

Be The Best You Can Be



With CCSC



Week 28 - Monday 20th April – Friday 24th April 2026



What's on THIS week?

Mon 20th Xtra @CCSC

Tue 21st Y9 Vaccines

Wed 22nd Y11 Reports

Thu 23rd Girls Football

What's on Next week?

Mon 27th Portuguese Speaking Exam

Frid 1st Rugby & Polish Speaking exam

Important Dates

Mon 4th May Bank Holiday

Thur 7th May actual GCSEs start

Year	Event Logs	Average Per Pupil	Conduct logs	Average Per Pupil
Y7	1004	5.31	49	1.81
Y8	675	3.59	184	2.88
Y9	753	3.98	99	2.30
Y10	425	2.93	120	2.35
Y11	391	2.90	39	1.77
Total	3248		491	

	Zero Conduct Logs	100% Attendance	Attendance	Best Form Attendance
Y7	161 (84%)	182 (95%)	95.2%	7LHA 97.6%
Y8	130 (66%)	178 (91%)	92.3%	8PF 97.1%
Y9	151 (76%)	178 (89%)	93.8%	9EF 98.9%
Y10	107 (54%)	144 (87%)	90.6%	10AO+KE 94%
Y11	126 (79%)	116 (73%)	87.4%	11MWI 98%
Total	675 (74%)	682 (74%)	91.7%	

View our weekly outstanding work here
<https://www.ccsc.staffs.sch.uk>



I am kind to myself, especially when things don't go as planned.



Look who made a **BIG** impression this week!
It hasn't gone unnoticed and we couldn't be more proud of you!

SELF-BELIEF & HARD WORK WILL ALWAYS EARN YOU SUCCESS



Ashley, Storme	Cofax, Leah	Beeston, Zachary	Beeston, Zachary	Burns, Charlie
Howe, Emily	Coxon, Charlie	Brierley, Paige	Brierley, Paige	Copeland, Logan
Tomlinson, Cohen	Howell, Elwood	Bromley, Jack	Bromley, Jack	Warren, Brooke
Heinsohn, Charlie	Lloyd, Freya	Dunn, Isabelle	Dunn, Isabelle	Simm, Ellie-Mai
Simm, Ellie-Mai		Garside, Noel	Garside, Noel	Spangler, Daphne
Spangler, Daphne		Heinsohn, Charlie		Taylor, Seren
Taylor, Seren				



Outstanding Work



A HUGE well done to all the pupils featured in this week's 'Outstanding Work'! We love seeing this each week..... Check it all out using the link

<https://www.ccsc.staffs.sch.uk>

Recently, I documented the way slave traders captured and sold Africans. Before I even began my report, I knew the process would be brutal, but what I witnessed was far worse than I could have imagined. The slave trade was not simply a system of transportation and labour; it was a cruel system that stripped people of their freedom, dignity, and humanity.

The violence used simply to force people onto the ships was shocking. Captives were beaten with a cat-o-nine tails and branded with hot irons, leaving painful burns on their skin. Heavy neck braces and iron shackles were used to chain them together so they could not escape. Men, women, and children were all treated the same way—dehumanised, tortured, and separated from their homes and families. Some bravely tried to resist, but they were quickly overpowered by armed traders.

Once captured, the enslaved Africans were forced below deck on the ships. They were packed tightly in rows and chained together with almost no room to move. The conditions were extremely cramped and dark, and the air below deck quickly became unbearable. After only a few days at sea, a terrible smell filled the ship. However, the captives were not to blame. There were no proper facilities for them, and they were forced to remain in the same filthy space for sustained periods of time. In these conditions, disease spread rapidly, making the journey even more dangerous.

Food was scarce and of extremely unsatisfactory quality. The captives were usually fed only once a day, and even then, the portions were extremely small. They were given no bowls or cutlery and were forced to eat with their bare hands. Despite the poor food, people ate as quickly as possible because it was barely enough to keep them alive. Many became weak and malnourished during the journey.

Slave traders also used cruel punishments to control the captives. At least once a week, some people would be untied from the others and re-chained together. They were often forced to dance or exercise on deck for extended periods of time. This was not done for their wellbeing, but to keep them alive long enough to be sold. If even one person refused or disobeyed, they could be separated from the others and punished severely. Some were whipped for hours, starved, or tortured as a warning to the rest.

Disease spread quickly in the crowded conditions, and many captives died during the journey. Sometimes several people would die in a single day. When this happened, their bodies were thrown overboard into the sea. The journey across the Atlantic Ocean often lasted many weeks, and by the time ships reached their destination many people had already died from illness, exhaustion, or starvation.

This horrific voyage was known as the Middle Passage, one of the most brutal parts of the transatlantic slave trade. During this stage, millions of Africans were transported across the ocean against their will. Families were permanently separated, cultures were disrupted, and countless lives were lost.

The slave trade caused enormous suffering for innocent people. It robbed millions of Africans of their freedom, their homes, and their families. Even after surviving the journey, many would face a lifetime of forced labour and hardship. The cruelty of the slave trade shows how dangerous prejudice and greed can be when people are treated as less than human.

It is important that we continue to learn about this history and remember the suffering that took place. By understanding the past, we can work towards creating a world where such injustice and cruelty are never allowed to happen again. Once we arrived at the place of auction, they would cleanse the slaves to improve their appearance from cleaning with water and rubbing oil across them just to improve the physical appearance to increase the chances of being sold and for a higher price which would make them profit. If they were not sold in the auction there would be a scramble auction which is when plantation owners would look at the remaining slaves for trade and look at them and would buy them for a cheaper price. However, if they were not sold, they would be free because slave traders WOULD NOT TAKE THEM BACK TO AFRICA because that would make no money. Its cruel and if you do not believe me. Go on the journey yourself.

OUTSTANDING WORK



History - Leah Davis

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HOY AWARDS

Y7

Ronnie Clewes

For being honest, open and mature in difficult situations. Ronnie has done REALLY well in dealing with school at the moment and, I'm really proud of you!

Y8

Freddie Brammeld:

Freddie is a bright young man who excels in everything he does. Not only this though, he always demonstrates brilliant behaviour that sets a positive example for everyone around him. A real credit to the year group.

Lara-Ruby Ward:

has really impressed me with her hard work and enthusiasm. She always approaching each task with determination and a real can do attitude. Well done!

Y9

My stars of the week are 9MK including Mr Kelsall!! They have absolutely smashed this week and have been really settled from the off. Proud of them all 😊

Y10

Bella Gough

Has made an excellent start and has settled really well. An asset to the year group 😊

Tilly Cosens

Always helpful and tries her best in everything she does. Well done Tilly you make us all very proud 😊

Y11

Mason Akehurst

Mason is an outstanding role model, his behaviour is exemplary at all times and he sets a fantastic example for all pupils in school. Well done Mason.



Lucky Dip Winners

Mon 20th April



Zero Conduct Log Winners

Y7 Bull, Euan 7CW
Y8 Evans, Macie Mae 8SS
Y9 Petrillo, Lilly 9MMZ
Y10 Eardley, Ryan 10AHP
Y11 Jackson, Olivia 11RF

Outstanding Work

Davis, Leah
8SS History
Event Log Plus
Copeland, Logan 11YM
100% Attendance
Darlington, Annie 7GF

Be The Best You Can Be
Work hard and get
noticed!

£5 vouchers
OR
Front of Queue Pass to Canteen
OR
Free break food for a week!
PLUS entry into the BIG prize draw

Be The Best You Can Be
Work hard and get
noticed!

Please email Miss Edwards kedwards@ccsc.staff.sch.uk With your choice of prizes from above.

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4th Term February – March 2026

	Y7		Y8		Y9		Y10		Y11		Total
Event Logs	6,312		5,440		4,183		2,692		2,388		21,015
Event Logs Per Person	33.05		27.9		21.13		16.52		15.61		23.02
Conduct Logs	459		966		1,088		899		436		3,848
Conduct Logs Per Person	5.53		10.73		8.99		9.08		6.14		4.21
Zero Conduct Logs	108 56%		106 54%		78 39%		66 40%		88 55%		446 49%
Zero, 1 or 2 Conduct Logs	147 76%		131 66%		130 65%		98 59%		117 74%		623 68%
Top 10 Event Logs	Baddeley, Noah	78	Tsui, Aimee	78	Nelson, Lama	61	Eardley, Ryan	54	Lloyd, Sebastian	44	
	Hamnett, Ashton	60	Ainscough, Lydia	76	Scott, Ella	56	Dale-Matthews, Dion	46	Pugh, Bethany	43	
	Truong, Sophia	58	Foster, Jacob	76	Hughes, Nyal	51	Lightfoot, Zach	46	Davison, Lucas	35	
	Lucas-Vernon, Molly	57	Cofax, Leah	71	Parker, Oliver	47	Gough, Keira	40	Parry, Bowen	34	
	Cartlidge, Ebony	55	Tsui, Aiden	69	Lloyd, Benjamin	46	Hobbs, Oliver	39	Cooper, Katy	32	
	Halfpenny, Neve	55	Wedgwood, Harvey	68	Poole, Reuben	46	Bromage-Pepper, Freya	37	Duff, Maisy	32	
	Cork, Lily-Irene	52	Florescu, Daniel	63	Hattersley, Amelia	44	Cartwright, Megan	36	Wilkinson, Freya	32	
	Malikin-Franklin, Harry	52	Weir, Rosalie	60	Elston, Franki	42	Drage, Aaron	35	Hilditch, Destiny	31	
	Bull, Euan	51	Oxford, Esther	59	Garside, Noel	41	Hulme, Madison	35	Tench, Amelia	31	
	Carter-Giles, Grace	50	Rawlinson, Sophie	59	Wynne, Kaiden	41	Vemall, Michael	33	Timmis, Isabelle	31	
Best Form Event Logs	7CW 847		8KMN 743		9DFR 652		10LHi 438		11P 399		

Lots of reward vouchers were given out to students who achieved 25 Event logs. Well done to all !!!

