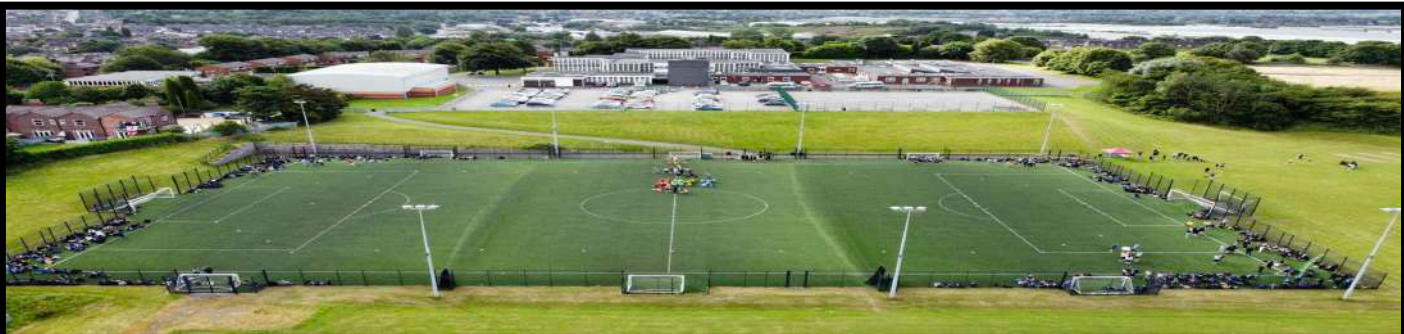




Be The Best You Can Be With CCSC

Week 3 - Monday 16th September 2024



What's on THIS week?

Boosters and after school clubs start.

Y6 Primaries visit.

Thursday 19th Open Evening 6-9pm

Friday 20th School Closed for pupils

What's on NEXT week?

Wednesday 25th Shakespeare Trip

Important Dates & Trips

Y7 Photographs
Thur 3rd

Y7 Settle in Evening
Thu 10th

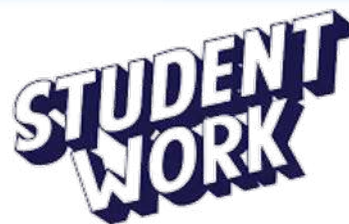
Y10/Y11 Careers Evening
Thu 11th

Year	Event logs	Conduct logs	Best pupil with most ELs
Y7	3403	13	Docherty, Billy-Diagoe (31) 7APR
Y8	1129	254	Hodgson, Finnley (17) 8EF
Y9	1011	206	Dykes, Gabriella (18) 9AHP
Y10	729	227	Baggott, Daisy (12) 10LEH
Y11	436	168	Cooper, Kady-Layla (12) 11KW
Total	Event Logs = 6708		Conduct Logs = 868

	Zero Conduct Logs	100% Attendance	Attendance	Best form Attendance
Y7	196 (96%)	171 (84%)	96.1%	7LTA 99.4%
Y8	147 (73%)	168 (82%)	94.3%	8JD 97.7%
Y9	109 (64%)	131 (77%)	84.3%	9DG 97.8%
Y10	88 (54%)	124 (76%)	92.6%	10YM 98.1%
Y11	122 (76%)	120 (75%)	91.7%	11KW 96.8%
Total	662 (73%)	714 (79%)	91.8%	

View our weekly outstanding work here

<https://shorturl.at/XZGVL>



HOY AWARDS

Y7

Y8

Y9

Y10

Y11

Isaac Pimblott

Mrs Allen nominates all 205 for such a positive and enthusiastic start to their time here at CCSC. I am proud of each and every one of them

For his amazing attitude to school. Isaac works so hard, is so polite and is able to achieve amazing things outside of school.

Lexi Kinsella

I am really proud of the way Lexi has come back to school. She is positive, smiley and lovely to be around. Keep it up!!

Orla Nelson

Consistently demonstrates an excellent attitude to learning and is a pleasure to teach.

Leon Garner

A fantastic start to year 10, well done!



Lucky Dip Winners 16th Sept



Zero Conduct Log Winners

Y7 Lambert, Belle 7APR
Y8 Graham, Ewan 8EW
Y9 Addis, Eva 9LH
Y10 Alder, Logan 10MH
Y11 McKechnie, Lois 11P

Outstanding Work

Khan, Mashal 8SB
History
Event Log Plus
Kinnersley, Guy 8EF
100% Attendance
Boshier, Maisie 7NC

Be The Best You Can Be
Work hard and get
noticed!

£5 vouchers
OR
Front of Queue Pass to Canteen
OR
Free break food for a week!
PLUS entry into the BIG prize draw

Be The Best You Can Be
Work hard and get
noticed!

Please email Miss Edwards kedwards@ccsc.staff.sch.uk
With your choice of prizes from above.

What has been happening?



Jake Cassidy, who spent much of his life in and out of hospital, won the bravery award. He has had two major surgeries on his bowels, resulting in him having his large bowel removed and having an ileostomy stoma. He also has coeliac disease and is a young champion for the charity Coeliac UK.

"Jake is one of the bravest children I know and what he goes through daily with many hospital appointments adults couldn't cope with," his nominee said.

