



# Be The Best You Can Be With CCSC

Week 13 - Monday 1<sup>st</sup> December 2024



## What's on **THIS** week?

Tue 3<sup>rd</sup> All Years Autumn Reports sent home.  
Tue 3<sup>rd</sup> Y8 Netball  
Tue 3<sup>rd</sup> All year Flu Vaccine  
Thu 5<sup>th</sup> Y10 Parents Evening

## What's on **NEXT** week?

Mon 9<sup>th</sup> Staff vs Pupils Netball  
Tue 10<sup>th</sup> Y7 & Y8 Futsall  
Wed 11<sup>th</sup> Panto  
Thu 12<sup>th</sup> RMS Temple Visit

## Important Dates

**Dec**  
Mon 16<sup>th</sup> Careers Week  
Fri 20<sup>th</sup> Finish for Xmas

## Trips all on Parent Pay

February Sorrento  
CLW 2025

Year	Event logs	Conduct logs	Best pupil with most ELs
Y7	1520 ↓	67 ↓	Forrester, Corey 7KMN (24)
Y8	1257 ↓	132 ↑	Nelson, Larna 8SB (14)
Y9	783 ↓	215 ↑	Daley, Cara 9AHP (15)
Y10	613 ↓	208 ↓	Moran, Holly 10YM (10)
Y11	373 ↓	86 ↓	Gater, Lucy 11MP (6)
<b>Total</b>	<b>Event Logs = 4546 ↓ 24%</b>		<b>Conduct Logs = 647 ↑ 9%</b>

	Zero Conduct Logs	100% Attendance	Attendance	Best form Attendance
Y7	169 ↓ (83%)	150 (74%) ↓	92.1% ↓	7NC 95.2% ↓
Y8	151 ↓ (74%)	144 (71%) ↓	91% ↓	8MK 97.3% ↓
Y9	108 ↓ (63%)	117 (69%) ↑	91.6% ↓	9LHI 95.7% ↓
Y10	98 ↑ (60%)	115 (71%) ↑	90.2% ↓	10LEH 96.5% ↑
Y11	130 ↑ (80%)	115 (71%) ↑	90.5% ↓	11P 95.3% ↑
<b>Total</b>	<b>656 ↓ (73%)</b>	<b>641 (69%) ↓</b>	<b>91% ↓</b>	

## Lost Property

There is an increasing amount of coats, jumpers and other items that are being left around school. All lost property can be found under the stairs by reception. Please take you time to look through it.

View our weekly outstanding work here  
<https://shorturl.at/XZGVL>



**HARD WORK**  
beats  
**TALENT**  
when talent  
DOESN'T  
**WORK HARD**

Look who made a **BIG** impression this week!

It hasn't gone unnoticed and we couldn't be more proud of you!

**SELF-BELIEF  
& HARD WORK  
WILL ALWAYS  
EARN YOU  
SUCCESS**

Adesomoju, Doxa	Hughes, Mia	<b>Anderson, Zachary</b>	Jackson, Bethany	Austin-Ryles, Daniel	Bakewell, Imogen
Booth, Daisy	Latham, Isla	Baker-Parker, Neve	Malkin, Oscar	Barlow, Pippa	Barber, Lucie
Copeland, Brooke	Lowe, Ellen	Forrester, Sophie	Rawlins, Harvey	Condliffe, Jayden	Barker-Barrs, Kian
Critchlow, Lacie	Manesh, Mahadev	Forrester, Tia Mae	Taylor, Clara-Mae	Constantinides, Lenya	Blackshaw, Poppy
Davey, Farren	Rawlinson, Sophie	Gorman, Tayla	Williams, Layla	Cooper, Katy	Bomparola, Thomas
Forrester, Corey	Reynolds, Poppy	Hill, Evie	Lin, Jervis	Davison, Lucas	Cartledge, Chloe
Hackney, Lucas	Rowle, Tommy	Lee, Lottie	O'Donnell, Phoebe	Duff, Maisy	Christer, Cody
Hitchen, Noah	Yeomans, Katy-Rose	Nelson, Larna	Schwarz, Ethan	Grant, Lee	Dykeman, Evie
Johnson, Harvey	White, MacKenzie	Podmore, Dexter	Tench, Amelia	Hobson, Ellenor	Elliott, Reece
Kearsey-Smith, Zoe	Wilkinson, Freya	Rowland, Abbie	Wedgwood, Cayden	Hughes, Marcus	Gater, Lucy
Mudryj, Trinity	Worgan, Zachariah	Wynne, Kaiden		Lea, Holly	Heinsohn, Jessica
Phillips, Daniel					Huxley, Sadie

## Outstanding Work

A HUGE well done to all the pupils featured in this week's 'Outstanding Work'! We're seeing this each week..... Check it all out using the link

<https://www.ccsc.staffs.sch.uk/index.php/news/556-outstanding-work-at-ccsc>

### Addis, Eva 9LH Science

#### Kinetic Energy

Kinetic Energy is anything that moves.

like a...

- Car
- Person walking
- Fan

word equation:  
KE = 0.5 x m x v<sup>2</sup>

$$KE = 0.5 \times m \times v^2$$



1. What is kinetic energy? - Anything that moves.
2. Name something that moves.
3. What is the word equation for kinetic energy? - 0.5 x m x v<sup>2</sup>.

### Whole School Rewards "Be the Best You Can Be"

**Reward 1** - Earn 25 event logs to receive a voucher at the end of half term.

**Reward 2** - Zero Conduct Logs! If you get NO conduct logs in a week (Sunday to Sunday), you will get entered into a lucky dip. A prize for one person, per year group, per week will be announced in Monday's newsletter.

