A book is a
gift you can
open again
and again."
"

English Department



Did you know that you can read with your ears using Sora!!

🌟 English Stars Of The Week 🌟

GA: Cody Christer Y10 and Ronnie Enderby-Barry Y10 (couldn't choose just one of them!) for their exceptional contribution to our study of An Inspector Calls. Their ideas are insightful, perceptive and have inspired us all!

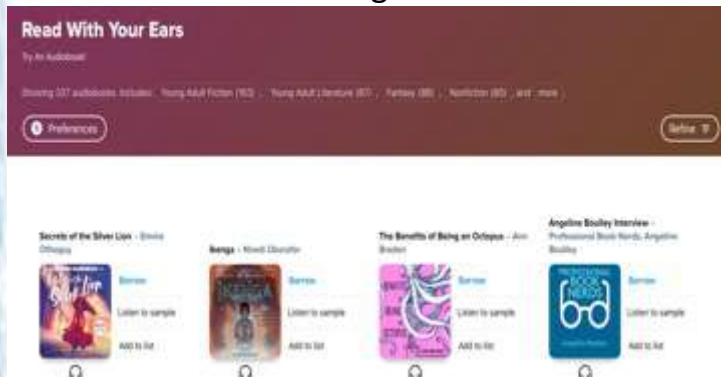
KDR: Olivia-Mai Shutt Y7 - for making such a fab start to Year 7. Olivia has been ace at contributing her ideas and had produced some lovely work.

RF: Libby Richards Y9 For excellent work in English this week! Libby has done a great job of using teacher feedback to improve her writing.

EW: Aaliyah Hubble 7NE for her amazing hard work in every single English lesson 😊

KM: Teigan Hill Y11 and Tallula Hunt Y11 for their dedication and attitude to learning in Language lessons this week. New skills being learned and applied with confidence. Well done, ladies.

NE: Finnley Hodgson 7/2Y – always gives 100% effort in his English lessons, constantly contributing and volunteering to read out his work. Little superstar!



	Date	Staff	Focus
Week 3	Tuesday 19th Sept	EW	Lang - PI analysing language in an extract
	Wednesday 20th Sept	GA	Lit - AIC character analysis
Week 4	Tuesday 26 th Sept	KM	Lang - PI analysing structure
	Wednesday 27 th	AP	Lit - AIC theme
Week 5	Tuesday 3 rd Oct	NE	Lang - PI analysing language in PEE paragraphs
	Wednesday 4 th Oct	KDR	Lit - AIC structure
Week 6	Tuesday 10 th Oct	KM	Lang - PIQ4
	Wednesday 11 th Oct	RF	Lit - AIC role of male characters
Week 7	Tuesday 17 th Oct	EW	Lang - PIQ5
	Wednesday 18 th Oct	GA	Lit - AIC role of female characters
Week 8	Tuesday 24 th Oct	KM	Lang - PIQ5
	Wednesday 25 th Oct	AP	Lit - exam technique

English Department



BOOK CLUB

Library 1

YEARS 7 AND 8

Friday - Period 8

Bring your lunch
All abilities welcome :)



WRITING CLUB



Do you want to be a writer?
Interested in poetry? Short stories?
Each week we will have a go at our
own writing.

Thursdays, Lesson 8
Room 7

Open to
Years 7, 8, and 9

See Miss Ferrari in Room 7 for more
information.



BOOK CLUB

Library 1

YEAR 7 - 11

Monday - 3:05 - 4pm

All abilities welcome :)

The New Vic Theatre

THE NUTCRACKER

Year 7

Thursday 7th
December 2023

10:30am

£20 on Parent Pay

Deadline: 27th
October



WRITING CLUB COMPETITION: SEPTEMBER 2023

PICTURE A VAST EXPANSE IN FRONT OF YOU. YOU'RE IN SPACE. You've been sent on a voyage to another galaxy, and NASA want you to write a diary entry, detailing your journey.

FOR EXAMPLE:

Day 21 Mission Log, year 2150.

This is Elay Long, crew member of the *Venturer*. Supplies and fuel are looking good, yet morality's a little low.

Everyone's missing something, whether it's family or food. The crew themselves are getting along nicely, everybody's doing their duties well.

