

# Be The Best You Can Be

## With CCSC



Week 9

Monday 7<sup>th</sup> November 2022

Taken by Molly Gibbons Y9



Taken by Sadie Huxley Y9



With Mrs Orton  
(MFL)

Year	Event logs	Best pupil	Best Form
Y7	864 ↓	Hobbs, Oliver 7NC (12)	7KE 159 ↑
Y8	1055 ↑	Davison, Lucas 8NW (16)	8IR/PY 108 ↓
Y9	609 ↓	Wragg, Daniel 9CK (10)	9GF 118 ↓
Y10	741 ↓	Machin, Lexie 10LTA (14)	10KW 116 ↓
Y11	731 ↓	Royse, Hannah 11P (13)	11P 282 ↑
Total	4000 ↓ 6%		

	Zero Conduct Logs	100% Attendance	Attendance	Best form Attendance
Y7	139 (79%) ↑	138(78%) ↓	93.2% ↑	7DG 97.9% ↑
Y8	119 (70%) ↓	123(72%) ↓	90.2% ↓	8MO 94.4% ↓
Y9	108 (65%) ↓	136(82%) ↑	92.3% ↑	9CK 97.3% ↑
Y10	128 (71%) ↑	156(87%) ↑	94.8% ↑	10PF 97.9% ↑
Y11	133 (69%) ↓	134(69%) ↓	89.5% ↓	11P 95.3% ↑
Total	627 (71%) ↑	687(78%) ↑	92% ↑	

School

Maths

NYE

Simpsons

Sweets

Dogs

1 Best

Friend

University

Spanish

Xmas

Pokemon

Chocolate

Cats

5 Good

Friends

### What's on this week?

Y11 Maths

Focus Morning

P1 –P4

Thursday

9<sup>th</sup> November

Y8 STEM

Competition

Group of Students go

Cosford Thursday

10<sup>th</sup> November

Year 10 Exams

Mon Maths Business Computing

Tue Art Photography Drama

Wed Eng Lit History Physics

Thu Drama Music RE

Fri History Geography Food

# HOY AWARDS

Y7

Y8

Y9

Y10

Y11

**Lacey Mae Hood**  
**7AHP**

A constant positive presence in lessons who demonstrates the qualities that we want to see in our pupils – always prepared, always trying her best!

**Chase Williams 7KE**

Working hard in lessons and in at extra curricular clubs. Chase is making the most of the opportunities available to him at CCSC.

**Aubrey Critchlow 8NW**

Fantastic first week back overall and I saw some impressive contributions in lessons I visited. Keep this up!

**Phoebe**  
**O'Donnell 8IR/PY**

Loads of event logs, wonderful attitude to learning and I loved your winning entry for Bee Active's Spooktacular story competition. Well done Phoebe!

**Sonny-Bill Dyer 9GF**

For a great first week back. Really applying himself in lots of lessons and making good progress.

**Sadie Huxley 9AO**

For great effort and attitude to learning, especially in English, and for helping Miss Owen to arrange to Christmas Shoebox appeal.

**Paige Vaughan 10AG**

For consistently going above and beyond in all of her subjects. Paige clearly wants to do well as it willing to work hard to achieve this.

**Lewis Williams 10HB**

every time I see Lewis he has a smile on his face and a friendly word to say. He makes school a better place to be!

**Ellie May Jones**  
**11MK**

For her positive attitude towards school this week. Keep it up Ellie, well done!

**Cassidy Bagguley**  
**11EF**

For showing a great level of understanding in History when studying new and difficult topics. Well done Cassidy!



## Lucky Dip Winners

### 7<sup>th</sup> November



#### Zero Conduct Log Winners

Y7 Hunt, Henry 7LH  
Y8 Lloyd, Sebastian 8LEH  
Y9 Pearce, Lottie 9CK  
Y10 Hillman, Finnley 10LE  
Y11 Brookes, Katelyn 11EW

#### Outstanding Work

Picked this week Mrs Waterhouse

Leah Johnson MFL 8LEH  
Event Log Plus  
Machin, Lexie 10LTA  
100% Attendance  
Heeland, Faye 11MK

**Be The Best You Can Be**  
**Work hard and get**  
**noticed!**

#### Pick your Prize

- £5 Voucher
- £5 off a trip or CLW
- Free break food for a week
- Front of queue pass

**Be The Best You Can Be**  
**Work hard and get**  
**noticed!**

Please email Miss Edwards [kedwards@ccsc.staff.sch.uk](mailto:kedwards@ccsc.staff.sch.uk)  
With your choice of prizes from above.



