

Be The Best You Can Be



With CCSC



Week 29 - Monday 27th April – Friday 1st May 2026



What's on THIS week?

Mon 27th Portuguese Speaking Exam

Frid 1st Rugby & Polish Speaking exam

100% Attendance Breakfast Wed, Thu & Friday

What's on Next week?

Mon 4th May Bank Holiday

Wed 6th Thu 7th Art Photography Catch up

Thu 7th GCSE Exams Start

Important Dates

Friday 22nd Break up for May Half Term

| Year | Event Logs | Average Per Pupil | Conduct logs | Average Per Pupil |
|-------|------------|-------------------|--------------|-------------------|
| Y7 | 1138 | 5.99 | 85 | 1.98 |
| Y8 | 1214 | 6.39 | 269 | 4.41 |
| Y9 | 869 | 4.70 | 233 | 3.58 |
| Y10 | 386 | 3.06 | 169 | 2.82 |
| Y11 | 265 | 2.70 | 68 | 2.19 |
| Total | 3872 | | 824 | |

| | Zero Conduct Logs | 100% Attendance | Attendance | Best Form Attendance |
|-------|-------------------|-----------------|------------|----------------------|
| Y7 | 147 (77%) | 141 (73%) | 95.2% | 7LHA 95.1% |
| Y8 | 133 (68%) | 129 (66%) | 92.3% | 8PF 93.3% |
| Y9 | 128 (64%) | 126 (63%) | 93.8% | 9DFR 95.2% |
| Y10 | 82 (49%) | 89 (54%) | 90.6% | 10AHP 93% |
| Y11 | 88 (55%) | 68 (42%) | 87.4% | 11YM 86.7% |
| Total | 578 (63%) | 553 (61%) | 91.7% | |

View our weekly outstanding work here
<https://www.ccsc.staffs.sch.uk>



I am comfortable in my own skin



Look who made a **BIG** impression this week!

It hasn't gone unnoticed and we couldn't be more proud of you!

SELF-BELIEF & HARD WORK WILL ALWAYS EARN YOU SUCCESS

| | | | | |
|--------------------------|-------------------|--------------------|--------------------|-------------------|
| Szpyt, Artur | Baggott, Harry | Anderson, Zachary | Downing, Connor | Akehurst, Mason |
| Moreton-Hamilton, Kaiden | Turla, Vinz | Bagguley, Lucy-Mae | Hemmings, Dan | Hancock, Taylor |
| Nabaz, Hishw | Whitmore, Elisiya | Dodd, Bobby | Hattersley, Amelia | Hughes, Marcus |
| Rankoth, Didula | Wright, Tommy | Evans, Joshua | Hodgson, Finnley | Mullen, Jake |
| Robinson, Leeroy | Dodd, Harry | Freeman, Lacey | Kirby, Rayne | Wilkinson, Sophie |
| Rowland, Abbie | Pattison, Freddie | Hannon, Sofia | Maddox, James | Wedgwood, Harvey |
| Speakman, Billy | Walford, Ella | | | Willcocks, Grace |
| Tegg, Lily-Rose | | | | |

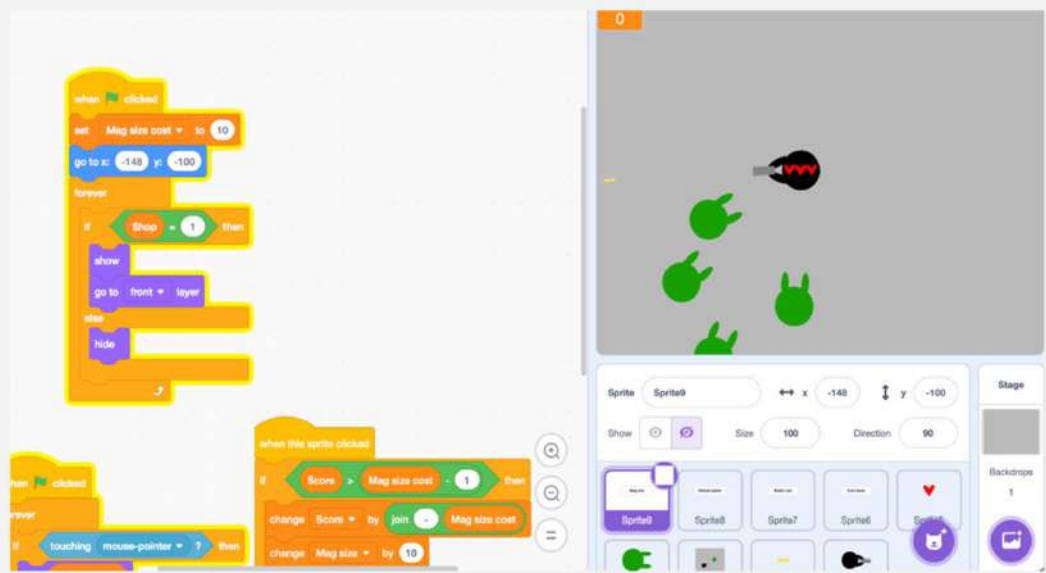


Outstanding Work



A HUGE well done to all the pupils featured in this week's 'Outstanding Work'! We love seeing this each week..... Check it all out using the link <https://www.ccsc.staffs.sch.uk>

OLIVER C SHOOTER SURVIVAL 2



HOY AWARDS

Y7

Ronnie Clewes

For being honest, open and mature in difficult situations.

Ronnie has done REALLY well in dealing with school at the moment and, I'm really proud of you!

Y8

Amelia-Grace

Amison:

For her great work and behaviour this week. It hasn't gone unnoticed!

Logan Potts:

His fantastic work ethic and desire to do well has really stood out this week. Well done

Y9

My stars of the week are 9MK including Mr Kelsall!! They have absolutely smashed this week and have been really settled from the off. Proud of them all 😊

Y10

Owen

Hargreaves

Showed alot of resilience during his lessons this week.

Riley Cofax

Smashing all his lessons and working really well.

Y11

Thomas Dawson

For his constant hard work and application to his studies. Tom has achieved some great mini-mock results as result of his efforts in and out of the classroom.



Lucky Dip Winners

Mon 27th April



Zero Conduct Log Winners

Y7 Mansfield, Lexi-Mai 7GF

Y8 Harper, Dylan 8HM

Y9 Lloyd, Benjamin 9MK

Y10 Smyth, Lilly 10AHP

Y11 Robinson, Kyle 11RF

Outstanding Work

Cooper, Oliver

8LTA Computer Science

Event Log Plus

Szpyt, Artur 7CM

100% Attendance

Hackney, Lucas 8KMN

Be The Best You Can Be
Work hard and get
noticed!

£5 vouchers
OR
Front of Queue Pass to Canteen
OR
Free break food for a week!
PLUS entry into the BIG prize draw

Be The Best You Can Be
Work hard and get
noticed!

Please email Miss Edwards kedwards@ccsc.staff.sch.uk With your choice of prizes from above.

I am comfortable in my own skin

100% Attendance

A huge well done to all those that achieved 100% attendance during last half term. All names below will be rewarded with breakfast.

Y7 Wednesday

Y9 Thursday & Y10 Thursday

Y8 Friday & Y11 Friday

| Year | Number | % |
|--------------|------------|-----------|
| 7 | 81 | 43 |
| 8 | 90 | 46 |
| 9 | 71 | 36 |
| 10 | 46 | 28 |
| 11 | 51 | 32 |
| Total | 339 | 37 |

ATTENDANCE

WHY IS IT IMPORTANT?

ABSENCE FROM SCHOOL

Children and teenagers are late to school almost 100 million times each year. This causes a lot of extra costs for the government.

How do YOU measure up?

| Attendance | Days Absent | Points Awarded | Lessons Missed |
|------------|-------------|----------------|----------------|
| 100% | 0 Days | 2 Weeks | 50 Lessons |
| 90% | 10 Days | 4 Weeks | 100 Lessons |
| 80% | 20 Days | 6 Weeks | 150 Lessons |
| 70% | 30 Days | 8 Weeks | 200 Lessons |
| 60% | 40 Days | 10 Weeks | 250 Lessons |
| 50% | 50 Days | 13 Weeks | 325 Lessons |
| 40% | 60 Days | 16 Weeks | 400 Lessons |

