



Be The Best You Can Be With CCSC

Week 4 - Monday 23rd September 2024



What's on THIS week?

Boosters and after school clubs start.

Wednesday 25th
Shakespeare Trip

What's on NEXT week?

Thursday 3rd
Y11 Netball, Y7
Photographs, H & S Trip
to Staffs College

Important Dates

Y7 Settle in Evening
Thursday 10th
Y7 Science Trip Think
Tank Thursday 10th
Year 10 RSE Day
Friday 11th
Year 10 Spanish Exams
Monday 14th
Y10/Y11 Careers Evening
Thursday 17th
Y10 Exam Week
Monday 21st

Trips all on Parent Pay

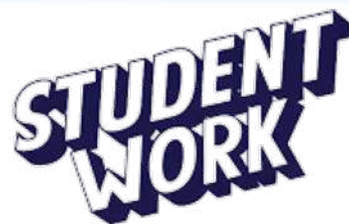
Y7 The three musketeers
Y7 Think Tank
November Performing Arts to London
December Buddhist Temple
February Sorrento

Year	Event logs	Conduct logs	Best pupil with most ELs
Y7	1354 ↓	39 ↑	Foster, Jacob 7KMN (17)
Y8	802 ↓	121 ↓	Ainscough, Jacob 8MK (12)
Y9	534 ↓	174 ↓	Jastrzebska, Agata 9LH (12)
Y10	587 ↓	119 ↓	Davies, Archie 10LEH (17)
Y11	599 ↑	131 ↓	Walklett, Lois 11P (18)
Total	Event Logs = 3876 ↓ 42%		Conduct Logs = 584 ↓ 33%

	Zero Conduct Logs	100% Attendance	Attendance	Best form Attendance
Y7	175 ↓ (85%)	181 (88%) ↑	95.3% ↓	7NC 99.1% ↓
Y8	168 ↑ (82%)	166 (81%) ↑	94.2% ↓	8NE 97.8% ↑
Y9	124 ↑ (73%)	74 (46%) ↓	94% ↑	9LH 100% ↑
Y10	121 ↑ (74%)	99 (60%) ↓	92.7% ↑	10IR/CK 99% ↑
Y11	120 ↓ (75%)	132 (82%) ↑	93.3% ↑	11GF 97.4% ↓
Total	708 ↑ (78%)	652 (72%) ↓	93.9% ↑	

View our weekly outstanding work here

<https://shorturl.at/XZGVL>





Look who made a **BIG** impression this week!

It hasn't gone unnoticed and we couldn't be more proud of you!

SELF-BELIEF & HARD WORK WILL ALWAYS EARN YOU SUCCESS

Bagguley, Lucy-Mae	Baddeley, Myley	Hilditch, Destiny	Bagnall, Aimee	Sherwin, Paul
Braddock, Kian	Hobbs, Oliver	Hobson, Ellenor	Bennett, Isabel	Smith-Wainwright, Logan
Freeman, Lacey	Stringer, Lilly-Mai	Ladley, Ellouise	Elliott, Reece	Trevor, Lauren
Guest, Tyler	Walton, Oliver	Lamb, Sophie	Gibbons, Molly	Walklett, Lois
Kinnersley, Guy	Tilstone, Zak	O'Donnell, Phoebe	Price, Zach	
		Sardar, Leylah		



Outstanding Work



A HUGE well done to all the pupils featured in this week's 'Outstanding Work'! We love seeing this each week..... Check it all out using the link

<https://www.ccsc.staffs.sch.uk/index.php/news/556-outstanding-work-at-ccsc>



Art
Scarlett
Washington
Year 11

Whole School Rewards "Be the Best You Can Be"

- Reward 1** – Earn 25 event logs to receive a voucher at the end of half term.
- Reward 2** – Zero Conduct Log! If you get NO conduct logs in a week (Sunday to Sunday), you will get entered into a lucky dip. A prize for one person, per year group, per week will be announced in Monday's newsletter.
- Reward 3** – For every WEEK you receive ZERO conduct logs you get 1 ticket for entry into a lucky dip prize draw. 1 prize for each year group! At the end of each half term ALL tickets are entered into a BIG lucky dip prize draw for a bigger prize, again 1 prize per year!
- Reward 4** – Event Log Plus – each teacher makes one phone call home per week to someone who has really impressed them! For every pupil who has had a phone call, they will enter a lucky dip draw. There will be ONE weekly winner who will be announced in the newsletter.
- Reward 5** – Outstanding Work Submissions. There will be ONE weekly winner who will be announced in the newsletter.
- Reward 6** – At the end of each half term, we present prizes for the Best Boy and Best Girl in each year group. We also do Best Form in each year, Best House and Best Attendance!
- Reward 7** – Every pupil who has 100% attendance for that week will be entered into a lucky dip!
- Reward 8** – Reward afternoons and Rewards Day – more information to follow!



SO, let's all keep working hard and keep our fingers crossed for our weekend prize draws- a winner in every year group for every category!

HOY AWARDS

Y7

Y8

Y9

Y10

Y11

Milly Clark 7HM

For using her own time to help reunite a lost PE jumper with its owner! This was a very kind and helpful thing to do 😊

Larna Nelson 8SB

For her consistent performance and hard work in upholding the values of the school.

Keira Howell

10LEH

Improved focus and effort this week, Keep it up!

Tyler Dring 11GF

For being an outstanding role model to the Year Six pupils and giving up his free time in order to be able to better educate them on artifacts from the Frist World War.

Tyler, I am incredibly proud of you!