Yet something feels... off. I was walking along one of the vast corridors when I heard some unusual chattering, it sounded like interference from the intercom. I merely assumed that anyway.

Whatever it is, we'll find it, I'm sure of it. Goodbye for now.

EMAIL ENTRIES TO MISS FERRARI BY SEPTEMBER 30TH

English Department

Before the summer holidays, a number of classes took part in the annual Young Writers' writing competition. This involves writing a short story of no more than 100 words based on a particular theme or concepts. This year it was numbers with the opportunity to be published in a collection of short stories entitled 'Integer'

After receiving feedback from Young Writers, I am delighted to say that every single one of our 211 entries have been chosen to be published and have received a book mark and certificate to recognise this achievement – the highest amount ever! As you can see from the comments made in their letter, Young Writers are extremely impressed by the standard of the stories received and look forward to seeing more.

If any pupils missed out on entering, we will be running the competition again next year during new timetable fortnight. In the meantime, they can log on to <https://www.youngwriters.co.uk> where there are regular competitions throughout the year for not just story writing but poetry too.

Well done to everyone that took part and I look forward to seeing your printed work!

Hello,

I am emailing from Young Writers, with regards to the latest competition Integer your pupils entered.

The editorial team have loved reading over each and every entry submitted to us, thank you for participating and sending us your pupils work.

I am pleased to confirm 211 of your schools entries have been selected for publication. A big well done to the teachers and pupils who were involved 😊

We have sent the full details in the post to you. This includes acceptance packs for the pupils who have been chosen for publication, along with details about the book, publication and any unused work.

I hope this package has reached you, it was addressed for your attention. Please let me know if it hasn't and I can track the whereabouts of it for you.

You can log onto your to send paperwork electronically to the parents, check who we have received permission to publish from, along with updates about the book.

If you need any further information, or have any questions you'd like to ask please get in touch.

A big well done again, I hope your pupils will enjoy seeing their work in print.

Kind regards,

Ashley

<https://theday.co.uk/sunak-calls-for-compulsory-maths-until-18-2/>

Sunak calls for compulsory maths until 18



Is numeracy now our most important skill? Britain's prime minister thinks everyone should study maths until they leave school. But some believe it already has too much importance.

Subtraction action

The caveman stared at the mammoth steaks in front of him. There were ten of them, and five members of his family. But as arithmetic had not yet been invented, he did not know how to share them out. In fact, it seemed easier not to share them at all. 'Grrr!' he yelled, and grabbed as many as he could. Then everyone else piled in and fought over what was left.

Fortunately, humanity has moved on from this state of affairs. But in Rishi Sunak's opinion, it has not moved far enough.

"In a world where data is everywhere and statistics underpin every job, letting our children out into that world without those skills is letting our children down," he said in his first speech of 2023.

Even outside work, he said, people need the confidence to deal with mortgages and other aspects of their personal finances.

His solution is to ensure that all school pupils in England study some form of maths up until the age of 18 - which is what happens in most developed countries.

Sunak's idea was welcomed by the *Financial Times*, which argued that, with technology changing so rapidly, "a thorough grounding in mathematics is critical to equip today's students for the future". It also pointed out that the highest-paid jobs generally involve being good at maths.

But in the *Guardian*, Simon Jenkins criticised "the cult of maths" in schools around the world. "The reason," he wrote, "is that it is so easily measurable. Maths is right or wrong. Its targets are international, its results classifiable, its league tables definitive for any government."

This suits people who think that exam results are the only way of telling whether a school is any good. But, he claimed, "it has driven music, arts and



Nor does he believe that a country's economic success depends on maths. The country with the most successful economy, the US, has been placed 38th in the world at the subject.¹ China is in first place, yet many rich families send their children to schools in the West for a more balanced education.

Sunak's critics question whether his aim is realistic, since there is a shortage of maths teachers in state secondary schools. According to one survey,² in 2021 45% of schools used teachers of other subjects to give some maths lessons.

But Sunak also said that the British must "reimagine our approach to numeracy". And some believe that the most important thing is simply to make maths lessons more interesting.

One professor, JoAnne Growney, emphasises the connection between maths and poetry. Traditional forms of poetry such as the *sonnet* and *haiku* use strict numbers of lines and syllables. And poets need to be as precise with words as mathematicians are with numbers.