89% & Below
Drastic effect on academic achievement

95%-90%
Cause for concern

100%-96%
Excellent

| Year 7 | Year 7 | Year 8 | Year 8 | Year 9 | Year 9 | Year 10 | Year 11 |
|-----------------------------|------------------------------|-----------------------------|-------------------------------|----------------------------|-------------------------|-------------------------------------|-------------------------------------|
| ALFANO, Luigi | HOPKINSON, Harry | AINSCOUGH, Lydia | HANSFORD, MacKenzie | ANDERSON, Zachary | POOLE, Reuben | ASTON, Noel | AKEHURST, Mason Eben Boyke (Mason) |
| ANDERSON-HUSSAIN, Aleem | HOWE, Emily | AINSWORTH, Aston | HARPER, Dylan | BARLOW, Lois | POWELL, Harvey | AUSTIN, Harry | ARROWSMITH, Keeley (KEELEY) |
| ARROWSMITH, Noah | KUCEROVA, Barbora | ARNOLD, Jack | HARPER, Thomas | BARLOW, Sarah | RICHARDS, Joel | BADGER-SEATON, Riley | ASTON, Oliver (Ollie) |
| ASHLEY, Storme | LADLEY, Hamelt | AUSTIN, Hannah | HOWELL, Elwood | BARNETT, Ellie-May (Ellie) | ROBINSON, Jasper | BARRROW, Charlie | BAGGLEY, Noah |
| ASTON, Charlotte | LUCYK, Maksym | BADDELEY, Alana | HUGHES, Mia | BATES, Maddison | ROWLAND, Abbie | BREARLEY, Amelia | BARKER, Chloe |
| BIELINSKA, Olimpia | LYTHGOE, Harper | BADDELEY, Dennison | JACKSON, Oliver | BEECH, Olivia | RYDZ, Dawid | BROMAGE-PEPPER, Freya-Rose | BARLOW, Pippa |
| BLACZKOWSKI, Dexter | MAGUIRE, Isaac | BADGER-SEATON, Annabelle | JAMES, Maison | BEESTON, Zachary | SALTER, Emily | BRYAN, Lily | BOMPAPOLA, Jacob |
| BOOTH, Olivia | MALKIN-FRANKLIN, Harry | BAILEY, Ella | JONES, Rehaan | BOOTH, Eva | SCOTT, Ava | CHADWICK, Pippa | BOMPAPOLA, Joshua |
| BROWN, Jacob (Jake) | MAPURANGA, Brayden | BARKER-BARRS, Rowan | JORDAN, Jaxson | BOWEN, Laina | SCOTT, Ella | CLARKE, Freddie | CONSTANTINIDES, Lenya |
| BULL, Euan | MAYALL, Sienna-Faith | BARLOW, Lacie-Paige (Lacie) | LAMBOURNE-GIBBS, Ollie | BRADDOCK, Kian | SHAW, Lewis | COFAX, Ryley | DAVIES, Holly |
| CASH, Aweah | MEANEY, Isabelle (Izzy) | BATES, Megan | LOWE, Ellen | BRIERLEY, Paige | SMITH, Laila | COOPER, Dominic | DAVISON, Lucas |
| CHALLINOR, Eydie | MEDLOCK, Roxanne | BENNETT, Harry | LYTHGOE, Tyler | CRANE, Hope-Harper | SMITH, Noah | COPELAND, Samuel (Sam) | DUDLEY, Michael |
| CONSTANTIN, Anastasia | MILLINGTON, Luis | BLANDO, Tyler-James | MACHIN, Ollie | CRITCHLOW, Riley | SMITH, Sophia | COSENS, Tilly | EVANS, Adam |
| CORBISHLEY, Sebastian | MPOFU, Buhlebenkosi (Dafene) | BLAZE, Logan | MASON, Eva | DARLINGTON, Taylor | SPANGLER, Daphne | CRANE, Maisy | EVANS, Adam |
| CORK, Lily-Irene | MYATT, Logan | BOOTH, Daisy | MOORE, Harrison | DUNN, Isabelle | SUMNER, Grace | DALE-MATTHEWS, Dion | FEZI, Kameron |
| CROWE, Tristin | NELSON, Darci | BOWEN, Ana | NEEDEHAM, Leia | ENGLISH, Leon | TAYLOR, Callum | DALEY, Liam | FINNEY, Ailie |
| CYPRYANSKA, Paulina | NIXON, Miva | BRAMMELD, Freddie | OXFORD, Esther | FIOR-MELHADO, Amara | TEGG, Callum | GRIFFITHS, Ned | GARNER, Leado |
| DALEY, Liam | ODONNELL, Benjamin | CAVANAGH, Cienna-Tia | PATTISON, Frederick (Freddie) | FORRESTER, Sophie | TURNER, Isabelle (Izzy) | GRODEN, Stephen | GILBERT, Ollie |
| DARLINGTON, Annie | OVIE, Nathan | CLEWES, Vinnie | POOLE, Eva | FORRESTER, Tia (Tia Mae) | WALKLETT, Huey | HARGREAVES, Owen | GOUGH-RHODES, Joshua |
| DARLINGTON, Owen | PARKER, Isabella | COFAX, Leah | PULLIN, Joshua | GRAY, Harry | WALSH, James | HARRISON, Maddison | GRAND, Macie |
| DAVIES, Lukas | PODMORE, Harriet | COOPER, Oliver | RAWLINSON, Sophie | HAGGERTY, Madison | WATTS, Ebonnie | HAUGHTON, Tilly-Mai | GRANT, Lee |
| DAVIES, Rosie | POINTON, Charlie | COPELAND, Brooke | REYNOLDS, Poppy | HANNON, Sofia | WHEELER, Logan | HODGKINSON, Mya | HARDY, Joshua |
| DUNN, Ellie | POOLE, Tobias | GORNES, Lilly-Mae | SADEGHI, Sara | HODGSON, Finnley | WILSON, Scarlett | HOLLINGSWORTH-BOWEN, Layton | HAUGHTON, Tayo |
| FARNELL, Pippa | POWNALL-JONES, Freya | CRITCHLOW, Lawson | SAMUEL, Joseph | HUGHES, Kobi | WOODCOCK, Evie | HOOD, Dylan | HILDITCH, Destiny |
| FARR, Tommy | REDFERN, Dylan | CURRIE, Freddie | SCOTT, India | HUGHES, Nyal | WOODCOCK, Maisie | HULME, Harry | HUGHES, Marcus |
| FINNEY, Charlie | RICHARDS, Shiloh | DALE, Francesca | SEATON, Lola-Rose | JONES, Ava | WYNNE, Kaiden | HUNT, Henry | LADLEY, Eloise |
| GOODALL, Oscar | ROCHE, Reuben | DAVEY, Farnen | SIDEBOTTOM, Charlie | KINNERSLEY, Guy | IBI, Amaya | LEA, Holly | LEA, Holly |
| GREEN, Kaiden | RODGERS, Isaac | DAVIES, Dylan | SILM, Esmee | KIRBY, Rayne | JOHNSON, Owen | LEONARD, Joshua | LEONARD, Ryan |
| GREEN, Shannon | RUPASINGHE, Thenuki | DAVIS, Leah | SINCLAIR, Lola | LAWTON, Kristina (Krisny) | JONES, Jayden | LEONARD, Ryan | LEONARD, Ryan |
| GRIFFITHS, Isla | SHARMA, Avinash | DEAN DUCKERS, Jayden | THEOPISTOU, Bambi | LEE, Lottie | LOGAN, Zachary | LIM, Stephy | LIM, Stephy |
| HALFPENNY, Neve | SHORE, Noah | DODD, Harry | TIDYMAN, Kaden | LESTER, Jessica | MALKIN, Oscar | LLOYD, Sebastian | LLOYD, Sebastian |
| HAMBLY-MIDDLETON, Ellie | SMITH, Darcy-Rose | DUKAJ, Archie | TOMLINSON, Everleigh | LILLEY, Hamelt | MEESON, Edith | LOWATT, Archie | LOWATT, Archie |
| HARDY, Poppy | SMITH, Lucas | ELKINS-SHAW, Amelia | TURNER, Anderson | LLOYD, Benjamin | OLIVER, Jasmine | MADDOCK, Alisha | MADDOCK, Alisha |
| HARLEY, Ollie | SOLEYMANI-MOKHTARI, Ayrina | ELLIOTT, Marcie | WARD, Lara-Ruby | LONGSTAFF, William | PODMORE, Oakley | MILLAR, Kian | MILLAR, Kian |
| HARVEY, Scarlett | TOMKINS, Freddie | EVENSON, Magnus | WATKISS, Abigail | MAYALL, Matthew | POOLE, Medsyn | MORAN, Holly | MORAN, Holly |
| HODNETT-KWIATKOWSKI, Laurie | TONDOS, Oliver | FLORESCU, Daniel | WEATHERER, Harry | MURINAS, Ava | RAWLINS, Harvey | MULLEN, Jake | MULLEN, Jake |
| | VASILE, Bianca | FORRESTER, Corey | WEBSTER, Jacob | OLIVER, Alexis | REDDAWAY, Katelyn | NKOLIMBO, Takundanenyasha (Takunda) | NKOLIMBO, Takundanenyasha (Takunda) |
| | VIGGARS, Evlyn | FORRESTER, Courtney | WEEARASINGHA, Kauri | ORMOND, Caius | ROWLAND, Lilly-Anne | O'DONNELL, Phoebe | O'DONNELL, Phoebe |
| | WATKISS, Isabelle | FORSTER, Sarah | WEIR, Rosalie | PALMER, Harley | SHERLOCK-HAMMOND, Ethan | PARRY, Bowen | PARRY, Bowen |
| | WATTS, James | FOSTER, Jacob | WILCOX, Leighton | PARKER, Oliver | SMART, Freddy | PATRICK, Evie | PATRICK, Evie |
| | WILLIAMSON, Hugo | FRADLEY, Mia | WILDING, Jack | PICKERILL, Maddie | SMYTH, Alex (Lilly) | RALPHS, Layla | RALPHS, Layla |
| | WILLIAMSON, Indie | GOODIER-PASS, Gracie | WOOD, Daniel | PIETRAS, Denival | STEVENS, Thomas | RICHARDS, Joab | RICHARDS, Joab |
| | WINTLE, Jamiee-Lea | GRAND, Lexie | WOODCOCK, Isabel | PIMBLOTT, Isaac | TAYLOR, Ryan | RICHARDS, Libby | RICHARDS, Libby |
| | WINTLE, Mason | HACKNEY, Lucas | WRIGHT, Harvey | PODMORE, Daisy | TIHON, Paula | ROBINSON, Kyle | ROBINSON, Kyle |
| | WYNNE, Xavier | HANNON, Phoebe | WRIGHT, Ruby | PODMORE, Dexter | VERNALL, Michael | SAYERS, Archie | SAYERS, Archie |
| | | | | | WINDSOR, Lilly-Rose | SZATANEK, Marcel | SZATANEK, Marcel |
| | | | | | | TIMMIS, Isabelle | TIMMIS, Isabelle |
| | | | | | | WEDGWOOD, Cayden | WEDGWOOD, Cayden |
| | | | | | | WHITE, MacKenzie | WHITE, MacKenzie |
| | | | | | | WILKINSON, Freya | WILKINSON, Freya |
| | | | | | | WOODWARD, Maisie | WOODWARD, Maisie |

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CCSC YEAR 7 TRANSITION DATES

SEPTEMBER

2026 INTAKE

DATES FOR YOUR DIARY

- 30TH JUNE - NEW YEAR 7S - WELCOME DAY (INVITE ONLY)**
- THIS IS AN ADDITIONAL TRANSITION DAY FOR PUPILS OUT OF CATCHMENT
 - ARRIVE AT 10:00AM
 - PRIMARY SCHOOL UNIFORM
 - LEAVE AT 2:00PM
 - NO PARENTS OR PRIMARY STAFF REQUIRED
- 1ST JULY - NEW YEAR 7S - WELCOME DAY (ALL PUPILS)**
- MEET IN THE MAIN SCHOOL HALL
 - NO LATER THAN 8:50AM
 - PRIMARY SCHOOL UNIFORM
 - LEAVE AT 2:30PM
 - NO PARENTS OR PRIMARY STAFF REQUIRED
- 9TH JULY - NEW YEAR 7 WELCOME EVENING FOR PUPILS AND PARENTS**
- ARRIVE AT 6:00PM (UNTIL 7:30PM)
 - COLLECT WELCOME PACKS
 - MEET STAFF AND FORM TEACHERS
- 2ND SEPTEMBER - POP IN AFTERNOON**
- ARRIVE AT 1:30PM
 - MEET IN THE SCHOOL HALL
 - OWN CLOTHES
 - LAST MINUTE PREPARATIONS - COLLECT IPAD, SORT THUMBPRINTS FOR CANTEEN ETC
- 3RD SEPTEMBER - THE BIG DAY!**
- ARRIVE AT 8:20 (LATEST)
 - FULL SCHOOL UNIFORM
 - READY TO GO!



'PARENTS SAY THAT STAFF CARE ABOUT PUPILS AND EXPRESS CONFIDENCE IN THE SCHOOL'S LEADERS. MANY PRAISE THE RANGE OF SUBJECTS ON OFFER AND SAY THEY FEEL WELL INFORMED. ONE PARENT REPRESENTED THE VIEWS OF MANY WHEN SAYING: 'THIS IS A GREAT SCHOOL, WHERE MY CHILDREN ARE LOOKED AFTER IN A CARING AND SAFE LEARNING ENVIRONMENT.' OFSTED 2022

www.ccsc.staffs.sch.uk

STEM CLUB

EXPLORE, CREATE, INNOVATE!