Adam Spicer 7LTA

For excellent work across all of his subjects. Mrs Till in particular was blown away by your excellent recap on the Romans!

Guy Kinnersley 8EF

An amazing attitude to learning and a fresh approach to a new school year.

Maisy Cowie

10NW

Had a great week overall, well done!



Lucky Dip Winners

23rd Sept



Zero Conduct Log Winners

Y7 Samuel, Joseph 7LTA
Y8 Shutt, Olivia 8ND
Y9 Hunt, Henry 9LH
Y10 Henderson, Ruby 10IR/CK
Y11 Wyrzykowski, Dawid 11MP

Outstanding Work
Washington, Scarlett 11P
Art
Event Log Plus
Stringer, Lilly-Mai 9LH
100% Attendance
Evans, Joshua 8ND

Be The Best You Can Be
Work hard and get noticed!

£5 vouchers
OR
Front of Queue Pass to Canteen
OR
Free break food for a week!
PLUS entry into the BIG prize draw

Be The Best You Can Be
Work hard and get noticed!

Please email Miss Edwards kedwards@ccsc.staff.sch.uk
With your choice of prizes from above.

What has been happening?



On Thursday night we had our Year 6 Open Evening and had a wonderful time with prospective pupils and parents! It was a lovely atmosphere with lovely people. If you need to book a tour to see the school, please call our office



thinktank
Birmingham science museum

Year 7 Science Trip

When?

Thursday 10th October

Pay on Parent Pay

Italy Ski Trip

27th December 2025 –
3rd January 2026



We are staying in the village of Pré-Saint-Didier,
at the Hotel Universo
We are skiing at the resort of La Thuile.
Letters and consent on ParentPay.
Speak to Mr Powell for more information.

40 places available

£1420

£220 deposit by 01/10/2024



House Calendar 2024/25

Autumn Term 1	Week 1	Week 2 House Assemblies - Launch	Week 3	Week 4 House event 1 - Welly Wanging	Week 5	Week 6 House event 2 - Tag of War	Week 7	Week 8
Autumn Term 2	Week 1	Week 2	Week 3 House event 3 - Mastermind	Week 4	Week 5	Week 6	Week 7 House event 4 - Darts	Week 8
Spring Term 1	Week 1	Week 2	Week 3 House event 5 - Chess/Checkers	Week 4	Week 5	Week 6 House event 6 - Art / Poetry	Week 7	Week 8
Spring Term 2	Week 1	Week 2 House event 7 - MasterChef	Week 3	Week 4	Week 5 House event 8 - KUBBI!	Week 6	Week 7	Week 8
Summer Term 1	Week 1	Week 2 House event 9 - Slow Bike Race	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8
Summer Term 2	Week 1	Week 2	Week 3 House event 10 - Hobby Horning	Week 4 CLW	Week 5 House event 11 - Sports Day	Week 6 New TT	Week 7 New TT	Week 8

Our First HOUSE event!

CCSC House Competition

WELLY WANGING

Friday lunchtime on the astroturf.

FAQs
 Q: What do I need to do?
 A: Just come down to the astro and throw a welly.
 Q: Can I do it with my friends?
 A: Of course, just bring them with you - and any teachers!
 Q: Can I just come and watch?
 A: Of course! But it'll be more fun if you have a go.



Can you beat the Staff champion!?

Who are the reigning champions?



The CCSC Record Books

Year 7	Boy 12.6m
	Girl 10.9m
Year 8	Boy 12.3m
	Girl 11.7m
Year 9	Boy 19.9m
	Girl 15.1m **
Holly Lea - school record	
Year 10	Boy 17.5m
	Girl 10.5m
Year 11	Boy 20.8m **
	Girl 13.5m
Jack Hanwell - school record	
Staff	Mr Cartledge - 20.05m
	Miss Holdcroft - 15.4m

Who will take home the Jack Hanwelly Boot trophy this year?

Shakespeare and Bannister were joint winners last year!



Friday Lunchtime On the Astro



**Mia
Gould-
Smith**

9LH

Dawn held an assembly for Year 7 to introduce them to our reading platform, Sora!
Sora is free for all students and can be found on their iPad. Pupils are encouraged to read in ERIC form times, during independent study and in their own time.

There are thousands of ebooks, audiobooks and graphic novels to explore.

Sora's features include: dyslexia-friendly font, word definition and a 'read to me' feature to help all pupils access reading.



Primary Ambassadors

THIS WEEK IS ALL ABOUT OUR Y6 DAYS! WE'VE GOT LOCAL SCHOOLS JOINING US: CRACKLEY, SPRINGHEAD, BURSLEY, ST. CHADS, SUN ACADEMY, CHURCHFIELDS, AND HEMPSTALLS. IF YOU SPOT OUR FABULOUS Y6 CHILDREN IN THE CORRIDORS, DON'T FORGET TO GIVE THEM A BIG SMILE AND A FRIENDLY WAVE! 🌟

@CCSC

Mrs Williams has welcomed back Peer Mentoring this week, we have had a lot of pupils for both days, thank you to all the new mentees it was lovely to see you all, also, the present mentors
See you next week!