Don't forget 1 Conduct log removes 3 event logs.

	Y7		Y8		Y9		Y10		Y11		Total
Best Form Attendance	7CM 96.2%		8PF 97.1%		9DFR 97.2%		10AHP 93.8%		11MWI 97.4%		

1 day off every 2 weeks = 90% +

1 day off every week = 80% +

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CCSC YEAR 7 TRANSITION DATES

SEPTEMBER

2026 INTAKE

DATES FOR YOUR DIARY

30TH JUNE - NEW YEAR 7S - WELCOME DAY (INVITE ONLY)

- THIS IS AN ADDITIONAL TRANSITION DAY FOR PUPILS OUT OF CATCHMENT
- ARRIVE AT 10:00AM
- PRIMARY SCHOOL UNIFORM
- LEAVE AT 2:00PM
- NO PARENTS OR PRIMARY STAFF REQUIRED

1ST JULY - NEW YEAR 7S - WELCOME DAY (ALL PUPILS)

- MEET IN THE MAIN SCHOOL HALL
- NO LATER THAN 8:50AM
- PRIMARY SCHOOL UNIFORM
- LEAVE AT 2:30PM
- NO PARENTS OR PRIMARY STAFF REQUIRED

9TH JULY - NEW YEAR 7 WELCOME EVENING FOR PUPILS AND PARENTS

- ARRIVE AT 6:00PM (UNTIL 7:30PM)
- COLLECT WELCOME PACKS
- MEET STAFF AND FORM TEACHERS

2ND SEPTEMBER - POP IN AFTERNOON

- ARRIVE AT 1:30PM
- MEET IN THE SCHOOL HALL
- OWN CLOTHES
- LAST MINUTE PREPARATIONS - COLLECT IPAD, SORT THUMBPRINTS FOR CANTEEN ETC

3RD SEPTEMBER - THE BIG DAY!

- ARRIVE AT 8:20 (LATEST)
- FULL SCHOOL UNIFORM
- READY TO GO!



'PARENTS SAY THAT STAFF CARE ABOUT PUPILS AND EXPRESS CONFIDENCE IN THE SCHOOL'S LEADERS. MANY PRAISE THE RANGE OF SUBJECTS ON OFFER AND SAY THEY FEEL WELL INFORMED. ONE PARENT REPRESENTED THE VIEWS OF MANY WHEN SAYING: 'THIS IS A GREAT SCHOOL, WHERE MY CHILDREN ARE LOOKED AFTER IN A CARING AND SAFE LEARNING ENVIRONMENT.' OFSTED 2022

www.ccsc.staffs.sch.uk

Last half term's House activity delivered an electrifying Chess Tournament, filled with fierce competition and unforgettable moments. With over 50 students taking part, the event was a true showcase of exceptional skill, clever tactics, and unwavering focus at every move.

Claiming the runner-up spot was Jacob, whose bold and aggressive style kept opponents under constant pressure and made every match a thrilling battle.

Taking the crown as this year's Chess Champion is Chloe, whose calm, defensive approach, and carefully calculated strategy proved unstoppable.

Victory belongs to Newton! After an incredible display of talent and determination, Newton House rises to the top as this year's House Chess Champions.

Mr Wilson

More pics added A big thank you to [Ellison Primary Academy](#) for visiting us today. The Year 5 classes had a great time doing History, Business, Photography and Dance. We will see you again in Year 6 😊



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Headteacher: Mrs S Waterhouse
 Deputy Headteachers: Mrs Felton and Miss Dunne
 Castle Street, Chesterton, Newcastle under Lyme
 Staffordshire, ST5 7LP
 Telephone: 01782 568350
 Email: admin@ccsc.staffs.sch.uk
 Website: www.ccsc.staffs.sch.uk

Monday 13th April 2026

Dear Parent/Carer,

As you may be aware, there has been a great deal of discussion in the media regarding mobile phones and proposals to ban their use in schools. Although we are not at the stage of implementing a full ban, as many establishments have done, we have reviewed and updated our policy.

We have considered this carefully and sensitively. As always, we do not wish to sanction the vast majority of pupils who follow school systems every day, and we recognise that mobile phones are often needed to communicate with parents and carers during the journey to and from school. However, we are also aware that mobile phones can have a negative impact on learning.

The reviewed policy is as follows:

- Phones are allowed at the start of the day (before 8:20am) and at the end of the day (3:05pm).
- They are not permitted in corridors during lesson changeovers, at break times or at lunchtimes.
- They are not permitted in lessons for any reason.
- If a pupil brings a phone into school, it must be kept away and not visible at any time (including in hands or sticking out of pockets).
- Staff will confiscate phones and conduct log if pupils are seen with them as outlined above.
- Confiscated phones will be placed in the school office.
- If a pupil has their phone confiscated persistently, a parent/carer will be required to collect the phone from school. Misuse will be tracked and monitored through our internal ISAMS system.
- Refusal to hand over a phone will result in sanctions in line with school systems.
- If a parent/carer needs to contact their child urgently, please contact the school office. Pupils will be permitted to use a school phone to speak with you where appropriate.
- Pupils who require the use of a phone for the management of a health condition, as agreed within their care plan, will be permitted to use their phone for this purpose only.

We will remind all year groups of these expectations and plan to implement the revised policy from **Monday 20th April**. If you have any questions, please contact the school using the appropriate communication channels.

We thank you in advance for your support in this matter.

Yours Sincerely,

Mrs S Waterhouse
 Headteacher



• **IMPORTANT NOTICE** •

NEW PHONE RULES

FROM 20TH APRIL



PHONES ALLOWED



BEFORE 8:20 AM

AFTER 3:05 PM



NO PHONES DURING SCHOOL DAY



No Phones in Corridors



No Phones at Break or Lunch



No Phones in Lessons

PHONES MUST BE OUT OF SIGHT!

Confiscated if seen!



PERSISTENT OFFENDERS

PARENTS MUST COLLECT FROM SCHOOL



REFUSAL TO HAND OVER PHONE
 WILL LEAD TO SANCTIONS!

URGENT? CONTACT THE SCHOOL OFFICE
 USE SCHOOL PHONE IF NEEDED



CCSC

Parent/Carer Surveys March 2026

What is the best thing about CCSC...?

Year 7



Fabulous send department

The caring approach by all staff any issues are dealt with quickly and clear communication with the class teachers

Good resources, support and discipline

Staff are highly encouraging and supportive who have made **** start at CCSC so much easier

The teachers and brilliant communication

Love the excitement my boy has with the new independence he gets from High school, and how it's expanded his boundaries a lot.

Sports opportunities. ***** thrives on this subject and loves sports

Communication, keeping pupils and parents updated on everything. Also, the trips, award days, vouchers, etc, such a good way to recognise/reward the pupils who've worked hard.

***** has grown and has become responsible. All credit to you all

So far it's been the wellbeing support that has been available/offered to *****.

Year 8



How the teachers interact with the pupils. I have also got a sense of family with the school. If you have an issue, there is always someone to listen to you as a parent and even a student and you know things are dealt with. I think it's the best school, students learn and they fun with but overall seem happy.

The positive attitude and thrive to always look after the children and give them the best possible learning

CCSC takes children's additional needs and mental health very seriously. They support the children and parents to get the best out of them. The support ***** has received to help her remain in education with alternative provisions and progression back into school lessons has been exceptional. The school has completed home visits and arranged regular meetings in school to create action plans. Their support and patience has been amazing.

Growing the children's independence. ***** has never been very independent, but straight away at CCSC I've seen him grow and grow. The recent Poland trip was wonderful for him. Can't thank the staff enough for organising and facilitating the trips, especially during the staffs time off.

I love that there always seems to be clubs and events on after school (even if ***** doesn't partake 🥰) and that they seem to get lots of positive reinforcement and rewards.

Like a family

How well the head of years know their students and the help and advice they give to parents

Making nice friends Doing new things to learn Praising the children

I am kind to myself, especially when things don't go as planned.

Year 9



Friendly atmosphere as well as lots of opportunities for the children

Communication is great, child is happy at school, supportive teachers, incentives

Teachers all seem to enjoy their jobs

The encouragement that the school gives to pupil

Friendly, supportive, nurturing environment where leaders have a clear ambition for learners. The majority of staff appear to have a genuine interest in pupils progress and wellbeing. Without sounding cheesy, the school does feel like one big family.

Communication!!!! Support from staff. Staff are friendly and have a laugh with the children.

I really value the strong bonds built between staff and pupils. I firmly believe that when a child genuinely likes and connects with their teacher, they are more likely to listen, learn, and show respect — making the whole learning experience both easier and more enjoyable.

The support given by members of staff and the obvious care for the pupils

Understanding with circumstances and willing to talk to adults openly

The support from the teachers and the experiences they get such as visiting different countries and rewards days

The teachers they all seem really friendly and supportive

The hands-on experiences like practical lessons and the trips you provide

Year 10



I love all the amazing Staff and how they are with the students. ***** gets involved in all the opportunities you offer thank you

Communication, polite thoughtful, get great praise for the children via phone or text or a post card which is great

Support and guidance knowing if there is any issues then the teacher will contact us or if there is praise also, we have contact

Everything. From the way you deal with bad behaviour through to how you reward the good.