**Reward 3** - For every WEEK you receive ZERO conduct logs you get 1 ticket for entry into a lucky dip prize draw. 1 prize for each year group! At the end of each half term ALL tickets are entered into a BIG lucky dip prize draw for a bigger prize, again 1 prize per year!

**Reward 4** - Event Log Plus - each teacher makes one phone call home per week to someone who has really impressed them! For every pupil who has had a phone call, they will enter a lucky dip draw. There will be ONE weekly winner who will be announced in the newsletter.

**Reward 5** - Outstanding Work Submissions. There will be ONE weekly winner who will be announced in the newsletter.

**Reward 6** - At the end of each half term, we present prizes for the Best Boy and Best Girl in each year group. We also do Best Form in each year, Best House and Best Attendance!

**Reward 7** - Every pupil who has 100% attendance for that week will be entered into a lucky dip!

**Reward 8** - Reward afternoons and Rewards Day - more information to follow!

SO, let's all keep working hard and keep our fingers crossed for our weekend prize draws - a winner in every year group for every category!



# HOY AWARDS

Y7

Macie Mae Evans

For beautiful work and behaviour across a wide of lessons. Your hard work hasn't gone unnoticed!

Y8

Dexter Podmore

Dexter works hard in every lesson, is always beautifully polite and is an excellent example to his peers.

Y9

Mia Gould Smith

Could have this award every week. Just conducts herself in the proper manner day in, day out.

Y10

Layton Docherty

Improved focus and attitude this week. Well done Layton!

Y11

Erin Mountford

For absolutely outstanding work and dedication during the first week of her Exam period!

Zachary Littlehales

For excellent behaviour and a really mature and dedicated attitude to lessons. Well done!

Neve Baker-Parker

Neve challenges herself daily and strives to 'be the best she can be'.

Sean Taparek

Really like Sean's attitude to school and his learning. Always tries his best in everything that he does.

Just amazing week in, week out. An absolute asset to the year group!

Daisy Boo Buxton

Just amazing week in, week out. An absolute asset to the year group!



## Lucky Dip Winners 2<sup>nd</sup> December



### Zero Conduct Log Winners

Y7 Arnold, Thea 7APR  
Y8 Higgs, Benjamin 8ND  
Y9 Oliver, Jasmine 9LH  
Y10 Aston, Ollie 10NW  
Y11 Conyon, Eleanor 11P

### Outstanding Work

Addis, Eva 9LH  
Science  
Event Log Plus  
Anderson, Zachary 8EW  
100% Attendance  
Rowle, Tommy 7NC

Be The Best You Can Be  
Work hard and get  
noticed!

£5 vouchers  
OR  
Front of Queue Pass to Canteen  
OR  
Free break food for a week!  
PLUS entry into the BIG prize draw

Be The Best You Can Be  
Work hard and get  
noticed!

Please email Miss Edwards [kedwards@ccsc.staff.sch.uk](mailto:kedwards@ccsc.staff.sch.uk)  
With your choice of prizes from above.

# What has been happening?

8 beautiful shoeboxes for Teams 4U this year. That's 8 children who will have a happy Christmas!



## CCSC POTTERHEADS Congratulations to the winning Teams



Super scores! All 20/20  
Brooke with the winning tie-breaker question

**Alonehomora!**  
(Yr9 Brooke Kirby)

**Bring back Dobby!**  
(Yr7 Lydia Ainscough)

**Parselpaws**  
(Yr7 Ester Oxford, Rosie Weir, Amelia Elkins-Shaw, Katie Yeomans)

## Mia Hughes - Year 7 has won a 'Child of Courage' award at the Your Heroes Awards 2024!

Mia and her mum were walking home one day and were about to cross the road when Mia's mum felt unwell and Mia noticed this. She said to her mum that she didn't look right and pulled her back. Her mum felt really faint and unwell at this point. Mia instantly and courageously understood the situation, sat her mum down and told her wait there whilst she ran home for help. She then sprinted home and woke up her mum's partner and told them they needed to come and help her mum really quickly as she wasn't well. They both returned and called for paramedics who managed to resuscitate her and get her the help she needed. Mia was then awarded the "Child of Courage" award as part of the Your Heroes Awards 2024. To say we are proud of Mia is an understatement. Well done Mia - this news has made us all very proud



This week, the English department took 105 year 7 students to see the New Vic's production of The Three Musketeers. The story tells of d'Artagnan who arrives to Paris with hopes of joining the Royal guard. He soon discovers that he'll need all of his courage to help the legendary Musketeers – Athos, Porthos and Aramis – to defeat a cunning secret agent and their villainous employer.

The children (and staff!) were blown away by the action packed sword fighting scenes, lavish costumes and everchanging scenery. It was certainly a performance that we will remember for many years to come! Thank you to everyone who came and well done again on your impeccable behaviour and conduct around the theatre. You were a credit to the school.



8/4 R.E have been outstanding the last few weeks, great behaviour, and work!!  
Well done From Mrs Willaims

On Wednesday 27th November CCSC hosted St. John Fisher for an U16 rugby fixture on the newly installed school rugby pitch. The hosts CCSC were victors in a convincing 29-0 win over SJF, with some excellent rugby on display throughout. Try scorers included: Dan Phillips, Harvie Chatterton (2), Thomas Dawson and Luca Mullen. Man of the match was a very difficult choice but goes to Dan Phillips for his strong ball carrying. A big well done to all of those involved.