After school Dance Club

Mondays 3.05 till 4.00pm

All year groups welcome

If you wish to gain more information,

Please see Mrs Hitchen



Clubs & Boosters

Clubs (2024-25)

	Monday	Tuesday	Wednesday	Thursday	Friday
Break Time	Library (all years) Borrow & Return Books	Library (all years) Borrow & Return Books	Library (all years) Borrow & Return Books	Library (all years) Borrow & Return Books	Library (all years) Borrow & Return Books
Lunch P7	Book Club (Year 7) Rm. 25	Peer Mentoring (Year 7) Rm. 14	Spanish Drop-In (Year 7) Rm. 3	Library (Years 7)	
Lunch P8	Spanish Drop-In (Years 8 + 9) Rm. 3			Library (Years 8 + 9)	Peer Mentoring (Years 8 + 9)
Lunch P9		Peer Mentoring (Years 10 + 11)	KS4 French Club (Rm. 3) Library (Years 10 + 11)		
After School	Dance Club (all years) Dance Studio (LHi) Swim Club (all years) Library (until 3:35pm) Borrow & Return Books	STEM Club - Rm. 22 Aqua Zumba (all years) SB,GF,APR Volleyball - Y9,10,11 PS/LEH Run Club x Parkrun (LM,JD,DG) Library (until 3:35pm) Borrow & Return Books Pokemon Card Club (starting soon)	Girls Netball (all years) SB,GF Boys' Football (Year 11) PS Drama Club (all years) Hall Library (until 3:35pm) Borrow & Return Books Pokemon Card Club (starting soon)	Badminton (all years) LEH,APR Book Club (all years) Library Library (until 3:35pm) Borrow & Return Books	

Boosters (2024-25)

	Monday	Tuesday	Wednesday	Thursday	Friday
Lunch P9			French Booster (Rm 3)		
After School	Music & Drama Drop-In	Science Booster (Science Dept.) English Booster (see rota) Child Dev. / Health & Social Cwk Drop-In (Rm. 27 - BB) Business Booster (Y11)	English Booster (see rota) German Booster Rm. 4	Child Dev. / Health & Social Cwk Drop-In (Rm 27 - RF) D&T Booster Workshop (SH) Maths Booster Rm. 10 Higher Rm. 11 Foundation Religious Studies (Rm. 34 KO) Business Booster (Y10)	Spanish Booster Rm. 1 + 2 Italian Booster Rm. 3 History Booster Rm. 24 Geography Booster (starts after Christmas)

2024-2025 Autumn Term 1. PE Extra Curricular Timetable.

Time	Monday	Tuesday	Wednesday	Thursday	Friday
Year 7, 8 & 9 Lunchtime	Astro	Astro	Astro	Astro	Astro
Year 10 & 11 Lunchtime	Astro	Astro	Astro	Astro	Astro
After School (3:05-4:00pm)	Staff Meeting Night Swim Club – All Years	Aqua Zumba (SB/GF/APR) – All Years Volleyball (PS/LEH) – Year 9, 10 & 11	Girls Netball (SB/GF) – All Year Boys Football (PS) – Year 11	Badminton (LEH/APR) – All Years	

Instagram accused: 'devastating for girls'

<https://www.bbc.com/news/health-58151515> 15 September 2021



The words on the screen were explosive. In a meeting room in California in 2019, some of Facebook's top executives stared in horror at the presentation in front of them.

"We make body image issues worse for one in three teen girls," declared one slide. "Thirty-two percent of teen girls said when they felt bad about their bodies, Instagram made them feel worse," said another.

According to newly leaked documents, Facebook has known for years that teenagers link its **Instagram** app to feelings of anxiety. Yet in public, the company has kept quiet.

Indeed, as recently as this March, CEO Mark Zuckerberg even insisted that social media is positive for mental health.

But now the truth is out, and many are furious with Facebook. "This was not a chance finding," said **Jonathan Haidt**, a world renowned social psychologist, author and teen mental health expert yesterday. "I think the picture is getting pretty clear, we have a harmful product on our hands and it's hurting a lot of girls."

"Any product that encourages children to upload photos of themselves, to be rated and commented on by strangers, is likely to harm kids," Haidt continued. "If this is the business model there is no way to fix it."

"In pursuit of profit these companies are stealing children's time, self-esteem and mental health," declared one **campaign group**.

And it is not just children who are affected. On Tuesday, Love Island star Amy Hart described o a UK government inquiry what it was like waking up to dozens of abusive messages on Instagram.

There may be little the government can do. Facebook, which owns Instagram, began life in the dormitory of a 19-year-old Harvard student.

Today, the same man, Mark Zuckerberg, **controls** a vast international social media empire. His company is as wealthy as the Philippines or Norway. He decides how billions worldwide communicate, share their lives and protect their privacy.

"In a lot of ways Facebook is more like a government than a traditional company," Zuckerberg himself admits.

But it is not just Facebook under fire. In 2016, one American journalist's essay Why I Quit Twitter became an unexpected viral hit.

Meanwhile, many accuse TikTok of using addictive algorithms to catapult unsuspecting teenagers into **global stardom**. After months of criticism, the Chinese-owned app announced

this week that it is launching a "well-being guide" advising users on how posting could affect their mental health.

Jonathan Haidt and Greg Lukianoff, who wrote the influential essay The Coddling of the American Mind together, believe the benefits of social media are obvious. It helps millions of young people engage with each other and the world.

But social media also makes it "extraordinarily easy to join **crusades**, express solidarity and outrage and shun traitors". For Haidt and Lukianoff, the effects of this hive mind on those within it are clear – in 2019, nearly 40% of girls who spent five hours on social media everyday showed symptoms of depression.

Is Facebook an evil business?

Antisocial media

Definitely, say some. Instagram deliberately pursues and entices vulnerable teenagers to expand its user base and maximise its ever-growing profits. Meanwhile its owner, Facebook, uses its huge wealth, power and international influence to evade regulations that would keep children safe.

