



Be The Best You Can Be With CCSC

Week 22 - Monday 24th February 2025



What's on THIS week?

Y8 Exam Week
 Tue 25th Y5 St Chads
 Wed 26th Y10 Geog Trip
 Thu 27th Y9 Parents Evening
 Thu 27th Y11 Handball
 Fri 28th Y5 Chesterton

What's on NEXT week?

Reading Week
 Mon 3rd Y5 Sun Academy
 Tue 4th Y9 Geog Trip & STEM Olympics
 Wed 5th War Horse
 Thu 6th World Book Day
 Y8/Y9 Football & SEN Coffee Morning
 Fri 7th Y5 Springhead, Y11 Oxford Uni, Y8 Business

Important Dates

Mon 10th Y11 Mini Mocks
 Wed 12th Y11 Geog Trip
 Thu 13th Y7 Parents Evening

Year	Event logs	Conduct logs	Best pupil with most ELs
Y7	1409 ↑	100 ↑	Ainscough, Lydia 7KMN (15)
Y8	1112 ↑	156 ↑	Fox, Eva 8NE (17)
Y9	862 ↑	172 ↑	Marson, Freya 9LHi (13)
Y10	713 ↓	187 ↓	Richards, Libby 10YM (16)
Y11	644 ↓	177 ↑	Pye, Olivia 11P (17)
Total	Event Logs = 4740 ↓ 5%		Conduct Logs = 792 ↑ 7%

	Zero Conduct Logs	100% Attendance	Attendance	Best form Attendance
Y7	150 ↓ (74%)	175 (86%)↓	91.8% ↑	7PF 95.4%↑
Y8	150 ↑ (74%)	175 (86%)↓	92% ↑	8MK 97% ↓
Y9	106 ↓ (63%)	151 (89%)↓	91.4% ↑	9SWL 94.8% ↓
Y10	100 ↑ (61%)	133 (82%)↓	86.6% ↑	10LEH 91.6%↓
Y11	105 ↓ (64%)	127 (78%)↓	85.6% ↓	11GF 94.1%↓
Total	611 ↑ (68%)	761 (84%)↓	89.5% ↓	

Trips all on Parent Pay
 CLW 2025

View our weekly outstanding work here

<https://shorturl.at/XZGVL>

Year 9 Parents Evening
This Thursday

<https://ccsc.schoolcloud.co.uk>

Please book appointments online or contact the office.





Look who made a **BIG** impression this week!
It hasn't gone unnoticed and we couldn't be more proud of you!

SELF-BELIEF & HARD WORK WILL ALWAYS EARN YOU SUCCESS

Ainscough, Lydia	Fox, Eva	Brearley, Amelia	Alder, Logan
Currie, Freddie	Guest, Tyler	Cooper, Dominic	Dudley, Michael
Davis, Leah	Jones, Ava	Dale, Edward	Duff, Maisy
Elliott, Marcie	Lawton, Krissy	Downing, Miley	Nabaz, Hanasa
Hackney, Lucas	Moreton-Hamilton, Kaiden	Dunn, Imogen	Woodward, Maisie
Pass, Jacob	Parker, Oliver	Jones, Jayden	Riley, Zack
Potts, Logan	Robinson, Jasper	Matthews, Jessica	
Wedgwood, Harvey	Spangler, Daphne	Smyth, Lilly	
	Sumner, Grace		

Outstanding Work

A HUGE well done to all the pupils featured in this week's 'Outstanding Work'! We're seeing this each week..... Check it all out using the link

<https://www.ccsc.staffs.sch.uk/index.php/news/556-outstanding-work-at-ccsc>

HOY AWARDS

Y7

All of Y7 are deserving of a special mention this week for their impeccable conduct in their exams this week. I am proud of each and every one of you.

Daphne Spangler

It was an absolute joy to see Daphne come alive in Sorrento. Keep being you, Daphne!

Tyler Guest

It was a pleasure to spend time with Tyler this week. He is such a kind, considerate and funny young man.

Y9

Harrison Wright

Mature approach to RSE day and asked some fantastic questions after the loudmouth performance.

Harry Baker

Impressed staff and visitor with his maturity and honesty when discussing mental wellbeing being as part of RSE day.

Y10

Logan Copeland

For his consistent hard work across all subject areas. Well done Logan!

Lydia Hill-Morey

For her perseverance and positive attitude this term.

Y11

Y11 prefects who were involved during the Y7 interview process. They were outstanding in the interviews that were invaluable for the pupils.