# Event Log Plus

Look who made a **BIG** impression this week! It hasn't gone unnoticed and we couldn't be more proud of you!

SELF-BELIEF & **HARD WORK** WILL ALWAYS EARN YOU **SUCCESS**



Cartwright, Megan	Alder, Logan	Barker, Connor	Harrison, Mikala	Price, Aimee	Birks, Ruby	Brewer-Micallef, Izak
Cooper, Dominic	Baggott, Daisy	Bennett, Isabel	Heeland, Makayla-Jayne	Riley, Zack	Foster, Sam	Doe, Ella
Downing, Connor	Hill-Morey, Lydia	Brown, Safire	Jones, Harry	Sherwin, Paul	<b>Machin, Lexie</b>	Hobbs, Louis
Harrison, Maddison	Hughes, Zachary	Buxton, Hendrix	Lench, Laci-Jean	Smith, Oscar	Simpson, Lewis	Maidment, Chloe
Lane, Bella	Jones, Sienna	Chell, Harry	Macquire, Tyler	Smith-Wainwright, Logan	Usher, Jay	Moody, Ethan
Norcup, Jude	Lamb, Sophie	Cornwell, Lewis	McHugh, Aiden	Vasey, Thomas	Vaughan, Paige	Pullin, Taylor
Oliver, Jasmine	Tench, Amelia	Davies, Archie j	Meadon, Cain	Watt, Sarah	Wilton-Hobson, Sam	Stygar, Kacper
Vaughan, Jacob	Timmis, Preston	Douglas, Evie	Pearce, Lottie	Fowler, Madisson	Towey, Sam	Tegg, Emily



## Outstanding Work



A HUGE well done to all the pupils featured in this week's 'Outstanding Work'! We love seeing this each week..... Check it all out using the link <https://www.ccsc.staffs.sch.uk/index.php/news/556-outstanding-work-at-ccsc>



**Leah Johnson 81y**

*¿Cómo eres y cómo es tu familia?*

Soy alta y delgada. Tengo el pelo castaño/Rubio y es corto también. Tengo los ojos azules y llevo gafas. Mi amigo Evie tiene el pelo Rubio/castaño y los ojos azules, también llevo gafas. Tiene alta, delgada y guapa.

Mi madre tiene alta y delgada. Tiene el pelo moreno y es alta también los ojos azules (no llevo gafas). Tengo una hermana y tiene morena pero divertida. Mi padre es simpático y gracioso. Tiene el pelo castaño, corto y los ojos azules.

*¿Cómo es tu familia?*

Hola me llamo Leah. Vivo en una casa bonita que está en el Sur de Gales. Mi cumpleaños es a principios de noviembre. Vivo con mi padre y mi hermana. Me gusta mi familia porque es divertida. Sin embargo, no me gusta mi casa porque es ruidosa. Mi amigo Evie es muy bonito y gracioso. Mi amiga Evie cumple años los 81 años el 7 de marzo.

*Before say - Hola me llamo Leah y soy doce.*



# Extra Curricular

	Monday	Tuesday	Wednesday	Thursday	Friday
<b><u>Y7/Y8 /Y9 Lunch</u></b> Period 8 12:35	Library 1	Library 1 & 2	Library 1 & 2  Writing Club Room 7  Peer Mentoring Room 11	Library 1	Library 1
<b><u>Y10/Y11 Lunch</u></b> Period 9 1:05			Library 2		Library 1  Peer Mentoring Room 11
<b><u>After School</u></b> 3:05 - 4	Book Club Library	Lesson X Hall  Chorus Line Music Room 31  Film Club Library 1  Run Club Room 13  Swimming Pool  Girls Football Astro	History Club Room 24 / Workshop  Zumba Dance Studio  Drama Club Room 34  Football Y11 Boys Astro  Netball Fixtures Y9-Y11	School of Rock Music Room 31  Gardening Club Workshop  STEM Club Room 22  Netball Training Y9-Y11  Football Fixtures Y11 Boys	Badminton Sports Hall