We've had an amazing four days in London for the Performing Arts residential trip. On Thursday we went to Covent Garden and watched the Musical 'Mrs Doubtfire' which was hilarious. Then on Friday we visited Oxford Street before watching the play 'Stranger Things' which was amazing and then on Friday evening we watched 'Wicked' which was brilliant. On Saturday we visited the Dungeons, before heading over Westminster Bridge to Trafalgar Square for some sightseeing, the Christmas market, and then on the Leicester Square and Covent Garden again. In the evening we had a delicious 3-course meal at Pizza Express before our walking ghost and murders tour. We finished off our trip with a visit to the British Museum on Sunday before heading home. It's been a fantastic few days and every single student on the trip has been amazing. We've had lots of laughs! Miss Owen is so proud of you all and also wants to say a MASSIVE THANK YOU to Mrs Hitchen and Mr Kelsall for being amazing.



## Mr Mackin

Mr Mackin for sharing his passion of running with not only the pupils but other staff members.

He is amazing what he has done with the training during the week and then the runs on Saturdays.

## Dawn

Dawn is literally my rock! She believed in me when I first started the school when I didn't believe in myself. I'm now in her form and she's my biggest supporter so thank you! ❤️

## Mrs white

She is so kind and caring and simply amazing. She is always there when you need to talk and just makes English fun. She is the kindest and happiest teacher ever 😊❤️

*thank you*



## Miss Mendez

At the end of last year, my behaviour slipped, but when I tried to come back around, I couldn't focus in Spanish and ever since year 7 I've gotten top marks in Spanish exams. Getting Miss Mendez for Spanish has helped me so much. She offers help if I'm too anxious to raise my hand, she was really patient with me over the speaking assessment and she believes in me which allows me to believe in myself and allows me to stay positive. I look forward to her lessons and my parents have had to ask if I'm focusing in Spanish because they've never heard me complain about the teacher or the lesson which has made a huge difference.

Thank a teacher

From your lovely feedback last year parents and students have suggested a way to nominate a teacher to recognise them for an act of kindness, support or hard work.

If any student or parent would like to anomalously recognise a teacher then please use the link to fill out the form.

<https://forms.office.com/e/rBW6B67Kwy>



# Clubs & Boosters

## Clubs (2024-25)

	Monday	Tuesday	Wednesday	Thursday	Friday
Break Time	<b>Library</b> (all years) Borrow & Return Books	<b>Library</b> (all years) Borrow & Return Books	<b>Library</b> (all years) Borrow & Return Books	<b>Library</b> (all years) Borrow & Return Books	<b>Library</b> (all years) Borrow & Return Books
Lunch P7	<b>Book Club</b> (Year 7) Rm. 25	<b>Peer Mentoring</b> (Year 7)	<b>Spanish Drop-In</b> (Year 7) Rm. 3	<b>Library</b> (Years 7)	
Lunch P8	<b>Spanish Drop-In</b> (Years 8 + 9) Rm. 3			<b>Library</b> (Years 8 + 9)	<b>Peer Mentoring</b> (Years 8 + 9)
Lunch P9		<b>Peer Mentoring</b> (Years 10 + 11)	<b>KS4 French Club</b> (Rm. 3)  <b>Library</b> (Years 10 + 11)		
After School	<b>Girls Netball</b> (Y9, Y10 + Y11) SB,GF  <b>Swim Club</b> (all years)  <b>Library</b> (until 3:35pm) Borrow & Return Books	<b>STEM Club</b> - Rm. 22  <b>Aqua Zumba</b> (all years) SB,GF,APR  <b>Handball</b> - Y9,10,11 PS/LEH  <b>Run Club x Parkrun</b> (LM,JD,DG)  <b>Library</b> (until 3:35pm) Borrow & Return Books  <b>Pokémon Card Club</b> Room 20	<b>Boys' Football</b> (Year 11) PS  <b>Badminton</b> (all years) LEH/APR  <b>Book Club</b> (all years) Library  <b>Pokémon Card Club</b> Room 20  <b>Dance Club</b> Dance Studio (LHi)	<b>Drama Club</b> (all years) Hall  <b>Girls Netball</b> (Y7 + Y8) SB,GF  <b>Book Club</b> (all years) Library  <b>Library</b> (until 3:35pm) Borrow & Return Books	

## Boosters (2024-25)

	Monday	Tuesday	Wednesday	Thursday	Friday
Lunch P9			<b>French Booster</b> (Rm 3)		
After School	<b>Music &amp; Drama</b> Drop-In	<b>Science Booster</b> (Science Dept.)  <b>English Booster</b> (see rota)  <b>Child Dev. / Health &amp; Social Cwk</b> Drop-In (Rm. 27 - BB)  <b>Business Booster</b> (Y11)	<b>English Booster</b> (see rota)  <b>German Booster</b> Rm. 4	<b>Child Dev. / Health &amp; Social Cwk</b> Drop-In (Rm 27 - RF)  <b>D&amp;T Booster</b> Workshop (SH)  <b>Maths Booster</b> Rm. 10 Higher Rm. 11 Foundation  <b>Religious Studies</b> (Rm. 34 KO)  <b>Business Booster</b> (Y10)	<b>Spanish Booster</b> Rm. 1 + 2  <b>Italian Booster</b> Rm. 3  <b>History Booster</b> Rm. 24  <b>Geography</b> Booster (starts after Christmas)

## 2024-2025 Autumn Term 2. PE Extra Curricular Timetable.

Time	Monday	Tuesday	Wednesday	Thursday	Friday
Year 7, 8 & 9 Lunchtime	Astro	Astro	Astro	Astro	Astro
Year 10 & 11 Lunchtime	Astro	Astro	Astro	Astro	Astro
After School (3:05-4:00pm)	<b>Staff Meeting Night</b> <b>GCSE PE Booster – Year 11 (Dance Studio)</b>	Girls Football (APR) – All years  Handball (PS/LEH) – Year 9, 10 & 11  Swim Club (SB/GF) – All Years	Badminton (APR) – All Years  Boys Football (PS) – Year 9  Dance (LHi) – All Years  Boys Rugby (LEH) – Year 10 & 11	Girls Netball (SB/GF) – Year 7, 8 & 9	<b>NEW</b>



## Learning and creativity are dying says writer

**Is social censure strangling free speech? Writer Chimamanda Ngozi Adichie is the latest public figure to wade into the debate on “cancel culture”, claiming that it is damaging our creativity.**

She is a towering literary figure, a writer already guaranteed remembrance by history, and an outspoken feminist and anti-racist. What could she have to be afraid of?