Lucky Dip Winners 24th February



Zero Conduct Log Winners

Y7 Elliott, Marcie 7NC
Y8 Nabaz, Hishw 8SB
Y9 Sardar, Ruqayah 9AHP
Y10 White, Oliver 10MO
Y11 Riley, Zack 11KDR

Outstanding Work

Sadeghi, Sara 7HM
D & T

Event Log Plus
Davis, Leah 7SS

100% Attendance
Holdcroft, Demilee 10MO

Be The Best You Can Be
Work hard and get
noticed!

£5 vouchers
OR
Front of Queue Pass to Canteen
OR
Free break food for a week!
PLUS entry into the BIG prize draw

Be The Best You Can Be
Work hard and get
noticed!

Please email Miss Edwards kedwards@ccsc.staff.sch.uk
With your choice of prizes from above.

Rewards – 3rd Half Term

(January - February - 6 weeks)

	Year 7	Year 8	Year 9	Year 10	Year 11	Whole School
Event Logs	6,045	4,202	3,963	2,925	2,279	19,414
Event Logs Per Pupil	29.63	10.91	23.31	18.28	14.22	21.48
Conduct Logs	396	519	646	768	766	3,095
Conduct Logs Per Pupil	1.94	2.58	3.8	4.8	4.82	3.42
Students with Zero Conduct Logs	132 65%	106 52%	83 49%	69 42%	77 47%	467 52%
Students with 0, 1 or 2 Conduct Logs	163 80%	153 76%	109 64%	107 66%	101 62%	633 70%
Top 10 Event Log Winners	Lambert, Belle Grand, Lexie Copeland, Brooke Foster, Jacob Boshier, Maisie Poole, Eva Sinclair, Lola Dukaj, Archie Wilshaw, Ava Woodcock, Isobel	Garside, Noel Scott, Ella Leighton, Archie Woodcock, Maisie Nelson, Lama Parker, Oliver Bagguley, Lucy-Mae Edwards, Molly Munden, Talia Podmore, Dexter	Roberts, Tyra Cooper, Dillon Copeland, Sam Meeson, Edith Hemmings, Daniel Dale-Matthews, Dion Cosens, Tilly Hobbs, Oliver Jackson, Bethany Dale, Edward	Baggott, Daisy Ibi, Amelia Washington, Swayze Riley, Naomi Howarth, Ethan Woodward, Maisie Ladley, Elouise Hardy, Joshua Grant, Lee Hilditch, Destiny	Everill, Maddy Spate, Theo Griffiths, Andrew Cooper, Kady-Layla Wilson, Isabella Bagnall, Aimee Johnson, Libby Harrison, Mikala Barker, Connor Vasey, Thomas	
Best EL Form	7NC 1225	8JD 967	9LH 944	10YM 747	11P 938	
Attendance Year Group	93.7%	91.9%	93.8%	91.1%	89.2%	91.9%
Best Attendance Form	95.3% 7PF	96% 8MK	96.8% 9DG	95% 10MWI	94.5% 11P	

Every 25 Event logs = £5 off a trip, shopping voucher or game on iPad.

Hand in your slips in at Swap Shop by Reception / bottom of the MFL Stairs during Lunch times on Fridays.

Don't forget 1 conduct log removes 3 Event logs.

Well done to everyone of you that achieved this.

552 Rewards were given out!!

What has been happening?

What started off with 6 year 7 peer mentees at the start we now have so many...all friends from joining...very proud of you all year 7.

Mrs Williams



7/1y Maths have done a Maths themed escape room this afternoon - they had to use their knowledge of algebra, fractions and decimals to solve five tricky challenges to reveal a secret mission codeword, crack a combination lock, escape from the vault safely and locate the co-ordinates of somewhere safe to hide. Everyone worked brilliantly in teams, and two teams managed to fully escape before the time limit with several being only minutes away!



Winning team Leah and Abigail:



Winning team Jacob, Dylan, Lloyd and Freddie:



ARE YOU READY TO BECOME A PREFECT?



INTERESTED? WHAT HAPPENS NEXT...

Following this assembly complete an application form online or take an application form and hand write your application.

The closing date for all applications is Monday 24th February 2025. All applications must be handed in to Dawn or email dthompson@ccsc.stafa.sch.uk

Interviews will take place after half term, you will be told when by your Form Tutor and via Teams.

Following your interview you will be notified by post as to whether or not you have been successful.

The successful candidates will become 10P and usually take on their new roles after Easter. Their new form room will be in the Library ©



JUNIOR BAKE OFF

JOIN THE CLASS OF 2025!

JUNIOR BAKE OFF

... IS LOOKING FOR BRILLIANT BAKERS, AGES 9-14 FOR THE NEXT NEW AND EXCITING SERIES!