# Boosters

	Monday	Tuesday	Wednesday	Thursday	Friday
3:05 – 4pm  Subject & Room	Photography KS4 Room 17  Drama Room 34  Music KS4 Room 31	iMedia & D&T Workshop  Religious Studies Room 34  Science Room 22	English Literature Room 8 & 9  English Language Library 2 & Room 6  Music Y10 Y11 Room 31  German Room 33  iMedia & D&T Workshop	English Literature Poetry Room 5 & 7  Maths (F) Room 11 (H) Room 14  Spanish Room 1/2/3  French Room 3  iMedia & D&T Workshop  Business C/W Room 26	Italian Room 33  History Room 24

# Year 10 Exam Timetable - November 2022

Day	P1	P2	P3	P4	P5	P6	P7	P8	P9	P10	P11	P12	
<del>Monday 31st October</del>	<del>Maths Exam - Paper 1 1hr 30mins exam Report 8:50 Hall &amp; Dance Studio)</del>				<del>German Exam Listening &amp; reading - 1hr 45mins Report 11:05 - (Dance studio)</del>				<del>Lunch</del>	<del>Italian Exam Listening &amp; reading Venue times TBD</del>			
<del>Tuesday 1st November</del>	<del>Art &amp; Photography Exam - all morning - selected pupils/classes</del>								<del>Lunch</del>	<del>History Exam - Paper 1 1hr exam - dance Studio report 13:55</del>			
<del>Wednesday 2nd November</del>	<del>English Lit Exam - Paper 1 1hr 45mins Exam Report at 8:40 (dance studio &amp; Hall)</del>				<del>Technology Exam 1hr 30mins exam (report 11:30 - Dance Studio)</del>				<del>Lunch</del>	<del>Science Exam - Biology 1hr 15mins exam Report 13:35 Hall &amp; Dance St)</del>			
<del>Thursday 3rd November</del>	<del>Spanish Listening &amp; reading exams Hall &amp; Dance Studio - different times for H/F Report at 8:35</del>				<del>Child Dev - exam 45mins (report 11:05)</del>		<del>IT Media Exam 45 Mins (report 12:05)</del>		<del>Lunch</del>	<del>Music Exam 1hr 30mins report 13:30</del>			
<del>Friday 4th November</del>	<del>Normal</del>	<del>Science Exam - Chemistry 1hr 15mins exam Report 9:20 Hall &amp; Dance Studio)</del>			<del>Health &amp; Social 45mins - exam (report 11:05)</del>		<del>RE Exam - Paper 1 1hr exam - dance St (report 12:00)</del>		<del>Lunch</del>	<del>Citizenship Exam 1hr 30min exam - Dance Studio report 13:30</del>			
<del>Monday 7th November</del>	<del>Maths Exam - Paper 2 1hr 30mins exam Report 8:50 Hall &amp; Dance Studio)</del>				<del>Normal Lessons</del>		<del>Business Studies Exam 1hr exam - dance st (Report 12:00)</del>		<del>Lunch</del>	<del>Computer Science Exam 1hr exam - dance Studio (report 13:55)</del>			
<del>Tuesday 8th November</del>	<del>Art &amp; Photography Exam - all morning - selected pupils/classes</del>								<del>Lunch</del>	<del>Drama Exam 1hr - Dance Studio Report at 13:55</del>			
<del>Wednesday 9th November</del>	<del>English Lit Exam - Paper 2 1hr 45mins Exam Report at 8:40 (dance studio &amp; Hall)</del>				<del>Normal</del>	<del>History Exam - Paper 2 1hr exam - dance Studio (report 11:40)</del>			<del>Lunch</del>	<del>Science Exam - Physics 1hr 15mins exam Report 13:35 Hall &amp; Dance St)</del>			
<del>Thursday 10th November</del>	<del>Drama &amp; Music Performance day - pupils given selected times - all day</del>								<del>Lunch</del>	<del>RE Exam - Paper 2 1hr exam - dance Studio (report 13:55)</del>			
<del>Friday 11th November</del>	<del>Normal</del>	<del>History Exam - Paper 3 1hr exam - dance Studio (report 9:40)</del>			<del>Geography Exam 1hr 30mins Exam - dance studio (report 11:05)</del>				<del>Lunch</del>	<del>Food Exam 1hr 30min exam - dance Studio report 13:30</del>			