SCIENCE **INNOVATION** **TEAMWORK** **PROBLEM-SOLVING**

WHEN: EVERY TUESDAY 3:05 PM - 4:00 PM

WHERE: ROOM 19 OR 22

TEACHERS: MR. FARR & MISS SHAREEF

What a fantastic Xtra@CCSC evening!

We were delighted to welcome 123 students to our second Xtra@CCSC event and what a brilliant evening it was. It was genuinely lovely to see students and staff enjoying themselves together, trying new things, developing new skills and building friendships across the school.

The range of activities on offer was incredible; from karaoke at full volume in the school hall, competitive Mario Kart and FIFA, Warhammer painting, darts and board games...to archaeology on the back field and outdoor skills (including pitching a tent!).

Students also got creative making props for the school show, relaxed with a film and snacks, took part in team-building activities, enjoyed Sri Lankan cooking, and unwound with colouring, tea and plenty of biscuits. A truly lovely evening that captured the spirit of our whole school community - thank you to everyone who helped make it such a success.



I am comfortable in my own skin

The school buzzed with energy as the new annual House Cornhole Championship kicked off, transforming a simple game into a full-blown showdown of skill, strategy, and school pride. Students crowded the sidelines, chanting and cheering as each toss sailed through the air. From the very first throw, it was clear this wasn't just casual play—players locked in with laser focus, landing shots and racking up points under pressure. Gasps erupted with every near miss, while perfect throws through the hole sparked eruptions of applause. Rivalries intensified as one thing was clear: this was more than a game. It was a moment of teamwork, competition, and unforgettable school spirit.

Standout performances lit up the tournament. Harper delivered a phenomenal display to become the highest-scoring girl, while Freddy dominated on the boards as the highest-scoring boy—both proudly representing Bannister and keeping their house in strong contention throughout. But in the end, it wasn't just about individual brilliance. Newton proved the power of teamwork and participation, with a huge turnout of players consistently contributing points across every round. Their collective effort paid off, pushing them ahead and securing the overall victory.

As the dust settled, Bannister celebrated its star players, but Newton claimed the ultimate prize—showing that sometimes, strength in numbers makes all the difference.



Some of our Year 7 pupils were lucky enough to have a session on professional football refereeing. The session was run by Dan Meeson, Development Director for the PGMOL (Professional Games Match Officials Limited) who trains and works with the top referees in the country. Pupils were given a unique and in-depth look at how refereeing works in the Premier League and, the even got to try their hands at making some decisions in real time and then using VAR to see if different views of the same incident changed their opinion on Red/ yellow cards, allowing / disallowing goals and penalty/ no penalty decisions. Pupils were absolutely excellent and loved getting involved in the decision making process which in turn helped them develop a better understanding of what a career in top-level refereeing is like in Britain. Huge thanks to Dan for his time in putting on this session.



To our Year 11 Netball Team,

Congratulations on a wonderful five years of netball. Every one of you has been part of the team since Year 7, which is amazing and shows the commitment you have given not only to CCSC, but to each other.

These photos capture so many special memories, friendships, and moments from your journey together, and are a lovely reminder of how far you have all come.

It has been a pleasure to coach you, support you, and get to know each of you over the years. We could not be prouder of everything you have achieved, both on and off the court.

Thank you for your dedication, teamwork, and all the memories you have created.

Good luck with your exams, best wishes for the future, and most importantly... keep playing netball!

Lots of love,

Mrs B and Miss Fellows



I am comfortable in my own skin



Headteacher: Mrs S Waterhouse
 Deputy Headteachers: Mrs Felton and Miss Dunne
 Castle Street, Chesterton, Newcastle under Lyme
 Staffordshire, ST5 7LP
 Telephone: 01782 568350
 Email: admin@ccsc.staffs.sch.uk
 Website: www.ccsc.staffs.sch.uk

Monday 13th April 2026

Dear Parent/Carer,

As you may be aware, there has been a great deal of discussion in the media regarding mobile phones and proposals to ban their use in schools. Although we are not at the stage of implementing a full ban, as many establishments have done, we have reviewed and updated our policy.

We have considered this carefully and sensitively. As always, we do not wish to sanction the vast majority of pupils who follow school systems every day, and we recognise that mobile phones are often needed to communicate with parents and carers during the journey to and from school. However, we are also aware that mobile phones can have a negative impact on learning.

The reviewed policy is as follows:

- Phones are allowed at the start of the day (before 8:20am) and at the end of the day (3:05pm).
- They are not permitted in corridors during lesson changeovers, at break times or at lunchtimes.
- They are not permitted in lessons for any reason.
- If a pupil brings a phone into school, it must be kept away and not visible at any time (including in hands or sticking out of pockets).
- Staff will confiscate phones and conduct log if pupils are seen with them as outlined above.
- Confiscated phones will be placed in the school office.
- If a pupil has their phone confiscated persistently, a parent/carer will be required to collect the phone from school. Misuse will be tracked and monitored through our internal ISAMS system.
- Refusal to hand over a phone will result in sanctions in line with school systems.
- If a parent/carer needs to contact their child urgently, please contact the school office. Pupils will be permitted to use a school phone to speak with you where appropriate.
- Pupils who require the use of a phone for the management of a health condition, as agreed within their care plan, will be permitted to use their phone for this purpose only.

We will remind all year groups of these expectations and plan to implement the revised policy from **Monday 20th April**. If you have any questions, please contact the school using the appropriate communication channels.

We thank you in advance for your support in this matter.

Yours Sincerely,

Mrs S Waterhouse
 Headteacher



• IMPORTANT NOTICE •
NEW PHONE RULES
FROM 20TH APRIL

PHONES ALLOWED

BEFORE 8:20 AM **AFTER 3:05 PM**

NO PHONES DURING SCHOOL DAY

No Phones in Corridors

No Phones at Break or Lunch

No Phones in Lessons

! PHONES MUST BE OUT OF SIGHT!
Confiscated if seen!

CONFISCATED PHONES
TAKEN TO SCHOOL OFFICE

PERSISTENT OFFENDERS
PARENTS MUST COLLECT FROM SCHOOL

REFUSAL TO HAND OVER PHONE
WILL LEAD TO SANCTIONS!

URGENT? CONTACT THE SCHOOL OFFICE
USE SCHOOL PHONE IF NEEDED



CCSC

Parent/Carer Surveys March 2026

What is the best thing about CCSC...?

Year 7



Fabulous send department

The caring approach by all staff any issues are dealt with quickly and clear communication with the class teachers

Good resources, support and discipline

Staff are highly encouraging and supportive who have made **** start at CCSC so much easier

The teachers and brilliant communication

Love the excitement my boy has with the new independence he gets from High school, and how it's expanded his boundaries a lot.

Sports opportunities. ***** thrives on this subject and loves sports

Communication, keeping pupils and parents updated on everything. Also, the trips, award days, vouchers, etc, such a good way to recognise/reward the pupils who've worked hard.

***** has grown and has become responsible. All credit to you all

So far it's been the wellbeing support that has been available/offered to *****.

Year 8



How the teachers interact with the pupils. I have also got a sense of family with the school. If you have an issue, there is always someone to listen to you as a parent and even a student and you know things are dealt with. I think it's the best school, students learn and they fun with but overall seem happy.

The positive attitude and thrive to always look after the children and give them the best possible learning

CCSC takes children's additional needs and mental health very seriously. They support the children and parents to get the best out of them. The support ***** has received to help her remain in education with alternative provisions and progression back into school lessons has been exceptional. The school has completed home visits and arranged regular meetings in school to create action plans. Their support and patience has been amazing.

Growing the children's independence. ***** has never been very independent, but straight away at CCSC I've seen him grow and grow. The recent Poland trip was wonderful for him. Can't thank the staff enough for organising and facilitating the trips, especially during the staffs time off.

I love that there always seems to be clubs and events on after school (even if ***** doesn't partake 🥰) and that they seem to get lots of positive reinforcement and rewards.

Like a family

How well the head of years know their students and the help and advice they give to parents

Making nice friends Doing new things to learn Praising the children

Year 9



Friendly atmosphere as well as lots of opportunities for the children

Communication is great, child is happy at school, supportive teachers, incentives

Teachers all seem to enjoy their jobs

The encouragement that the school gives to pupil

Friendly, supportive, nurturing environment where leaders have a clear ambition for learners. The majority of staff appear to have a genuine interest in pupils progress and wellbeing. Without sounding cheesy, the school does feel like one big family.

Communication!!!! Support from staff. Staff are friendly and have a laugh with the children.

I really value the strong bonds built between staff and pupils. I firmly believe that when a child genuinely likes and connects with their teacher, they are more likely to listen, learn, and show respect — making the whole learning experience both easier and more enjoyable.

The support given by members of staff and the obvious care for the pupils

Understanding with circumstances and willing to talk to adults openly

The support from the teachers and the experiences they get such as visiting different countries and rewards days

The teachers they all seem really friendly and supportive

The hands-on experiences like practical lessons and the trips you provide

Year 10



I love all the amazing Staff and how they are with the students. ***** gets involved in all the opportunities you offer thank you

Communication, polite thoughtful, get great praise for the children via phone or text or a post card which is great

Support and guidance knowing if there is any issues then the teacher will contact us or if there is praise also, we have contact

Everything. From the way you deal with bad behaviour through to how you reward the good.

Attitude at CCSC is the best thing, that I feel that working together as parent and school for the benefit of the children. That when/if any issues it's dealt with.

***** is happy, the support, trips, rewards, leadership roles, communication, good teaching staff and support staff. How the children feel involved.

The support you have given ***** and myself has been amazing and he is actually starting to enjoy school again, so thank you

That my son is seen as an individual and mostly given the individual support he needs so is can feel happy and safe in school.

The helpfulness of the staff in difficult situations, ***** does not have the easiest time coming to school with his medical conditions

Communication and support with school has always been excellent

I can only go on our and ***** experience with the school, but the level and quality of teaching has been outstanding, ***** I feel has excelled at ccsc and I hope continues to do so.

I have found school very supportive during difficult times with ***** and they are always willing to help when I ring school so thank you for that

Year 11



The dedication of each teacher is awesome many thanks for to everyone for all your hard work ***** often speaks about each of her teachers

The teachers/all staff, fair yet strict. Using words and strategies that students understand and can follow. Doing what's best for the student, even if others don't agree. Positivity is key to help and the understanding of the work that needs doing/completing without the need of being overpowering.

It's a very friendly school. There are lots of activities for the children, and they appear to have good relationships with each other and the children to.

The school/ teachers are very approachable.

Well organised and structured institution offering great tuition and support for the pupils. The variety of courses and depth of the teachers are all commendable.

Engaging teaching team

Passion for each pupil

Some teachers are amazing and have time for all the pupils, they go above and beyond. Nothing is ever too much for them.

Good Exam preparations

Progression for children

Pupil teacher relationship



Year 9 Dates

CCSC Work Shadowing Day 2026

A fun day to explore the world of work

| | |
|-----------------------------|-----------------------------|
| Launch Assembly | 19 th March 2026 |
| Forms Submitted by | 1 st May 2026 |
| Date of Work Shadowing Day | 1 st July 2026 |
| Unifrog Profiles updated by | 10 th July 2026 |

What is a Work Shadowing Day?