It is absurd to call Facebook evil, say others. Sites like Facebook have helped millions connect across the world. But social media is a reflection of society as a whole. Many teenagers, especially girls, face mental health challenges in the real world, and so these problems will of course exist online as well.

Autumn Term 2024

Teacher Training Day: Monday 2nd September
Teacher Training Day: Tuesday 3rd September
Term Starts: Wednesday 4th September
Teacher Training Day: Friday 20th September
End of Half Term: Friday 25th October
Holiday: Monday 28th October – Friday 1st November
School Starts: Monday 4th November
Term Ends: Friday 20th December (12:05)
Holiday: Monday 23rd December – Friday 3rd January

Spring Term 2025

Teacher Training Day: Monday 6th January
Term Starts: Tuesday 7th January
End of Half Term: Friday 14th February
Holiday: Monday 17th February – Friday 21st February
School Starts: Monday 24th February
Term Ends: Friday 11th April (12:05)
Holiday: Monday 14th April – Friday 25th April
Easter Sunday: Sunday 20th April

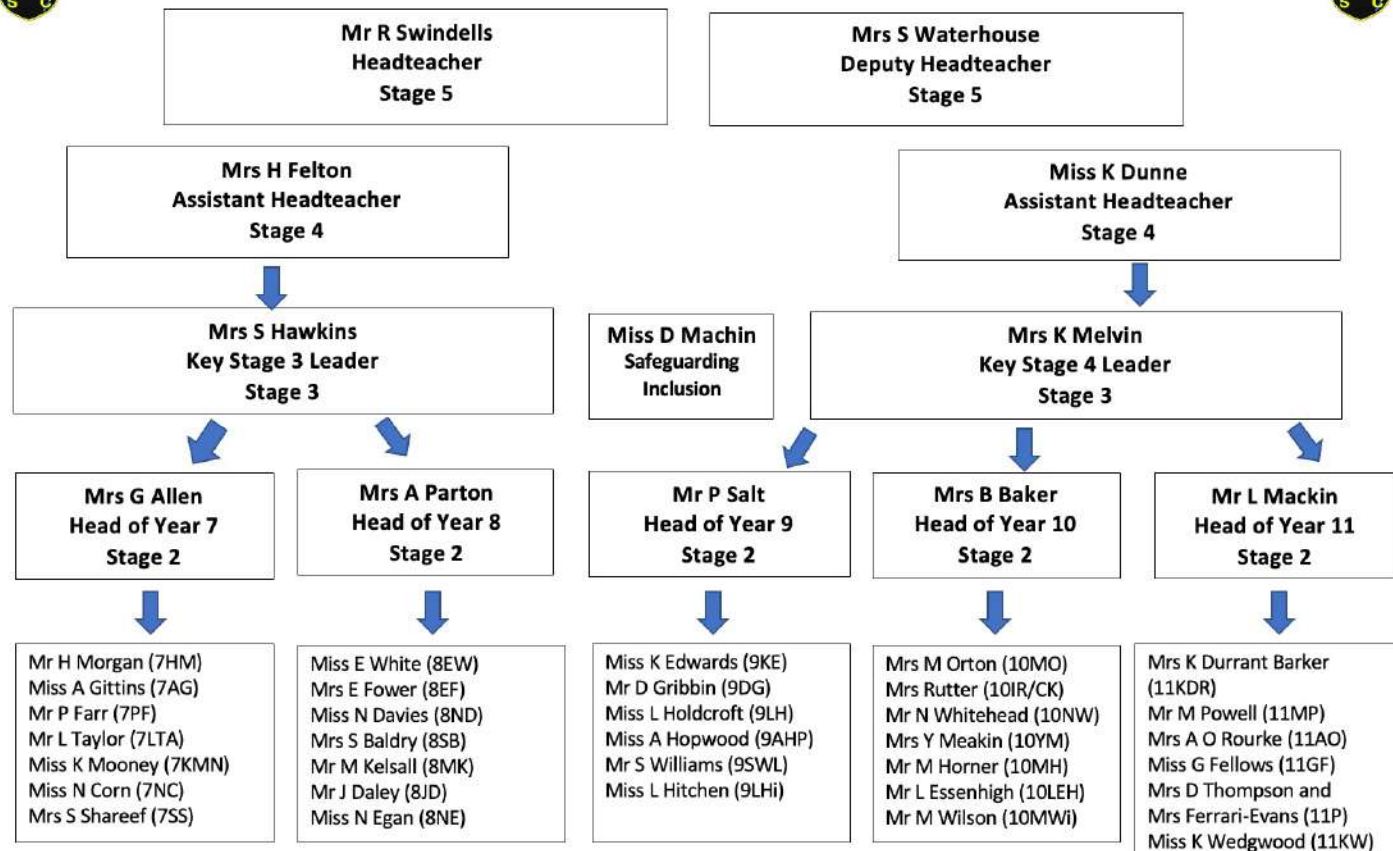
Summer Term 2025

Term Starts: Monday 28th April
May Day: Monday 5th May
End of Half Term: Friday 23rd May
Holiday: Monday 26th May – Friday 30th May
School Starts: Monday 2nd June
Teacher Training Day: Monday 30th June
Term Ends: Friday 18th July (12:05)
Holiday: Monday 21st July – Friday 29th August

