

Year 7 Spanish Curriculum Intent

Topic name	What? (Crucial Knowledge)	Why?	How? Key grammar points
Greetings & Introductions	<p>Y7 Phonics, alphabet & introductions</p> <p>¿Qué tal? ¿Cómo estas?</p> <p>→ 'estoy bien / fatal / regular'</p> <p>¿Cómo te llamas?</p> <p>→ 'me llamo.....'</p> <p>→ 'mi mejor amigo se llama.....'</p> <p>→ 'mis hermanas se llaman.....y.....'</p> <p>¿Cómo se escribe?</p> <p>→ 'se escribe.....'</p>	<p>Focus on the fundamentals of Spanish sounds and simple communication regarding introductions.</p> <p>→ to support pronunciation and support independence when reading Spanish aloud.</p>	<p>Estar/ Tener/ Llamarse (Reflexive verbs)</p>
Age & birthday	<p>¿Cuántos años tienes?</p> <p>→ 'tengo.....'</p> <p>→ 'mi hermana tiene.....'</p> <p>→ 'mis padres tienen.....'</p> <p>¿Cuándo es tu cumpleaños?</p> <p>→ 'mi cumpleaños es el de.....'</p>	<p>Further develop communication skills and presenting simple information about ourselves and others.</p> <p>→ to get used to using the verb tener with age and to use numbers and dates with confidence.</p>	<p>Tener (age) / Ser / (Possessive pronouns: Mi/Tu)</p>
What do you like?	<p>¿Qué te gusta?</p> <p>→ 'me gusta el fútbol porque es emocionante.'</p> <p>→ 'me encanta el chocolate porque es rico'</p>	<p>Introduction to giving opinions and reasons for them. The focus is on using a range of positive & negative opinions</p>	<p>Opinions and reasons Use of cognates and developing vocabulary.</p>

	<p>→ 'sin embargo odio la música porque en mi opinión es aburrida.....'</p> <p>→ 'me gusta el baile pero me encantan las películas'</p> <p>→ 'mi color favorito es el..... pero no me gusta el.....'</p>	<p>and will include giving the opinions of others.</p> <p>An in-depth focus on key areas of grammar which will be used across every topic.</p> <p>Using 'favorito' and focusing on word order and agreement.</p> <p>→ to help pupils give their opinions on a range of topics and talk about their favourites. They will be able to compare positive & negative views and say what other people think.</p>	<p>Use of articles with opinions.</p> <p>Using plurals of nouns.</p> <p>Opinions with plural forms (e.g. gusta / gustan) and those without (e.g. prefiero).</p> <p>Contrasting positive and negative opinions.</p> <p>Word order.</p>
School life	<p>¿Qué hay en tu mochila?</p> <p>→ 'en mi mochila hay un cuaderno, una calculadora, unos bolis y mi sacapuntas'</p> <p>¿Qué estudias?</p> <p>→ todos los días estudio / aprendo..... en mi opinión.....</p> <p>→ me gusta estudiar porque es..</p> <p>¿Cuál es tu asignatura preferida?</p> <p>→ mi asignatura preferida es ...porque</p> <p>→ mi profesor preferido es....porque</p>	<p>Applying opinions and comparing these on school-related topics. Also introducing the present tense to allow pupils to talk about what they study / learn in school. They will use adjectives in both singular and plural.</p> <p>→ to allow pupils to talk about opinions and develop their vocabulary in a new topic area. They will be able to confidently use numbers and articles in singular and plural and start learning a bank of key phrases such as 'en...hay'</p>	<p>-AR/-ER/-IR verb endings</p> <p>Adjectival agreement</p> <p>Comparisons</p> <p>Present tense verbs</p> <p>Opinions with infinitives</p>

<p>TV & films</p>	<p>¿Qué te gusta ver en la tele? → me gustan los programas de...../ las telenovelas porque son → por las tardes me gusta ver los programas de ¿Qué tipo de películas te gustan? → me encantan las películas de..... porque... → me gusta ir al cine porque puedo comer palomitas de maíz ¿Qué tipo de películas prefieres? → prefiero las películas.....porque son</p>	<p>Application of opinions on TV & film topics while developing set phrase structures to give pupils the ability to compare current opinions with the past and desires for the future. → pupils will further develop their skills in giving opinions and describing them while relating these to their own real-life tastes and experiences. They will develop their communication skills to include time phrases, present tense verbs and opinions with infinitive verbs.</p>	<p>Set opinion phrases across tenses Basic near future Infinitive verbs Adjectival agreement Type of films</p>
<p>Reading and music habits</p>	<p>¿Qué te gusta leer? → me gusta leer / me gustan los libros de...ciencia ficción porque... ¿Cuál es tu libro favorito? → mi libro favorito es porque.. → me gusta el trama / el marco / la historia ¿Qué tipo de música prefieres? → mi música favorita es..... / mi cantante preferido es...../ mi grupo preferido es.....</p>	<p>This is a new specification topic and will give pupils the opportunity to describe their and others' opinions on reading and music and how these change / have changed over time. → to further extend and embed the giving and explanation of opinions and relating these to pupils real-life tastes. Pupils will be able to develop complex structures and compare what they</p>	<p>Set opinion phrases across tenses. Genres of music, literature Use of 'cuando era joven' / 'cuando sea mayor' structures. Infinitive verbs Adjectival agreement Daily routine</p>

	<p>→ me gusta escuchar...cuándo estoy ...en mi dormitorio / haciendo mis deberes</p> <p>→ me relaja / me hace concentrarme</p> <p>¿Qué te gustaba cuándo eras pequeño?</p> <p>→ cuándo era pequeño, me gustaba.....pero ahora prefiero.....</p>	<p>used to like / do in the past with what they like now.</p> <p>They will be able to talk about when they listen to different types of music and why.</p>	
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