Twitter users, apparently. In a BBC lecture this week, Chimamanda Ngozi Adichie spoke at length on social media backlash against public figures for articulating controversial views, stating that it is making young people “afraid to ask questions for fear of asking the wrong questions”.

Adichie has become an outspoken critic of “cancel culture” and other perceived restrictions of freedom of speech in recent years. She believes the desire to avoid attracting a barrage of criticism online will lead to “the death of curiosity, the death of learning and the death of creativity”, as people feel less at liberty to converse and learn from each other.

The writer is no stranger to online abuse. Adichie faced a backlash after defending fellow writer JK Rowling, who has been accused of transphobic views online.

Twitter is at the centre of this furore. But Elon Musk, its new owner, defines freedom of speech differently. Since becoming commander-in-chief of the social media site around a month ago, Musk has vowed to give users more freedom to express their views online — even when it comes to conspiracy theories, discrimination and abuse against public figures.

Is social censure strangling free speech?

### Cancel cultures

**Yes:** Chimamanda Ngozi Adichie is right. If people do not feel able to express their views, they will never learn to think differently. We need freedom of speech, above all else, to create constructive dialogues.

In fact, a few days ago Twitter announced that it has stopped taking action against tweets which spread misinformation about Covid-19.

So for some, freedom of speech should mean the freedom to express views, however potentially offensive, without censure. For others, it means having the freedom to bully anonymously. At the centre of the question is the line between criticism and censorship.

Likewise, some call cancel culture a disturbing trend and even liken it to censorship in the Soviet Union or during the French Revolution. Others dismiss it as a moral panic, pointing out that no “cancelled” figure has ever really seen a huge loss in income, influence or status.<sup>1</sup>

Other examples of moral panic throughout history include the Red Scare, the fear of alternative music such as jazz, and the Salem witch trials.<sup>2</sup>

British sociologist Stanley Cohen thinks that this is a simplification. Moral panics might often be irrational, but they express “warning signs of the real, much deeper and more prevalent condition”. Freedom of speech may still be under threat, just not in the way that we think.

Others point out that cancel culture is nothing new. In the 5th Century, Ancient Greek citizens used to “vote out” wrongdoers — often rich, elite Athenians — into exile for ten years at a time for crimes like dishonesty, political radicalism or plain unpopularity.

**No:** There is no evidence that cancel culture even exists. But if public figures can speak out against marginalised people without criticism, there will definitely be more prejudice in society.

**Or...** There are plenty of reasons not to believe in cancel culture. But nobody should be justifying harmful and toxic online abuse, even against people who express discriminatory views.

# Y11 GCSE Mock Exams

Day	P1	P2	P3	P4	P5	P6	P7	P8	P9	P10	P11	P12
Thursday 21st November	Textiles Exam - Day 1				Music Performance Exams - Day 1 - Pupils have selected times				Lunch	Textiles Exam - Day 1		
	Normal Lessons				Normal Lessons					Normal Lessons		
Friday 22nd November	Textiles Exam - Day 2				Music Performance Exams - Day 2 - Pupils have selected times				Lunch	Textiles Exam - Day 2		
	Normal Lessons				Normal Lessons					Normal Lessons		
Monday 25th November	History Exams - Papers 1&2 2 hours exams (in total)				French & Italian Reading and listening Higher 1hr 45 - Foundation 1hr 20mins				Lunch	Biology Exams - Paper 1 Combined 1hr15mins - Triple 1hr 45mins		
Tuesday 26th November	English Literature - Paper 1 1hr 45mins exam				Normal Lessons				Lunch	Geography Exam - Paper 1 1hr 30mins Exam		
Wednesday 27th November	Maths - Paper 1 1hr 30mins exam				RE Exam - Paper 1 1hr 45mins Exam				Lunch	Computer Science - Paper 1 1hr 30mins Exam		
Thursday 28th November	Chemistry Exams - Paper 1 Combined 1hr15mins - Triple 1hr 45mins				Citizenship exam - Paper 1 1hr 45mins exam				Lunch	Food - Exam Prep session p10-p12		
Friday 29th November	Spanish Listening & Reading Higher 1hr 45mins Foundation - 1hr 20 mins				Child Development Coursework 2 hours focus p5-p9				Lunch	GCSE PE Exam - Paper 1 1hr exam		
Monday 2nd December	Physics Exams - Paper 1 Combined 1hr15mins - Triple 1hr 45mins				RE Exam - Paper 2 1hr 45mins Exam				Lunch	Health & Social Coursework 2hrs focus - p9-p12 (pupils have early lunch)		
Tuesday 3rd December	English Literature - Paper 2 2hr 15mins exam				Normal	French & Italian Writing Exams Higher 1hr 15 - Foundation 1hr			Lunch	Geography Exam - Paper 2 1hr 30mins Exam		
Wednesday 4th December	Maths - Paper 2 1hr 30mins exam				Citizenship exam - Paper 2 1hr 45mins exam				Lunch	Computer Science - Paper 2 1hr Exam		
Thursday 5th December	Biology Exams - Paper 2 Combined 1hr15mins - Triple 1hr 45mins				Drama Exam 1hr 45mins Exam				Lunch	Spanish Writing Exam Higher 1hr 15mins Foundation - 1hr		
Friday 6th December	English Language - Paper 1 1hr 45mins exam				Normal Lessons				Lunch	GCSE PE Exam - Paper 2 1hr exam		
Monday 9th December	Maths - Paper 3 1hr 30mins exam				History Exams - Papers 3&4 2 hours exams (in total)				Lunch	Chemistry Exams - Paper 2 Combined 1hr15mins - Triple 1hr 45mins		
Tuesday 10th December	English Language - Paper 2 1hr 45mins exam				I Media Coursework focus 2 hrs - 2 computer rooms				Lunch	Music Written Exam 1hr 30mins exam		
Wednesday 11th December	Physics Exams - Paper 2 Combined 1hr15mins - Triple 1hr 45mins				D&T Exam 2hrs Exam				Lunch	Geography Exam - Paper 3 1hr 30mins Exam		
Thursday 12th December	Art Exam day 1				Normal Lessons				Lunch	Art Exam day 1		
	Normal Lessons				Normal Lessons					Normal Lessons		
Friday 13th December	Art Exam day 2				Normal Lessons				Lunch	Art Exam day 2		
	Normal Lessons				Normal Lessons					Normal Lessons		
Thursday 19th December	Photography Focus Day - p1-12				Interview day - Careers				Lunch	Photography Day		