In France, the two came together in a group called OULIPO³ and created "the Fib". Based on the *Fibonacci sequence*, it is a poem in which the number of syllables in each line is the sum of those in the two preceding ones.

Yes: The key to the future lies in AI and quantum computing. Maths is essential for working with these, as well as for coding and analysing data. It also helps with problem-solving and abstract thinking.

No: Most people only need to use very basic maths in their daily lives, and since we now have calculators and computers to help us, numeracy is actually less important than ever before.

Or... Everyone needs a balance of skills to lead a full life. Maths is very important, but so are all the other academic subjects, as well as extra-curricular activities such as sport and drama.

MFL Department

MFL Crucial Knowledge challenge of the week

Present tense	Past tense
Future tense	Infinitive

fui soy en el futuro voy a ir jugar
 normalmente ayer mañana comer
 chatear hago juego escuchar en el
 pasado ir hay será comí todos
 los días en el pasado escucho tomo era

Sort the time phrases and verbs into the correct tense

Miss Moscatti's Stars of the Week
Lilly Henshal and Brooklyn Winsper for trying very hard and always participating in lessons

Mr Whitehead's Star of the Week
Lennon Booth for outstanding work in the Crucial Knowledge Assessment and working hard as always

Mrs Knight's Stars of the Week
Dillon Carnell and Amika Weerasingha for their enthusiasm and contribution to lessons

Mrs Orton's Star of the Week
Leon English- for amazing effort in lessons and brilliant participation! Keep up the good work Leon!

Mrs Rutter's Stars of the Week
Tia Storey and Lyla Finney – for consistent hard work in French and being amazing on the Primary Days

Maths & Science Department

CCSC Maths Kahoots!



Enter your Full name and year for
leaderboard ELS
Index Laws:
01663673
Ordering Decimals:
08221325
Fractions Decimals Percentages:
08767448
Collecting Like terms:
02816770

KAHOOT

008873609

B2 Digestive System

008982987

C2 Metals & Non-Metals

007874301

P2 Electricity

WEEK 4



Educake

Don't forget to log into
Educake EVERY week and
complete your weekly Crucial
Knowledge Quizzes



Science Book of the Week



Available on
the Sora App!

Year 7

69.5%



3,080



Year 8

77.5%



4,261



Year 9

78.7%



2,988



Year 10

61.6%



1,598



Year 11

63%



1,777

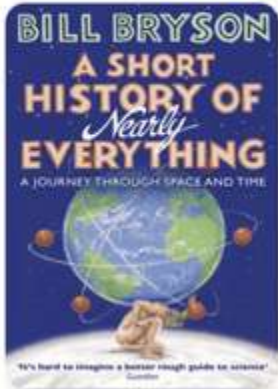


Whole School

72.2%



13,704



Does what is says on the cover... this
book has chapters on loads of
different science topics. Do you like
space? There's a chapter on that in
here. How about cells and organs?
Also here. Everyone loves fossils
don't they? And there is a chapter
on those too!

Read this if you like:
Science
History of science



THINK TANK BIRMINGHAM

Tuesday 17th October
Year 7 Trip
Pay online Via Parent Pay

$$W = F \times s$$



$$E = m.c^2$$



Student	Year	Class(es)	Qs Answered	% Correct
1 Lilly Windsor	8	8 set 4 Sci KE	183	77%
2 Sean Taperek	8	8 set 4 Sci KE	181	91%
3 Adam Kucera	8	8/2y Sci CD	177	77%
4 Logan Wheeler	7	7/1x Sci KE	160	93%
5 Cj Sear	8	8 set 4 Sci KE	146	79%
6 Harvey Powell	7	7/1x Sci KE	137	88%
7 Vaughan Weaver	7	7/1x Sci KE	131	73%
8 Oakley Podmore	8	8/2y Sci CD	131	72%
9 Leon English	7	7/1x Sci KE	128	91%
10 Owen Worthington	7	7/1x Sci KE	128	87%

Kameron McKay year
7 is so enthusiastic in
science. He has made
a video of him using
his microscope at
home.