IF YOU'RE BONKERS ABOUT BREAD OR HAVE A PASSION FOR PASTRY, THEN YOU COULD BE BAKING IN THE FAMOUS WHITE TENT IN 2025!

APPLICATIONS CLOSE
SUNDAY 23RD MARCH

APPLYFORJUNIORBAKEOFF.CO.UK



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SUNDAY 23RD MARCH

APPLYFORJUNIORBAKEOFF.CO.UK

www.applyforjuniorbakeoff.co.uk

We are looking for young budding bakers between **9-14 years old**.

Filming would take place from July 2025, but our applications close on **Sunday 23rd March 2025**.

Year 8 Options 2025

- 12th February - Mrs Waterhouse and Mrs Parton have an assembly with Year 8 explaining the process
- 3rd March - Options Booklet goes out to pupils and parents (via teams and email)
- Week beginning 17th March AND week beginning 24th March - Option Taster sessions for pupils
- 26th March - Official Option Block released to pupils and parents
- 27th March - Year 8 Options and Careers Evening (with appointments for Core Subjects)
- 27th March - Official forms for choices will be given
- 31st March - Deadline for choices
- Week beginning 12th May - Final choices will be sent home (earlier if forms all in on time)



End of Half Term Rewards February 2025

Year 7

Best Boy - Jacob Foster
Best Girl - Belle Lambert
Best Form Event Logs - 7NC
Best Form Attendance - 7PF

Year 8

Best Boy - Noel Garralde
Best Girl - Ella Scott
Best Form Event Logs - 8JD
Best Form Attendance - 8MK

Year 9

Best Boy - Dillon Cooper
Best Girl - Tyra Roberts
Best Form Event Logs - 9LH
Best Form Attendance - 9DG

Year 10

Best Boy - Ethan Howarth
Best Girl - Daisy Baggot
Best Form Event Logs - 10YM
Best Form Attendance - 10MWL

Year 11

Best Boy - Theo Spate
Best Girl - Maddy Everill
Best Form Event Logs - 11P
Best Form Attendance - 11P

Be The Best You Can Be

Work hard and get noticed!

End of Half Term Rewards February 2025

Year 9 - RSE Day Winners

Clara Taylor
Imogen Dunn
James Hesland
Harry Baker
Harrison Wright
Edith Mason

Tyra Roberts
Lilly Smyth
Jayden Jones
Dillon Cooper
Henry Hunt
Lacey Mae Hood

Jude Lockett
Brooke Kirby
Edward Dale
Agata Jastrzebka
Olivia Gonyel
Tilly Coates



End of Half Term Rewards February 2025

Parent Survey - Lucky Dip Winners

Year 7 - Lola Sinclair
Year 8 - Seren Taylor
Year 9 - Izak Colclough
Year 10 - Freddie Fell
Year 11 - Cain Meadon

Be The Best You Can Be

Work hard and get noticed!

Mr Horner

ever since I was a year 7 pupil Mr Horner has been kind funny and very entertaining I've played drums for some time because of Mr Horner who inspired me to thank you
Mr Horner

thank you

thank you

Miss Owen

Doesn't get the recognition she deserves for all the effort she puts into planning her lessons

Thank you

Mr. Morgan

He is such a good teacher and form tutor he has really helped me the past weeks at CCSC and I just wanted to say thank you. 😊

Mr Kelsall

Always making a positive impression in lesson making people laugh and smile. He is always there for people and is a very helpful person

thank you

Thank a teacher

From your lovely feedback last year parents and students have suggested a way to nominate a teacher to recognise them for an act of kindness, support or hard work.

If any student or parent would like to anomalously recognise a teacher then please use the link to fill out the form.

<https://forms.office.com/e/rBW6B67Kwy>


A BIG
THANK
YOU!



Clubs & Boosters



Clubs (2024-25)

	Monday	Tuesday	Wednesday	Thursday	Friday
Break Time	Library (all years) Borrow & Return Books	Library (all years) Borrow & Return Books	Library (all years) Borrow & Return Books	Library (all years) Borrow & Return Books	Library (all years) Borrow & Return Books
Lunch P7		Peer Mentoring (Year 7)	Spanish Drop-In (Year 7) Rm. 3	Library (Years 7)	
Lunch P8	Spanish Drop-In (Years 8 + 9) Rm. 3			Library (Years 8 + 9)	Peer Mentoring (Years 8 + 9)
Lunch P9		Peer Mentoring (Years 10 + 11)	KS4 French Club (Rm. 3) Library (Years 10 + 11)		
After School	Library (until 3:35pm) Borrow & Return Books	STEM Club - Rm. 22 Girls Football (APR) all years Boys Football (PS) - Year 8 Swim Club (GF) - all years Basketball (LEH) - Year 7 Library (until 3:35pm) Borrow & Return Books Pokémon Card Club Room 20	Lifesaving (LEH) Year 9 (invite only) Rock Climbing (APR) Yr 10 & 11 (invite only) Handball (PS) Years 9, 10 & 11 Pokémon Card Club Room 20 Dance Club Dance Studio (LHi)	Badminton (GF/APR) - all years Book Club (all years) Library Boys Football Fixtures (PS/LEH) - Yr 8 Book Club (all years) Library Library (until 3:35pm) Borrow & Return Books	