"He is a very special person with heart of gold. No matter how he's feeling he will always say he's ok."

https://www.bbc.co.uk/news/articles/c9qg9rje81do?fbclid=IwZXh0bgNhZW0CMTAAR26ID4h4cEVRhRH9jidZtS2CsX2KPro9xOa4xvH5HUs8QcTdUAKO21rhFI_aem_XtNVnGaBNKxdws9IeK53NA

Year 11 Historians visit Hardwick Hall in Derbyshire. Hardwick Hall was the Home of Bess of Hardwick from the 1590s until her death in 1608. Bess became the Countess of Shrewsbury through her marriage to George Talbot, Earl of Shrewsbury.

The building showed Bess' fantastic wealth with one visitor; Lord Burghley stating that Hardwick Hall was "more window than wall". As glass was expensive at the time, this showed just how wealthy Bess was.

This will be the Elizabethan site study for Year 11 Historians this year and, the visit will be invaluable!



New room 27b is complete.



Our new ParkRun Club took to the course for their first run. 14 pupils and 4 staff members took to Astbury Mere ParkRun. It was a beautiful sunny morning and pupils enjoyed the run. All pupils were absolutely excellent and really worked hard to gain some fantastic times! Pupil results are shown below:

1. Charlie Sidebottom - 28:27
2. Jacob Ainscough - 29:35
3. Tobias Lindsay-Cope - 29:45
4. Freya Wilkinson: 30:52
5. Dominic Cooper: 33:17

Three pupils did not have their barcodes so, their times were not recorded. Just a reminder to register here to have your time recorded:

<https://www.parkrun.org.uk/register/?section=form>

Also, massive thanks to Mr Gribbin, Miss Holdcroft and Miss Mooney for joining us this morning.

Our next training run will leave CCSC at 3:10 on Tuesday 17th September (meet in Room 24). Remember, if your child would like to join they can get a letter from any of the above teachers.

Mr Mackin



Italy Ski Trip

**27th December 2025 –
3rd January 2026**



We are staying in the village of Pré-Saint-Didier, at the Hotel Universo
We are skiing at the resort of La Thuille.
Letters and consent on ParentPay.
Speak to Mr Powell for more information.

40 places available

£1420

£220 deposit by 01/10/2024

Dawn held an assembly for Year 7 to introduce them to our reading platform, Sora!
 Sora is free for all students and can be found on their iPad. Pupils are encouraged to read in ERIC form times, during independent study and in their own time.

There are thousands of ebooks, audiobooks and graphic novels to explore.

Sora's features include: dyslexia-friendly font, word definition and a 'read to me' feature to help all pupils access reading.



Primary Ambassadors

THIS WEEK IS ALL ABOUT OUR Y6 DAYS! WE'VE GOT LOCAL SCHOOLS JOINING US: CRACKLEY, SPRINGHEAD, BURSLEY, ST. CHADS, SUN ACADEMY, CHURCHFIELDS, AND HEMPSTALLS. IF YOU SPOT OUR FABULOUS Y6 CHILDREN IN THE CORRIDORS, DON'T FORGET TO GIVE THEM A BIG SMILE AND A FRIENDLY WAVE! 🌟

@ CCSC

Mrs Williams has welcomed back Peer Mentoring this week, we have had a lot of pupils for both days, thank you to all the new mentees it was lovely to see you all, also, the present mentors See you next week!



After school Dance Club

Mondays 3.05 till 4.00pm

All year groups welcome

If you wish to gain more information,

Please see Mrs Hitchen



Clubs & Boosters

Clubs (2024-25)

	Monday	Tuesday	Wednesday	Thursday	Friday
Break Time	Library (all years) Borrow & Return Books	Library (all years) Borrow & Return Books	Library (all years) Borrow & Return Books	Library (all years) Borrow & Return Books	Library (all years) Borrow & Return Books
Lunch P7	Book Club (Year 7) Rm. 25	Peer Mentoring (Year 7)	Spanish Drop-In (Year 7) Rm. 3	Library (Years 7)	
Lunch P8	Spanish Drop-In (Years 8 + 9) Rm. 3			Library (Years 8 + 9)	Peer Mentoring (Years 8 + 9)
Lunch P9		Peer Mentoring (Years 10 + 11)	KS4 French Club (Rm. 3) Library (Years 10 + 11)		
After School	Dance Club (all years) Dance Studio (LHi) Swim Club (all years) Library (until 3:35pm) Borrow & Return Books	STEM Club - Rm. 22 Aqua Zumba (all years) SB,GF,APR Volleyball - Y9,10,11 PS/LEH Run Club x Parkrun (LM,JD,DG) Library (until 3:35pm) Borrow & Return Books Pokemon Card Club (starting soon)	Girls Netball (all years) SB,GF Boys' Football (Year 11) PS Drama Club (all years) Hall Library (until 3:35pm) Borrow & Return Books Pokemon Card Club (starting soon)	Badminton (all years) LEH,APR Book Club (all years) Library Library (until 3:35pm) Borrow & Return Books	

Boosters (2024-25)

	Monday	Tuesday	Wednesday	Thursday	Friday
Lunch P9			French Booster (Rm 3)		
After School	Music & Drama Drop-In	Science Booster (Science Dept.) English Booster (see rota) Child Dev. / Health & Social Cwk Drop-In (Rm. 27 - BB) Business Booster (Y11)	English Booster (see rota) German Booster Rm. 4	Child Dev. / Health & Social Cwk Drop-In (Rm 27 - RF) D&T Booster Workshop (SH) Maths Booster Rm. 10 Higher Rm. 11 Foundation Religious Studies (Rm. 34 KO) Business Booster (Y10)	Spanish Booster Rm. 1 + 2 Italian Booster Rm. 3 History Booster Rm. 24 Geography Booster (starts after Christmas)

2024-2025 Autumn Term 1. PE Extra Curricular Timetable.