- PSCHE – Exploring pathways
- Opportunities with Higher Horizons begin
- Parent Workshops – Helping your child with their future choices
- Business and Enterprise Day
- Careers Week
- Employer Encounters in Lessons
- Careers Links on the Newsletter

- PSCHE – CV Writing and Applications
- Opportunities (apprenticeships/training) advertised on Teams pages
- Parent/Pupil newsletter sent out regularly
- Careers Interviews continue
- SLT Interviews
- College/University Taster sessions
- College/University/Training provider assemblies
- Careers Evening
- Contact continues after Year 11

- PSCHE – Start Programme
- Creative Learning Week
- BUZZ Quiz
- START Programme
- Assemblies and Topic of the Week
- Careers Week
- Employer Encounters in Lessons
- Careers Links on the Newsletter

- PSCHE – Employability
- Options Process/Options Evening
- START Programme
- Assemblies and Topic of the Week
- RAF, Cadets and STEM opportunities
- Big Bang Event
- Careers Week
- Option Taster Sessions
- Employer Encounters in Lessons

- PSCHE – Work Experience, Myth busting and Stereotypes
- Careers Interviews (Mark Stubbs)
- Work Experience
- Post 16 Week
- Mentoring with Career ready
- Careers Ambassadors
- Higher Horizons – curriculum opportunities
- College/University/Training provider assemblies
- Careers Evening
- Careers Week
- Employer Encounters in Lessons

CCSC Careers Programme

Colleges

Newcastle College

<https://nscg.ac.uk/events/newcastle-openevents>

Stoke on Trent College

<https://www.stokecoll.ac.uk/open-events/>

Cheshire College

<https://www.ccs.w.ac.uk>

Reaseheath College

<https://www.reaseheath.ac.uk>

Stoke 6th Form

<https://www.stokesfc.ac.uk>

Alsager 6th Form

<https://www.alsagerschool.org/alsager-6th-form/>

Kings 6th Form

<https://thekings.staffs.sch.uk/welcome-1/>

PM Training (Achieve training)

<https://www.achievetraining.org.uk/events>

Equality Training

<https://equality.training>

Martec Training

<https://www.martectraining.co.uk>



OPEN EVENTS 2023/24

Pre-registering for the events via the college website is highly recommended.

****Please check college / provider websites for any last-minute changes****

Newcastle College (NSCG): 01782 715111

4th October 2023 5:30pm - 8pm
 16th November 2023 5:30pm - 8pm
 20th January 2024 10am - 12 noon
 20th April 2024 10am - 12 noon

Reaseheath College: 01270 625131

7th October 2023 10:30am - 2pm
 4th November 2023
 2nd December 2023
 13th January 2024
 10th February 2024
 23rd March 2024
 20th April 2024
 8th June 2024

Cheshire College: 01270 654654, (Crewe campus)

11th October 2023 5:30pm - 8:00pm
 14th November 2023 5:30pm - 8:00pm

Stoke-On-Trent College: 01782 208206, (Burslem & Caudon)

18th October 2023 5:00pm - 7:30pm
 29th November 2023 5:00pm - 7:30pm
 6th March 2024 5:00pm - 7:30pm
 18th May 2024 10am - 2pm
 26th June 2024 5:00pm - 7:30pm

Stoke Sixth Form College: 01782 848736

11th October 2023 5:00pm - 7:00pm
 21st November 2023 5:00pm - 7:00pm
 27th February 2024 5:00pm - 7:00pm

Visit websites below for information / forthcoming events at:

MARTEC Training:

E. Quality Training: (Newcastle, Hanley, Stafford centres)

School 6th Forms:

Alsager School

The King's CofE Academy (Kidsgrave)

Trinity 6th Form

St Joseph's College: (Trent Vale)



Career & Further Education

Want to share your journey with us?

Then please use the link below, we love hearing from you!!

<https://www.ccsc.staffs.sch.uk/index.php/alumni>



Mrs S Francis
Office Manager



Schooling

- Primary- Rode Heath County Primary School
- Secondary- Alsager Comprehensive School

Further Education and Qualifications

- NNEB (Nursery Nurse Examination Board)
- Level 4 qualification- Support work in Schools

Jobs

- Nursery Nurse
- Deputy Nursery Manager
- Nursery Manager
- Community Outreach Worker
- Parent Support Worker
- Family links co-ordinator
- Office Manager

When I was younger, I wanted to be...
Singer/Actress



Interests and hobbies

- Singing
- Acting
- Reading

PRIMARY CARE VIRTUAL WORK EXPERIENCE
HEALTH & CARE CAREERS

NEW programme for 2023!