Date	Wk	Staff	Title	Location	Staff	Title	Location
1-Nov	8		No lesson X!!!!				
8-Nov	9	AP	Crochet	Enlish	KE/NW	Bingo	Hall
15-Nov	10	MC	Chess & Boardgames	Hall	CD	Pokemon Card Club	20
22-Nov	11	CD	CPR for Dummies (with Dummies)	30	KO	Meditation and mindfulness	Hall
29-Nov	12	HF	Bingo	Hall	KE/NW	Movie	18
6-Dec	13	EF	Harry Potter Origami	18	KE/NW	Christmas Decoration Making	17
13-Dec	14	EW/KDR	Giant Scrabble	5 & 6	DM/SW	Xmas Pub Quiz	Hall

## Lesson X

Every Tuesday  
All Years

## Lesson X

Collect a stamp or signature when you attend a Lesson X.  
Also includes :

- Boosters
- OUTSTANDING independent learning tasks.

COMPLETED CARDS POSTED IN THE POSTBOX IN THE SCIENCE CORRIDOR

## REWARDS

- Bronze - Certificate & Chocolate Bar
- Silver - £5
- Gold - £10

EACH TERM there will be a lucky dip prize draw for the chance to win.....

Tickets for Cinema, Flip Out, Ninja Warrior, Escape Rooms, Bowling, Chocolate hampers, JD Voucher, Spotify and much much more.....



GROW YOUR OWN CACTUS!

Make a plant pot, and plant a baby cactus plant to take home. We are also planting cacti for the classrooms in school.  
WHERE? – In the workshop  
WHEN? – After school Thursday



Follow us on Instagram: @ccsc\_gardenclub

**Follow us**

- ccscstaffs
- ccsc\_maths
- ccscenglish
- ccscscience
- ccsc\_sen
- ccscmfl
- ccscitalian
- ccsc\_history
- ccsc\_geog\_dept
- ccsc\_art\_and\_photography
- ccschealthandsocial
- ccsc\_childdevelopment
- ccsc\_theoly
- ccsc\_PE
- ccsc\_drama
- ccsc\_technology
- ccsc\_rms

Can your work make any stories?

Complete Independent Learning Tasks #ILT

Never feel embarrassed about asking for help.

Follow

**WRITING CLUB**

Do you want to be a writer? Interested in poetry? Short stories? Each week we will look at examples of excellent writing and have a go at our own writing.

Wednesdays, Lesson 8  
Room 7

Open to  
Years 7, 8, and 9

See Miss Ferrari in Room 7 For more information.

Well done to Adam Evans our new Student Rep

**LESSON X**

"Be the best you can be"

Get involved every Tuesday after school till 4pm and try something different!

Lesson X

ASL, CPR, Yoga, BINGO, Chess, etc.

After School Clubs are for all years and are always free and fun.

Come along and try something new :)

CCSC Performing Arts Presents

EVERY TUESDAY AFTER SCHOOL

**Chorus Line**

A new vocal ensemble open to all students working on anything from Andrew Lloyd Weber to Avril Lavigne

Room 31 - The Music Room

**DRAMA CLUB**

Have fun and join Drama Club! Every Wednesday 3.05 - 4 pm in Room 34

Everyone welcome!

For more information, speak to Miss Owen



"People say 'it's just a shoebox' but it isn't. It tells that child someone, somewhere, has done this for them; that someone cares about them."

Dave Cooke, Founder



WE WANT TO HELP AS MANY CHILDREN AS POSSIBLE

Since 1990, a charity called 'Samaritan's Purse,' has helped over 100 million children in 130 countries receive a Christmas gift. They call the campaign, **Operation Christmas Child**.

If you can help this year, please bring your boxes in by **Monday 21<sup>ST</sup> November**



This is our local collection depot!



These are boxes we collected 5 years ago! We had over 100 boxes and would love to donate this many again!

Last year's boxes!