Boosters (2024-25)



	Monday	Tuesday	Wednesday	Thursday	Friday
Before School		Geography Booster (Rm. 28)			
Lunch P9			French Booster (Rm 3)		
After School	Music & Drama Drop-In D&T iMedia Drop-In (SH/LTa)	Science Booster (Science Dept.) English Booster (see rota) Child Dev. / Health & Social Cwk Drop-In (Rm. 27 - BB) Business Booster (Y11) D&T iMedia Drop-In (SH/LTa)	English Booster (Invitation Only) German Booster Rm. 4 D&T iMedia Drop-In (SH/LTa)	Spanish Booster Rm. Rm. 1 + 2 Maths Booster Rm. 10 Higher Rm. 11 Foundation Religious Studies (Rm. 34 KO) Business Booster (Y10) D&T iMedia Drop-In (SH/LTa)	Italian Booster Rm. 3 History Booster Rm. 24 Geography Booster (Rm. 28) D&T iMedia Drop-In (SH/LTa)

2024-2025 Autumn Term 2. PE Extra Curricular Timetable.



Time	Monday	Tuesday	Wednesday	Thursday	Friday
Year 7, 8 & 9 Lunchtime	Astro	Astro	Astro	Astro	Astro
Year 10 & 11 Lunchtime	Astro	Astro	Astro	Astro	Astro
After School (3:05-4:00pm)	Staff Meeting Night	Girls Football (APR) – All years Boys Football (PS) – Year 9 Swim Club (GF) – All Years Basketball (LEH) – Year 7	Dance (LHi) – All Years Handball (PS) – Year 9, 10 & 11 Lifesaving (LEH) - Year 9 (Invite only) Rock Climbing (APR) – Year 10/11 (Invite only)	Badminton (GF/APR) – All Years Boys Football Fixture (PS/LEH)- Year 9	

Lockdown aged teenagers' brains, study finds

Will the mind always be a mystery? Scientists have discovered that lockdown had a physical as well as a mental effect on young people — but they do not know whether the change is permanent.



The team of researchers at Stanford University looked at each other in astonishment. They were examining brain scans taken from two groups of Californian teenagers, and expected to find some differences between them. But the ones that emerged were much, much bigger than anybody could have anticipated.¹

The first group were studied before the pandemic and the second after Covid-19 hit. What the scientists found was that physical changes to the brain that normally take place during adolescence had speeded up in the second group. These included the thinning of the **cortex** and growth of the **amygdala** and **hippocampus**.

“Brain age difference was about three years — we hadn’t expected that large an increase given that the lockdown was less than a year [long],” says the head of the project, Professor Ian Gotlib.

The original purpose of the study was to find how stress early in life affects teenagers’ mental health. The second group reported stronger symptoms of **depression** and **anxiety** than the first.

But it is hard to know what to make of these results. Did the faster ageing of the teenagers’ brains contribute to their mental stress? Was it even a bad thing?

encapsulating everything known about the brain. In the US, the government has invested \$100m (£80m) in its own BRAIN project.

The expense and human cost of conditions such as Alzheimer’s disease have been a major spur.

But according to Professor Morten Overgaard of Aarhus University, there are some things we may never discover: “The question of consciousness and why we have subjective experience seems to be just as mysterious now, even with all this progress, as it was 100 years ago.”

“In older adults, these brain changes are often association with reduced **cognitive** functioning,” says Ian Gotlib. “It’s not clear yet what they mean in adolescents.”

Another expert, Professor Michael Thomas from Birkbeck, University of London, suggests that the changes could be beneficial — but also that they might be temporary:

“These data can’t tell us whether negative long-term outcomes are inevitable, or whether the plasticity of the brain will allow this generation to bounce back.”

We should not be surprised by this uncertainty. According to Professor Pankaj Sah of Queensland University, “We know more about space than we know about the brain. There’s many, many connections in the brain — probably more than there are stars in the **Milky Way**.”

Among the questions yet to be answered are why we dream and why some people suffer from **dementia** in old age but not others. Hardest of all is the mystery of the conscious mind: how we know that we exist.