Time	Monday	Tuesday	Wednesday	Thursday	Friday
Year 7, 8 & 9 Lunchtime	Astro	Astro	Astro	Astro	Astro
Year 10 & 11 Lunchtime	Astro	Astro	Astro	Astro	Astro
After School (3:05-4:00pm)	Staff Meeting Night Swim Club – All Years	Aqua Zumba (SB/GF/APR) – All Years Volleyball (PS/LEH) – Year 9, 10 & 11	Girls Netball (SB/GF) – All Year Boys Football (PS) – Year 11	Badminton (LEH/APR) – All Years	



INVESTIGATION OF THE DAY

SHOULD WE RESPECT INSECTS MORE?

WHAT
do ant
surgeons do?

WHO
wrote the study
into these ants?

WHERE
are these
ants from?

WHEN
do you have
a better chance
of keeping
your leg?

WHY
is amputation
better than it
sounds?

HOW
many ants are
involved in
this medical
treatment?

1 CHECK YOUR FACTS

Make sure you have all the facts before you start your investigation. Can you answer these questions?

2 KNOW YOUR KEYWORDS

Can you remember what these keywords mean? Match the word to the correct meaning.

1=D

2=

3=

4=

1. **Sesquipedalian**

2. **Wound**

3. **Amputation**

4. **Bacteria**

- A. An injury in which the skin is cut
- B. Cutting off a part of the body for medical reasons
- C. Tiny creatures that cause disease
- D. Having six legs

3 LOOK AT ALL SIDES

There's always more than one side to every story. How might the people involved feel about the story?

People who are scared of ants

Doctors

People who study ants

People who need surgery

- Happy
- Calm
- Surprised
- Scared
- Disgusted
- Sad
- Excited
- Angry
- Bored
- Confused

4 DISCUSS THE QUESTION

Should we respect insects more?

What do you think?

Use the speaking prompts here to help you get started.

I agree with...

I disagree with...

I'd like to know more about...

I'm not sure about...

I think that...

I don't think that...



5 REPORT BACK

Write, present or record a report that communicates your view. Share this with your class, family and friends. What's their opinion?

NEWS DETECTIVES

TODAY'S NEWS STORY

Ants perform surgery on others to save lives



© Bernabas Hernandez/Unsplash

KEYWORDS

- Sesquipedalian:** Having six legs
- Wound:** An injury in which the skin is cut
- Amputation:** Cutting off a part of the body for medical reasons
- Bacteria:** Tiny creatures that

WHAT YOU NEED TO KNOW

Ants aren't the only animals that have ways of healing each other. Great apes, such as chimpanzees, bonobos and orangutans, use leaves as medicine for parasites and treating wounds. Monarch butterflies use milkweed plants to protect

Leg up

Injuries to the upper leg were seen as more serious than ones to the lower leg.

"Femur injuries, where they always amputated the leg, had a success rate around 90 or 95%. And for the tibia, where they did not amputate, it still achieved about the survival rate of 75%," says Dr Erik Frank, who wrote the study.

Health insure-ants

If you hurt your leg rustling up a leaf, another ant will come along and help. It might clean the **wound** with its mouth. Or if the wound gets infected, then after one ant cleans it, a second ant bites your leg off.

This ant **amputation** sounds nasty. But it saves lives. And what's more amazing is that it shows that the ants know how to tell between wounds that will let **bacteria** in and ones that won't.

Scientists studying Florida Carpenter ants have discovered that they perform life-saving surgery on their fellow insects.

Florida Carpenter ants have discovered that they perform life-saving surgery on their fellow insects.

Accid(ant) and emergency

It's a dangerous business being an ant. Accidents are common. But, by insect standards, the medical care is good.

A new study has found evidence that injured ants can get help from a **sesquipedalian** surgeon.