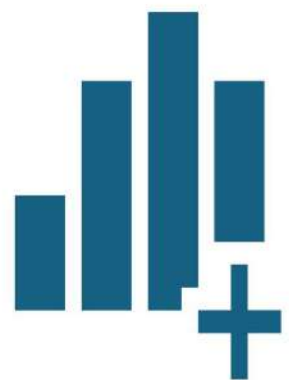
- A chance to spend a day in a real workplace!
- You follow an adult at their job and see what they do.
- You learn new skills and boost your confidence.
- It helps you see how school skills are used in real life.



Year 9 – Level up your experience

Explore more jobs and think about your future!

- Review your skills.
- Follow all health & safety rules.
- Watch different roles in action.
- Create a map of how the workplace is organised.
- Interview someone for 15–20 minutes about their job.
- Reflect on employer feedback.



Next Steps

- Your form tutor will provide you with a letter and consent form.
- When completed these should be returned to the main office by **1st May 2026**
- A copy of the letter will be emailed to parents and will also be placed in your year group teams folder if you need a new copy.

- **Be Prepared - Bring your stuff!**
- **Follow Instructions - do as you are told!**
- **Be the Best You Can Be - try your best!**

Our CCSC Rules



Be Prepared

- Full Uniform
- Don't be late - to school or lessons
- Have ipad charged
- Have equipment
- Be positive and ready for learning
- Have any quizzes, homework, coursework completed **ON TIME**
- Use time effectively - Independent Study, Boosters
- Go to the toilet at break, lesson change overs!!



Our CCSC Rules

Follow Instructions

- Calm start to a lesson
- Follow teacher routines - stand behind chairs, crack on with starter activity
- Sit where you are told!
- Attempt tasks given
- No phones
- No hoodies - blazers and ties on
- If told no to the toilet, it's a no!
- No answering back or shouting out
- Wait until you are dismissed
- On corridors or at break/lunch times - do as you are told
- Rules around corridors, break times and lunchtimes
- Show respect to each other!



Our CCSC Rules

Be the Best You Can Be

- Try hard!
- Aim for the best not just average
- Use all time you can
- Attend boosters
- Ask for help
- Attend every day
- Earn event logs and rewards
- Have self belief
- Think about the way you speak and act
- Set targets and try to achieve them
- Smile!



Our CCSC Rules

CCSC UNIFORM POLICY

Blazers

- Black blazer with school badge must be worn.
- All other items - coats, jackets, hoodies must be worn over your school blazer.
- Blazer can be removed in lessons - with teacher permission.

Jumpers

- Plain black jumper (no logos) may be worn under your school blazer.

Trousers

- Black, formal tailored trousers to be worn.
- The following are not allowed: Leggings, fitted trousers, Lycra style or any trousers that do not cover the ankle.
- Black socks preferred to be worn.

Skirts

- School skirt with logo (from school shop).
- Appropriate length and not rolled up at the waist.
- Worn with black tights or black socks. No other coloured socks allowed

Hair, Nails, Make up and Jewellery:

- Hair must be of a natural colour
- Pupils with dyed hair must have it tied up and it will be monitored until it grows out.
- No false nails or nail varnish.
- No false eyelashes or lash extensions.
- Watches allowed - no rings or bracelets
 - One set of studs or small hoops permitted.
 - Nose studs not allowed.

Devices and Equipment:

- Apron required for Technology.
- AirPods / earphones are not allowed in lessons (may be confiscated).
- Mobile phones must not be used in school.

Shirt and Tie

- White traditional shirt with buttons done to the collar.
- Must be tucked in.
- School tie worn properly and visible.

BE THE BEST YOU CAN BE

House Competitions 2025-26

| | Week 1 | Week 2 | Week 3 | Week 4 | Week 5 | Week 6 | Week 7 | Week 8 |
|---------------|-------------------------------|--|--------|----------------------------|----------------------------------|---|--------|-------------------------------|
| Autumn Term 1 | | | | | | | | House Event 1 - Welly Wanging |
| Autumn Term 2 | House Event 1 - Welly Wanging | House Event 2 - House Poster Competition | | | | House Event 3 - Super Speedy Boardgames | | |
| Spring Term 1 | | House Event 4 - Chess/Checkers | | | | House Event 5 - TBC | | |
| Spring Term 2 | | | | House Event 6 - Tug of war | | | | |
| Summer Term 1 | House Event 7 - Darts | | | | House Event 8 - TBC | | | |
| Summer Term 2 | | House Event 9 - Orienteering / Treasure Hunt | | CLW | House Event 10 - Competition Day | | Week 7 | New TT |

I am comfortable in my own skin

XTRA@CCSC

SRI LANKAN COOKING

YOGA

DARTS

WARHAMMER PAINTING

MARIO KART

GARDENING

FILMS

DANCE

PROP MAKING

TEA & BISCUITS

SCRABBLE

AND MUCH MORE!!!

COME ALONG, TRY SOMETHING NEW AND HAVE FUN!!!

MONDAY 16TH MARCH
MONDAY 20TH APRIL
MONDAY 8TH JUNE

3:05PM - 4:00PM

Spice Island Kitchen
Sri Lankan Cooking

PLEASE FEED YOUR FEELS

DISCOVER THE FLAVOURS OF SRI LANKA

TASTE FROM HOME

ExtremeCCSC
MENTATION & MINDFULNESS

MONDAY 16TH MARCH

Meditation Club is a calm place where children are guided to take slow breaths, share their feelings, and work together to solve problems peacefully.

Room 34

Mr. Jim's Extra Curricular Club

THIS IS ME
Sharing My Life Journey

Life in Hong Kong

Drawing My Lips & Doves

Facing Life's Challenges

Finding Solutions

Lessons & Experiences

A First Meeting: Influence of My Life

Second & Third Meeting: In Depth Can Be Better

MARIO KART XTRA CLUB

When?
 3.05pm • Monday 16th March
 Monday 20th April
 Monday 8th June

Why?
 Prizes on offer as well as event logs!

Where:
 Room 30

OUTDOOR EDUCATION!
 LEARN • EXPLORE • DISCOVER!

TENT CAMPING & SKILLS

MAP READING & COMPASSES

Mr. & Mrs. Francis's Karaoke Club

LET'S SING TOGETHER!

Join Us for Fun Karaoke Sessions!

- ★ All Skill Levels Welcome
- ★ Sing Your Favorite Songs!

ARCHAEOLOGY @ CCSC

Want to dig on an actual Roman site?

Join us for archaeology @ CCSC

Please bring old clothes as you will be digging holes and excavating.

LANGUAGES

EL CINE

¡En español!

WELCOME TO OUR XTRA@CCSC SESSION WHERE YOU CAN COME AND JOIN US FOR A FILM IN SPANISH

Xtra@CCSC

GAME ON!
 BOARD GAMES AND MORE WITH THE LADIES OF THE LIBRARY!

MONDAY 16TH MARCH
3:05PM - 4:00PM
LIBRARY

An action packed session for those who love all things gaming and beyond. We're talking Monopoly, The Logo Game and much more. There's something for everyone!

Xtra@CCSC

CRIBBAGE

Want to learn a new card game full of skill? Then come join me for cribbage

ROOM 19
MR FARR

ALL WELCOME BOTH STAFF AND STUDENTS

ZUMBA AND DANCE CLASS

With Mrs Hitchen and Mrs Hall

Come and join us for a fun and lively dance in our school Dance Studio

Join the backstage team to help create and set the scene for *Beauty and the Beast*

Prop and Set Making
 Rooms 29 and 29a

AFTERSCHOOL XBOX CLUB

FIFA

MONDAY, 16TH MARCH
ROOM 10
WITH MR VIGGARS

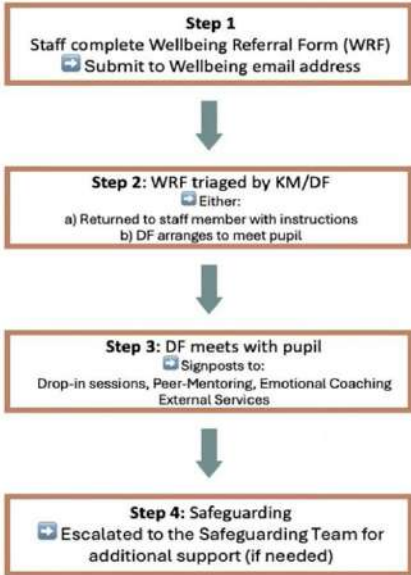
CCSC XTRA - DARTS

SPRING TERM DATES:

- Monday 16th March
- Monday 20th April
- Monday 8th June

• Learn to play darts!
 • Have fun and compete!
 • All skill levels welcome!

Pupil Well-Being



PUPIL WELLBEING DROP IN

| Year Group | Monday |
|--------------|--------|
| Year 7 | P7 |
| Year 8 & 9 | P8 |
| Year 10 & 11 | P9 |

Mrs. Fox's Office on the Main Corridor

Peer Mentoring

| |
|--------------------------------------|
| Monday P9 Years 10 & 11 Room 1 |
| Wednesday P7 Year 7 Room 11 |
| Wednesday P8 Year 8 Room 11 |
| Friday P8 Year 9 Room 13 |

Wellbeing Pioneer School

2026



Well-Being Survey Results



91% of pupils generally feel safe at school

88% of pupils generally feel their well-being is supported at school

88% of pupils generally feel like they belong at CCSC

80% of pupils generally feel they have a good balance between school and homelife

80% of pupils generally feel happy at school

67% of pupils can name an adult in school they can confide in

One pupil said: "I just feel calm and happy"

92% of pupils generally feel respected by their teachers



National Wellbeing Award

January 2026

Acknowledging school communities that put wellbeing at the heart of learning, teaching and leadership

Presented to

Chesterton Community Sports College

By

Dr Nasser Siabi OBE, CEO Microlink PC UK Ltd and Howard Sharron, CEO Teaching Times

This award lasts for three years from the date of issue after which re-designation is possible.

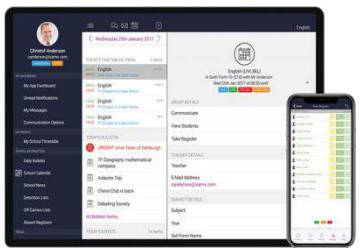


©Teaching Times Microlink 2026

I am comfortable in my own skin

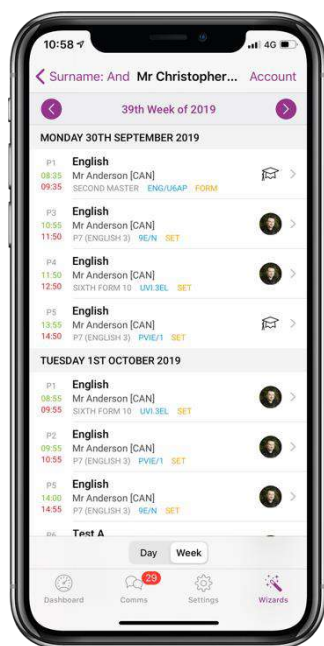


All students and parents can track their event logs, conduct logs and attendance and much more using the isams app which can be found in self service or from the App store.