The problem, says psychiatrist Thomas Insel, is that the brain is so much more complex than any other part of the body, and scientists have not had the tools they need to study it.

A breakthrough may be near, thanks to advances in scanning and initiatives like the EU’s Human Brain Project. This aims to create a full-scale computer model

Yes: People are unable to agree what the mind is, let alone how it works. The brain is so astonishingly complex that there is no way humans will ever be able to understand it completely.

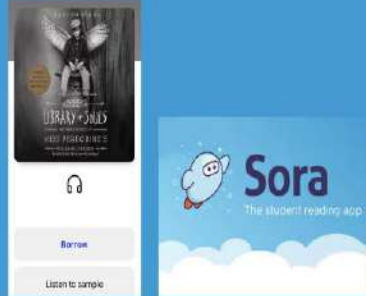
No: There have been many things that people once thought impossible to explain, including light and life. Thanks to advances in technology it is only a matter of time before we can map the brain fully.

Or... The mind is an illusion, so there is no point in trying to investigate it. Only physical things have an existence: therefore although the brain is real, our thoughts and feelings are not.

English Department

What is Sora?

Sora is our online reading platform - it means that you have access to thousands of ebooks, audiobooks and graphic novels for free!



Using Sora

Go on either: <https://soraapp.com/welcome> or look for Sora in the App Store.

How do I log on?

Press the green button under the Sora logo and select our school from the list.



Press the 'explore' tab at the bottom of the screen to show the titles that are available.



They are split into subjects for you to browse or you can search for a title in the top bar.

Sora's Features

You can adapt the size of the font, the colour of the background and the style of font to make it more dyslexia friendly



Audiobooks will give you the option to set a sleep timer or to change the playback speed

Sora Requests

If you'd like a title that isn't currently on Sora

Book Request

Hi, I like. When you submit this form, the owner will see your name
* Required



Request a new book for SORA!!

<https://forms.office.com/e/gz1NR8Mb2z>

English Stars of the Week!

Miss Mooney:
Olivia-Mai Shutt – Olivia has scored full marks on all of her End of Half-Term tests this year. Well done.

Mrs Allen:
Eva Addis – for her sheer hard work and enthusiasm in every single lesson. Eva puts her all into everything she does and deserves recognition for her efforts. Well done 😊

Mrs Parton:
Courtney Forrester for working her little socks off and showing enthusiasm for the subject.

Miss Durant:
Archie Dukaj for always being the first with his hand up in lessons and always enthusiastically volunteering for everything 😊

Miss White:
Kyle Rackham – I'm so impressed with Kyle's excellent creative writing piece this week, and his excellent attitude to learning. Well done! 😊

Miss Wedgwood:
Harriet Lilley – Has produced an amazing presentation based on cultural fiction, really detailed and lots of effort!

Miss Egan:
Maisy Duff for her amazing effort in her language through lit mock exam. Her creative writing piece was BEAUTIFUL 💕💕

Mrs Melvin:
Stan Robinson: A solid effort on the Language Assessment last week showing a natural flair for creative writing. 😊

Week		Tuesday	
1	Date	25th Feb	
	Staff	KM library	
	Focus	Unseen Poetry	
2	Date	4th March	
	Staff	AP library	
3	Focus	Power and Conflict - Big 6	
	Date	11th March	
	Staff	KDR room 8	
4	Focus	Paper 1 Question 4	
	Date	18th March	
	Staff	EW room 9	
5	Focus	Power and Conflict - War	
	Date	25th March	
	Staff	KM library	
6	Focus	Power and Conflict - Memories	
	Date	1st April	
	Staff	AP library	
7	Focus	ACC - Family	
	Date	8th April	
	Staff	KDR room 8	
	Focus	ACC - key quotations	

MFL Department

Miss Moscati's Star of the Week
Kian Miller – for excellent contribution to Spanish lessons



Mrs Knight's Star of the Week
Amelia Brearley for all her efforts and excellent attitude to learning every lesson. Keep it up Amelia!



Mrs Orton's Star of the Week
Jessica Matthews for always working hard in lessons and for an amazing effort to complete a 90-word task to apply all the crucial knowledge we have covered this term. Keep up the good work!



Miss Corn's Star of the Week
Eddie Dale, for excellent participation in French lessons this week.

Mrs Rutter's Star of the Week
Imogen Dunn, for excellent behaviour and work in Spanish all week. Well done.



Miss Mendez's Star of the Week
Marcie Elliott, for the outstanding effort she put into making her independent Spanish revision materials, they were amazing!



Miss Mosteiro's Star of the Week
Mia Fradley, outstanding work this week!