Launching Monday 23rd October

Launching in October 2023, Primary Care Virtual Work Experience is an immersive careers programme designed for students aged 14-19.

Primary care is the front door to the NHS, providing day-to-day healthcare to communities delivered by a range of professional roles:

- Doctors/GPs
- Social Prescribers
- Pharmacists
- Physiotherapists
- Mental Health Practitioners
- Nurses
- Physician Associates
- Medical Secretary
- GP Receptionists

and many more...

Learn about responsibilities, progression and pathways, and hear from real life professionals in LIVE webinars!

Free to apply for students aged 14+ living in Staffordshire and Stoke-on-Trent

Packed full of interactive activities and quizzes

Certificate on completion

Meet clinical professionals in 3 LIVE Webinars

Wednesday 24th October @ 16:15
Thursday 25th October @ 16:15
Friday 26th October @ 16:15

To find out more, click here to visit our website

Scan me to sign up, log in and learn!

Magic trick of the week – try this!!!



2. Guess a magic number.

This is a simple trick where you ask a person to perform some easy math that leads him to the same answer almost every time. This is what you should tell the audience member:

- Think of any number.
- Multiply it by 2.
- Add 8 to the total.
- Divide it by 2.
- Subtract your original number from the total.
- Remember this new number—it's your secret number!
- Count on the alphabet until you get to the letter that goes with your secret number. (Number 1 is A, Number 2 is B, and so on.)
- Think of a European country that goes with that letter.
- Go over to the next letter of the alphabet.
- Think of a large animal that begins with that letter.
- Once the audience member has thought of it, just say, "I know what you're thinking of...the number 4...and an **elephant in Denmark!**" This will work every time.

**Think of a number,
between 1 and 10...**

At The End Of The Rainbow

Yom Kippur- Judaism (Atonement- change fate), Wool Week
(Week beginning 25th September 2022)

How are rainbows formed?

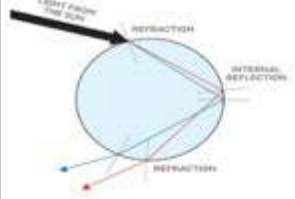
The properties and behaviour of light, and how it interacts with droplets of water, give rise to a rainbow

The effect of light hitting a raindrop

Because water is denser than air, light passing from air to a raindrop at an angle slows and changes direction, in a process called refraction.

Sunlight is made up of light of many different wavelengths that slow by different amounts causing the white light to split, or disperse, with the shorter blue and violet wavelengths going through a slightly increased change of direction to the longer wavelengths of the red light.

If the angles at which the light enters the droplet are correct, some of the light that enters the droplet will be internally reflected from the inside edge of the drop and will exit the drop, undergoing refraction again as it passes back from water to air.



It's all in the geometry...

Rainbows are formed when sunlight is scattered from raindrops into the eyes of an observer. Most raindrops are spherical rather than the often depicted 'teardrop' shape and it is this spherical shape that provides the conditions for a rainbow to be seen. The position of the sun and the raindrops in relation to the observer need to be just right for a rainbow to form:

- The sun needs to be behind the viewer
- The sun needs to be low in the sky, at an angle of less than 42° above the horizon. The lower the sun in the sky the more of an arc of a rainbow the viewer will see
- Rain, fog or some other source of water droplets must be in front of the viewer

The colours seen are not a pure spectrum, there is some mixing and blurring of the colours. The human eye can pick out many hues but it is still common to think of a rainbow as having seven colours, red, orange, yellow, green, blue, indigo and violet (ROYGBIV).

Rainbow Geometry

Credit: The Met Office

**Theme of
the week**

**At the End of
the Rainbow**

**Don't forget to
check you emails and Teams DAILY to complete your
homework quizzes/assignments!**



Have an idea, event or news that you want to share in next week's edition please email Miss Edwards kedwards@ccsc.staffs.sch.uk