Autumn Term 2024

Teacher Training Day: Monday 2nd September
Teacher Training Day: Tuesday 3rd September
Term Starts: Wednesday 4th September
Teacher Training Day: Friday 20th September
End of Half Term: Friday 25th October
Holiday: Monday 28th October – Friday 1st November
School Starts: Monday 4th November
Term Ends: Friday 20th December (12:05)
Holiday: Monday 23rd December – Friday 3rd January

Spring Term 2025

Teacher Training Day: Monday 6th January
Term Starts: Tuesday 7th January
End of Half Term: Friday 14th February
Holiday: Monday 17th February – Friday 21st February
School Starts: Monday 24th February
Term Ends: Friday 11th April (12:05)
Holiday: Monday 14th April – Friday 25th April
Easter Sunday: Sunday 20th April

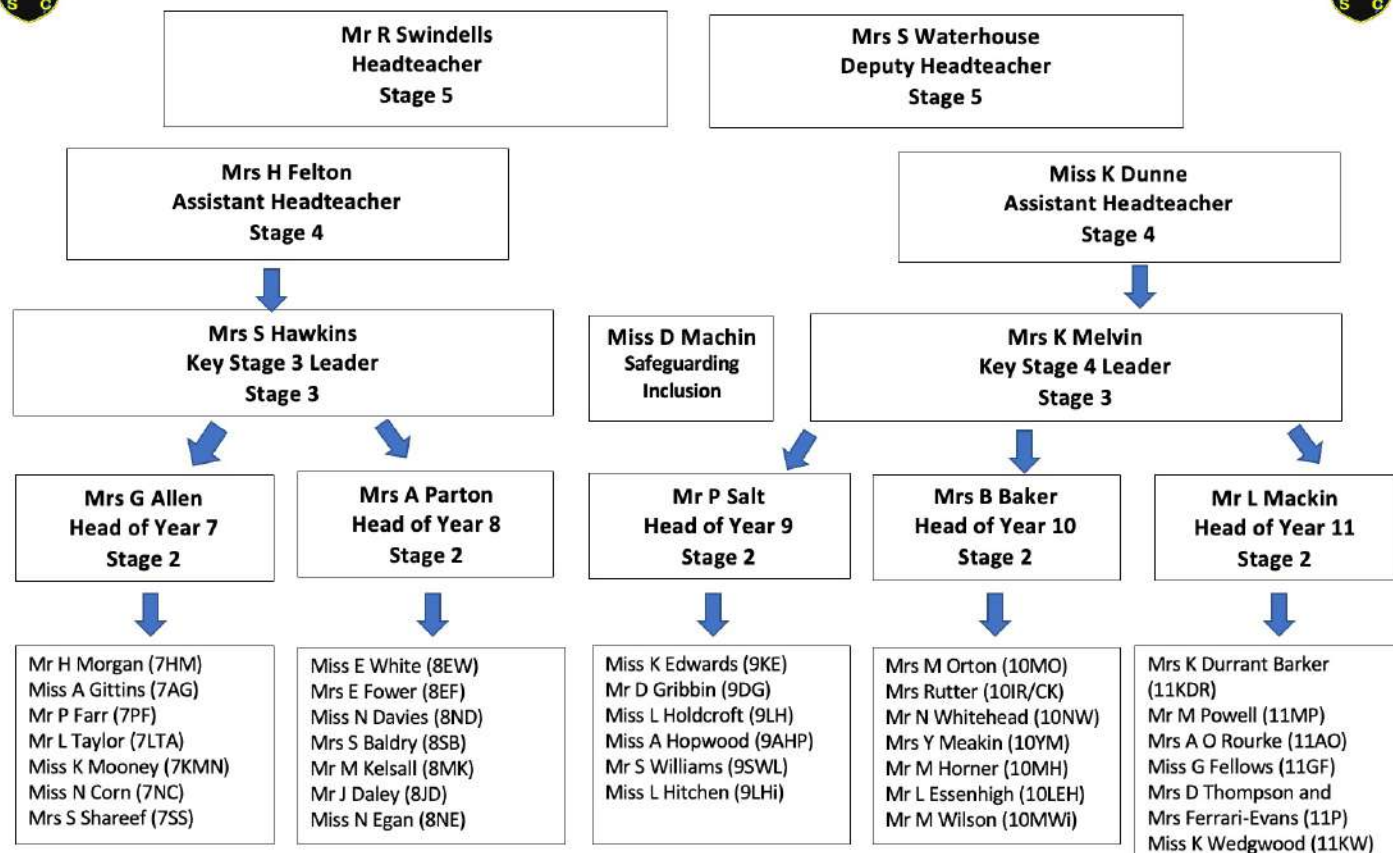
Summer Term 2025

Term Starts: Monday 28th April
May Day: Monday 5th May
End of Half Term: Friday 23rd May
Holiday: Monday 26th May – Friday 30th May
School Starts: Monday 2nd June
Teacher Training Day: Monday 30th June
Term Ends: Friday 18th July (12:05)
Holiday: Monday 21st July – Friday 29th August

- 7:30 – 8:15 – Breakfast Club (optional)
- 8:20 – All pupils arrive
- 8:30 – Form Time (all)
- 8:50 – Lesson 1
- 9:20 – Lesson 2
- 9:50 – Lesson 3
- 10:20 – Lesson 4
- 10:50 – Break Time (all)
- 11:05 – Lesson 5
- 11:35 – Lesson 6
- 12:05 – Lesson 7 (Year 7 Lunchtime – Cage, Dining Hall and Astro)
- 12:35 – Lesson 8 (Year 8 and 9 Lunchtime)
- 1:05 – Lesson 9 (Year 10 and 11 Lunchtime)
- 1:35 – Lesson 10
- 2:05 – Lesson 11
- 2:35 – Lesson 12
- 3:05 – End of School Day (all)
- 3:05 – 4:00 – After School Clubs and Boosters