Students log in details.....

Username: firstname.surname
 Password: FSurname1234
 (First initial, Surname followed by their ipad pin)



Independent Learning Sessions How should I use my time?

Learn/test your Crucial Knowledge

- Pick a subject, then use the Crucial Knowledge resources to test yourself and learn anything you don't know
- You can find all the resources here: <https://www.ccsc.staffs.sch.uk/index.php/2013-09-25-09-25-35/all-files/crucial-knowledge>

Complete all your Crucial Knowledge quizzes

- Work through all set Assignments in Teams
- Work through Educake, Kahoot, etc. quizzes set by your teachers

Make a 'to-do list'

- In OneNote (top of the page)
- Using 'Notes' on your iPad
- Or just on paper!

Read a book

- Improving your reading skills will help you in all subjects
- Find lots of books on the Sora app

Work through extra subject resources

- Go to your Teams classes
- Work through the extra resources that your teacher has put in your class Teams
- These resources will help to **extend your subject knowledge**

Organise/tidy your notes

- Organise and tidy up work in your OneNote notebooks
- Group pages together so your notes are in order
- Turn pages into subgroups so that topics are together

Make corrections and improvements

- Look at teacher comments in your exercise books or Class Notebooks
- See how you can improve previous work and have another go at it
- Look at any quizzes that you have completed. Make notes on anything you got wrong and learn

Independent online revision

- **All subjects:** <http://www.bbc.co.uk/bitesize>
- **All subjects:** <https://quizlet.com/en-gb>
- **All subjects:** www.educake.co.uk
- **All subjects:** Kahoot! (For Science, search keccscb1, keccscc1, etc.)
- **All subjects:** <https://senecalearning.com/en-GB/>
- **MFL:** <https://www.language-gym.com>
- **Maths:** <https://www.onmaths.com>

Complete classwork & coursework

- Complete any work in your OneNote notebooks, exercise books, folders, OneDrive, etc.

Complete exam questions/papers

- Check the exam board with each of your subjects, then search for past exam papers and mark schemes

thank you

Mrs Turner

Mrs turner is an amazing science teacher, she always helps and always tries her best. I love her so much and she has always helped me. She is one of the best science teachers out there. I hope I have her through the rest of high school. Mrs turner is amazing!



Dawn

For always making me feel happy and giving me a laugh when it is needed she the best person for anyone who needs a rant even about the smallest issue :)

thank you



Miss Cave

I just want to say how proud I am of miss cave for supporting me the right way I am ever so grateful to have her as a support teacher and well done for everything that your achieving well done miss xxxxx
love from a year 8 pupil

thank you



Mr Morgan

For letting me step out when needed and helping me with questions I don't understand

Thank a teacher



From your lovely feedback last year parents and students have suggested a way to nominate a teacher to recognise them for an act of kindness, support or hard work.

If any student or parent would like to anomalously recognise a teacher then please use the link to fill out the form.

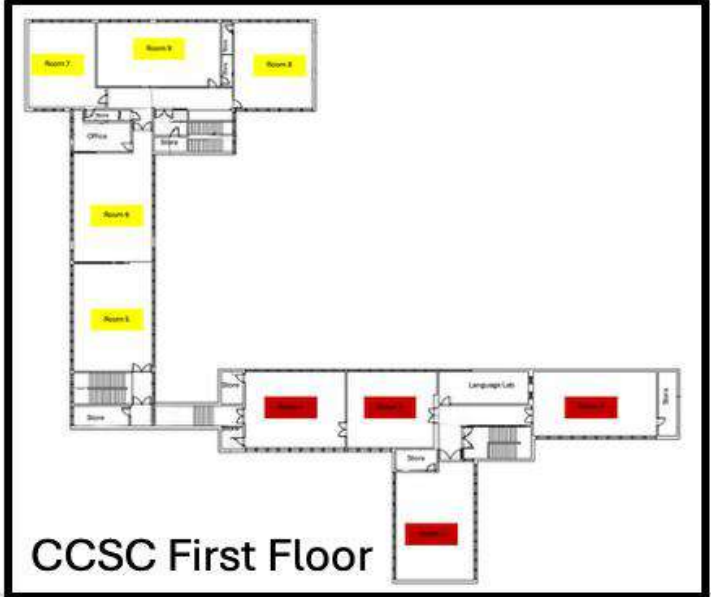
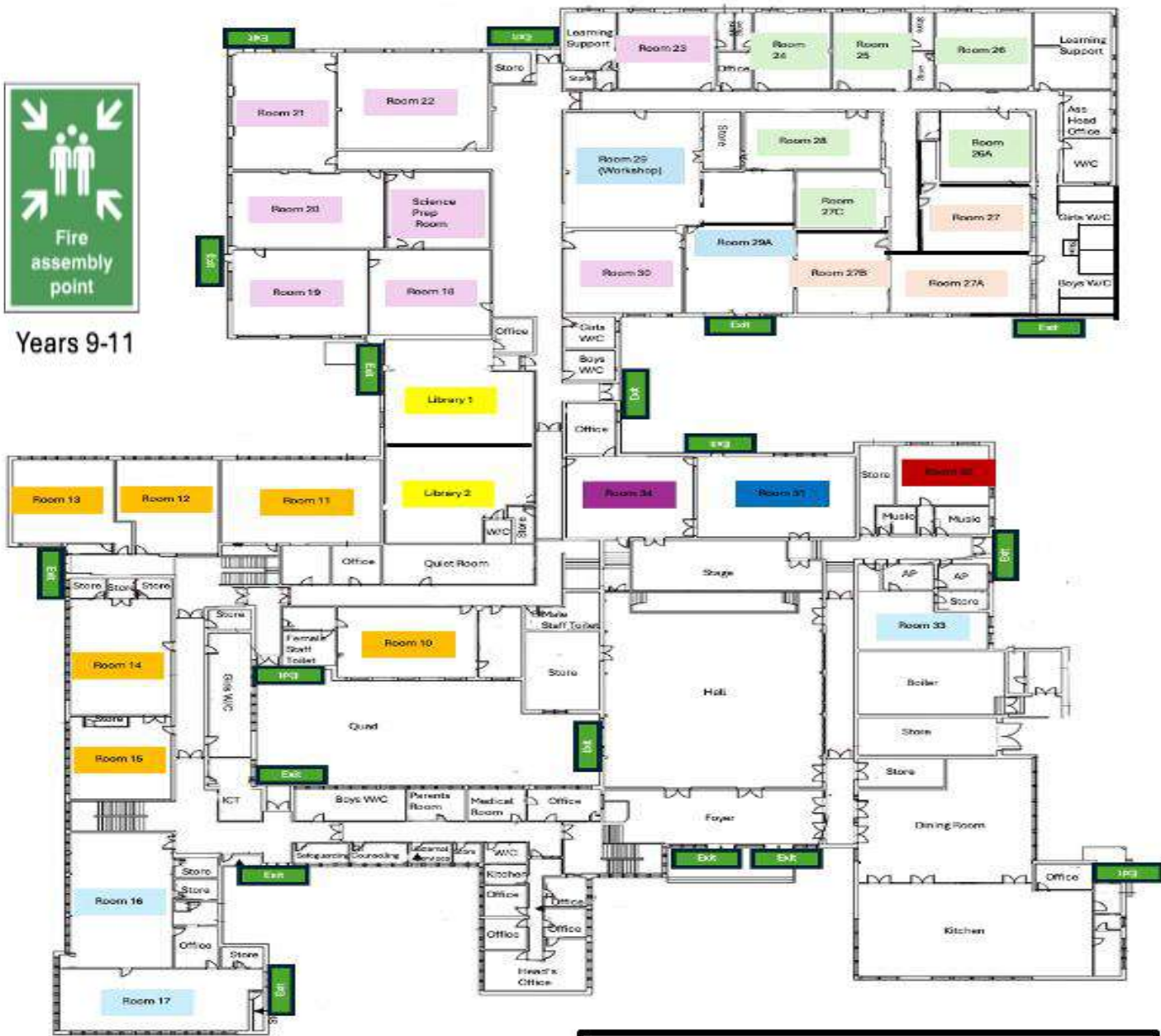
<https://forms.office.com/e/rBW6B67Kwy>



Years 7-8



Years 9-11



CCSC First Floor

I am comfortable in my own skin



Clubs (2025-26)

| | Monday | Tuesday | Wednesday | Thursday | Friday |
|--------------|--|--|--|--|--|
| Break Time | Library (all years) Borrow & Return Books | Library (all years) Borrow & Return Books | Library (all years) Borrow & Return Books | Library (all years) Borrow & Return Books | Library (all years) Borrow & Return Books |
| Lunch P7 | Wellbeing Drop-In (DF) Lunchtime Astro | Lunchtime Astro | Peer Mentoring (YW) (Year 7) Room 10 Lunchtime Astro | Library (Year 7) Library 2 Lunchtime Astro | Library (Year 7) Library 1 |
| Lunch P8 | Wellbeing Drop-In (DF) Lunchtime Astro | Lunchtime Astro | Peer Mentoring (YW) (Year 8) Room 10 Lunchtime Astro | Lunchtime Astro | Library (Y8 & Y9) Lib 1 Peer Mentoring (YW) (Year 9) Room 13 |
| Lunch P9 | Library (Y10 & Y11) Lib 1 Wellbeing Drop-In (DF) Peer Mentoring (YW) (Y10 & 11) Room 1 Lunchtime Astro | Lunchtime Astro | Lunchtime Astro | Lunchtime Astro | Library (Years 10+11) Library 2 Lunchtime Astro |
| After School | Library (until 3:35pm) Borrow & Return Books KS3 Art Club LE – Room 17 | Library (until 3:35pm) Pokémon Card Club (20) The School Show – ‘Chorus Line’ (MH) Boys’ Football (PS) Y9 Netball (SB/GF) Y7 & Y8 Science/STEM Club (PF) | Library (until 3:35pm) Drama Club - KO Languages Club – MMz Guitar Club - bring your own guitar (MH) Handball (PS) Y10 & Y11 Girls Football (APR) (all years) | Library (until 3:35pm) Book Club (all years) Library Dance Club Dance Studio (all years) Badminton Club (LEH & LV) (all years) | Library (until 3:35pm) Borrow & Return Books |

Lunch Times (Wet Weather)

| | Period 7 (Y7) | Period 8 (Y8 & Y9) | Period 9 (Y10 & Y11) |
|------------------|--------------------------|---------------------------------------|---------------------------------------|
| Monday | Dining Room | Dining Room Sports Hall | Dining Room Main Hall |
| Tuesday | Dining Room | Dining Room Dance Studio | Dining Room Sports Hall |
| Wednesday | Dining Room | Dining Room Main Hall | Dining Room Sports Hall |
| Thursday | Dining Room Library 1 | Dining Room Main Hall | Dining Room Main Hall |
| Friday | Dining Room Library 1 | Dining Room Main Hall Library 1 | Dining Room Main Hall Library 1 |