Attitude at CCSC is the best thing, that I feel that working together as parent and school for the benefit of the children. That when/if any issues it's dealt with.

***** is happy, the support, trips, rewards, leadership roles, communication, good teaching staff and support staff. How the children feel involved.

The support you have given ***** and myself has been amazing and he is actually starting to enjoy school again, so thank you

That my son is seen as an individual and mostly given the individual support he needs so is can feel happy and safe in school.

The helpfulness of the staff in difficult situations, ***** does not have the easiest time coming to school with his medical conditions

Communication and support with school has always been excellent

I can only go on our and ***** experience with the school, but the level and quality of teaching has been outstanding, ***** I feel has excelled at ccsc and I hope continues to do so.

I have found school very supportive during difficult times with ***** and they are always willing to help when I ring school so thank you for that

Year 11



The dedication of each teacher is awesome many thanks for to everyone for all your hard work ***** often speaks about each of her teachers

The teachers/all staff, fair yet strict. Using words and strategies that students understand and can follow. Doing what's best for the student, even if others don't agree. Positivity is key to help and the understanding of the work that needs doing/completing without the need of being overpowering.

It's a very friendly school. There are lots of activities for the children, and they appear to have good relationships with each other and the children to.

The school/ teachers are very approachable.

Well organised and structured institution offering great tuition and support for the pupils. The variety of courses and depth of the teachers are all commendable.

Engaging teaching team

Passion for each pupil

Some teachers are amazing and have time for all the pupils, they go above and beyond. Nothing is ever too much for them.

Good Exam preparations

Progression for children

Pupil teacher relationship

I am kind to myself, especially when things don't go as planned.



Year 9 Dates

CCSC Work Shadowing Day 2026

A fun day to explore the world of work

Launch Assembly	19 th March 2026
Forms Submitted by	1 st May 2026
Date of Work Shadowing Day	1 st July 2026
Unifrog Profiles updated by	10 th July 2026

What is a Work Shadowing Day?

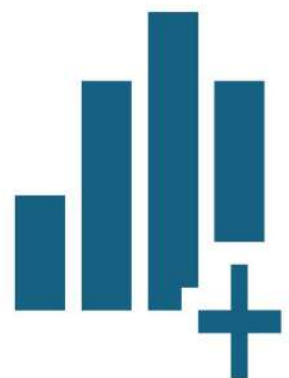
- A chance to spend a day in a real workplace!
- You follow an adult at their job and see what they do.
- You learn new skills and boost your confidence.
- It helps you see how school skills are used in real life.



Year 9 – Level up your experience

Explore more jobs and think about your future!

- Review your skills.
- Follow all health & safety rules.
- Watch different roles in action.
- Create a map of how the workplace is organised.
- Interview someone for 15–20 minutes about their job.
- Reflect on employer feedback.



Next Steps

- Your form tutor will provide you with a letter and consent form.
- When completed these should be returned to the main office by **1st May 2026**
- A copy of the letter will be emailed to parents and will also be placed in your year group teams folder if you need a new copy.

I am kind to myself, especially when things don't go as planned.

- **Be Prepared - Bring your stuff!**
- **Follow Instructions - do as you are told!**
- **Be the Best You Can Be - try your best!**

Our CCSC Rules



Be Prepared

- Full Uniform
- Don't be late - to school or lessons
- Have ipad charged
- Have equipment
- Be positive and ready for learning
- Have any quizzes, homework, coursework completed **ON TIME**
- Use time effectively - Independent Study, Boosters
- Go to the toilet at break, lesson change overs!!



Our CCSC Rules

Follow Instructions

- Calm start to a lesson
- Follow teacher routines - stand behind chairs, crack on with starter activity
- Sit where you are told!
- Attempt tasks given
- No phones
- No hoodies - blazers and ties on
- If told no to the toilet, it's a no!
- No answering back or shouting out
- Wait until you are dismissed
- On corridors or at break/lunch times - do as you are told
- Rules around corridors, break times and lunchtimes
- Show respect to each other!



Be the Best You Can Be

- Try hard!
- Aim for the best not just average
- Use all time you can
- Attend boosters
- Ask for help
- Attend every day
- Earn event logs and rewards
- Have self belief
- Think about the way you speak and act
- Set targets and try to achieve them
- Smile!



Our CCSC Rules

Our CCSC Rules



CCSC UNIFORM POLICY



Blazers

- Black blazer with school badge must be worn.
- All other items - coats, jackets, hoodies must be worn over your school blazer.
- Blazer can be removed in lessons - with teacher permission.

Jumpers

- Plain black jumper (no logos) may be worn under your school blazer.

Trousers

- Black, formal tailored trousers to be worn.
- The following are not allowed: Leggings, fitted trousers, Lycra style or any trousers that do not cover the ankle.
- Black socks preferred to be worn.

Skirts

- School skirt with logo (from school shop).
- Appropriate length and not rolled up at the waist.
- Worn with black tights or black socks. No other coloured socks allowed

Hair, Nails, Make up and Jewellery:

- Hair must be of a natural colour
- Pupils with dyed hair must have it tied up and it will be monitored until it grows out.
- No false nails or nail varnish.
- No false eyelashes or lash extensions.
- Watches allowed - no rings or bracelets
 - One set of studs or small hoops permitted.
 - Nose studs not allowed.

Devices and Equipment:

- Apron required for Technology.
- AirPods / earphones are not allowed in lessons (may be confiscated).
- Mobile phones must not be used in school.

Shirt and Tie

- White traditional shirt with buttons done to the collar.
- Must be tucked in.
- School tie worn properly and visible.

BE THE BEST YOU CAN BE

House Competitions 2025-26

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8
Autumn Term 1								House Event 1 - Welly Wanging
Autumn Term 2	House Event 1 - Welly Wanging	House Event 2 - House Poster Competition				House Event 3 - Super Speedy Boardgames		
Spring Term 1		House Event 4 - Chess/Checkers				House Event 5 - TBC		
Spring Term 2				House Event 6 - Tug of war				
Summer Term 1	House Event 7 - Darts				House Event 8 - TBC			
Summer Term 2		House Event 9 - Orienteering / Treasure Hunt		CLW	House Event 10 - Competition Day		Week 7	New TT

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XTRA@CCSC

SRI LANKAN COOKING

YOGA

DARTS

WARHAMMER PAINTING

MARIO KART

GARDENING

FILMS

DANCE

PROP MAKING

TEA & BISCUITS

SCRABBLE

AND MUCH MORE!!!

COME ALONG, TRY SOMETHING NEW AND HAVE FUN!!!

MONDAY 16TH MARCH
MONDAY 20TH APRIL
MONDAY 8TH JUNE

3:05PM – 4:00PM

Spice Island Kitchen
Sri Lankan Cooking

PLEASE FEED YOUR FEARS

DISCOVER THE FLAVOURS OF SRI LANKA

TASTE FROM THE ISLAND

Mr. Jim's Extra Curricular Club

THIS IS ME
Sharing My Life Journey

Life in Hong Kong

Drawing My Lips & Doves

Facing Life's Challenges

Finding Solutions

Lessons & Reflections

First Meeting: Influence of My Life

Second & Third Meeting: In Depth Can Be Better

OUTDOOR EDUCATION!
 LEARN • EXPLORE • DISCOVER!

TENT CAMPING & SKILLS

MAP READING & COMPASSES

Extra@CCSC
MENTATION & MINDFULNESS

MONDAY 16TH MARCH

Meditation Club is a calm place where children are guided to take slow breaths, share their feelings, and work together to solve problems peacefully.

Room 34

MARIO KART XTRA CLUB

When?
 3.05pm • Monday 16th March
 Monday 20th April
 Monday 8th June

Why?
 Prizes on offer as well as event logs!

Where:
 Room 30

Mr. & Mrs. Francis's Karaoke Club

LET'S SING TOGETHER!

Join Us for Fun Karaoke Sessions!

- ★ All Skill Levels Welcome
- ★ Sing Your Favorite Songs!

ARCHAEOLOGY @ CCSC

Want to dig on an actual Roman site?

Join us for archaeology @ CCSC

Please bring old clothes as you will be digging holes and excavating.

LANGUAGES

EL CINE

¡En español!

WELCOME TO OUR XTRA@CCSC SESSION WHERE YOU CAN COME AND JOIN US FOR A FILM IN SPANISH

Xtra@CCSC

GAME ON!
 BOARD GAMES AND MORE WITH THE LADIES OF THE LIBRARY!

MONDAY 16TH MARCH
3:05PM – 4:00PM
LIBRARY

An action packed session for those who love all things gaming and beyond. We're talking Monopoly, The Logo Game and much more. There's something for everyone!

Xtra@CCSC

CRIBBAGE

Want to learn a new card game full of skill? Then come join me for cribbage

ROOM 19
MR FARR

ALL WELCOME BOTH STAFF AND STUDENTS

ZUMBA AND DANCE CLASS

With Mrs Hitchen and Mrs Hall

Come and join us for a fun and lively dance in our school Dance Studio

Join the backstage team to help create and set the scene for *Beauty and the Beast*

Prop and Set Making
 Rooms 29 and 29a

AFTERSCHOOL XBOX CLUB

FIFA

MONDAY, 16TH MARCH
ROOM 10
WITH MR VIGGARS

CCSC XTRA - DARTS

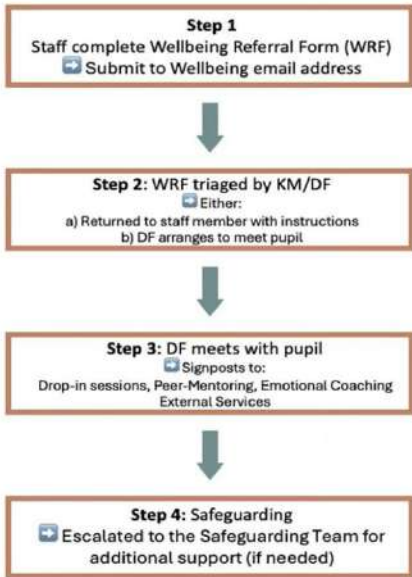
SPRING TERM DATES:

- Monday 16th March
- Monday 20th April
- Monday 8th June

- Learn to play darts!
- Have fun and compete!
- All skill levels welcome!