Year 7	LTA	AG	NC	HM	KMN	PF	SS	GA
	23	24	25	26	26a	28a	28	
Year 8	SB	EW	MK	JD	NE	EF	ND	AP
	19	20	21	22	29a	18	30	
Year 9	KE	DG	LH	AHP	SWL	Lhi		PS
	4	5	6	7	8	9		
Year 10	LEH	IR/CK	NW	MO	MH	YM	MWi	BB
	17	14	15	13	11	10	12	
Year 11	DT/RF	MP	AO	GF	KDR	KW		LM
	Library	29	2	1	3	34		

CCSC Pastoral Structure



Uniform

Dear Parent/Carer

8th July 2024

We would like to take this opportunity to remind you of our school uniform policy. We expect high standards across all years in school and take great pride in the appearance of our pupils. First impressions are important and our school uniform is to be worn with pride. Part of our school values is to 'be prepared' and having the correct uniform and equipment will ensure that your child is effectively prepared for learning.

Here is an update regarding our sanctions:

- For genuine reasons, please inform our school office (that same morning) - phone calls or emails only and no letters/notes. They will then be issued a uniform card and reported to the Head of Year and Mrs. Waterhouse, who will then decide if isolation is still required.
- If no valid reason is given that morning, a conduct log will be issued and form teachers will report to Head of Year and Mrs. Waterhouse. **These pupils will be isolated with either form tutor, Head of Year, Key Stage Leader or even placed in the Quiet Room.**
- A weekly whole-school detention will then be issued where we have had no parent contact on the day of incorrect uniform (parent text will be sent on Fridays, with detentions after school on Tuesdays). For those who are persistent, Quiet Room time will be issued until uniform is corrected.

Please see below for a summary:

The uniform for the school includes:



- Black blazer with school badge. This should be worn at all times and can be taken off in lessons **only** if a member of staff allows it (for example, in hot weather). Coats, jackets, hoodies and jumpers are not to be worn around school.
- White shirt: It should be noted that this is a traditional shirt that buttons to the collar and is long enough to be tucked in (**shirts should be tucked in at all times**).
- A plain, black jumper (no logos) can be worn under the blazer
- School house tie
- Black trousers: Girls should note that the trousers must be of a formal, tailored style, i.e. **not fitted trousers, jeans or leggings**. We should not be able to see ankles! Tight fitting, Lycra trousers will not be allowed at all. Black socks are preferred.
- Skirts: Girls are allowed to wear a school skirt with a school logo, which can be purchased from the school shop. Skirts should be of appropriate length and not rolled over at the top. Black tights or black socks/knee high socks required.
- Black footwear (low-heel, no coloured logos, no additional colours on laces or soles). Footwear can be trainers as long as they are all black.
- Jewellery: For safety and security reasons, only one pair of sleeper or stud earrings may be worn in each earlobe. Pupils may wear a watch.
- In all cases, jewellery should be removed for safety reasons (PE, Technology). Where jewellery can't be removed or where it goes against the school policy (in the case of facial piercings), pupils will be made to wear plasters to cover until it can be removed.
- Hair should be of a natural colour – we are having an increase in coloured hair. Please ensure that our policy is adhered to. Pupils who do present themselves with a different colour hair (and go against policy) will have to wear hair up and will be monitored on a daily basis until it grows out.
- Eyelashes need to be natural (pupils will be asked to remove fake ones).
- Nail varnish and false nails are not allowed (for health and safety reasons).
- An apron is required for Technology.
- Air pods/wireless earphones are not allowed in lessons. Pupils will be asked that these are removed and, in some cases, will be confiscated.
- Using mobile phones in school is not permitted.

PE Kit

- Royal blue polo shirt, black shorts/black sports leggings/black jogging bottoms (NOT any other colour) and black socks.
- There is also the option of having a blue, long-sleeve jersey and a black waterproof sports jacket.
- PE Hoodies are available to buy.
- For outdoor field activities, boots, gum shield and shin pads are necessary for rugby, hockey and football.
- Trainers with non-marking soles for indoor use.
- Nike pro shorts are NOT allowed. Sport shorts must come to at least mid-thigh/just above the knee.
- Please read the PE FAQs and department policy for further information on if your child is unable to take part in PE lessons.



Yours Sincerely,

Mrs. S Waterhouse
Deputy Headteacher

Flu can be serious,
even for healthy children.



Given as
a painless
nose spray

Student information:

<https://youtu.be/JepMe0BkDil>

Parent information:

<https://youtu.be/dnqfhcdLZvs>

**Look out for consent
form via text and email.**

Be Prepared

**Be the Best You Can Be
Follow Instructions**

**Know More, Remember More
Understand It, Apply It**

BE ON TIME FOR SCHOOL

**8:20am - Arrive to school
- Go to your form room**

**8:30am - You are in your form room
- School gates close**

Pupils should be in their form room before 8:30am each day.

**isams
STUDENT**

All students and parents can track their event logs, conduct logs and attendance and much more using the isams app which can be found in self service or from the App store.

**isams
PARENT**



Students log in details.....

Username: firstname.surname

Password: FSurname1234

(First initial, Surname followed by their ipad pin)



Thank a teacher



From your lovely feedback last year parents and students have suggested a way to nominate a teacher to recognise them for an act of kindness, support or hard work.