2025-2026 Summer Term 1 PE Extra Curricular Timetable

| Time | Monday | Tuesday | Wednesday | Thursday | Friday |
|---------------------------------------|----------------------------|--|--|--|--------|
| After School (3:05-4:00pm) | Staff Meeting Night | Swimming (APR) – Year 7 & 8 Boys Rugby (LEH) – Year 7 | Boys Football (LV) – Year 7 Badminton – (PS) Years 9,10 & 11 | Badminton (GF)– Years 7 & 8 Swimming (SB) – Year 9, 10 & 11 | |



Boosters (2025-26)



| | Monday | Tuesday | Wednesday | Thursday | Friday |
|--------------|--|--|---|--|--|
| After School | Art Booster Year 11 DM Performing Arts Booster KO/MH | Engineering (Y9) iMedia Booster Coursework SH/LTa Science Booster Ask your Science teacher for more information | English Boosters See rota for more detail German Booster Languages Dept. | Maths Booster Room 14 Higher Room 11 Foundation Business Booster Room 26 | History Booster Room 25 Geography Booster Room 28 Italian Booster Languages Dept. iMedia Booster Coursework Y11 SH/LTa |
| | | Spanish Booster Languages Dept. French Booster Languages Dept. Business Coursework Years 9 & 10 | | | |

ENGLISH BOOSTERS

HALF TERM 4

| | |
|---|--|
| 25TH FEBRUARY MISS MOONEY ROOM 7 MACBETH - CONTEXT | 4TH MARCH MISS EGAN ROOM 6 MACBETH - CHARACTERS |
| 11TH MARCH MRS WHITE ROOM 9 MACBETH - KINGSHIP | 18TH MARCH MRS ALLEN LIBRARY 1 MACBETH - GUILT |
| 25TH MARCH MRS PARTON LIBRARY 2 MACBETH - AMBITION | |

IF YOU CAN'T ATTEND BOOSTER BUT WANT TO DO THE WORK, PLEASE DROP IN THE SESSION TO COLLECT THE RESOURCES

Health & Social Care and Child Development Boosters

| Date | Focus | Room 8! |
|------------|---|---------|
| April 16th | Independent Revision & Correcting Coursework | |
| April 23rd | Making Revision Cards & Correcting Coursework | |
| April 30th | Coursework Booster: Final Corrections | |
| May 7th | Exam Booster: Writing Extended Responses | |
| May 14th | Child Development Quiz | |
| May 21st | Health & Social Quiz | |

Any questions please see Mrs. Ferrari-Evans

LANGUAGES BOOSTERS

After school
Spanish Tuesday

Room 1

German Wednesday

Room 5

French Wednesday

Room 3

Italian Friday

Room 4

English Department

What is Sora?

Sora is our online reading platform - it means that you have access to thousands of ebooks, audiobooks and graphic novels for free!

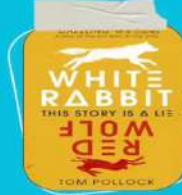


CCSC Reads

Recommended reads for Independent Study



English



Maths



Science



MFL



Humanities



Computer Science



English Stars of the Week

GA - Alfie Weaver - Alfie has made a fantastic start to his time in 1x. He is so keen to get involved and has been brilliant in his reading of Mr Hawkins in our new text, Dracula. We're so pleased to have you!

NE - Bobby Dodd - I am super impressed with him this week; it has been so lovely to see him get stuck in and try his hardest! 😊

RF - Jade West (85) for her amazing reading in lesson this week!

EW - Megan Cartwright - exception attitude to learning, I'm so impressed with your efforts and how you always want to push yourself to be the best you can be :)

KM - Zak Smart for his excellent contributions to learning. A really mature attitude displayed and he's been a pleasure to teach. 😊

KMn - Scarlett Wainwright - Consistent good effort in every lessons. Scarlett always has a positive attitude and works so hard. Well done.

AP - Artur Szpyt 7.4 - he has worked so hard and really engaged with the new topic, Our British Heritage, this week. A fabulous effort Artur!

MCo - Jayden Godwin in 82W for excellent verbal contributions to lesson and memory recall of core knowledge.

ENGLISH BOOSTERS

HALF TERM 4

25TH FEBRUARY

MISS MOONEY
ROOM 7
MACBETH -
CONTEXT

4TH MARCH

MISS EGAN
ROOM 6
MACBETH -
CHARACTERS

11TH MARCH

MRS WHITE
ROOM 9
MACBETH -
KINGSHIP

18TH MARCH

MRS ALLEN
LIBRARY 1
MACBETH -
GUILT

25TH MARCH

MRS PARTON
LIBRARY 2
MACBETH -
AMBITION

IF YOU CAN'T ATTEND BOOSTER BUT WANT TO DO THE WORK, PLEASE DROP IN THE SESSION TO COLLECT THE RESOURCES

MFL Department

Mrs. Moscati's Star of the Week

Ruquayah Sardar - excellent effort in her Speaking Assessment.



Mrs Orton's Star of the Week

Sophie Wilkinson Year 11 (4)

For her amazing efforts to complete her Speaking exam! Keep up the good work!

Miss Mendez's Star of the Week

Elwood Howell (8/1x) for putting so much effort into every single lesson. He is a brilliant student and super talented in Spanish! Keep it up, Elwood!



Mr. Grigson Star of the Week

Michael Vernall in 10/4 has been great all work and has been working really hard.

Miss Corn's Star of the Week

Ruby Henderson and Marcus Hughes for their absolutely outstanding German speaking exams.



Miss Mosteiro's Star of the Week

Ella Walford (8/1y) for her brilliant work this week in Spanish. Well done Ella. I am very proud.



Mr Whitehead's Star of the Week

Y11 Italian, this whole group was brilliant this week working hard on their speaking exam! Well done!

Linguist Of The Month



I am so grateful to be recognised for my passion in languages — every word is a step toward understanding.. learning languages is my passion. and a talent.



I would love to present to others when I am older since I am learning 3 languages in total! and lastly, I would like to mention how helpful the language community is.



Paula Tihon



OUR LANGUAGE LEADERS! WHAT A GREAT TEAM!



I am comfortable in my own skin

SPANISH BOOSTERS

Tuesday

Term 3.1

| | |
|-------|---------------------------------------|
| 14/04 | Speaking exam prep |
| 21/04 | Speaking exam prep |
| 28/04 | Listening exam prep– Theme 1, 2 &3 |
| 05/05 | Reading exam prep - Theme 1, 2 &3 |
| 12/05 | Listening exam prep– Theme 1, 2 &3 |
| 19/05 | Reading exam prep Theme 1, 2 &3 |

FRENCH BOOSTERS

WEDNESDAYS

TERM 3.1

| | |
|-------|---------------------------------------|
| 15/04 | Speaking exam prep |
| 22/04 | Reading exam prep Theme 1, 2 &3 |
| 29/04 | Listening exam prep– Theme 1, 2 &3 |
| 06/05 | Reading exam prep - Theme 1, 2 &3 |
| 13/05 | Listening exam prep– Theme 1, 2 &3 |
| 20/05 | Reading exam prep Theme 1, 2 &3 |

GERMAN BOOSTERS

WEDNESDAY

TERM 3.1

| | |
|-------|---------------------------------------|
| 15/04 | Speaking exam prep |
| 22/04 | Reading exam prep Theme 1, 2 &3 |
| 29/04 | Listening exam prep– Theme 1, 2 &3 |
| 06/05 | Reading exam prep - Theme 1, 2 &3 |
| 13/05 | Listening exam prep– Theme 1, 2 &3 |
| 20/05 | Reading exam prep Theme 1, 2 &3 |

ITALIAN BOOSTERS

FRIDAYS

TERM 3.1

| | |
|-------|------------------------------------|
| 15/04 | Listening exam prep– Theme 1, 2 &3 |
| 22/04 | Reading exam prep Theme 1, 2 &3 |
| 29/04 | Listening exam prep– Theme 1, 2 &3 |
| 06/05 | Reading exam prep - Theme 1, 2 &3 |
| 13/05 | Listening exam prep– Theme 1, 2 &3 |
| 20/05 | Reading exam prep Theme 1, 2 &3 |



Educake



During last week **15,639** Science Questions on Biology, Chemistry and Physics were answered with an average score of **67%**

| | | |
|---------|-------|-----|
| Year 7 | 5,252 | 72% |
| Year 8 | 1,633 | 54% |
| Year 9 | 4,909 | 77% |
| Year 10 | 2,614 | 58% |
| Year 11 | 1,231 | 69% |

| Student | Year | Class(es) | Qs Answered | % Correct | Student | Year | Class(es) | Qs Answered | % Correct |
|-----------------------|------|-----------|-------------|-----------|----------------------|------|-----------|-------------|-----------|
| 1 Dylan Jones | 9 | 9 1X/Sc | 330 | 94% | 1 Harry Shutt | 7 | 7 2Y/Sc | 225 | 96% |
| 2 Connor Downing | 10 | 10 4/Sc | 295 | 90% | 2 Isla Griffiths | 7 | 7 2Y/Sc | 212 | 75% |
| 3 Kaiden Wynne | 9 | 9 1X/Sc | 239 | 92% | 3 Olivia Booth | 7 | 7 2Y/Sc | 182 | 92% |
| 4 Harry Shutt | 7 | 7 2Y/Sc | 225 | 96% | 4 Grace Carter-Giles | 7 | 7 2Y/Sc | 150 | 85% |
| 5 Isla Griffiths | 7 | 7 2Y/Sc | 212 | 75% | 5 Joseph Davies | 7 | 7 2Y/Sc | 145 | 90% |
| 6 Lilly Anne Rowland | 10 | 10 4/Sc | 193 | 87% | 6 Oily Birks | 7 | 7 4/Sc | 120 | 92% |
| 7 Olivia Booth | 7 | 7 2Y/Sc | 182 | 92% | 7 Kacey Gater | 7 | 7 5/Sc | 119 | 82% |
| 8 Ava Murinas | 9 | 9 1X/Sc | 180 | 97% | 8 Dylan Redfern | 7 | 7 2Y/Sc | 114 | 87% |
| 9 Bella Lane | 10 | 10 4/Sc | 168 | 88% | 9 Freddy Fox | 7 | 7 2Y/Sc | 103 | 90% |
| 10 Grace Carter-Giles | 7 | 7 2Y/Sc | 150 | 85% | 10 Harper Lythgoe | 7 | 7 2Y/Sc | 100 | 77% |