SHOEBOXES!

- Over the last couple of years, you have all done a fantastic job of helping us to collect shoeboxes and hopefully, you can do the same this year!
- If you can help, you can fill an old shoebox yourself, with your family, friends or with your form. You could also bring items in and the RMS Leaders will make up the shoeboxes with all the donations.

Ideas for a shoebox:

- Toys (e.g. cuddly toys, dolls, cars, puzzles)
- Gloves, scarf, hat, sunglasses, sunhat!
- Stationery (e.g. pens, paper, colours, pencil sharpener, colouring books etc.)
- Small musical instruments (e.g. harmonica, kazoo)
- Toiletries (e.g. toothbrush, face cloth, soap) No liquids!
- Sweets – Teams4U ONLY!

**ONLY BRAND NEW ITEMS CAN GO INTO A SHOEBOX. ALSO, NO BOOKS PLEASE (EXCEPT FOR COLOURING BOOKS!)**

T4U and Samaritan's Purse have different rules on what can go into a shoebox, so make sure you read



Remember that every shoebox tells a child somewhere in the world that they are loved.



Another charity called Teams 4 U also collect filled shoeboxes for children **and** their families in Eastern Europe. The aim of this charity is to see children who are traumatised through abuse, war and poverty laugh again.

T4U History of the shoebox (this was in 2015. It's 32 years now).

<https://www.youtube.com/watch?v=mnAfdxREX-8&t=5s>

T4U Campaign Video

<https://teams4u.com/wpcms/wp-content/uploads/2022/07/T4U-Romania-Shoebox-2021.mp4>



	Monday 7th	Tuesday 8th	Wednesday 9th	Thursday 10th	Friday 11th
Lunch time			RF (7) Writing Club P8 (years 7, 8 and 9)		
After school	DT (lib) Book Club	KM (lib1) Film club <b>Jurassic World</b>	KDR (8) Literature booster <b>Macbeth Act Two</b>  KW (6) Language booster <b>P1Q3 – structural techniques</b>	EW (5) Literature booster – poetry <b>Unseen Poetry annotations</b>	

Don't forget to use Sora to fill in your reading passports.

## 🌟 English Stars Of The Week 🌟

**EW: Luca Mullen Y9** – amazing effort in English, with some fantastic creative writing, well done! 😊

**RF: Anastasia Kwiatkowski-Grand Y8** for outstanding work on her Year 8 Rights & Wrongs in Journalism assessment and for her excellent work on reading comprehension this week.

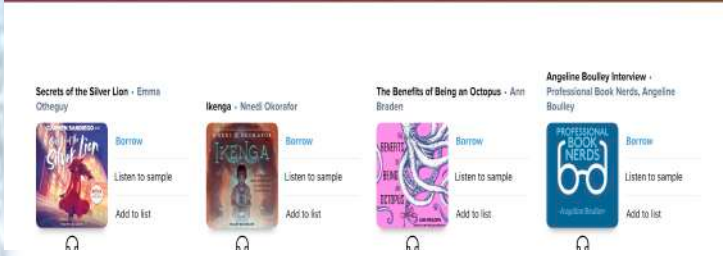
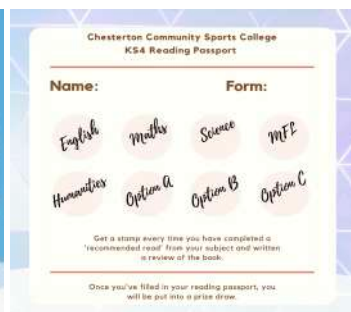
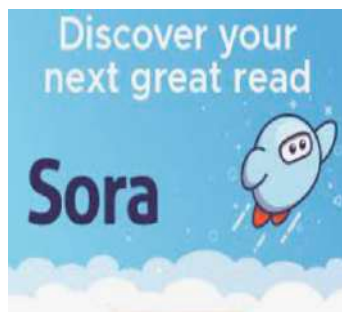
**GA: Jake Mullen (8.2x)** for fantastic contribution in lessons and always trying his best. He has really impressed me lately!

**KW: Lois Walklett 9/1Y** - Lois has become involved in class discussions and is sharing very valuable ideas. Her work is very detailed and she takes pride in the presentation of her work as it looks fantastic!