Write out and learn all 6 forms of 'ir' in the present, preterite, imperfect & conditional tenses.

10 puntos

Revision Challenge

Complete 3 tasks for homework. You must include at least **one**

green or **red** task. Aim to achieve 50 points.

Write out a response to the bullet point below (min 40 words)

- lo que haces para ayudar en casa

20 puntos



Write a description of this image.

(min 40 words)

20 puntos

Make a list of 10 verbs you would use to talk about things 'se puede hacer en tu ciudad'. Make them as **spicy** as possible!

10 puntos



Make a list of 10 adjectives you would use to describe 'un trabajo'. 5 positive & 5 negative. Make them as **spicy** as possible!

10 puntos

Write out and learn all 6 forms of 'hacer' in the present, preterite, imperfect & conditional tenses.

10 puntos

Finish this sentence with your own response.

Creo que el uniforme es ...

10 puntos

Finish this sentence with your own response.

Me llevo mejor con ...

10 puntos

Write out a response to the bullet point below (min 40 words)

- qué vas a hacer este fin de semana

25 puntos

Write a response to these two General Conversation questions.

- ¿Llevas una dieta sana?
- ¿Qué piensas de fumar?

10 puntos

Spanish Boosters Timetable

THURSDAY

TERM 2.1

23/01	Reading exam prep - Y10 - Theme 1	MM/MO/ MMZ/CM
30/01	Listening exam prep - Y10 - Theme 2	CK/IR/NC
06/02	Listening prep - Y11 - Theme 1	ALL
13/02	Writing prep - Y11 - all question types - Theme 1 & 2	HF/MM
25/02	Reading prep - Y11 - Theme 1 & 2	MO/MMZ /CM

German Boosters Timetable

WEDNESDAY

TERM 2.1

22/01	Listening practise
29/01	Reading practise
05/02	Translation skills
12/02	Photocard practise

FRENCH BOOSTERS TIMETABLE

Monday and Wednesday

TERM 2.1

22/01	General Conversation Theme 3
27/01	House & home topic
29/01	House & home exam practise
03/02	Food & drink topic
05/02	Food & drink exam practise
10/02	Healthy lifestyle topic
12/02	Healthy lifestyle exam practise

ITALIAN BOOSTERS

FRIDAY ROOM 3

24/01	Listening and Reading - Theme 1
31/01	Listening and Reading - Theme 2
07/02	Listening and Reading - Theme 3
14/02	Translation skills
28/02	Speaking practise - GC
07/03	Speaking practise - GC
14/03	Speaking practise - GC
21/03	Speaking practise - GC
28/03	Speaking practise - GC

Don't forget to log into Educake EVERY week and complete your weekly Crucial Knowledge Quizzes set by Mr Cartlidge during Independent Study or own time.



Year	% Correct	Qs Answered	Best Classes
7	72%	4,099	7/2x. 7/4
8	63%	4,766	8/2x. 8/1y
9	58%	7,999	9/1x. 9/2x
10	69%	2,750	10/1x. 10/1y
11	67%	2,463	11/2y. 11/1x
Whole School	65%	22,077	

Student	Year	Class(es)	Qs Answered	% Correct	Student	Year	Class(es)	Qs Answered	% Correct
1 Oliver Hobbs	9	9/2x Sci SS	419	67%	1 Lilly Cornes	7	7 set 4 KE	181	87%
2 Megan Cartwright	9	9/2x Sci SS	317	50%	2 Joseph Samuel	7	7/2x CD SS	170	64%
3 Noel Garside	8	8/2x Sci SS	291	73%	3 Hope Shenton	7	7/2x CD SS	156	74%
4 Zach Anderson	8	8/2x Sci SS	227	54%	4 Tyler Guest	7	8/1y Sci CD	146	58%
5 Maisie Woodcock	8	8/2x Sci SS	214	56%	5 Oliver Jackson	7	7/1x SS	140	95%
6 Ella Scott	8	8/2x Sci SS	214	67%	6 Isobel Woodcock	7	7/2x CD SS	123	75%
7 Calus Ormond *	8	8/2y Sci MC	190	71%	7 Francesca Dale	7	7/2x CD SS	113	43%
8 Molly Edwards	8	8/2x Sci SS	187	60%	8 Ava Wilshaw	7	7/2x CD SS	112	57%
9 Lilly Cornes	7	7 set 4 KE	181	87%	9 Isaac Beeston	7	7/2x CD SS	106	39%
10 Lilly Rowland	9	9 set 4 Sci KE	180	48%	10 Isla Latham	7	7 set 3 EF	100	85%