I am kind to myself, especially when things don't go as planned.

Pupil Well-Being



PUPIL WELLBEING DROP IN

Year Group	Monday
Year 7	P7
Year 8 & 9	P8
Year 10 & 11	P9

Mrs. Fox's Office on the Main Corridor

Peer Mentoring

Monday P9 Years 10 & 11 Room 1
Wednesday P7 Year 7 Room 11
Wednesday P8 Year 8 Room 11
Friday P8 Year 9 Room 13

Wellbeing Pioneer School

2026



Well-Being Survey Results



91% of pupils generally feel safe at school

88% of pupils generally feel their well-being is supported at school

88% of pupils generally feel like they belong at CCSC

80% of pupils generally feel they have a good balance between school and homelife

80% of pupils generally feel happy at school

67% of pupils can name an adult in school they can confide in

One pupil said: "I just feel calm and happy"

92% of pupils generally feel respected by their teachers



National Wellbeing Award

January 2026

Acknowledging school communities that put wellbeing at the heart of learning, teaching and leadership

Presented to

Chesterton Community Sports College

By

Dr Nasser Siabi OBE, CEO Microlink PC UK Ltd and Howard Sharron, CEO Teaching Times

This award lasts for three years from the date of issue after which re-designation is possible.



©Teaching Times Microlink 2026

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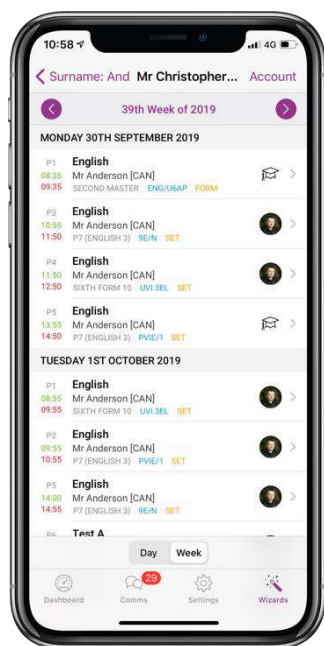
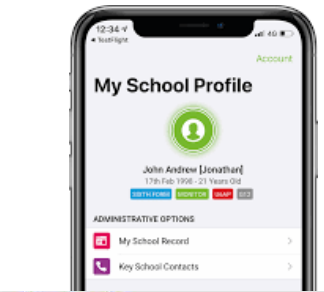


All students and parents can track their event logs, conduct logs and attendance and much more using the isams app which can be found in self service or from the App store.



Students log in details.....

Username: firstname.surname
 Password: FSurname1234
 (First initial, Surname followed by their ipad pin)



Independent Learning Sessions

How should I use my time?



Learn/test your Crucial Knowledge

- Pick a subject, then use the Crucial Knowledge resources to test yourself and learn anything you don't know
- You can find all the resources here: <https://www.ccsc.staffs.sch.uk/index.php/2013-09-25-09-25-35/all-files/crucial-knowledge>

Complete all your Crucial Knowledge quizzes

- Work through all set Assignments in Teams
- Work through Educake, Kahoot, etc. quizzes set by your teachers

Make a 'to-do list'

- In OneNote (top of the page)
- Using 'Notes' on your iPad
- Or just on paper!

Read a book

- Improving your reading skills will help you in all subjects
- Find lots of books on the Sora app

Work through extra subject resources

- Go to your Teams classes
- Work through the extra resources that your teacher has put in your class Teams
- These resources will help to **extend your subject knowledge**

Organise/tidy your notes

- Organise and tidy up work in your OneNote notebooks
- Group pages together so your notes are in order
- Turn pages into subgroups so that topics are together

Make corrections and improvements

- Look at teacher comments in your exercise books or Class Notebooks
- See how you can improve previous work and have another go at it
- Look at any quizzes that you have completed. Make notes on anything you got wrong and learn

Independent online revision

- **All subjects:** <http://www.bbc.co.uk/bitesize>
- **All subjects:** <https://quizlet.com/en-gb>
- **All subjects:** www.educake.co.uk
- **All subjects:** Kahoot! (For Science, search keccscb1, keccscc1, etc.)
- **All subjects:** <https://senecalearning.com/en-GB/>
- **MFL:** <https://www.language-gym.com>
- **Maths:** <https://www.onmaths.com>

Complete classwork & coursework

- Complete any work in your OneNote notebooks, exercise books, folders, OneDrive, etc.

Complete exam questions/papers

- Check the exam board with each of your subjects, then search for past exam papers and mark schemes

thank you

Miss Davies

Miss Davies is an amazing teacher! She always helps me when things get tough, and she's so kind everyday. She's always smiling, and she makes me laugh a lot. She makes me want to try my best in math class because she's really awesome!



Miss Egan

For being there for everyone and always being kind and respectful

thank you



Miss Turner

She is very kind and is very willing to speak to me about any of my problems and is my favourite teacher x

thank you



Mr Horner

Mr Horner has helped me so much since I started at CCSC and he is really supportive

thank you



Thank a teacher



From your lovely feedback last year parents and students have suggested a way to nominate a teacher to recognise them for an act of kindness, support or hard work.

If any student or parent would like to anomalously recognise a teacher then please use the link to fill out the form.

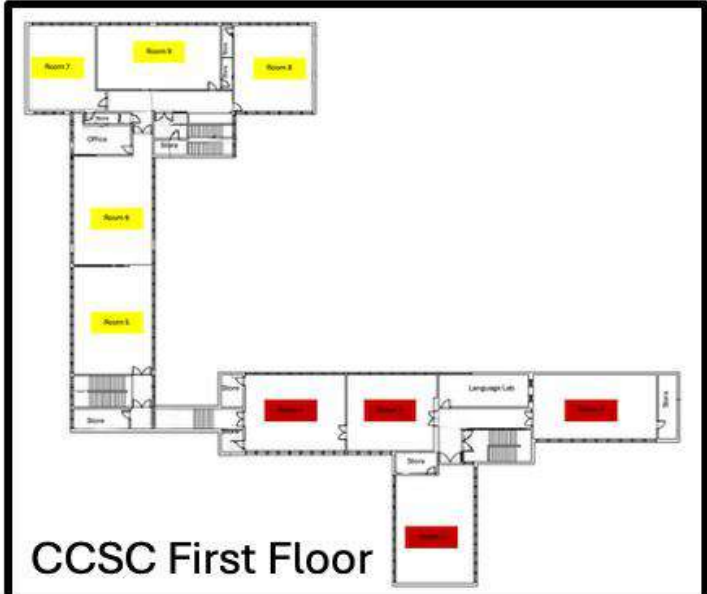
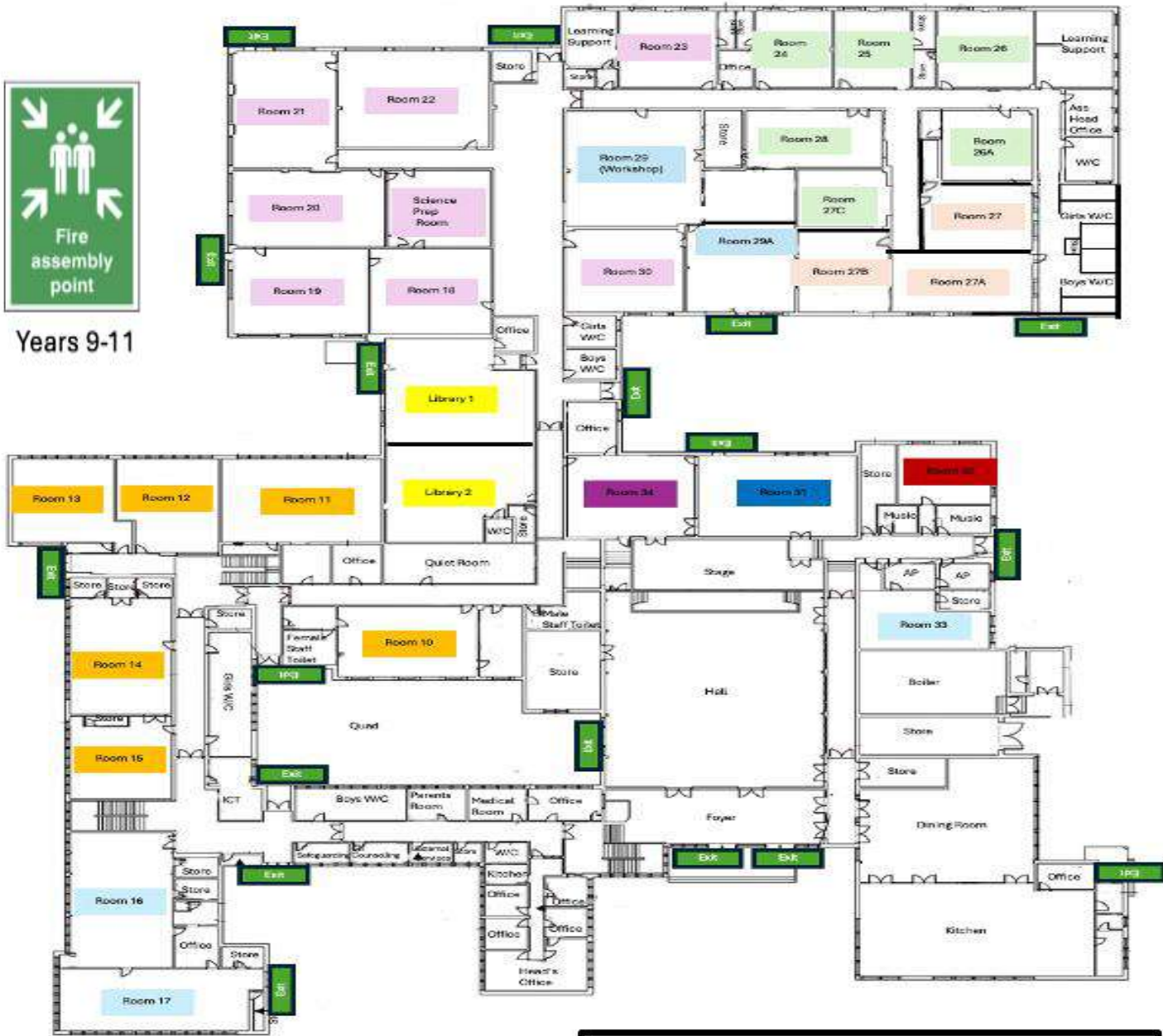
<https://forms.office.com/e/rBW6B67Kwy>