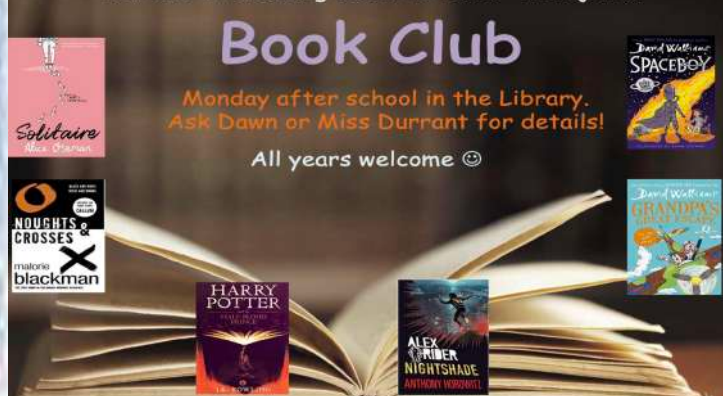
**KM: Sarah Cooper (11/1x):** Fabulous contribution to learning this week which is reflected in her brilliant GCSE response on a new topic testing new skills. Well done, Sarah.

**KDR: Imogen Dunn Y7**– Imogen has created a really thoughtful analysis of the cover of Grass but what impressed me the most this week was that she asked questions when she wasn't sure. She has shown a really mature attitude and exceptional work ethic 😊

**AP: Archie Davies (8.1x)** for working hard to improve PEE paragraph explanations. Well done!!



Love reading? Love discussing books? Love finding new and interesting books to read? Then join...



# READING FOCUS NOVEMBER

## Remembrance



### What is Remembrance Day?

- Armistice Day is on 11 November and is also known as Remembrance Day.
- It marks the day World War One ended, at 11am on the 11th day of the 11th month, in 1918.
- A two-minute silence is held at 11am to remember the people who have died in wars.
- Remembrance Sunday is also marked each year, this falls on the second Sunday in November.



### Why is Remembrance Day Important?

- In summary, it is all about memory.
- During World War One there were around 20 million deaths and 21 million wounded in both the armed forces and civilian communities.
- Therefore, Remembrance Day is a day to honour and remember their lives and sacrifices. This can be done through wearing poppies, going to Remembrance ceremonies or reading and listening to the experiences of those who fought.

#### War Poetry

### The Hero - Siegfried Sassoon

"Jack fell as he'd have wished," the Mother said,  
And folded up the letter that she'd read.  
"The Colonel writes so nicely," Something broke  
In the tired voice that quavered to a choke.  
She half looked up. "We mothers are so proud  
Of our dead soldiers." Then her face was bowed.  
Quietly the Brother Officer went out.  
He'd told the poor old dear some gallant lies  
That she would nourish all her days, no doubt.  
For while he coughed and mumbled, her weak eyes  
Had shone with gentle triumph, brimmed with joy,  
Because he'd been so brave, her glorious boy.  
He thought how "Jack," cold-footed, useless swine,  
Had panicked down the trench that night the mine  
Went up at Wicked Corner; how he'd tried  
To get sent home; and how, at last, he died,  
Blown to small bits. And no one seemed to care  
Except that lonely woman with white hair.



#### War Poetry

### In Flanders Fields - John McCrae

In Flanders fields the poppies blow  
Between the crosses, row on row,  
That mark our place; and in the sky  
The larks, still bravely singing, fly  
Scarce heard amid the guns below.

We are the Dead. Short days ago  
We lived, felt dawn, saw sunset glow,  
Loved and were loved, and now we lie,  
In Flanders fields.

Take up our quarrel with the foe:  
To you from falling hands we throw  
The torch; be yours to hold it high.  
If ye break faith with us who die  
We shall not sleep, though poppies grow  
In Flanders fields.



#### War Poetry

### Futility - Wilfred Owen

Move him into the sun—  
Gently its touch awoke him once,  
At home, whispering of fields half-sown.  
Always it woke him, even in France,  
Until this morning and this snow.  
If anything might rouse him now  
The kind old sun will know.