- 7:30 – 8:15 – Breakfast Club (optional)
- 8:20 – All pupils arrive
- 8:30 – Form Time (all)
- 8:50 – Lesson 1
- 9:20 – Lesson 2
- 9:50 – Lesson 3
- 10:20 – Lesson 4
- 10:50 – Break Time (all)
- 11:05 – Lesson 5
- 11:35 – Lesson 6
- 12:05 – Lesson 7 (Year 7 Lunchtime – Cage, Dining Hall and Astro)
- 12:35 – Lesson 8 (Year 8 and 9 Lunchtime)
- 1:05 – Lesson 9 (Year 10 and 11 Lunchtime)
- 1:35 – Lesson 10
- 2:05 – Lesson 11
- 2:35 – Lesson 12
- 3:05 – End of School Day (all)
- 3:05 – 4:00 – After School Clubs and Boosters

Year 7	LTA	AG	NC	HM	KMN	PF	SS	GA
	23	24	25	26	26a	28a	28	
Year 8	SB	EW	MK	JD	NE	EF	ND	AP
	19	20	21	22	29a	18	30	
Year 9	KE	DG	LH	AHP	SWL	Lhi		PS
	4	5	6	7	8	9		
Year 10	LEH	IR/CK	NW	MO	MH	YM	MWi	BB
	17	14	15	13	11	10	12	
Year 11	DT/RF	MP	AO	GF	KDR	KW		LM
	Library	29	2	1	3	34		

CCSC Pastoral Structure



Uniform

Dear Parent/Carer

8th July 2024

We would like to take this opportunity to remind you of our school uniform policy. We expect high standards across all years in school and take great pride in the appearance of our pupils. First impressions are important and our school uniform is to be worn with pride. Part of our school values is to 'be prepared' and having the correct uniform and equipment will ensure that your child is effectively prepared for learning.

Here is an update regarding our sanctions:

- For genuine reasons, please inform our school office (that same morning) - phone calls or emails only and no letters/notes. They will then be issued a uniform card and reported to the Head of Year and Mrs. Waterhouse, who will then decide if isolation is still required.
- If no valid reason is given that morning, a conduct log will be issued and form teachers will report to Head of Year and Mrs. Waterhouse. **These pupils will be isolated with either form tutor, Head of Year, Key Stage Leader or even placed in the Quiet Room.**
- A weekly whole-school detention will then be issued where we have had no parent contact on the day of incorrect uniform (parent text will be sent on Fridays, with detentions after school on Tuesdays). For those who are persistent, Quiet Room time will be issued until uniform is corrected.

Please see below for a summary:

The uniform for the school includes:



- Black blazer with school badge. This should be worn at all times and can be taken off in lessons **only** if a member of staff allows it (for example, in hot weather). Coats, jackets, hoodies and jumpers are not to be worn around school.
- White shirt: It should be noted that this is a traditional shirt that buttons to the collar and is long enough to be tucked in (**shirts should be tucked in at all times**).
- A plain, black jumper (no logos) can be worn under the blazer
- School house tie
- Black trousers: Girls should note that the trousers must be of a formal, tailored style, i.e. **not fitted trousers, jeans or leggings**. We should not be able to see ankles! Tight fitting, Lycra trousers will not be allowed at all. Black socks are preferred.
- Skirts: Girls are allowed to wear a school skirt with a school logo, which can be purchased from the school shop. Skirts should be of appropriate length and not rolled over at the top. Black tights or black socks/knee high socks required.
- Black footwear (low-heel, no coloured logos, no additional colours on laces or soles). Footwear can be trainers as long as they are all black.
- Jewellery: For safety and security reasons, only one pair of sleeper or stud earrings may be worn in each earlobe. Pupils may wear a watch.
- In all cases, jewellery should be removed for safety reasons (PE, Technology). Where jewellery can't be removed or where it goes against the school policy (in the case of facial piercings), pupils will be made to wear plasters to cover until it can be removed.
- Hair should be of a natural colour – we are having an increase in coloured hair. Please ensure that our policy is adhered to. Pupils who do present themselves with a different colour hair (and go against policy) will have to wear hair up and will be monitored on a daily basis until it grows out.
- Eyelashes need to be natural (pupils will be asked to remove fake ones).
- Nail varnish and false nails are not allowed (for health and safety reasons).
- An apron is required for Technology.
- Air pods/wireless earphones are not allowed in lessons. Pupils will be asked that these are removed and, in some cases, will be confiscated.
- Using mobile phones in school is not permitted.

PE Kit

- Royal blue polo shirt, black shorts/black sports leggings/black jogging bottoms (NOT any other colour) and black socks.
- There is also the option of having a blue, long-sleeve jersey and a black waterproof sports jacket.
- PE Hoodies are available to buy.
- For outdoor field activities, boots, gum shield and shin pads are necessary for rugby, hockey and football.
- Trainers with non-marking soles for indoor use.
- Nike pro shorts are NOT allowed. Sport shorts must come to at least mid-thigh/just above the knee.
- Please read the PE FAQs and department policy for further information on if your child is unable to take part in PE lessons.



Yours Sincerely,

Mrs. S Waterhouse
Deputy Headteacher

Flu can be serious,
even for healthy children.



Given as
a painless
nose spray

Student information:

<https://youtu.be/JepMe0BkDil>

Parent information:

<https://youtu.be/dnqfhcdLZvs>

**Look out for consent
form via text and email.**

Be Prepared

**Be the Best You Can Be
Follow Instructions**

**Know More, Remember More
Understand It, Apply It**

BE ON TIME FOR SCHOOL

**8:20am - Arrive to school
- Go to your form room**

**8:30am - You are in your form room
- School gates close**

Pupils should be in their form room before 8:30am each day.

**isams
STUDENT**

All students and parents can track their event logs, conduct logs and attendance and much more using the isams app which can be found in self service or from the App store.