Years 7-8



Years 9-11



CCSC First Floor

I am kind to myself, especially when things don't go as planned.



Clubs (2025-26)

	Monday	Tuesday	Wednesday	Thursday	Friday
Break Time	Library (all years) Borrow & Return Books	Library (all years) Borrow & Return Books	Library (all years) Borrow & Return Books	Library (all years) Borrow & Return Books	Library (all years) Borrow & Return Books
Lunch P7	Wellbeing Drop-In (DF) Lunchtime Astro	Lunchtime Astro	Peer Mentoring (YW) (Year 7) Room 10 Lunchtime Astro	Library (Year 7) Library 2 Lunchtime Astro	Library (Year 7) Library 1
Lunch P8	Wellbeing Drop-In (DF) Lunchtime Astro	Lunchtime Astro	Peer Mentoring (YW) (Year 8) Room 10 Lunchtime Astro	Lunchtime Astro	Library (Y8 & Y9) Lib 1 Peer Mentoring (YW) (Year 9) Room 13
Lunch P9	Library (Y10 & Y11) Lib 1 Wellbeing Drop-In (DF) Peer Mentoring (YW) (Y10 & 11) Room 1 Lunchtime Astro	Lunchtime Astro	Lunchtime Astro	Lunchtime Astro	Library (Years 10+11) Library 2 Lunchtime Astro
After School	Library (until 3:35pm) Borrow & Return Books KS3 Art Club LE – Room 17	Library (until 3:35pm) Pokémon Card Club (20) The School Show – ‘Chorus Line’ (MH) Boys’ Football (PS) Y9 Netball (SB/GF) Y7 & Y8 Science/STEM Club (PF)	Library (until 3:35pm) Drama Club - KO Languages Club – MMz Guitar Club - bring your own guitar (MH) Handball (PS) Y10 & Y11 Girls Football (APR) (all years)	Library (until 3:35pm) Book Club (all years) Library Dance Club Dance Studio (all years) Badminton Club (LEH & LV) (all years)	Library (until 3:35pm) Borrow & Return Books



Lunch Times (Wet Weather)



	Period 7 (Y7)	Period 8 (Y8 & Y9)	Period 9 (Y10 & Y11)
Monday	Dining Room	Dining Room Sports Hall	Dining Room Main Hall
Tuesday	Dining Room	Dining Room Dance Studio	Dining Room Sports Hall
Wednesday	Dining Room	Dining Room Main Hall	Dining Room Sports Hall
Thursday	Dining Room Library 1	Dining Room Main Hall	Dining Room Main Hall
Friday	Dining Room Library 1	Dining Room Main Hall Library 1	Dining Room Main Hall Library 1



2025-2026 Spring Term 2 PE Extra Curricular Timetable



Time	Monday	Tuesday	Wednesday	Thursday	Friday
After School (3:05-4:00pm)	Staff Meeting Night Girls Handball (PS) – Year 10 & 11	Girls Netball (SB/GF) – Years 10 & 11 GCSE PE Swimming (APR) – Year 7 & 8 Boys Rugby (LEH) – Years 8 & 9	Boys Handball (PS) – Year 10 & 11) Girls Football (APR) – All Years Boys Football (LV) – Year 8	Badminton (LEH & GF)– (All Years) Swimming (SB) – Year 9, 10 & 11)	

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Boosters (2025-26)



	Monday	Tuesday	Wednesday	Thursday	Friday
After School	Art Booster Year 11 DM Performing Arts Booster KO/MH	Engineering (Y9) iMedia Booster Coursework SH/LTa Science Booster Ask your Science teacher for more information	English Boosters See rota for more detail German Booster Languages Dept.	Maths Booster Room 14 Higher Room 11 Foundation Business Booster Room 26	History Booster Room 25 Geography Booster Room 28 Italian Booster Languages Dept. iMedia Booster Coursework Y11 SH/LTa
		Spanish Booster Languages Dept. French Booster Languages Dept. Business Coursework Years 9 & 10			

ENGLISH BOOSTERS

HALF TERM 4

25TH FEBRUARY MISS MOONEY ROOM 7 MACBETH - CONTEXT	4TH MARCH MISS EGAN ROOM 6 MACBETH - CHARACTERS
11TH MARCH MRS WHITE ROOM 9 MACBETH - KINGSHIP	18TH MARCH MRS ALLEN LIBRARY 1 MACBETH - GUILT
25TH MARCH MRS PARTON LIBRARY 2 MACBETH - AMBITION	IF YOU CAN'T ATTEND BOOSTER BUT WANT TO DO THE WORK, PLEASE DROP IN THE SESSION TO COLLECT THE RESOURCES

Health & Social Care and Child Development Boosters

Date	Focus	Room 8!
April 16th	Independent Revision & Correcting Coursework	
April 23rd	Making Revision Cards & Correcting Coursework	
April 30th	Coursework Booster: Final Corrections	
May 7th	Exam Booster: Writing Extended Responses	
May 14th	Child Development Quiz	
May 21st	Health & Social Quiz	

Any questions please see Mrs. Ferrari-Evans

LANGUAGES BOOSTERS

After school
Spanish Tuesday

Room 1

German Wednesday

Room 5

French Wednesday

Room 3

Italian Friday

Room 4

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English Department

What is Sora?

Sora is our online reading platform - it means that you have access to thousands of ebooks, audiobooks and graphic novels for free!



CCSC Reads

Recommended reads for Independent Study



English



Maths



Science



MFL



Humanities



Computer Science



English Stars of the Week

GA - Logan Harrison - for having the courage to go first when delivering his speaking and listening presentation. Not only did he smash his own presentation but was also a helpful participant during the Q&A section of his peers. Just one example of what a lovely young man Logan is 😊

NE - Charlie Boulton - he's been fab this half term and has made such a huge improvement now that he's got his head down! Very proud of him!

RF - Holly Baggott (8.2y) for her consistent efforts in English, especially with PEE paragraphs

EW - Hannah Austin - for her fantastic approach to all of her English lessons, and her excellent contributions to class discussion. Well done!

KM - Holly Lea for her consistent and dedicated working approach. Great progress made of late and this is down to her positive attitude to learning. Well done, Hol

KMn - Olimpia Bielinska - Consistently putting in effort toward her work. Olimpia always has a great work ethic.

AP - Cohen Tomlinson - Cohen's confidence has come up leaps and bounds recently. I am so proud of the progress he has made and his knowledge of the crucial knowledge. Well done, Cohen!

ENGLISH BOOSTERS

HALF TERM 4

25TH FEBRUARY

MISS MOONEY
ROOM 7
MACBETH -
CONTEXT

4TH MARCH

MISS EGAN
ROOM 6
MACBETH -
CHARACTERS

11TH MARCH

MRS WHITE
ROOM 9
MACBETH -
KINGSHIP

18TH MARCH

MRS ALLEN
LIBRARY 1
MACBETH -
GUILT

25TH MARCH

MRS PARTON
LIBRARY 2
MACBETH -
AMBITION

IF YOU CAN'T ATTEND BOOSTER BUT WANT TO DO THE WORK, PLEASE DROP IN THE SESSION TO COLLECT THE RESOURCES

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MFL Department

Mrs. Moscati's Star of the Week

My Star Of The Week is **Imogen Dunn and Maddison Hulme** for exceptional work in lessons and good participation. 😊



Mrs Orton's Star of the Week

Jack Price Year 10 (3)

Brilliant effort to prepare and complete his Speaking exam this week. Keep up the good work! 😊

Miss Mendez's Star of the Week

Dillon Carnall (10/1y) for completing such an amazing Spanish speaking assessment! He gone far and beyond on the production of his answers and application was really good. Well done, Dillon! Keep it up 😊



Mr. Grigson Star of the Week

Thenuki in 71/Y. Fantastic in Spanish and did really well in her Speaking Test.