| Student | Year | Class(es) | Qs Answered | % Correct | Student | Year | Class(es) | Qs Answered | % Correct |
|-------------------|------|-----------|-------------|-----------|----------------------|------|-----------|-------------|-----------|
| 1 Lucy Cartledge | 8 | 8 1X/Sc | 143 | 47% | 1 Dylan Jones | 9 | 9 1X/Sc | 330 | 94% |
| 2 Leia Needham | 8 | 8 1X/Sc | 97 | 84% | 2 Kaiden Wynne | 9 | 9 1X/Sc | 239 | 92% |
| 3 Brooke Copeland | 8 | 8 3/Sc | 94 | 73% | 3 Ava Murinas | 9 | 9 1X/Sc | 180 | 97% |
| 4 Luke Webb | 8 | 8 3/Sc | 90 | 69% | 4 Maisie-Lei Burgess | 9 | 9 1Y/Sc | 150 | 82% |
| 5 Esther Oxford | 8 | 8 1X/Sc | 65 | 75% | 5 Noel Garside | 9 | 9 2X/Sc | 127 | 39% |
| 6 Max Summers | 8 | 8 4/Sc | 61 | 46% | 6 Lottie Lee | 9 | 9 1Y/Sc | 125 | 92% |
| 7 Joshua Pullin | 8 | 8 4/Sc | 60 | 67% | 7 Olivia Beech | 9 | 9 1X/Sc | 120 | 95% |
| 8 Eame Tucker | 8 | 8 4/Sc | 56 | 68% | 8 Vaughan Weaver | 9 | 9 1Y/Sc | 114 | 81% |
| 9 Lydia Ainscough | 8 | 8 1X/Sc | 44 | 80% | 9 Ella Scott | 9 | 9 2X/Sc | 111 | 73% |
| 10 Harry Bennett | 8 | 8 1X/Sc | 44 | 57% | 10 William Longstaff | 9 | 9 1Y/Sc | 108 | 91% |

| Student | Year | Class(es) | Qs Answered | % Correct | Student | Year | Class(es) | Qs Answered | % Correct |
|------------------------------|------|-----------|-------------|-----------|-------------------------|------|-------------------|-------------|-----------|
| 1 Connor Downing | 10 | 10 4/Sc | 295 | 90% | 1 Jacob Bomparola | 11 | 11 B 1/TrSci, 1.. | 99 | 55% |
| 2 Lilly Anne Rowland | 10 | 10 4/Sc | 193 | 87% | 2 Holly Davies | 11 | 11 B 1/TrSci, 1.. | 62 | 84% |
| 3 Bella Lane | 10 | 10 4/Sc | 168 | 88% | 3 Evie Patrick | 11 | 11 1Y/Sc | 60 | 65% |
| 4 Michael Vernall | 10 | 10 4/Sc | 144 | 74% | 4 Stephy Lim | 11 | 11 1X/Sc | 57 | 82% |
| 5 Sean Taperek | 10 | 10 3/Sc | 120 | 86% | 5 William Stanier-Filip | 11 | 11 B 1/TrSci, 1.. | 52 | 81% |
| 6 Layton Hallingsworth-Bowen | 10 | 10 4/Sc | 120 | 72% | 6 Alfie Knight | 11 | 11 B 1/TrSci, 1.. | 51 | 63% |
| 7 Emilia Ruggieri | 10 | 10 2Y/Sc | 96 | 80% | 7 Devon Murinas | 11 | 11 B 1/TrSci, 1.. | 51 | 65% |
| 8 Gabriella Dykes | 10 | 10 4/Sc | 96 | 67% | 8 Lexie Beech | 11 | 11 B 1/TrSci, 1.. | 51 | 71% |
| 9 Lexi Dale Moss | 10 | 10 4/Sc | 94 | 48% | 9 Daisy-Boo Buxton | 11 | 11 B 1/TrSci, 1.. | 51 | 78% |
| 10 Liam Carter | 10 | 10 3/Sc | 76 | 68% | 10 Sienna Jones | 11 | 11 B 1/TrSci, 1.. | 51 | 80% |

I am comfortable in my own skin



Further Education & Qualifications
 Chester Catholic High Sixth Form - A Levels in Theatre Studies, English Literature & General Studies
 Liverpool Hope University - BA (Hons) Theatre Studies and Psychology
 Chester University - PGCE Drama Secondary

CCSG STAFF

Schooling

Horton
County
Primary
School

Hill Green
High School



Miss D Machin

Head of Art
Safeguarding Lead
SENCo



Interests and hobbies

- Spending time with Family and Friends
- Skiing
- Camping
- Travelling
- Watching Tennis
- Cooking and Baking
- Reading

When I was younger, I wanted to be...

**A Dental Assistant
or Theatre Set Designer**

Previous Jobs

- Tunstall Market
Bar Tender
- Window Display
Assistant
- Waitress
- Child shoe Fitter
- Lecturer in Art and
Design

Be the best you can be.



Further Education & Qualifications
 University of Liverpool
 University of Akkad (Bahrain)
 Studied French & Spanish in Liverpool and Madrid. My degree included
 language, translation, literature and cultural studies

CCSG STAFF

Schooling

Balnaborough
Primary
School

Brins Lea
School



Mrs H Felton

Deputy Headteacher



Interests and hobbies

- Running
- Eating out!
- Spending time with my family and friends
- Reading
- Music
- Going on Holiday

When I was younger, I wanted to be...

A Vet

I wanted to be a vet because I loved animals. I also wanted to be a chef, but then I realised that I was better at languages.

Previous Jobs

- Lifeguard
- Doctor's Receptionist
- Bar tender
- European Account
Manager for HP

Be the best you can be.

WEEK 1 THIS WEEK'S MENU

| | OPTION ONE | OPTION TWO | GRAB & GO |
|--------------|---|--|--|
| MON | NOODLE BAR | | HOT DISHES: Paninis Pasta and Sauces Freshly Baked Pizza Soup and Bread Jacket Potato and Toppings |
| | SATAY CHICKEN PHO 🌱 | VEGGIE BURRITO 🌱 🌱 Served with Baked Garlic and Herb Wedges and Mixed Salad | |
| TUE | BURGER BAR | | SANDWICHES/BAGUETTES: Egg Salad Sandwich 🌱 Chicken Salad Sandwich Cheese and Pickle Baguette 🌱 Tuna Mayo Baguette BLT Baguette |
| | BEEF BURGER Served with Baked Garlic and Herb Wedges and Corn on the Cob | VEGETABLE TIKKA MASALA 🌱 🌱 🌱 Served with Wholegrain Rice | |
| WED | | HOT DELI | WRAPS: Pepper and Houmous Wrap 🌱 BBQ Chicken Wrap Chicken Caesar Wrap |
| | ROAST PORK AND STUFFING Served with Roast Potatoes, Vegetables and Gravy | STICKY BBQ QUORN PITTA 🌱 | |
| THURS | STREET | | WRAPS: Pepper and Houmous Wrap 🌱 BBQ Chicken Wrap Chicken Caesar Wrap |
| | CHICKEN KATSU 🌱 🌱 Served with Wholegrain Rice and Nut Free Satay Sweetcorn | MACARONI CHEESE 🌱 | |
| FRI | FRIDAY FAVOURITES | FRIDAY FAVOURITES | WRAPS: Pepper and Houmous Wrap 🌱 BBQ Chicken Wrap Chicken Caesar Wrap |
| | BATTERED FISH Served with Chips, Baked Beans and Peas | VEGGIE BURGER 🌱 Served with Chips, Baked Beans and Peas | |

🌱 Vegetarian 🌱 Vegan 🐟 Oily Fish 🍷 Wholegrain 🍴 Nutritionist's Choice
Our menu is subject to change.

WEEK 2 THIS WEEK'S MENU

| | OPTION ONE | OPTION TWO | GRAB & GO |
|--------------|--|---|--|
| MON | | | HOT DISHES: Paninis Pasta and Sauces Freshly Baked Pizza Soup and Bread Jacket Potato and Toppings |
| | SAUSAGE AND MASH Served with Vegetables and Gravy | VEGETABLE CHOW MEIN 🌱 🌱 | |
| TUE | | TEX MEX | SANDWICHES/BAGUETTES: Egg Salad Sandwich 🌱 Chicken Salad Sandwich Cheese and Pickle Baguette 🌱 Tuna Mayo Baguette BLT Baguette |
| | CHICKEN TIKKA MASALA 🌱 🌱 Served with Wholegrain Rice | VEGETABLE FAJITA 🌱 🌱 Served with Baked Garlic and Herb Wedges and Tex Mex Vegetables | |
| WED | | HOT DELI | WRAPS: Pepper and Houmous Wrap 🌱 BBQ Chicken Wrap Chicken Caesar Wrap |
| | ROAST CHICKEN Served with Roast Potatoes, Vegetables and Gravy | PERSIAN VEGETABLE PITTA 🌱 🌱 | |
| THURS | | PAN-ASIAN | WRAPS: Pepper and Houmous Wrap 🌱 BBQ Chicken Wrap Chicken Caesar Wrap |
| | COTTAGE PIE 🌱 Served with Vegetables and Gravy | SOYA YAKISOBA 🌱 🌱 | |
| FRI | FRIDAY FAVOURITES | FRIDAY FAVOURITES | WRAPS: Pepper and Houmous Wrap 🌱 BBQ Chicken Wrap Chicken Caesar Wrap |
| | SOUTHERN FRIED CHICKEN GOUJONS Served with Chips, Baked Beans and Peas | CHEESE AND ONION SLICE 🌱 Served with Chips, Baked Beans and Peas | |

🌱 Vegetarian 🌱 Vegan 🐟 Oily Fish 🍷 Wholegrain 🍴 Nutritionist's Choice
Our menu is subject to change.

WEEK 3 THIS WEEK'S MENU

| | OPTION ONE | OPTION TWO | GRAB & GO |
|--------------|--|---|--|
| MON | FESTIVAL | | HOT DISHES: Paninis Pasta and Sauces Freshly Baked Pizza Soup and Bread Jacket Potato and Toppings |
| | HERK CHICKEN BURGER Served with Baked Spiced Wedges and Mixed Salad | CHEESE AND BEAN TOASTIE 🌱 Served with Baked Garlic and Herb Wedges | |
| TUE | PAN-ASIAN | | SANDWICHES/BAGUETTES: Egg Salad Sandwich 🌱 Chicken Salad Sandwich Cheese and Pickle Baguette 🌱 Tuna Mayo Baguette BLT Baguette |
| | MANDARIN BBQ PORK 🌱 Served with Pineapple Rice and Nut Free Satay Sweetcorn | CREAMY VEGETABLE PIE 🌱 🌱 Served with Mashed Potato, Vegetables and Gravy | |
| WED | | HOT DELI | WRAPS: Pepper and Houmous Wrap 🌱 BBQ Chicken Wrap Chicken Caesar Wrap |
| | ROAST TURKEY Served with Roast Potatoes, Vegetables and Gravy | STICKY BBQ PITTA 🌱 Served with Herby Diced Potatoes and Mixed Salad | |
| THURS | STREET | | WRAPS: Pepper and Houmous Wrap 🌱 BBQ Chicken Wrap Chicken Caesar Wrap |
| | FIRECRACKER BEEF | TERIYAKI VEGETARIAN WRAP 🌱 🌱 🌱 Served with Wholegrain Rice | |
| FRI | FRIDAY FAVOURITES | FRIDAY FAVOURITES | WRAPS: Pepper and Houmous Wrap 🌱 BBQ Chicken Wrap Chicken Caesar Wrap |
| | BATTERED FISH Served with Chips, Baked Beans and Peas | VEGETABLE GOUJONS 🌱 Served with Chips, Baked Beans and Peas | |