NB - some subjects that have been focusing on coursework will have exams after Christmas - please ask subject teachers for specific details.

## REVISION How To Revise/Recap

- Summarise**
  - Read a topic/chapter/page and summarise into 5 bullet points.
- 5 Questions**
  - Read the topic/chapter/page and write your own 5 questions with answers.
- Definitions**
  - Pick 5 keywords and write the meaning.
- Picture**
  - Draw a diagram/picture and label it to explain what it shows.
- Video**
  - Watch a SHORT video on YouTube on a topic/keyword/concept and pause it at appropriate times to make 5 bullet points.
- Quiz**
  - Find 10 questions on kahoot, booklet or educate, answer them and make notes on anything you learn or need to remember.
- Mind Map**
  - Pick a topic and draw a mind map explaining 10 key points.
- Copy**
  - Pick a topic and read the crucial knowledge.
  - Copy 5 sentences that you don't remember or understand.
- Memory**
  - Look at the crucial knowledge for 30 seconds. Cover it up and write down everything you can remember in 30 seconds. Repeat 3 times.
- Flash Card**
  - Pick a topic/chapter/page and on the front of the flash card write 5 keywords/phrases or pictures and on the back write what they mean.
- Exam Questions/Past Papers**
  - Pick a topic and answer exam questions. Ensure you use a mark scheme to check your answers. Past Papers can be found online and downloaded.
- Worksheets/Workbooks**
  - Pick a topic and complete a placemat or worksheet on that topic. Ask your teacher and they will print/send you lots. Use your memory first and then use other resources such as the crucial knowledge to help you.

# English Department

## What is Sora?

Sora is our online reading platform - it means that you have access to thousands of ebooks, audiobooks and graphic novels for free!



## Using Sora

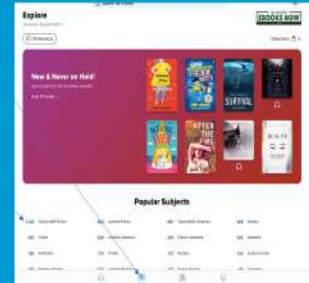
Go on either: <https://soraapp.com/welcome> or look for Sora in the App Store.

### How do I log on?

Press the green button under the Sora logo and select our school from the list.



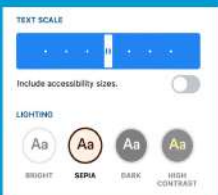
Press the 'explore' tab at the bottom of the screen to show the titles that are available.



They are split into subjects for you to browse or you can search for a title in the top bar.

## Sora's Features

You can adapt the size of the font, the colour of the background and the style of font to make it more dyslexia friendly



Audiobooks will give you the option to set a sleep timer or to change the playback speed

## Sora Requests

If you'd like a title that isn't currently on Sora

### Book Request

Hi, Katie. When you submit this form, the owner will see your name  
\* Required



Request a new book for SORA!!


<https://forms.office.com/e/gz1NR8Mb2z>

# English Stars of the Week!

<p><b>Miss Mooney:</b> <b>Thea Arnold</b> – She always puts in lots of effort and produces some beautiful work. Thea's hard work hasn't gone unnoticed.</p>	<p><b>Miss White:</b> <b>Leon Flanagan</b> for his excellent effort in his English lessons, well done! 😊</p>
<p><b>Miss Egan:</b> <b>Harvey Rawlins</b> for his fantastic interpretations during our analysis of Robert Browning's 'Porphyria's Lover' ❤️</p>	<p><b>Miss Wedgwood:</b> <b>Grace Elks 8/5</b> – Grace produced a fab description of a witch and even shared it with the class, her descriptive writing is coming along brilliantly, well done Grace!</p>
<p><b>Miss Durant:</b> <b>Ronnie Sayers</b> – for his fab engagement with lessons this week and impressing me with his Shakespeare knowledge 😊</p>	<p><b>Mrs Ferrari-Evans:</b> <b>Guy Kinnersley (KDR 84)</b> for his brilliant use of language during this week's creative writing task.</p>
<p><b>Mrs Parton:</b> <b>Sophia Harper</b> - she has been a little star this week! She is perfect in lessons and always tries her best.</p>	<p><b>Mrs Melvin:</b> <b>Mikayla Harrison:</b> for a consistent conscientious work ethic. Very proud of you! &lt;3</p>
<p><b>Mrs Allen:</b> <b>Oliver Hardy</b> – for remaining focused, enthusiastic and engaged in each and every lesson. In addition to this, Oliver consistently works to the best of his ability and is always seeking ways to make his even better. He deserves all the success in his current exams 😊</p>	