**isams
PARENT**



Students log in details.....

Username: firstname.surname

Password: FSurname1234

(First initial, Surname followed by their ipad pin)



Thank a teacher



From your lovely feedback last year parents and students have suggested a way to nominate a teacher to recognise them for an act of kindness, support or hard work.

If any student or parent would like to anomalously recognise a teacher then please use the link to fill out the form.

<https://forms.office.com/e/rBW6B67Kwy>



English Department

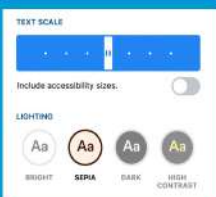
What is Sora?

Sora is our online reading platform - it means that you have access to thousands of ebooks, audiobooks and graphic novels for free!



Sora's Features

You can adapt the size of the font, the colour of the background and the style of font to make it more dyslexia friendly



Audiobooks will give you the option to set a sleep timer or to change the playback speed

Using Sora

Go on either: <https://soraapp.com/welcome> or look for Sora in the App Store.

How do I log on?

Press the green button under the Sora logo and select our school from the list.



Press the 'explore' tab at the bottom of the screen to show the titles that are available.

They are split into subjects for you to browse or you can search for a title in the top bar.



Sora Requests

If you'd like a title that isn't currently on Sora

Book Request

Hi, Katie. When you submit this form, the owner will see your name and email address.
* Required

Follow this link and I'll see if I can order it in ☺

<https://shorturl.at/L2Ny8>

English Stars Of The Week

KDR Neve Baker-Parker – for her lovely contributions to lessons. Neve has helped the whole class' understanding of Teacher's Dead through defining new words, reading aloud and answering lots of questions.

EW Aubrey Critchlow – excellent reading of An Inspector Calls, well done 😊

GA Oliver Lester – for outstanding contribution to our lessons this week. He did a fantastic job of reading one of the main roles in our set text 'An Inspector Calls'.

AP Nathan Taylor- Wade- He has worked so hard this week to complete a GCSE style assessment. I am really pleased with Nathan's progress and independence.

NE Jacob Ainscough – for his fantastic performance of Sherlock Holmes this week! A star in the making!

RF David Perkin-Alcaraz for his exceptional effort reviewing the plot and characters in An Inspector Calls.

KW Eva Booth 8/2Y – Eva has been exceptional since our return to school, she will always share her ideas and takes pride in the presentation of her work. Lovely effort 😊

KMN Jacob Foster (7. 1Y) – Always shares some great answers in class and participates in class discussions brilliantly. Well done, Jacob!

Booster timetable

Week		Tuesday	Wednesday
1	Date	10th	11th
	Staff	RF room 6	GA library
	Focus	AIC - plot and	Language - P1Q2
2	Date	17th	18th
	Staff	KM library	KMn room 7
	Focus	AIC - context	Language - P1Q5
3	Date	24th	25th
	Staff	KDR room 8	NE room 6
	Focus	AIC - Mr Birling	Language - P1Q3
4	Date	1st	2nd
	Staff	AP library	KW room 5
	Focus	AIC - Sheila	Language - P1Q5
5	Date	8th	9th
	Staff	EW room 9	GA library
	Focus	AIC - Gerald	Language - P1Q4
6	Date	15th	16th
	Staff	KM library	KMn room 7
	Focus	AIC - Mrs Birling	Language - P1Q5
7	Date	22nd	23rd
	Staff	RF room 9	NE room 6
	Focus	AIC - Eric	Language - P1Q2

MFL Department

European Day of Languages

26th September

Europe is rich in languages - there are over 200 European languages and many more spoken by citizens whose family origin is from other continents. This is an important resource to be recognised, used and cherished.

Language learning brings benefits to everyone. Even if you only know a few words of the language of the country that you visit (for example on holiday), this enables you to make new friends and contacts. English alone is not enough!

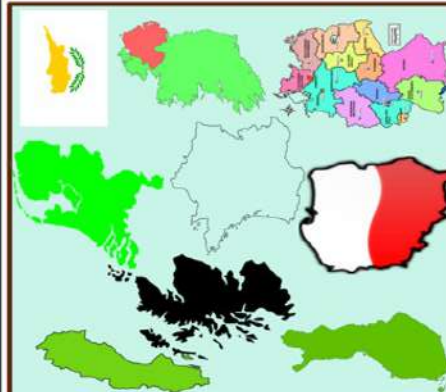
Here is a lovely poem by Olivia MacMahon about language learning

Match up the capital city to its country

Paris	Finland
Berlin	Austria
Vienna	Hungary
Bratislava	France
Warsaw	Poland
Prague	Czech Republic
Budapest	Sweden
Helsinki	Germany
Stockholm	Slovakia

Learning a language is like doing a jigsaw puzzle of a million pieces with a picture that keeps changing
 it's like getting lost in a foreign city without a map.
 it's like playing tennis without a ball, like being an ant in a field of grasshoppers.
 it's like being an eel with a broken leg, an actor without a script, a carpenter without a saw, a storyteller without a middle or an end.
 But then gradually it's like being out in the early morning with the mist lifting, it's like a chunk of light under a door, like finding the glove you were looking for, catching the train you thought you were going to miss, exchanging a smile.
 And then one day it's like riding a bicycle very fast downhill.

Match the outline to the country



Sweden
 The Netherlands
 Cyprus
 Ireland
 France
 Scotland
 Finland
 Poland
 Germany

Miss Moscati's Star of the Week
Gabriella Dykes for always being an absolute star pupil in MFL, and always going above and beyond in lessons.