Student	Year	Class(es)	Qs Answered	% Correct	Student	Year	Class(es)	Qs Answered	% Correct
1 Noel Garside	8	8/2x Sci SS	291	73%	1 Oliver Hobbs	9	9/2x Sci SS	419	67%
2 Zach Anderson	8	8/2x Sci SS	227	54%	2 Megan Cartwright	9	9/2x Sci SS	317	50%
3 Maisie Woodcock	8	8/2x Sci SS	214	56%	3 Lilly Rowland	9	9 set 4 Sci KE	180	48%
4 Ella Scott	8	8/2x Sci SS	214	67%	4 Oakley Podmore	9	9/2y Sci CD	174	78%
5 Calus Ormond *	8	8/2y Sci MC	190	71%	5 Harry Austin	9	9/2y Sci CD	154	68%
6 Molly Edwards	8	8/2x Sci SS	187	60%	6 Ruqayah Sardar	9	9/2y Sci CD	152	78%
7 Lottie Lee *	8	8/1y Sci CD	173	75%	7 Ana Paladino Da Silva	9	9/2x Sci SS	151	47%
8 Franki Elston	8	8/2x Sci SS	159	54%	8 Ryley Cofax	9	9/2y Sci CD	128	73%
9 Enzo Shore	8	8/2x Sci SS	119	74%	9 Emilia Ruggieri	9	9/2y Sci CD	128	66%
10 Leah Bennett	8	8/1y Sci CD	102	72%	10 Alfie Scott	9	9/2x Sci SS	125	46%

Student	Year	Class(es)	Qs Answered	% Correct	Student	Year	Class(es)	Qs Answered	% Correct
1 Leah Johnson	10	10 set 1y Sci SS	140	71%	1 Maddison Everill	11	11 set 2y Sci KE	172	90%
2 Layla Ralphs	10	10 set 1y Sci SS	115	71%	2 Sonia Ahmed	11	11 set 1x Sci PF	92	58%
3 Sienna Jones	10	10 set 1x Sci MC	113	95%	3 Cody Christer	11	11 set 1x Sci PF	90	84%
4 Sophie Lamb	10	10 set 1x Sci MC	102	87%	4 William Austin	11	11 set 2y Sci KE	86	79%
5 Alfie Boulton	10	10 set 2y Sci CD	102	63%	5 Lois Walklett	11	11 set 1x Sci PF	80	88%
6 Pippa Barlow	10	10 set 1x Sci MC	91	89%	6 Erin Mountford	11	11 set 1x Sci PF	78	78%
7 Kiya Ashworth	10	10 set 2y Sci CD	87	24%	7 Kyle Rackham	11	11 set 2y Sci KE	72	85%
8 Nathaniel Lambourne-Gibbs	10	10 set 1y Sci SS	76	58%	8 Kaitlyn Sear	11	11 set 4 Sci CD	69	28%
9 Thomas Dawson	10	10 set 1x Sci MC	58	90%	9 Poppy Blackshaw	11	11 set 2y Sci KE	62	68%
10 Ruby Henderson	10	10 set 1x Sci MC	58	88%	10 Marius Salter	11	11 set 1x Sci PF	60	95%



- PSCHE – Exploring pathways
- Opportunities with Higher Horizons begin
- Parent Workshops – Helping your child with their future choices
- Business and Enterprise Day
- Careers Week
- Employer Encounters in Lessons
- Careers Links on the Newsletter

- PSCHE – CV Writing and Applications
- Opportunities (apprenticeships/training) advertised on Teams pages
- Parent/Pupil newsletter sent out regularly
- Careers Interviews continue
- SLT Interviews
- College/University Taster sessions
- College/University/Training provider assemblies
- Careers Evening
- Contact continues after Year 11



- PSCHE – Start Programme
- Creative Learning Week
- BUZZ Quiz
- START Programme
- Assemblies and Topic of the Week
- Careers Week
- Employer Encounters in Lessons
- Careers Links on the Newsletter

- PSCHE – Employability
- Options Process/Options Evening
- START Programme
- Assemblies and Topic of the Week
- RAF, Cadets and STEM opportunities
- Big Bang Event
- Careers Week
- Option Taster Sessions
- Employer Encounters in Lessons

- PSCHE – Work Experience, Myth busting and Stereotypes
- Careers Interviews (Mark Stubbs)
- Work Experience
- Post 16 Week
- Mentoring with Career ready
- Careers Ambassadors
- Higher Horizons – curriculum opportunities
- College/University/Training provider assemblies
- Careers Evening
- Careers Week
- Employer Encounters in Lessons