Miss Corn's Star of the Week

Heidi Podmore for completing her Speaking assessment to an absolutely outstanding level.



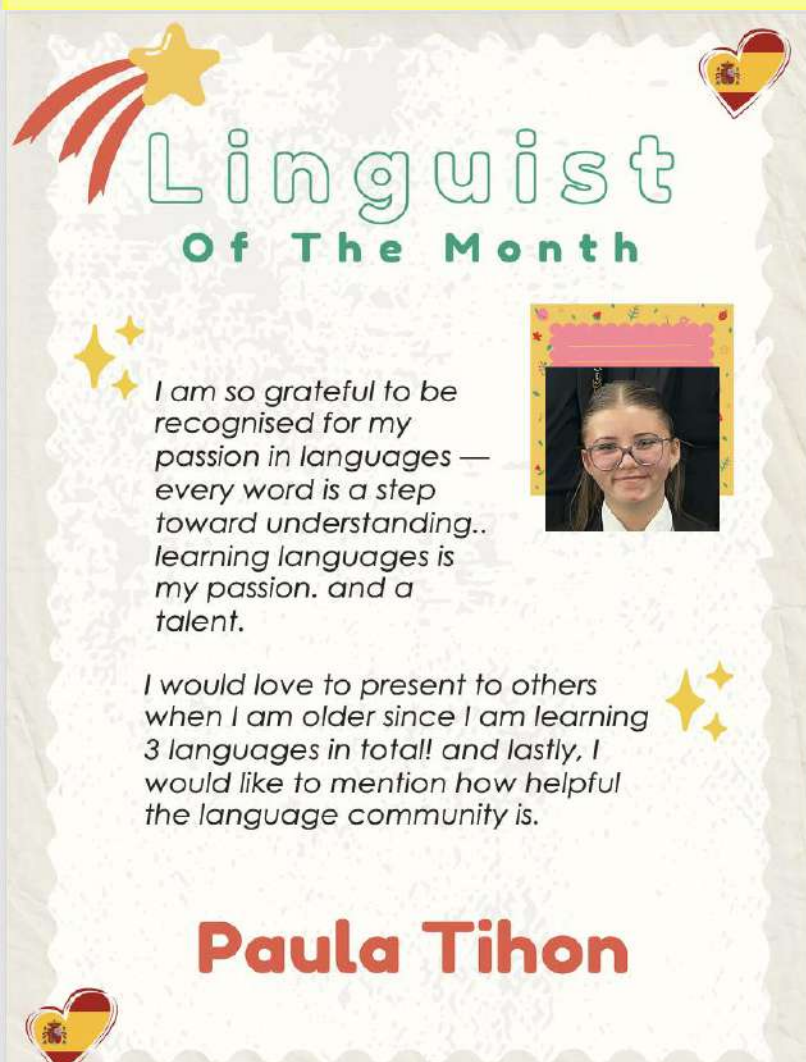
Miss Mosteiro's Star of the Week

Anastasia Constantin (Y7/1X) for her excellent work in her Spanish speaking assessment! She is always working very hard and being enthusiastic in every lesson!



Mr Whitehead's Star of the Week


Logan Hemmings (7/3 Spanish) for working so hard and being enthusiastic in every lesson!



Linguist


Of The Month

I am so grateful to be recognised for my passion in languages — every word is a step toward understanding.. learning languages is my passion. and a talent.



I would love to present to others when I am older since I am learning 3 languages in total! and lastly, I would like to mention how helpful the language community is.

Paula Tihon



OUR LANGUAGE LEADERS! WHAT A GREAT TEAM!



I am kind to myself, especially when things don't go as planned.

SPANISH BOOSTERS

Tuesday

Term 3.1

14/04	Speaking exam prep
21/04	Speaking exam prep
28/04	Listening exam prep– Theme 1, 2 &3
05/05	Reading exam prep - Theme 1, 2 &3
12/05	Listening exam prep– Theme 1, 2 &3
19/05	Reading exam prep Theme 1, 2 &3

FRENCH BOOSTERS

WEDNESDAYS

TERM 3.1

15/04	Speaking exam prep
22/04	Reading exam prep Theme 1, 2 &3
29/04	Listening exam prep– Theme 1, 2 &3
06/05	Reading exam prep - Theme 1, 2 &3
13/05	Listening exam prep– Theme 1, 2 &3
20/05	Reading exam prep Theme 1, 2 &3

GERMAN BOOSTERS

WEDNESDAY

TERM 3.1

15/04	Speaking exam prep
22/04	Reading exam prep Theme 1, 2 &3
29/04	Listening exam prep– Theme 1, 2 &3
06/05	Reading exam prep - Theme 1, 2 &3
13/05	Listening exam prep– Theme 1, 2 &3
20/05	Reading exam prep Theme 1, 2 &3

ITALIAN BOOSTERS

FRIDAYS

TERM 3.1

15/04	Listening exam prep– Theme 1, 2 &3
22/04	Reading exam prep Theme 1, 2 &3
29/04	Listening exam prep– Theme 1, 2 &3
06/05	Reading exam prep - Theme 1, 2 &3
13/05	Listening exam prep– Theme 1, 2 &3
20/05	Reading exam prep Theme 1, 2 &3



Educake



During last week **5,603** Science Questions on Biology, Chemistry and Physics were answered with an average score of **67%**

Year 7

1,639

Year 8

1,140

Year 9

846

Year 10

1,135

Year 11

843

Student	Year	Class(es)	Qs Answered	% Correct	Student	Year	Class(es)	Qs Answered	% Correct
1 India Scott	8	8 1X/Sc	347	62%	1 Alfie Whelan	7	7 5/Sc	313	78%
2 Alfie Whelan	7	7 5/Sc	313	78%	2 Lacie Rose Matthews	7	7 5/Sc	129	29%
3 Sara Sadeghi	8	8 1X/Sc	173	79%	3 Tia Tomkinson	7	7 5/Sc	114	70%
4 Aimee Tsui	8	8 1X/Sc	134	99%	4 Me Neh Felix	7	7 1X/Sc	92	84%
5 Lacie Rose Matthews	7	7 5/Sc	129	29%	5 Orla Amison	7	7 1Y/Sc	71	83%
6 Freddie Pattison	8	8 1Y/Sc	122	82%	6 Evelyn Whitehouse	7	7 5/Sc	54	43%
7 Dion Dale-Matthews	10	10 2X/Sc	117	88%	7 Owen Darlington	7	7 5/Sc	49	51%
8 Tia Tomkinson	7	7 5/Sc	114	70%	8 Ayden Liu	7	7 3/Sc	45	24%
9 Leah Davis	8	8 1Y/Sc	103	80%	9 Henry Boddeley	7	7 5/Sc	43	37%
10 Me Neh Felix	7	7 1X/Sc	92	84%	10 Laurie Hadnett-Kwiatkowski	7	7 5/Sc	42	48%
Student	Year	Class(es)	Qs Answered	% Correct	Student	Year	Class(es)	Qs Answered	% Correct
1 India Scott	8	8 1X/Sc	347	62%	1 Tommy Wright	9	9 5/Sc	78	24%
2 Sara Sadeghi	8	8 1X/Sc	173	79%	2 Mashal Khan	9	9 1Y/Sc	75	80%
3 Aimee Tsui	8	8 1X/Sc	134	99%	3 Leah Bennett	9	9 1Y/Sc	72	49%
4 Freddie Pattison	8	8 1Y/Sc	122	82%	4 Vinz Turla	9	9 5/Sc	56	13%
5 Leah Davis	8	8 1Y/Sc	103	80%	5 Sofia Hannon	9	9 5/Sc	52	29%
6 Ruby-Tuesday Rodgers	8	8 1X/Sc	83	77%	6 Ella Scott	9	9 2X/Sc	38	79%
7 Elwood Howell	8	8 1X/Sc	61	79%	7 William Longstaff	9	9 1Y/Sc	36	31%
8 Mercedes Dunn	8	8 2X/Sc	35	17%	8 Alexis Oliver	9	9 1Y/Sc	36	42%
9 Sophie Rawlinson	8	8 1X/Sc	30	97%	9 Lottie Lee	9	9 1Y/Sc	35	71%
10 Isaac Beeston	8	8 2X/Sc	22	5%	10 Faye Baker	9	9 1Y/Sc	35	51%
Student	Year	Class(es)	Qs Answered	% Correct	Student	Year	Class(es)	Qs Answered	% Correct
1 Dion Dale-Matthews	10	10 2X/Sc	117	88%	1 Holly Davies	11	11 B 1/TrSci. 1...	80	79%
2 Owen Hargreaves	10	10 3/Sc	85	29%	2 Ryan Murray	11	11 2Y/Sc	63	49%
3 Liam Carter	10	10 3/Sc	75	53%	3 Kyle Robinson	11	11 2X/Sc	61	70%
4 Jake Cassidy	10	10 3/Sc	74	55%	4 Devon Murinas	11	11 B 1/TrSci. 1...	57	68%
5 Cj Sear	10	10 3/Sc	67	40%	5 Mason Akehurst	11	11 B 1/TrSci. 1...	48	77%
6 Lilly-Mae Bourne	10	10 3/Sc	60	42%	6 McKenzie Potts	11	11 2Y/Sc	40	35%
7 Scarlett-Mia Wainwright	10	10 3/Sc	50	80%	7 Chloe Barker	11	11 1X/Sc	34	85%
8 Maisy Crane	10	10 3/Sc	50	24%	8 Pippa Barlow	11	11 1X/Sc	24	83%
9 Maddison Harrison	10	10 3/Sc	50	48%	9 Archie Davies	11	11 B 1/TrSci. 1...	24	92%
10 Sean Taperek	10	10 3/Sc	50	78%	10 Thomas Dawson	11	11 1X/Sc	24	92%

I am kind to myself, especially when things don't go as planned.