If any student or parent would like to anomalously recognise a teacher then please use the link to fill out the form.

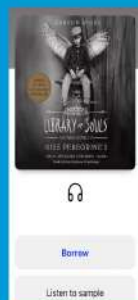
<https://forms.office.com/e/rBW6B67Kwy>



English Department

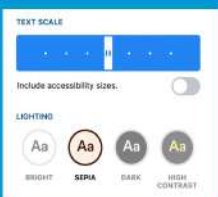
What is Sora?

Sora is our online reading platform - it means that you have access to thousands of ebooks, audiobooks and graphic novels for free!



Sora's Features

You can adapt the size of the font, the colour of the background and the style of font to make it more dyslexia friendly



Audiobooks will give you the option to set a sleep timer or to change the playback speed

Using Sora

Go on either: <https://soraapp.com/welcome> or look for Sora in the App Store.

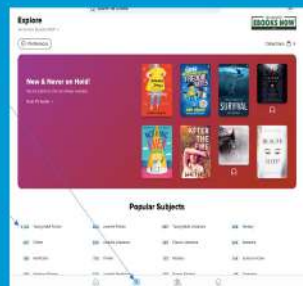
How do I log on?

Press the green button under the Sora logo and select our school from the list.



Press the 'explore' tab at the bottom of the screen to show the titles that are available.

They are split into subjects for you to browse or you can search for a title in the top bar.



Book Request

Hi, Katie. When you submit this form, the owner will see your name and email address.

Sora Requests

If you'd like a title that isn't currently on Sora

Follow this link and I'll see if I can order it in ☺

<https://shorturl.at/L2Ny8>

English Stars Of The Week

KM: Daisy Baggott: Quietly and conscientiously completes all work to the best of her ability. She applies herself well and her willingness to learn is evident. Well done, Daisy.

EW: Seb Lloyd – for his amazing reading of An Inspector Calls, taking the role of Mr Birling 😊

NE: Milly Clark – for her fantastic knowledge of non-fiction texts and fab recall of our crucial knowledge! Xx
KDR: Liv Pye – for a fantastic effort in our first assessment of the year 😊

GA: Connor Petrillo – for challenging himself to take a leading role in class discussion. It is so lovely to finally hear his ideas and opinions!

KMn: Brisilda Derry (9.3) She always works hard in English and is a delight to have in the classroom.

KW: Libby Burt 9/4 – Quietly gets on with all the tasks and has started to gain confidence with sharing her ideas too. Lovely work ethic 😊

RF: Lydia Hill-Morrey for her insightful contributions to our class discussions this week.

AP: Courtney Forrester (7.5)- she has been fabulous! She works hard, contributes every lesson and asks questions to deepen her understanding.

Booster timetable

Week		Tuesday	Wednesday
1	Date	10th	11th
	Staff	RF room 6	GA library
	Focus	AIC - plot and	Language - P1Q2
2	Date	17th	18th
	Staff	KM library	KMn room 7
	Focus	AIC - context	Language - P1Q5
3	Date	24th	25th
	Staff	KDR room 8	NE room 6
	Focus	AIC - Mr Birling	Language - P1Q3
4	Date	1st	2nd
	Staff	AP library	KW room 5
	Focus	AIC - Sheila	Language - P1Q5
5	Date	8th	9th
	Staff	EW room 9	GA library
	Focus	AIC - Gerald	Language - P1Q4
6	Date	15th	16th
	Staff	KM library	KMn room 7
	Focus	AIC - Mrs Birling	Language - P1Q5
7	Date	22nd	23rd
	Staff	RF room 9	NE room 6
	Focus	AIC - Eric	Language - P1Q2

MFL Department




Miss Moscati's Star of the Week
Wiktor Jastrzebski for excellent participation in the lesson and 100% effort in all tasks

Mr Whitehead's Star of the Week
Ruby Gerrard for excellent work in Spanish this week




Mrs Knight's Star of the Week
Freya Marson for her beautifully presented work in her Spanish exercise book.

Mrs Orton's Star of the Week
Jessica Matthews for amazing effort in lesson to recap the Essential Crucial Knowledge and Outstanding application of her knowledge. Keep up the good work! 😊



Miss Corn's Star of the Week
Freya Marson (Y9 French), for a brilliant start to French lessons and applying the Crucial Knowledge really well in independent tasks.

Mrs Rutter's Star of the Week
Seth Kosturczak-Parry for making a really positive start to the year and working really hard in Spanish



Miss Mendez's Star of the Week
Leylah Sardar for working really hard, and her participation in class has been amazing!

Spanish Boosters - 2024-25

Term 1.1

27/09	Speaking exam prep - Y10
4/10	Speaking exam prep - Y10
11/10	Listening prep - Y11 - Theme 1
18/10	Writing prep - Y11 - all question types - Theme 1 & 2
25/10	Reading prep - Y11 - Theme 1 & 2

Term 2.1

08/11	Prep for Y11 mock exams - speaking - Themes 1 & 2
15/11	Prep for Y11 mock exams - writing - Themes 1 & 2
22/11	Prep for Y11 mock exams - reading - Themes 1 & 2
29/11	Listening skills - Themes 1 & 2
6/12	Translation skills - H&F
13/12	Drop in - open for everyone

MFL lunchtime drop-in sessions

Y7- Wednesday (Room 3)
Y8-9 - Monday (Room 3)



Don't forget to log into Educake EVERY week and complete your weekly Crucial Knowledge Quizzes.