CCSC Careers Programme

Colleges

Newcastle College

<https://nscg.ac.uk/events/newcastle-openevents>



Stoke on Trent College

<https://www.stokecoll.ac.uk/open-events/>



Cheshire College

<https://www.ccsw.ac.uk>



Reaseheath College

<https://www.reaseheath.ac.uk>



Stoke 6th Form

<https://www.stokesfc.ac.uk>



Alsager 6th Form

<https://www.alsagerschool.org/alsager-6th-form/>

Kings 6th Form

<https://thekings.staffs.sch.uk/welcome-1/>

PM Training (Achieve training)

<https://www.achievetraining.org.uk/events>



Equality Training

<https://equality.training>

Martec Training

<https://www.martectraining.co.uk>



SIXTH FORM COLLEGE
CITY OF STOKE ON TRENT

TIME TO ASPIRE

OPEN EVENT
TUESDAY 25TH FEBRUARY 2025
5PM-7PM

Pre-Register at www.stokesfc.ac.uk

05 th October 2024	10:00am – 1:00pm	21 st November 2024	5:00pm – 7:00pm
13 th February 2025	5:00pm – 7:00pm	29 th March 2025	10:00am – 1:00pm

Visit websites below for information / forthcoming events at:

MARTEC Training <https://www.martectraining.co.uk>
E.Quality Training, (Newcastle, Hanley, Stafford centres) <https://equality.training>

School 6th Forms:
 Alsager School <https://www.alsagerschool.org>
 The King's CofE Academy (Kidsgrove) <https://thekingscofeacademy.org>
 Trinity 6th Form <https://www.saintjohnfishercc.co.uk/sj/-sixth-form>
 St Joseph's College (Trani Vale) <https://www.stjosephstrentvale.com>
 Blythe Bridge 6th Form <https://www.bb-hs.co.uk>

Westwood College (Leek)

<https://www.ttl.org.uk>

Wildlife

Wildlife can be defined as: living things and especially mammals, birds and fishes that are neither human nor domesticated. Or, it's Biodiversity, in terms of its native fauna (animals) and flora (plants) of a region.

Established by the United Nations, World Wildlife Day celebrates and raises awareness of the world's wild animals and plants. The day also focuses on the critical issues such as poaching, habitat destruction, and the steps that can be taken to protect endangered species around the globe. This year, World Wildlife Day also calls upon for human beings to step up the fight against wildlife crimes which have had a major effect on the economic, environmental, and social living standards on the planet.



WORLD WILDLIFE DAY
3 MARCH

What can we do to encourage Wildlife?

1. Plant wildflowers (honeysuckle, oxeye daisy, primrose, etc.) to help pollinators (UK bee populations are in severe decline due to habitat loss, insecticide use and climate change) and let the grass grow long in some areas of our gardens.
2. Create hedgehog highways (holes in fences for hedgehogs to pass through).
3. Provide feeding stations for wildlife, such as foxes, hedgehogs, birds etc.
4. Don't use slug pellets or rodent poisons – wildlife gets caught in the crossfire.
5. Give wildlife a home by providing bird and bat boxes, hedgehog houses, insect hotels and log piles.
6. Encourage others to drive slowly, especially on country roads and in the mornings and evenings.
7. Eat less meat and fish – Transforming natural landscapes into farmland to feed and raise animals for human food is one of the greatest causes of habitat loss across the planet. Also, for some fish this can help limit marine over-fishing.
8. Pick up litter to prevent animals from accidentally eating or becoming injured by what we throw away. In some parts of the world it can help limit wildfires.
9. Get outdoors! – Spending more time outside helps foster our connection to nature.

Close to our School, Apedale Community Country Park is actively managed to conserve locally threatened species and habitats identified in the Staffordshire Biodiversity Action Plan. Skylark, lapwing, grey partridge, water vole and great crested newt, together with its wetland and ancient woodland areas make Apedale an important wildlife site.



Follow us

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- ccsc_geog_dept
- ccsc_art_and_photography
- ccschealthandsocial
- ccsc_childdevelopment
- ccsc_theology
- ccsc_PE
- ccsc_drama
- ccscstechnology
- ccsc_rms

Can your work make any stories?

Complete Independent Learning Tasks #ILT

Follow

Never feel embarrassed about asking for help

Wildlife

1st St David's Day, 3rd World Wildlife Day/World Hearing Day
(Week beginning 24th February 2025)

<https://www.unifrog.org/teacher/resources/sort/know-how-student-launch-video-11-14>

Theme of the week

REMINDER

Wildlife

Don't forget to check you emails and Teams DAILY to complete your homework quizzes/assignments!



Have an idea, event or news that you want to share in next week's edition please email

Miss Edwards kedwards@ccsc.staffs.sch.uk