Further Education & Qualifications
Bridlepath High School Sixth Form - A Levels in D&T, ICT and Media Studies
Staffordshire University - BA (Hons) Product Design

CCSC STAFF

Schooling

- English Martyrs Primary School
- Park Middle School
- Bridlepath High School



Mr Taylor
Teacher of Technology



Interests and hobbies

- Running
- Gardening
- Spending time with my partner and young son
- Baking

When I was younger, I wanted to be...

An Airline Pilot

Since I was a young boy, I had a fascination with airplanes and always wanted to go into flying. However, throughout school and sixth form guided me towards product design.

Previous Jobs

- Salsburys Customer Services
- Chip Shop Assistant
- Studio THIRTYSIX Design Assistant
- Westbridge Furniture Furniture Designer
- Belfield Furniture Product Designer

Be the best you can be.



Further Education & Qualifications
Westwood High School Sixth Form - A Levels in Biology, Chemistry, Psychology and Archaeology
Keele University- Dip Adult Nursing
Moreton Morels - BSC Equine Science
Herts University- PGCE and QTS

CCSC STAFF

Schooling

- Westwood First School
- St. Edward's Priory School
- Westwood High School



Mrs E Fower
Teacher of Science



Interests and hobbies

- Horse Riding
- Going on family adventures with my 3 children
- Walking our dog Wilbur
- Reading
- Sewing, crafting and cross-stitch

When I was younger, I wanted to be...

A Doctor

Unfortunately, I didn't get the grades I needed to go to medical school, instead I did a Degree in Nursing. I decided Nursing wasn't for me and my passion for horses and science overtook me and I did a Degree in Equine Science.

Previous Jobs

- Howdens Sales Rep and Kitchen Designing
- Leak Moorlands Hospital Health Care Assistant
- Alban Towers Games Host

Be the best you can be.

WEEK 1 THIS WEEK'S MENU

	OPTION ONE	OPTION TWO	GRAB & GO
MON	NOODLE BAR		HOT DISHES: Paninis Pasta and Sauces Freshly Baked Pizza Soup and Bread Jacket Potato and Toppings
	SATAY CHICKEN PHO 🍌	VEGGIE BURRITO 🌱 🐟 🐟 Served with Baked Garlic and Herb Wedges and Mixed Salad	
TUE	BURGER BAR		SANDWICHES/BAGUETTES: Egg Salad Sandwich 🍌 Chicken Salad Sandwich Cheese and Pickle Baguette 🍌 Tuna Mayo Baguette BLT Baguette
	BEEF BURGER Served with Baked Garlic and Herb Wedges and Corn on the Cob	VEGETABLE TIKKA MASALA 🌱 🐟 🐟 Served with Wholegrain Rice	
WED		HOT DELI	WRAPS: Pepper and Houmous Wrap 🍌 BBQ Chicken Wrap Chicken Caesar Wrap
	ROAST PORK AND STUFFING Served with Roast Potatoes, Vegetables and Gravy	STICKY BBQ QUORN PITTA 🍌	
THURS	STREET	STREET	WRAPS: Pepper and Houmous Wrap 🍌 BBQ Chicken Wrap Chicken Caesar Wrap
	CHICKEN KATSU 🍌 🐟 Served with Wholegrain Rice and Nut Free Satay Sweetcorn	MACARONI CHEESE 🍌	
FRI	FRIDAY FAVOURITES	FRIDAY FAVOURITES	WRAPS: Pepper and Houmous Wrap 🍌 BBQ Chicken Wrap Chicken Caesar Wrap
	BATTERED FISH Served with Chips, Baked Beans and Peas	VEGGIE BURGER 🍌 Served with Chips, Baked Beans and Peas	

🌱 Vegetarian 🌿 Vegan 🐟 Oily Fish 🐟 Wholegrain 🍌 Nutritionist's Choice
Our menu is subject to change.

WEEK 2 THIS WEEK'S MENU

	OPTION ONE	OPTION TWO	GRAB & GO
MON			HOT DISHES: Paninis Pasta and Sauces Freshly Baked Pizza Soup and Bread Jacket Potato and Toppings
	SAUSAGE AND MASH Served with Vegetables and Gravy	VEGETABLE CHOW MEIN 🍌 🐟	
TUE		TEX MEX	SANDWICHES/BAGUETTES: Egg Salad Sandwich 🍌 Chicken Salad Sandwich Cheese and Pickle Baguette 🍌 Tuna Mayo Baguette BLT Baguette
	CHICKEN TIKKA MASALA 🍌 🐟 Served with Wholegrain Rice	VEGETABLE FAJITA 🍌 🐟 Served with Baked Garlic and Herb Wedges and Tex Mex Vegetables	
WED		HOT DELI	WRAPS: Pepper and Houmous Wrap 🍌 BBQ Chicken Wrap Chicken Caesar Wrap
	ROAST CHICKEN Served with Roast Potatoes, Vegetables and Gravy	PERSIAN VEGETABLE PITTA 🍌 🐟	
THURS		PAN-ASIAN	WRAPS: Pepper and Houmous Wrap 🍌 BBQ Chicken Wrap Chicken Caesar Wrap
	COTTAGE PIE 🍌 Served with Vegetables and Gravy	SOYA YAKISOBA 🍌 🐟	
FRI	FRIDAY FAVOURITES	FRIDAY FAVOURITES	WRAPS: Pepper and Houmous Wrap 🍌 BBQ Chicken Wrap Chicken Caesar Wrap
	SOUTHERN FRIED CHICKEN GOUJONS Served with Chips, Baked Beans and Peas	CHEESE AND ONION SLICE 🍌 Served with Chips, Baked Beans and Peas	

🌱 Vegetarian 🌿 Vegan 🐟 Oily Fish 🐟 Wholegrain 🍌 Nutritionist's Choice
Our menu is subject to change.

WEEK 3 THIS WEEK'S MENU

	OPTION ONE	OPTION TWO	GRAB & GO
MON	FRASITVAL		HOT DISHES: Paninis Pasta and Sauces Freshly Baked Pizza Soup and Bread Jacket Potato and Toppings
	HERK CHICKEN BURGER Served with Baked Spiced Wedges and Mixed Salad	CHEESE AND BEAN TOASTIE 🍌 Served with Baked Garlic and Herb Wedges	
TUE	PAN-ASIAN		SANDWICHES/BAGUETTES: Egg Salad Sandwich 🍌 Chicken Salad Sandwich Cheese and Pickle Baguette 🍌 Tuna Mayo Baguette BLT Baguette
	MANDARIN BBQ PORK 🍌 Served with Pineapple Rice and Nut Free Satay Sweetcorn	CREAMY VEGETABLE PIE 🍌 🐟 Served with Mashed Potato, Vegetables and Gravy	
WED		HOT DELI	WRAPS: Pepper and Houmous Wrap 🍌 BBQ Chicken Wrap Chicken Caesar Wrap
	ROAST TURKEY Served with Roast Potatoes, Vegetables and Gravy	STICKY BBQ PITTA 🍌 Served with Herby Diced Potatoes and Mixed Salad	
THURS	STREET	STREET	WRAPS: Pepper and Houmous Wrap 🍌 BBQ Chicken Wrap Chicken Caesar Wrap
	FIRECRACKER BEEF	TERIYAKI VEGETARIAN WRAP 🍌 🐟 Served with Wholegrain Rice	
FRI	FRIDAY FAVOURITES	FRIDAY FAVOURITES	WRAPS: Pepper and Houmous Wrap 🍌 BBQ Chicken Wrap Chicken Caesar Wrap
	BATTERED FISH Served with Chips, Baked Beans and Peas	VEGETABLE GOUJONS 🍌 Served with Chips, Baked Beans and Peas	

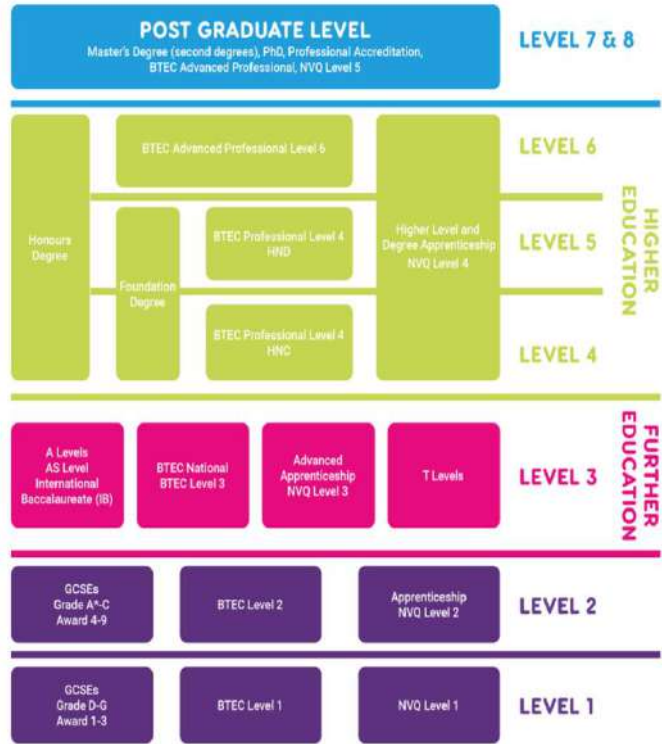
🌱 Vegetarian 🌿 Vegan 🐟 Oily Fish 🐟 Wholegrain 🍌 Nutritionist's Choice
Our menu is subject to change.