Mr Whitehead's Stars of the Week
Logan Smith-Wainwright (11/3 Spanish) for doing his best on every task and working hard in lessons

Mrs Knights Star of the Week
Guy Kinnersley for his improved focus and excellent attitude to learning this week.

Mrs Orton's Star of the Week
Oliver Hobbs - Amazing effort in Spanish lessons and well done for always trying your best. Keep up the good work!

Miss Corn's Star of the Week
Myley Baddeley, for scoring an impressive 97% on her ECK test this week! Myley has been working really hard in Spanish, and it's definitely showing... well done!

Mrs Rutter's Stars of the Week
Lauren Trevor and Evie Douglas for working well in lessons and being amazing with the Primaries

Miss Mendez's Star of the Week
Leylah Sardar again she got 37/37 in her assessment on important verbs and time phrases. She is a very hard-working girl.

Term 1.1

27/09	Speaking exam prep - Y10
4/10	Speaking exam prep - Y10
11/10	Listening prep - Y11 - Theme 1
18/10	Writing prep - Y11 - all question types - Theme 1 & 2
25/10	Reading prep - Y11 - Theme 1 & 2

MFL lunchtime drop-in sessions

Y7- Wednesday (Room 3)
 Y8-9 - Monday (Room 3)

Term 2.1

08/11	Prep for Y11 mock exams - speaking - Themes 1 & 2
15/11	Prep for Y11 mock exams - writing - Themes 1 & 2
22/11	Prep for Y11 mock exams - reading - Themes 1 & 2
29/11	Listening skills - Themes 1 & 2
6/12	Translation skills - H&F
13/12	Drop in - open for everyone



Don't forget to log into Educake EVERY week and complete your weekly Crucial Knowledge Quizzes during Independent Study or own time.

	% Correct	Questions Answered	Best Class
Year 7	63%	4,375	7/1x Double
Year 8	72.3%	4,840	8/1x & 8/1y
Year 9	71.4%	4,129	9/2y & 9/1x
Year 10	72%	2,737	10/1x & 10/1y
Year 11	70.6%	2,230	11/1y & 11/1x
Whole School	69.6%	18,311	



Science leaderboards.

For more information on how to use Educake for all subjects please view the website.

<https://www.educake.co.uk/resources/>

Student	Year	Class(es)	Qs Answered	% Correct
1 Alana Baddeley	7	7/1x SS	121	86%
2 David Florescu	7	7/1x SS	115	83%
3 Lucy Cartledge	7	7/1x SS	105	84%
4 Almee Tsui	7	7/1x SS	100	92%
5 Gracie Bailey	7	7/1x SS	85	92%
6 Katy Yeomans	7	7/1x SS	85	81%
7 Sara Sadeghi	7	7/1x SS	83	83%
8 Maisie Boshier	7	7 set 5 PF	81	26%
9 Leah Cofax	7	7/1x SS	78	81%
10 Harry Bennett	7	7/1x SS	71	75%

Student	Year	Class(es)	Qs Answered	% Correct
1 Mohammad Khan	8	8/1y Sci CD	142	95%
2 Evie Hill	8	8/1y Sci CD	132	74%
3 Noel Garside	8	8/2x Sci SS	120	88%
4 Paige Brierley *	8	8/2y Sci MC	115	77%
5 William Longstaff	8	8/1y Sci CD	111	93%
6 Tyler Guest	8	8/1y Sci CD	105	83%
7 Dylan Jones	8	8/1y Sci CD	102	91%
8 Harriett Lilley *	8	8/2y Sci MC	100	94%
9 Lottie Lee *	8	8/1y Sci CD	94	84%
10 Safiya Issa	8	8/1y Sci CD	93	75%

Student	Year	Class(es)	Qs Answered	% Correct
1 Madsyn Poole	9	9/2y Sci CD	185	82%
2 Harry Austin	9	9/2y Sci CD	170	87%
3 Emilia Ruggieri	9	9/2y Sci CD	160	79%
4 Gabriella Dykes	9	9 set 4 Sci KE	140	66%
5 Ryley Cofax	9	9/2y Sci CD	120	86%
6 Pippa Chadwick	9	9/2y Sci CD, ...	113	73%
7 Leah Chapman	9	9/2y Sci CD	110	93%
8 Freddy Smart	9	9/2y Sci CD	107	83%
9 Luca Williams	9	9/2y Sci CD	100	94%
10 Daniel Hemmings	9	9/2x Sci SS	90	77%

Student	Year	Class(es)	Qs Answered	% Correct
1 Daisy Baggott	10	10 set 2w Sci KE	114	78%
2 Charlie Burns	10	10 set 2w Sci KE	91	75%
3 Ellenor Hobson	10	10 set 2y Sci ...	80	51%
4 Lee Grant	10	10 set 2x Sci PF	74	65%
5 Cayden Wedgwood	10	10 set 2w Sci KE	69	62%
6 Maisie Woodward	10	10 set 2w Sci KE	67	79%
7 Mia Murphy	10	10 set 2w Sci KE	67	78%
8 Amelka Ibi	10	10 set 2w Sci KE	67	64%
9 Caitlin Heathcote	10	10 set 1x Sci MC	66	67%
10 Ellouise Ladley	10	10 set 2w Sci KE	64	84%