	% Correct	Questions Answered	Best Class
Year 7	75.8%	4,965	7/1x & 7/2x
Year 8	67.5%	5,159	8/1y & 8/2x
Year 9	65.7%	4,630	9/1y & 9/1x
Year 10	79.7%	3,125	10/1x & 10/1y
Year 11	75.6%	2,174	11/1y & 11/2y
Whole School	71.9%	20,053	



Science leaderboards.

For more information on how to use Educake for all subjects please view the website.

<https://www.educake.co.uk/resources/>

Student	Year	Class(es)	Qs Answered	% Correct
1 Dylan Hood	9	9/1y Sci EF	166	72%
2 Emilia Ruggieri	9	9/2y Sci CD	154	75%
3 Lucy Meadon	9	9/1y Sci EF	149	50%
4 Bethany Jackson	9	9/1x Sci Sci KE	147	86%
5 Jessica Watkins	9	9/1y Sci EF	134	66%
6 Freddy Smart	9	9/2y Sci CD	119	73%
7 Jasmine Oliver	9	9/1y Sci EF	110	75%
8 Adam Kucera	9	9/2y Sci CD	98	86%
9 Rhys Newman	9	9/2y Sci CD	91	85%
10 George Mounford	9	9/1y Sci EF	89	71%

Student	Year	Class(es)	Qs Answered	% Correct
1 Isobel Woodcock	7	7/2x CD SS	112	85%
2 Gracie Goodier	7	7 set 3 EF	84	71%
3 Logan Potts	7	7/2x CD SS	81	90%
4 Annabelle Tilstone	7	7/2x CD SS	81	83%
5 Katy Yeomans	7	7/1x SS	80	96%
6 Poppy Reynolds	7	7 set 3 EF	79	57%
7 MacKenzie Hansford	7	7 set 3 EF	74	54%
8 James Morris	7	7/1y EF	68	65%
9 Jessica Rigby	7	7/2x CD SS	67	85%
10 Kaumi Weerasingha	7	7/2x CD SS	67	93%

Student	Year	Class(es)	Qs Answered	% Correct
1 Thomas Dawson	10	10 set 1x Sci MC	109	92%
2 Phoebe O'Donnell	10	10 set 1x Sci MC	94	93%
3 Sienna Jones	10	10 set 1x Sci MC	94	97%
4 Holly Moran	10	10 set 1y Sci SS	70	94%
5 Layla Harper	10	10 set 1y Sci SS	69	87%
6 Amelia Tench	10	10 set 1y Sci SS	69	71%
7 Archie Davies	10	10 set 1x Sci MC	67	69%
8 Sophie Lamb	10	10 set 1x Sci MC	67	94%
9 Stephy Lim	10	10 set 1x Sci MC	67	81%
10 Emily Owen-Hollingsworth	10	10 set 1x Sci MC	67	72%

Student	Year	Class(es)	Qs Answered	% Correct
1 Dylan Jones	8	8/1y Sci CD	132	91%
2 Noel Garside	8	8/2x Sci SS	132	89%
3 Amaya Atkinson *	8	8/1y Sci CD	97	74%
4 Mohammad Khan	8	8/1y Sci CD	97	90%
5 William Longstaff	8	8/1y Sci CD	97	85%
6 Layla Turner	8	8/1y Sci CD	97	75%
7 Logan Oldbury-Royall	8	8 set 3 Sci EF	92	52%
8 Tobias Lindsay	8	8/1y Sci CD	88	56%
9 Lottie Lee *	8	8/1y Sci CD	81	86%
10 Holly Currie	8	8/1y Sci CD	76	78%

Student	Year	Class(es)	Qs Answered	% Correct
1 Thomas Ballard	11	11 set 1y Sci EF	156	84%
2 Lucas Eardley	11	11 set 1y Sci EF	129	85%
3 Almee Bagnall	11	11 set 2y Sci KE	111	90%
4 Lauren Trevor	11	11 set 1y Sci EF	69	67%
5 Hannah Ratcliffe	11	11 set 1y Sci EF	69	68%
6 Lennon Lambert	11	11 set 2y Sci KE	63	94%
7 Lewis Wright-Davies	11	11 set 2y Sci KE	63	90%
8 William Austin	11	11 set 2y Sci KE	63	87%
9 Kian Barker-Barrs	11	11 set 4 Sci CD	57	56%
10 Gregory Heeland	11	11 set 4 Sci CD	51	78%



- PSCHE – Exploring pathways
- Opportunities with Higher Horizons begin
- Parent Workshops – Helping your child with their future choices
- Business and Enterprise Day
- Careers Week
- Employer Encounters in Lessons
- Careers Links on the Newsletter

- PSCHE – CV Writing and Applications
- Opportunities (apprenticeships/training) advertised on Teams pages
- Parent/Pupil newsletter sent out regularly
- Careers Interviews continue
- SLT Interviews
- College/University Taster sessions
- College/University/Training provider assemblies
- Careers Evening
- Contact continues after Year 11