Booster timetable			
Week		Tuesday	Wednesday
1	<b>Date</b>	<b>05-Nov</b>	<b>06-Nov</b>
	Staff	KDR room 8	KW room 5
	Focus	ACC - plot, character, theme	P2Q5
2	<b>Date</b>	<b>12-Nov</b>	<b>13-Nov</b>
	Staff	EW room 6	GA library
	Focus	ACC - character of Scrooge	P2Q2
3	<b>Date</b>	<b>19-Nov</b>	<b>20-Nov</b>
	Staff	AP library	KMn room 7
	Focus	ACC - context	P2Q3
4	<b>Date</b>	<b>26-Nov</b>	<b>27-Nov</b>
	Staff	RF room 7	NE room 6
	Focus	ACC - redemption	P2Q4
5	<b>Date</b>	<b>03-Dec</b>	<b>04-Dec</b>
	Staff	KM library	KW room 5
	Focus	ACC - poverty	P2Q5
6	<b>Date</b>	<b>10-Dec</b>	<b>11-Dec</b>
	Staff	KDR room 8	GA library
	Focus	ACC - Family	P2Q3
7	<b>Date</b>	<b>17-Dec</b>	<b>18-Dec</b>
	Staff	AP library	KMn room 7
	Focus	ACC - key quotations	P2Q4

# MFL Department




Miss Moscati's Star of the Week  
**Ethan Schwarz** – for excellent effort in class and in his recent mock exams.

Mr Whitehead's Stars of the Week  
**Phoebe O'Donnell** – absolutely amazing prep for her speaking exam with lots of advanced language




Mrs Knight's Star of the Week  
**Skye Davies and Hope-Harper Crane** for their hard work every lesson. They manage to complete ALL tasks set and are eager to complete extension work too.

Mrs Orton's Star of the Week  
**Lucas Davison** for always working so hard in lessons and trying his best at everything he does. Keep up the good work!



Miss Corn's Star of the Week  
**Marcus Hughes** for excellent application of new knowledge to activities this week in German

Mrs Rutter's Star of the Week  
**Sienna Jones, Holly Moran and Holly Davies** for outstanding efforts in their written exams



Miss Mendez's Star of the Week  
**Daisy Booth** from 7/3, she completed extra activities for me on numbers and months.

## Spanish Boosters - 2024-25

### Term 1.1

27/09	Speaking exam prep - Y10
4/10	Speaking exam prep - Y10
11/10	Listening prep - Y11 - Theme 1
18/10	Writing prep - Y11 - all question types - Theme 1 & 2
25/10	Reading prep - Y11 - Theme 1 & 2

### MFL lunchtime drop-in sessions

Y7- Wednesday (Room 3)  
Y8-9 - Monday (Room 3)

### Term 2.1

08/11	Prep for Y11 mock exams - speaking - Themes 1 & 2
15/11	Prep for Y11 mock exams - writing - Themes 1 & 2
22/11	Prep for Y11 mock exams - reading - Themes 1 & 2
29/11	Listening skills - Themes 1 & 2
6/12	Translation skills - H&F
13/12	Drop in - open for everyone



# Educake

Don't forget to log into Educake EVERY week and complete your weekly Crucial Knowledge Quizzes set by Mr Cartlidge during Independent Study or own time.

	% Correct	Questions Answered	Best Class
Year 7	75.9%	14,818	7/3 & 7/4
Year 8	67.3%	4,796	8/2x & 8/1y
Year 9	74.5%	5,898	9/1x & 9/1y
Year 10	65.6%	2,642	10/1x & 10/1y
Year 11	59.6%	1,760	11/4 & 11/1x
Whole School	72.4%	29,914	



## Science leaderboards.

For more information on how to use Educake for all subjects please view the website.

<https://www.educake.co.uk/resources/>

Student	Year	Class(es)	Qs Answered	% Correct
1 Joshua Challinor	7	7/1y EF	530	97%
2 Holly Baggott	7	7/2y PF MC	520	96%
3 Logan Blaze	7	7/2y PF MC	494	97%
4 Tyler Lythgoe	7	7 set 5 PF	464	77%
5 MacKenzie Hansford	7	7 set 3 EF	448	93%
6 Corey Forrester	7	7 set 4 KE	439	90%
7 Tyler Blando	7	7 set 4 KE	417	91%
8 Oliver Jackson	7	7/1x SS	352	95%
9 Billy Docherty	7	7 set 4 KE	315	80%
10 Amelia Arison	7	7 set 3 EF	309	73%

Student	Year	Class(es)	Qs Answered	% Correct
1 Seve Buxton *	8	8/1x Sci MP	316	52%
2 Ella Scott	8	8/2x Sci SS	135	75%
3 Benjamin Higgs *	8	8/2y Sci MC	130	80%
4 Amelia Hattersley	8	8/2x Sci SS	100	57%
5 Laina Bowen *	8	8/2y Sci MC	87	72%
6 Samuel Pinton	8	8/2x Sci SS	85	56%
7 Franki Elston	8	8/2x Sci SS	85	60%
8 Noel Garside	8	8/2x Sci SS	85	76%
9 Jacob Miller	8	8/2x Sci SS	85	55%
10 Amelia Sargeant	8	8/2x Sci SS	85	60%