Student	Year	Class(es)	Qs Answered	% Correct
1 Thomas Ballard	11	11 set 1y Sci EF	125	85%
2 Maddison Everill	11	11 set 2y Sci KE	90	77%
3 Jessica Heinsohn	11	11 set 1y Sci EF	85	54%
4 Harry Lea	11	11 set 1y Sci EF	85	53%
5 Scarlett Washington	11	11 set 1y Sci EF	85	81%
6 Laci Lench	11	11 set 1y Sci EF	65	57%
7 Stephen Barlow	11	11 set 2x Sci KD	58	59%
8 Lucas Eardley	11	11 set 1y Sci EF	55	82%
9 Isabella Turner	11	11 set 1y Sci EF	55	96%
10 Keira Cairns	11	11 set 1y Sci EF	55	58%



- PSCHE – Exploring pathways
- Opportunities with Higher Horizons begin
- Parent Workshops – Helping your child with their future choices
- Business and Enterprise Day
- Careers Week
- Employer Encounters in Lessons
- Careers Links on the Newsletter

- PSCHE – CV Writing and Applications
- Opportunities (apprenticeships/training) advertised on Teams pages
- Parent/Pupil newsletter sent out regularly
- Careers Interviews continue
- SLT Interviews
- College/University Taster sessions
- College/University/Training provider assemblies
- Careers Evening
- Contact continues after Year 11



- PSCHE – Start Programme
- Creative Learning Week
- BUZZ Quiz
- START Programme
- Assemblies and Topic of the Week
- Careers Week
- Employer Encounters in Lessons
- Careers Links on the Newsletter

- PSCHE – Employability
- Options Process/Options Evening
- START Programme
- Assemblies and Topic of the Week
- RAF, Cadets and STEM opportunities
- Big Bang Event
- Careers Week
- Option Taster Sessions
- Employer Encounters in Lessons

- PSCHE – Work Experience, Myth busting and Stereotypes
- Careers Interviews (Mark Stubbs)
- Work Experience
- Post 16 Week
- Mentoring with Career ready
- Careers Ambassadors
- Higher Horizons – curriculum opportunities
- College/University/Training provider assemblies
- Careers Evening
- Careers Week
- Employer Encounters in Lessons

CCSC Careers Programme

Colleges

Newcastle College

<https://nscg.ac.uk/events/newcastle-openevents>

Stoke on Trent College

<https://www.stokecoll.ac.uk/open-events/>

Cheshire College

<https://www.ccsw.ac.uk>

Reaseheath College

<https://www.reaseheath.ac.uk>

Stoke 6th Form

<https://www.stokesfc.ac.uk>

Alsager 6th Form

<https://www.alsagerschool.org/alsager-6th-form/>

Kings 6th Form

<https://thekings.staffs.sch.uk/welcome-1/>

PM Training (Achieve training)

<https://www.achievetraining.org.uk/events>

Equality Training

<https://equality.training>

Martec Training

<https://www.martectraining.co.uk>



STOKE ON TRENT COLLEGE



SIGN LANGUAGE (International Day of Sign Languages- 23 September 2024)

In the 1500s, Spanish Benedictine monk Pedro Ponce de Leon used signs to help educate Spanish students who could not hear. Although informal sign language must have existed prior to this, he is believed to have been the first person to develop a method for teaching hard-of-hearing and deaf individuals. Other countries have since gone on to develop their own sign language.



Within Britain the most common form of Sign Language (BSL). BSL has its own grammatical structure and syntax and as a language is not dependant or strongly related to spoken English. BSL is the preferred language of around 150,000 people in the UK.

The first official record of BSL being used was in 1576 at a wedding ceremony at St. Martin's Church in Leicester.

Sign Language is a visual means of communicating using gestures, facial expression and body language. Sign Language is used mainly by people who are deaf or have hearing impairments. There can be significant variation from city to city within Britain, this is known as regional variation and can be thought of as being similar to regional accents and colloquialisms found in spoken languages. Other countries have their own sign language.

BRITISH SIGN LANGUAGE - GREETINGS



Since 1980, BSL has been broadcast regularly on television making signs visible to the whole nation. The result of this appears to be that most signers have their own regional signs but also know a sign that is recognised across the country.

british-sign.co.uk

ONLINE COURSE
Learn online from home - only £19.99

There are a number of videos on You Tube which show you how to make as many signs as you might wish to learn.

Should you wish to learn more please see british-sign.co.uk

Attention Netballers!

Are you in Year 10 or 11 and enjoy netball?
If you want to play to a good standard we want to hear from you!

COME TRAIN WITH HARRIERS Netball Club
At Stoke-on-Trent College Sports Academy, Stoke Road ST4 2DG on THURSDAY EVENINGS 6.00PM - 7.15PM

We are looking for more PLAYERS in YEAR 10 or 11 to play in our Under 16s in the Staffordshire County Junior League on Sundays.

For more information Email: harriersnc@outlook.com

'Get inside with Harriers'



Harriers is a Club with qualified DBS checked coaches

HARRIERS NETBALL CLUB



Follow us

- ccscstaffs
- ccsc_maths
- ccscenglish
- ccscscience
- ccsc_sen
- ccscmfl
- ccscitallion
- ccsc_history
- ccsc_geog_dept
- ccsc_art_and_photography
- ccschealthandsocial
- ccsc_childdevelopment
- ccsc_theology
- ccsc_PE
- ccsc_drama
- ccsc_technology
- ccsc_rms

Can your work make any stories?

Complete Independent Learning Tasks #ILT

Follow

Never feel embarrassed about asking for help.

Theme of the week

Signs

Don't forget to

check you emails and Teams DAILY to complete your homework quizzes/assignments!



Have an idea, event or news that you want to share in next week's edition please email

Miss Edwards kedwards@ccsc.staffs.sch.uk