- PSCHE – Start Programme
- Creative Learning Week
- BUZZ Quiz
- START Programme
- Assemblies and Topic of the Week
- Careers Week
- Employer Encounters in Lessons
- Careers Links on the Newsletter

- PSCHE – Employability
- Options Process/Options Evening
- START Programme
- Assemblies and Topic of the Week
- RAF, Cadets and STEM opportunities
- Big Bang Event
- Careers Week
- Option Taster Sessions
- Employer Encounters in Lessons

- PSCHE – Work Experience, Myth busting and Stereotypes
- Careers Interviews (Mark Stubbs)
- Work Experience
- Post 16 Week
- Mentoring with Career ready
- Careers Ambassadors
- Higher Horizons – curriculum opportunities
- College/University/Training provider assemblies
- Careers Evening
- Careers Week
- Employer Encounters in Lessons

CCSC Careers Programme

Colleges

Newcastle College

<https://nscg.ac.uk/events/newcastle-openevents>

Stoke on Trent College

<https://www.stokecoll.ac.uk/open-events/>

Cheshire College

<https://www.ccsw.ac.uk>

Reaseheath College

<https://www.reaseheath.ac.uk>

Stoke 6th Form

<https://www.stokesfc.ac.uk>

Alsager 6th Form

<https://www.alsagerschool.org/alsager-6th-form/>

Kings 6th Form

<https://thekings.staffs.sch.uk/welcome-1/>

PM Training (Achieve training)

<https://www.achievetraining.org.uk/events>

Equality Training

<https://equality.training>

Martec Training

<https://www.martectraining.co.uk>



STOKE ON TRENT COLLEGE



Archaeology on our Doorstep

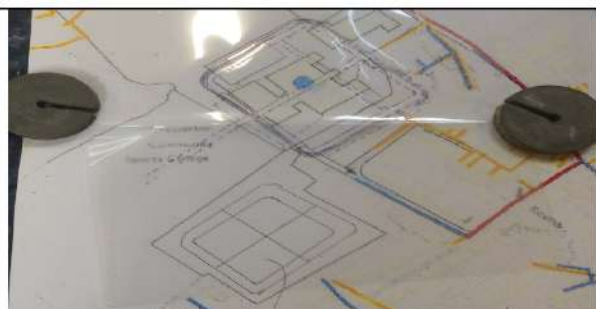
During the school holidays, as part of a planning permission, to build houses at a later date on land at the rear of our School, the Developer was required to carry out a prior archeological assessment of the land to be developed. Turf and surface top-soil was carefully removed before previously underground features were identified and carefully excavated.

Our School has long been known to be situated on the site of a Roman fort that was built in the late 1st century and was probably occupied until the late 3rd century. The fort stood astride a Roman Road which ran from Dervenito (Little Chester, near Derby) towards Middlewich although the exact route is not known.

The fort was rectangular in shape, as was typical for a Roman fort. It is believed to have been surrounded by a defensive rampart 6 metres wide, topped by a wooden wall, initially and with two further outside ditches.



Earlier studies in the 1960's and 1970's suggested that the fort had been centered (see the blue dot in the photograph) directly beneath our school, although this new study may alter that.



One of the other preliminary findings of the new study, after studying aerial photographs of the area, is the site of a previously unknown possible fort site under our Schools grass playing field also built by Roman soldiers. (Which may have been constructed for training purposes).

It is hoped that once the Report on the digs findings is finalised our School's History Department will be able to obtain a copy and advise pupils further on what has been discovered.

CHESTERTON COMMUNITY SPORTS COLLEGE

OPEN EVENING 2024

19TH SEPTEMBER 2024
6PM - 9PM

COME AND MEET OUR FANTASTIC STAFF AND PUPILS

IF YOU WOULD LIKE TO SEE US IN ACTION ON A NORMAL SCHOOL DAY, PLEASE CALL OUR SCHOOL OFFICE TO ARRANGE A TOUR AT YOUR CONVENIENCE

NO BOOKINGS REQUIRED

01782 568350 ADMIN@CCSC.STAFFS.SCH.UK WWW.CCSC.STAFFS.SCH.UK

Attention Netballers!

Are you in Year 10 or 11 and enjoy netball?
If you want to play to a good standard we want to hear from you!

COME TRAIN WITH HARRIERS Netball Club
At Stoke-on-Trent College Sports Academy, Stoke Road ST4 2DG on THURSDAY EVENINGS 6.00PM - 7.15PM

We are looking for more PLAYERS in YEAR 10 or 11 to play in our Under 16s in the Staffordshire County Junior League on Sundays.

For more information Email: harriersnc@outlook.com
'Get inside with Harriers!'

CLUB MARK Harriers is a Star CPS accredited club with qualified, DBS checked coaches.

HARRIERS NETBALL CLUB

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- ccsc_art_and_photography
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Follow

Never feel embarrassed about asking for help

Theme of the week

Mental Health

Don't forget to check you emails and Teams DAILY to complete your homework quizzes/assignments!

Have an idea, event or news that you want to share in next week's edition please email
Miss Edwards kedwards@ccsc.staffs.sch.uk