Student	Year	Class(es)	Qs Answered	% Correct
1 Harvey Rawlins	9	9/1x Sci Sci KE	297	98%
2 Samuel Florescu	9	9/1x Sci Sci KE	257	95%
3 Custer Lin	9	9/1x Sci Sci KE	189	94%
4 Agata Jastrzebska	9	9/1x Sci Sci KE	176	90%
5 Marcin Orczykowski	9	9/1x Sci Sci KE	160	96%
6 Bethany Jackson	9	9/1x Sci Sci KE	139	88%
7 Macey Bales	9	9/1y Sci EF	126	60%
8 Henry Hunt	9	9/1x Sci Sci KE	122	93%
9 Ana Paladino Da Silva	9	9/2x Sci SS	120	53%
10 Dylan Hood	9	9/1y Sci EF	112	81%

Student	Year	Class(es)	Qs Answered	% Correct
1 Leah Johnson	10	10 set 1y Sci SS	158	83%
2 Layla Ralphs	10	10 set 1y Sci SS	127	69%
3 Evie Patrick	10	10 set 1y Sci SS	124	66%
4 Sophie Lamb	10	10 set 1x Sci MC	121	90%
5 Archie Davies	10	10 set 1x Sci MC	103	72%
6 Daisy Buxton	10	10 set 1x Sci MC	85	78%
7 Isabelle Timmis	10	10 set 1y Sci SS	76	61%
8 KEELEY ARROWSMITH	10	10 set 1y Sci SS	62	89%
9 Freya Wilkinson	10	10 set 1y Sci SS	60	43%
10 Lewis Shaw-Phelan	10	10 set 2w Sci KE	59	56%

Student	Year	Class(es)	Qs Answered	% Correct
1 Kaitlyn Sear	11	11 set 4 Sci CD	280	59%
2 Lucas Eardley	11	11 set 1y Sci EF	208	95%
3 Enya Simpson	11	11 set 2x Sci KD	155	61%
4 Lucy Taylorcottam	11	11 set 4 Sci CD	154	60%
5 Sonia Ahmed	11	11 set 1x Sci PF	137	69%
6 Lewis Cornwell	11	11 set 4 Sci CD	83	46%
7 Kate Powell	11	11 set 1x Sci PF	73	74%
8 Isabella Wilson	11	11 set 2x Sci KD	66	59%
9 Nathan Taylorwade	11	11 set 4 Sci CD	65	49%
10 Libby Gorman	11	11 set 4 Sci CD	63	86%



- PSCHE – Exploring pathways
- Opportunities with Higher Horizons begin
- Parent Workshops – Helping your child with their future choices
- Business and Enterprise Day
- Careers Week
- Employer Encounters in Lessons
- Careers Links on the Newsletter

- PSCHE – CV Writing and Applications
- Opportunities (apprenticeships/training) advertised on Teams pages
- Parent/Pupil newsletter sent out regularly
- Careers Interviews continue
- SLT Interviews
- College/University Taster sessions
- College/University/Training provider assemblies
- Careers Evening
- Contact continues after Year 11



- PSCHE – Start Programme
- Creative Learning Week
- BUZZ Quiz
- START Programme
- Assemblies and Topic of the Week
- Careers Week
- Employer Encounters in Lessons
- Careers Links on the Newsletter

- PSCHE – Employability
- Options Process/Options Evening
- START Programme
- Assemblies and Topic of the Week
- RAF, Cadets and STEM opportunities
- Big Bang Event
- Careers Week
- Option Taster Sessions
- Employer Encounters in Lessons

- PSCHE – Work Experience, Myth busting and Stereotypes
- Careers Interviews (Mark Stubbs)
- Work Experience
- Post 16 Week
- Mentoring with Career ready
- Careers Ambassadors
- Higher Horizons – curriculum opportunities
- College/University/Training provider assemblies
- Careers Evening
- Careers Week
- Employer Encounters in Lessons

### CCSC Careers Programme

## Colleges

### Newcastle College

<https://nscg.ac.uk/events/newcastle-openevents>



### Stoke on Trent College

<https://www.stokecoll.ac.uk/open-events/>



### Cheshire College

<https://www.ccsw.ac.uk>



### Reaseheath College

<https://www.reaseheath.ac.uk>



### Stoke 6<sup>th</sup> Form

<https://www.stokesfc.ac.uk>



### Alsager 6<sup>th</sup> Form

<https://www.alsagerschool.org/alsager-6th-form/>

### Kings 6<sup>th</sup> Form

<https://thekings.staffs.sch.uk/welcome-1/>

### PM Training (Achieve training)

<https://www.achievetraining.org.uk/events>



### Equality Training

<https://equality.training>

### Martec Training

<https://www.martectraining.co.uk>



## OPEN EVENTS 2024/25

*Pre-registering for the events via the college website is highly recommended. Please check college / provider websites for further information and any last-minute changes*