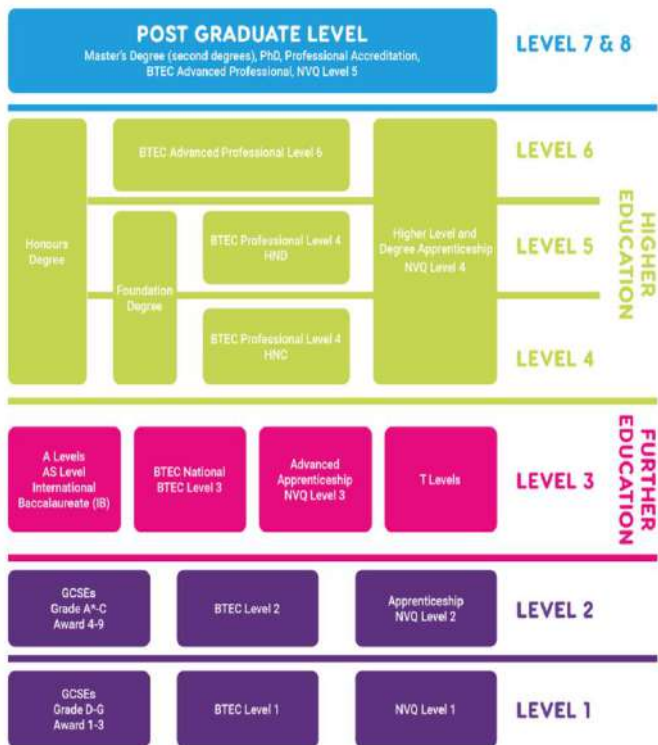
🌱 Vegetarian 🌱 Vegan 🐟 Oily Fish 🍷 Wholegrain 🍴 Nutritionist's Choice
Our menu is subject to change.

I am comfortable in my own skin



OPTIONS
AFTER
YEAR 11

YOU
decide which
option is
the best for
YOU



Colleges



Newcastle College

<https://nscg.ac.uk/events/newcastle-openevents>

Stoke on Trent College

<https://www.stokecoll.ac.uk/open-events/>



STOKE
ON
TRENT
COLLEGE

Cheshire College

<https://www.ccsw.ac.uk>



Cheshire College
South & West

Reaseheath College

<https://www.reaseheath.ac.uk>



Stoke 6th Form

<https://www.stokesfc.ac.uk>



Alsager 6th Form

<https://www.alsagerschool.org/alsager-6th-form/>

Kings 6th Form

<https://thekings.staffs.sch.uk/welcome-1/>

Equality Training

<https://equality.training>

Martec Training

<https://www.martectraining.co.uk>



OPEN EVENTS 2025/26

| College | Contact Number | Website |
|--|---|---|
| NSCG Newcastle College | 01782 715111 | https://nscg.ac.uk |
| Thursday 9th October 2025 | | 5:30pm – 8:00pm |
| Wednesday 12th November 2025 | | 5:30pm – 8:00pm |
| Saturday 24th January 2026 | | 10:00am – 12:00pm |
| Saturday 25th April 2026 | | 10:00am – 12:00pm |
| NSCG Stafford College | 01785 223800 | https://nscg.ac.uk |
| Thursday 23 rd October 2025 | | 5:30pm – 8:00pm |
| Wednesday 26 th November 2025 | | 5:30pm – 8:00pm |
| Saturday 07 th February 2026 | | 10:00am – 12:00pm |
| Saturday 09 th May 2026 | | 10:00am – 12:00pm |
| NSCG Leek College | 01538 322222 | https://nscg.ac.uk |
| Thursday 20 November 2025 | | 5:30pm – 8:00pm |
| Thursday 12 th February 2026 | | 5:30pm – 8:00pm |
| Saturday 21 st March 2026 | | 10:00am – 12:00pm |
| Saturday 20 th June 2026 | | 10:00am – 12:00pm |
| Reaseheath College | 01270 625131 | https://www.reaseheath.ac.uk |
| <i>Please check timings on the college website</i> | | |
| Saturday 27 th September 2025 | | |
| Saturday 18 th October 2025 | | |
| Saturday 29 th November 2025 | | |
| Saturday 31 st January 2026 | | |
| Tuesday 24 th February 2026 (Evening) | | |
| Saturday 21 st March 2026 | | |
| Saturday 25 th April 2026 | | |
| Saturday 13 th June 2026 | | |
| Cheshire College | 01270 654654, (Crewe campus) | https://www.ccsw.ac.uk |
| Tuesday 07 th October 2025 | | 5:30pm – 8:00pm |
| Wednesday 19 th November 2025 | | 5:30pm – 8:00pm |
| Stoke-On-Trent College | 01782 208208, (Burslem & Caudon) | https://stokecoll.ac.uk |
| Wednesday 15 th October 2025 | | 5:00pm – 8:00pm |
| Wednesday 19 th November 2025 | | 5:00pm – 8:00pm |
| Wednesday 11 th February 2026 | | 5:00pm – 8:00pm |
| Saturday 9 th May 2026 | | 10:00am – 1:00pm |
| Stoke Sixth Form College | 01782 848736 | https://www.stokesfc.ac.uk |
| Wednesday 8 th October 2025 | | 5:00pm – 7:00pm |
| Tuesday 18 th November 2025 | | 5:00pm – 7:00pm |
| Thursday 12 th March 2026 | | 5:00pm – 7:00pm |



CCSC Careers and Post-16 Bulletin

An update on everything related to careers and post-16!

Pinned

Mrs Baker
a month ago

Welcome to the CCSC Careers & Post-16 Bulletin



Welcome to our careers and Post-16 bulletin,

Mrs Baker
2 hours ago

Apprenticeship Fair February 2026



Mrs Baker
3 days ago

Mrs Baker
a day ago

Year 10 & 11 Aspiring Pharmacists Day



Aspiring Pharmacists Day 2026 A4 Poster v02

If you are interested in a career as a pharmacist this is a fantastic opportunity. Scan the QR code to register and update Mrs Baker if you are registering.

Mrs Baker
a day ago

Year 10 & 11 Aspiring Doctors Day



Aspiring Doctors Day 2026 A4 Poster v01

If you are interested in a career as a doctor this is a fantastic opportunity. Scan the QR code to register and update Mrs Baker if you are registering.



- PSICHE – Exploring pathways
- Opportunities with Higher Horizons begin
- Parent Workshops – Helping your child with their future choices
- Business and Enterprise Day
- Careers Week
- Employer Encounters in Lessons
- Careers Links on the Newsletter

- PSICHE – CV Writing and Applications
- Opportunities (apprenticeships/training) advertised on Teams pages
- Parent/Pupil newsletter sent out regularly
- Careers Interviews continue
- SLT Interviews
- College/University Taster sessions
- College/University/Training provider assemblies
- Careers Evening
- Contact continues after Year 11

- PSICHE – Start Programme
- Creative Learning Week
- BUZZ Quiz
- START Programme
- Assemblies and Topic of the Week
- Careers Week
- Employer Encounters in Lessons
- Careers Links on the Newsletter

Year 7

- PSICHE – Employability
- Options Process/Options Evening
- START Programme
- Assemblies and Topic of the Week
- RAF, Cadets and STEM opportunities
- Big Bang Event
- Careers Week
- Option Taster Sessions
- Employer Encounters in Lessons

Year 8

Year 10

Year 11

- PSICHE – Work Experience, Myth busting and Stereotypes
- Careers Interviews (Mark Stubbs)
- Work Experience
- Post 16 Week
- Mentoring with Career ready
- Careers Ambassadors
- Higher Horizons – curriculum opportunities
- College/University/Training provider assemblies
- Careers Evening
- Careers Week
- Employer Encounters in Lessons

CCSC Careers Programme

Plants and Gardens

Plants are eukaryotic organisms that form one of the main kingdoms of biological life on Earth. They are characterised by being predominantly photosynthetic (obtaining energy from sunlight) using the pigment chlorophyll which gives most plants their characteristic green colouring. Most plants are multicellular although green algae are unicellular plants. The plant kingdom consists of spermatophytes (seed plants), ferns, mosses, hornworts, liverworts and algae. There are around 382,000 different species of plants, of which around 70% are angiosperms (flowering plants). Plant sizes range from a few mm to several hundred feet tall.

Gardens can be described as 'a planned space, usually outdoors, set aside for the cultivation, display and enjoyment of plants and nature.' The most common form of garden today is a residential or public garden. Many houses have attached private gardens, while apartment buildings may have a communal garden. Western gardens are predominantly based around plants, but many Eastern gardens use plants sparingly or not at all such as Japanese Zen gardens. A botanical garden is a specialised garden for the purpose of scientific research, display or educational purposes. They commonly feature glasshouses and/or shadehouses to replicate plant species' natural habitats. The Royal Botanic Gardens, Kew in London houses the largest collection of plant species in the world.

Weird and Wonderful Plants

Plants come in all shapes and sizes, and many have developed novel survival strategies. Here are some of the most notable plant species in the world:

- **Rafflesia:** known as the corpse flower, it is a rare parasitic plant with the world's largest flower at over a metre wide. It has no visible stem or leaves. When it blooms, it emits an overpowering smell that resembles that of rotting flesh.
- **Nepenthes:** (Pitcher Plant): tropical carnivorous plants that grow elaborate pitcher/jug shaped traps filled with sweet-smelling liquid. The smell attracts insects and even small mammals such as mice and rats. While trying to eat the sap, they slip on the trap walls, fall into the pitcher and drown. Enzymes in the liquid digest the corpses and provide the plant with its food-source.
- **Giant Sequoia:** these trees are the tallest plant species in the world. The largest example in Redwood National Park, California is 116m (380 ft) tall. Named 'Hyperion,' it is estimated to be between 600 and 800 years old!



L to R: Rafflesia, Giant Sequoia, Pitcher Plant, Venus fly trap

- **Venus fly trap:** parasitic plant that uses hair-like triggers to detect and trap insects inside its modified leaves. These insects are digested and consumed as food.
- **Baobab tree:** their trunks can store thousands of litres of water and swell to enormous widths of up to 30ft, allowing them to survive in arid African habitats and giving them a remarkable appearance. They produce flowers and fruit and can live for thousands of years.

Can your work make any stories?

Complete Independent Learning Tasks #ILT

Follow

Never feel embarrassed about asking for help

Slavery

#KnowTheSigns of Modern Slavery

LONG HOURS

CHAPERONING

MALNUTRITION

ABUSE

LACK OF PERSONAL POSSESSIONS

Exploitation = Modern Slavery

25th International Day of Remembrance of the Victims of Slavery and the Transatlantic Slave Trade, 30th International Day of Zero Waste
(Week beginning 23rd March 2026)

Theme of the week

REMEMINDER

Slavery

Don't forget to check you emails and Teams DAILY to complete your homework quizzes/assignments!

Have an idea, event or news that you want to share in next week's edition please email
Miss Edwards kedwards@ccsc.staffs.sch.uk

I am comfortable in my own skin