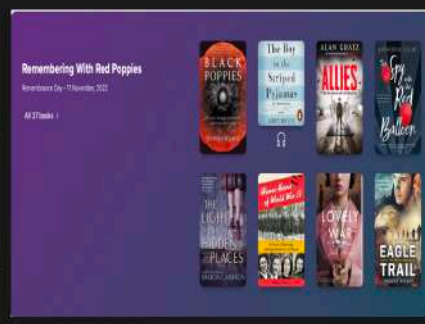
Think how it wakes the seeds—  
Woke once the clays of a cold star.  
Are limbs, so dear-achieved, are sides  
Full-nerved, still warm, too hard to stir?  
Was it for this the clay grew tall?  
—O what made fatuous sunbeams toil  
To break earth's sleep at all?



### Sora -

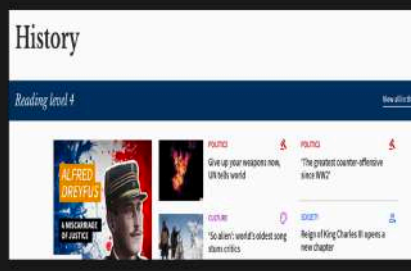
Sora has a collection of fiction and non-fiction texts based around the theme of war.

There are also audiobooks available.



### The Day -

The Day has a sections dedicated to history, politics and society for you to explore.



**Miss Moscati's Stars of the Week**  
Lottie Pearce – exceptional effort in class



**Mr Whitehead's Star of the Week**  
Laci-Jean Lench – fantastic attitude and progress



**Mrs Knight's Star of the Week**  
Madison Locock – excellent progress in your writing assessment



**Mrs Orton's Star of the Week**  
Ella Doe – outstanding work in both your writing assessment and speaking prep



**Mrs Rutter's Star of the Week**  
Jasmine Oliver – showing resilience with difficult work, and improving as a result



**Miss Oviedo's Star of the Week**  
Aubrey Critchlow – hugely improved behaviour this week



**Miss Felton's Star of the Week**  
Georgia Walsh – excellent attitude and progress



# MFL Crucial Knowledge phrase of the week



**Spanish**  
'Trato de hacer mis deberes todos los días'  
{I try to do my homework every day}

**French**  
'Dans ma famille j'ai une sœur et un frère'  
{In my family I have a sister and a brother..}



**Italian**  
'mia casa dei sogni avrebbe'  
{My dream house would have



**German**  
'Wenn das Wetter schön ist fahre ich Rad ...'  
{When the weather is nice, I go cycling



**CONTENTS**

- 1. **Origins of El Día de los Muertos**
- 2. **How to Celebrate El Día de los Muertos**
- 3. **How to Make a Sugar Skull Mask**
- 4. **How to Make a Sugar Skull Mask**
- 5. **How to Make a Sugar Skull Mask**

November 2 is All Souls Day or the Day of the Dead. According to tradition, the gates of Heaven are opened at midnight on October 31 and the spirits of children can rejoin their families for 24 hours. The spirits of adults can do the same on November 2. Origins of Day of the Dead

The roots of the Day of the Dead, combined in contemporary Mexico and among those of Mexican heritage in the United States and around the world, go back some 3,000 years, to the Aztecs worshipping the dead in pre-Columbian Mesoamerica. The Aztecs and other Nahua people believe what is now called Mexico had a cyclical view of the universe, and saw death as an integral, ever-present part of life.

Upon dying a person was believed to travel to Chicxocautlan, the Land of the Dead. Only after getting through five challenging events, a journey of several years, could the person's soul finally reach Mictlan, the final resting place in Mesoamerica honoring the dead traditionally held in August. Family members provided food, water and candles and the deceased in this difficult journey. The region the contemporary Day of the Dead practices in which people leave food or other offerings on their loved ones' graves, or set them out on altars called ofrendas in their homes.



## DI A DE LOS Muertos ~ the day of the dead

Here is an article talking about the key parts of the day of the dead, if you want to find out more information you can use this link

<https://www.history.com/topics/halloween/day-of-the-dead>

Once you have read the extract here are some questions to have a go at answering. Once completed they can be emailed to Miss Knight and she will put an event log on for completion!