College	Contact	Website	
<b>Newcastle College (NSCG)</b>	<b>01782 715111</b>	<a href="https://nscg.ac.uk">https://nscg.ac.uk</a>	
9th October 2024	5:30pm – 8:00pm	14th November 2024	5:30pm – 8:00pm
25th January 2025	10:00am – 12 noon	5th April 2025	10:00am – 12 noon
<b>Reaseheath College</b>	<b>01270 625131</b>	<a href="https://www.reaseheath.ac.uk">https://www.reaseheath.ac.uk</a>	
28th September 2024	10:00am – 2:00pm	19th October 2024	23rd November 2024
18th January 2025	08th February 2025	08th February 2025	22nd March 2025
26th April 2025	14th June 2025		
<b>Cheshire College</b>	<b>01270 654654, (Crewe campus)</b>	<a href="https://www.ccsw.ac.uk">https://www.ccsw.ac.uk</a>	
09th October 2024	5:30pm – 8:00pm		
<i>(More to be announced)</i>			
<b>Stoke-On-Trent College</b>	<b>01782 208208, (Burslem &amp; Caudon)</b>	<a href="https://www.stokecoll.ac.uk">https://www.stokecoll.ac.uk</a>	
16th October 2024	5:00pm -7:30pm	27th November 2024	5:00pm -7:30pm
5th March 2025	5:00pm -7:30pm	10th May 2025	10:00am – 1:00pm
25th June 2025	5:00pm - 7:30pm		
<b>Stoke Sixth Form College</b>	<b>01782 848736</b>	<a href="https://www.stokesfc.ac.uk">https://www.stokesfc.ac.uk</a>	
08th October 2024	5:00pm - 7:00pm	20th November 2024	5:00pm - 7:00pm
25th February 2025	5:00pm - 7:00pm		
<b>Buxton &amp; Leek College</b>	<b>0800 074 0099</b>	<a href="https://www.blc.ac.uk">https://www.blc.ac.uk</a>	
05th October 2024	10:00am – 1:00pm	21st November 2024	5:00pm – 7:00pm
13th February 2025	5:00pm – 7:00pm	29th March 2025	10:00am – 1:00pm
<i>Visit websites below for information / forthcoming events at:</i>			
<b>MARTEC Training</b>		<a href="https://www.martectraining.co.uk">https://www.martectraining.co.uk</a>	
E.Quality Training, (Newcastle, Hanley, Stafford centres)		<a href="https://equality.training">https://equality.training</a>	
<b>School 6<sup>th</sup> Forms:</b>			
Alsager School		<a href="https://www.alsagerschool.org">https://www.alsagerschool.org</a>	
The King's CofE Academy (Kidsgrove)		<a href="https://thekingscofeacademy.org">https://thekingscofeacademy.org</a>	
Trinity 6 <sup>th</sup> Form		<a href="https://www.saintjohnfishercc.co.uk/sj1-sixth-form">https://www.saintjohnfishercc.co.uk/sj1-sixth-form</a>	
St Joseph's College (Trent Vale)		<a href="https://www.stjosephstrentvale.com">https://www.stjosephstrentvale.com</a>	
Blythe Bridge 6 <sup>th</sup> Form		<a href="https://www.bb-hs.co.uk">https://www.bb-hs.co.uk</a>	
<b>Westwood College (Leek)</b>		<a href="https://www.ttitl.org.uk">https://www.ttitl.org.uk</a>	

**UK Disability Statistics: Prevalence and life experiences.**

Legislation in the UK defines disability as having a physical or mental health condition or illness that has lasted, or is expected to last at least 12 months or more and whether the condition and/or illness reduces a person's ability to carry out day to day activities.

According to the Department of Work and Pensions (DWP) 16.1 million people had a disability in the 2022/23 financial year. This represents 24% of the total population. The prevalence of disability rises with age: in 2022/23 around 11% of children were disabled, compared to 23% of the working population and 45% of adults over State Pension age.

In 2019 the Office for National Statistics (ONS) produced a number of Reports examining outcomes for disabled people in the UK which it updated in 2020 and 2021.

The charts opposite summarise key points from the ONS analysis. This shows that a range of inequalities existed between disabled and non-disabled people in terms of education, employment, housing, well-being (happiness, anxiety and loneliness) and experiences of crime.

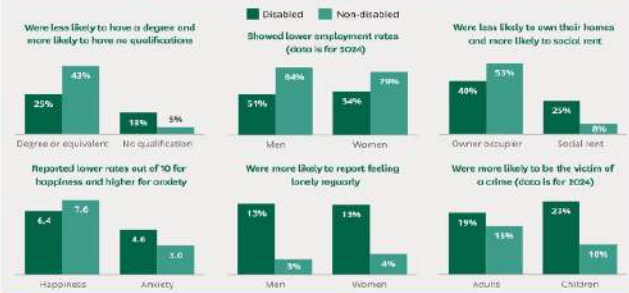
Since 2010 the Equality Act has sought to further prevent discrimination on the grounds of disability and improve such outcomes for disabled people.

Some disabilities might be obvious to other people because they can be seen. Others are not.

As individuals we can play our part in avoiding discrimination by treating everyone (with or without a visual disability) equally, with care and consideration. (How we would like to be treated by others).

The International Day of Persons with Disabilities (IDPD) is observed annually on December 3rd. The theme for this year (2024) is "Amplifying the leadership of persons with disabilities for an inclusive and sustainable future".

**Inequalities between disabled and non-disabled people. In 2021, disabled people:**



**Follow us**

- ccscstaffs
- ccsc\_maths
- ccscenglish
- ccscscience
- ccsc\_sen
- ccscmfl
- ccscitallian
- ccsc\_history
- ccsc\_geog\_dept
- ccsc\_art\_and\_photography
- ccschealthandsocial
- ccsc\_childdevelopment
- ccsc\_theology
- ccsc\_PE
- ccsc\_drama
- ccscstechnology
- ccsc\_rms

Can your work make any stories?

Complete Independent Learning Tasks #ILT

Never feel embarrassed. Always asking for help.

**Abilities**

3rd International Day of Persons with Disabilities, 7th International Civil Aviation Day (Week beginning 2nd December 2024)

<https://www.unifrog.org/teacher/resources/sort/know-how-student-launch-video-11-14>



**Theme of the week**

**Abilities**

**Don't forget to check you emails and Teams DAILY to complete your homework quizzes/assignments!**

Have an idea, event or news that you want to share in next week's edition please email Miss Edwards [kedwards@ccsc.staffs.sch.uk](mailto:kedwards@ccsc.staffs.sch.uk)