I am kind to myself, especially when things don't go as planned.



OPTIONS
AFTER
YEAR 11

YOU
decide which
option is
the best for
YOU



Colleges



Newcastle College
<https://nscg.ac.uk/events/newcastle-openevents>

Stoke on Trent College
<https://www.stokecoll.ac.uk/open-events/>



Cheshire College
<https://www.ccsw.ac.uk>



Reaseheath College
<https://www.reaseheath.ac.uk>



Stoke 6th Form
<https://www.stokesfc.ac.uk>



Alsager 6th Form
<https://www.alsagerschool.org/alsager-6th-form/>

Kings 6th Form
<https://thekings.staffs.sch.uk/welcome-1/>

Equality Training
<https://equality.training>

Martec Training
<https://www.martectraining.co.uk>



OPEN EVENTS 2025/26

College	Contact	Website
NSCG Newcastle College	01782 715111	https://nscg.ac.uk
Thursday 9th October 2025		5:30pm – 8:00pm
Wednesday 12th November 2025		5:30pm – 8:00pm
Saturday 24th January 2026		10:00am – 12:00pm
Saturday 25th April 2026		10:00am – 12:00pm
NSCG Stafford College	01785 223800	https://nscg.ac.uk
Thursday 23 rd October 2025		5:30pm – 8:00pm
Wednesday 26 th November 2025		5:30pm – 8:00pm
Saturday 07 th February 2026		10:00am – 12:00pm
Saturday 09 th May 2026		10:00am – 12:00pm
NSCG Leek College	01538 322222	https://nscg.ac.uk
Thursday 20 November 2025		5:30pm – 8:00pm
Thursday 12 th February 2026		5:30pm – 8:00pm
Saturday 21 st March 2026		10:00am – 12:00pm
Saturday 20 th June 2026		10:00am – 12:00pm
Reaseheath College	01270 625131	https://www.reaseheath.ac.uk
<i>Please check timings on the college website</i>		
Saturday 27 th September 2025		
Saturday 18 th October 2025		
Saturday 29 th November 2025		
Saturday 31 st January 2026		
Tuesday 24 th February 2026 (Evening)		
Saturday 21 st March 2026		
Saturday 25 th April 2026		
Saturday 13 th June 2026		
Cheshire College	01270 654654, (Crewe campus)	https://www.ccsw.ac.uk
Tuesday 07 th October 2025		5:30pm – 8:00pm
Wednesday 19 th November 2025		5:30pm – 8:00pm
Stoke-On-Trent College	01782 208208, (Burslem & Caudon)	https://stokecoll.ac.uk
Wednesday 15 th October 2025		5:00pm – 8:00pm
Wednesday 19 th November 2025		5:00pm – 8:00pm
Wednesday 11 th February 2026		5:00pm – 8:00pm
Saturday 9 th May 2026		10:00am – 1:00pm
Stoke Sixth Form College	01782 848736	https://www.stokesfc.ac.uk
Wednesday 8 th October 2025		5:00pm – 7:00pm
Tuesday 18 th November 2025		5:00pm – 7:00pm
Thursday 12 th March 2026		5:00pm – 7:00pm

I am kind to myself, especially when things don't go as planned.



CCSC Careers and Post-16 Bulletin

An update on everything related to careers and post-16!

Pinned

Mrs Baker
a month ago

Welcome to the CCSC Careers & Post-16 Bulletin



Welcome to our careers and Post-16 bulletin,

Mrs Baker
2 hours ago

Apprenticeship Fair February 2026



Mrs Baker
3 days ago

Mrs Baker
a day ago

Year 10 & 11 Aspiring Pharmacists Day



Aspiring Pharmacists Day 2026
A4 Poster v02

If you are interested in a career as a pharmacist this is a fantastic opportunity. Scan the QR code to register and update Mrs Baker if you are registering.

Mrs Baker
a day ago

Year 10 & 11 Aspiring Doctors Day



Aspiring Doctors Day 2026 A4
Poster v01

If you are interested in a career as a doctor this is a fantastic opportunity. Scan the QR code to register and update Mrs Baker if you are registering.



- PSICHE – Exploring pathways
- Opportunities with Higher Horizons begin
- Parent Workshops – Helping your child with their future choices
- Business and Enterprise Day
- Careers Week
- Employer Encounters in Lessons
- Careers Links on the Newsletter

- PSICHE – CV Writing and Applications
- Opportunities (apprenticeships/training) advertised on Teams pages
- Parent/Pupil newsletter sent out regularly
- Careers Interviews continue
- SLT Interviews
- College/University Taster sessions
- College/University/Training provider assemblies
- Careers Evening
- Contact continues after Year 11

- PSICHE – Start Programme
- Creative Learning Week
- BUZZ Quiz
- START Programme
- Assemblies and Topic of the Week
- Careers Week
- Employer Encounters in Lessons
- Careers Links on the Newsletter

Year 7

- PSICHE – Employability
- Options Process/Options Evening
- START Programme
- Assemblies and Topic of the Week
- RAF, Cadets and STEM opportunities
- Big Bang Event
- Careers Week
- Option Taster Sessions
- Employer Encounters in Lessons

Year 8

Year 10

Year 11

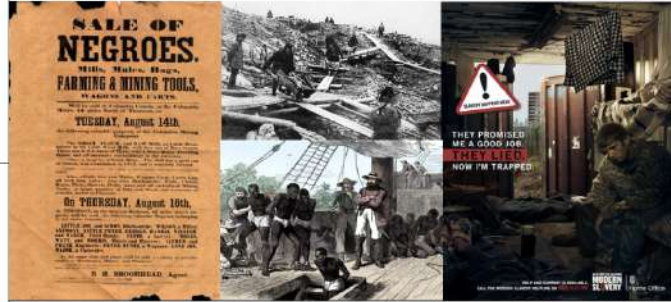
- PSICHE – Work Experience, Myth busting and Stereotypes
- Careers Interviews (Mark Stubbs)
- Work Experience
- Post 16 Week
- Mentoring with Career ready
- Careers Ambassadors
- Higher Horizons – curriculum opportunities
- College/University/Training provider assemblies
- Careers Evening
- Careers Week
- Employer Encounters in Lessons

CCSC Careers Programme

Slavery

Slavery is the ownership of a person as property, especially in regard to their labour. Slavery usually involves unpaid compulsory work and living conditions that are dictated by the owner. Historically, the owner could be an individual (known as chattel slavery), a family, company or even a nation or other political body. The term 'enslavement' is the placement of a person into slavery, and the person in enslavement is known as a 'slave.' Although slavery is usually involuntary and involves force or coercion, there are historical examples of voluntary entry into enslavement as a means to pay debt or due to poverty. While slavery is now illegal worldwide, it is estimated that around 40million people are still in de facto slavery in one way or another.

Resistance and Abolition Movements (1700s-1800s): this period saw many enslaved people resist slavery through escape and rebellion. The Haiti Revolution was the largest slave revolt in history, leading to the country's independence, while Nat Turner's rebellion in the USA facilitated escape of numerous slaves. Britain was the first country to outlaw slavery in 1833, with the US following suit in 1865 at the conclusion of the American Civil War.



Clockwise from left: US Advert for a slave auction (1860), Forced labour in a Soviet Gulag, UK Modern Slavery awareness poster, Atlantic Slave Ship

A Brief History of Slavery

Ancient Era: slavery was common in early societies such as Ancient Egypt, Greece and Rome, often tied to conquest, punishment or debt. The gladiator Spartacus led a notable uprising of slaves against their Roman captors in 73-71BC.

Medieval Era: slavery continued through the Middle Ages, overlapping with serfdom where peasants were forced to work on Lord's land in exchange for protection and a minimal plot. The Islamic slave trade spanned the continents of Europe, Asia and Africa. In North Africa, Barbary pirates captured and enslaved thousands of Europeans.

Atlantic Slave Trade (1500s-1800s): European colonisation of the New World saw the rise of large-scale racialised slavery. Millions of Africans were transported across the Atlantic by British, Portuguese, Spanish, French and Dutch traders, destined to be sold as slaves in America and the Caribbean. Many of these slaves were forced to work on cotton, tobacco and sugar plantations.

Post-Abolition & Modern Slavery: even after the outlaw of slavery, exploitation continued through systems such as convict leasing (chain gangs) in the US, violently forced labour in the Belgian Congo, labour camps in Nazi-occupied Europe and the gulags in the Soviet Union. Forced labour still occurs in China, Russia and North Korea. Modern slavery encompasses issues such as human trafficking, debt bondage and forced labour. Even in the UK, it is estimated that 20,000 people are exploited in these ways, controlled through violence, debts, confiscated passports or fear of deportation.

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Can your work make any stories?

Complete Independent Learning Tasks #ILT

Never feel embarrassed about asking for help

Slavery

#KnowTheSigns of Modern Slavery

LONG HOURS

CHAPERONING

MALNUTRITION

ABUSE

LACK OF PERSONAL POSSESSIONS

Exploitation = Modern Slavery

25th International Day of Remembrance of the Victims of Slavery and the Transatlantic Slave Trade, 30th International Day of Zero Waste
(Week beginning 23rd March 2026)

Theme of the week

Slavery

Don't forget to check you emails and Teams DAILY to complete your homework quizzes/assignments!

Have an idea, event or news that you want to share in next week's edition please email
Miss Edwards kedwards@ccsc.staffs.sch.uk