### Questions

- 1. When does El día de los muertos occur every year?
- 2. In your own words explain why you think it's an important celebration.
- 3. What did Nahua rituals traditionally consist of?
- 4. How many challenging levels would someone have to go through before their soul could reach Mictlan?
- 5. Finally can you either write a paragraph in Spanish about the day of the dead or you can create a fact file in English with your own research about the day of the dead!

**¡DÍA DE LOS MUERTOS!**

**COMPETITION: CREATE YOUR OWN SUGAR SKULL MASK**

YOU COULD CREATE A MASK WHICH LOOK LIKE THESE:

PLEASE HAND IN YOUR SUGAR SKULL MASKS TO MRS KNIGHT ( ROOM 4)

THE BEST MASK WILL WIN A PRIZE

¡BUENA SUERTE!

# CCSC Maths Kahoots!



Enter your Full name and year for  
leaderboard ELs  
Collecting like terms:  
**09054146**  
Percentage increase/decrease  
**0353166**  
Multiplying/Dividing fractions  
**05006604**  
Statistics  
**08802340**



# Educake

Don't forget to log into Educake every week and complete your weekly Crucial Knowledge Quizzes

	Questions Correct %	Questions Attempted	Best Class
Year 7	68.9%	4,222	7/1x & 7/2x
Year 8	82.8%	2,412	8/1x Double
Year 9	68.9%	1,388	9/1y & 9/2x
Year 10	55.2%	951	10/1y & 10/1x
Year 11	65.5%	4,431	11/1x & 11/2x

Student	Year	Class(es)	Qs Answered
1 Bethany Jennings	11	11 set 2y Sci KE	154
2 Layla Ralphs	8	8 set 1x Sci	126
3 Pippa Barlow	8	8 set 1x Sci	121
4 Lilly Windsor	7	7 set 4	120
5 Lexie Machin	10	10 set 1y/ Sci	118

Student	Year	Class(es)	Qs Answered	% Correct
1 / Myley Baddeley	7	7/1x	92	98%
2 / Katie Ashley	11	11 set 1x Sci	50	98%
3 / Millie McLawrence	8	8 set 1x Sci	65	97%
4 / Madison Locock	8	8 set 1x Sci	76	97%
5 / Daniel Hemmings	7	7/2x	30	97%

## KAHOOT

**005072195**  
**B7 Water Cycle**

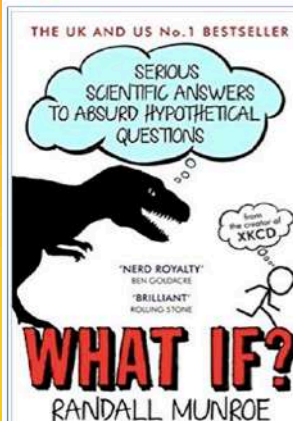
**003111479**  
**C7 Combustion**

**006854323**  
**P7 Magnetism**

**WEEK 9**



## Science Book of the Week



This book answers really, really daft questions with proper science!  
Questions like...  
What would happen if you tried to hit a baseball pitched at 90% the speed of light?  
How much does a mole of moles weigh?  
This is a really addictive book!

**Read this if you like:**  
**Crazy questions**  
**Humour**  
**All types of science**





- PSCE – Exploring pathways
- Opportunities with Higher Horizons begin
- Parent Workshops – Helping your child with their future choices
- Business and Enterprise Day
- Careers Week
- Employer Encounters in Lessons
- Careers Links on the Newsletter

- PSCE – CV Writing and Applications
- Opportunities (apprenticeships/training) advertised on Teams pages
- Parent/Pupil newsletter sent out regularly
- Careers Interviews continue
- SLT Interviews
- College/University Taster sessions
- College/University/Training provider assemblies
- Careers Evening
- Contact continues after Year 11

- PSCE – Start Programme
- Creative Learning Week
- BUZZ Quiz
- START Programme
- Assemblies and Topic of the Week
- Careers Week
- Employer Encounters in Lessons
- Careers Links on the Newsletter

- PSCE – Employability
- Options Process/Options Evening
- START Programme
- Assemblies and Topic of the Week
- RAF, Cadets and STEM opportunities
- Big Bang Event
- Careers Week
- Option Taster Sessions
- Employer Encounters in Lessons

- PSCE – Work Experience, Myth busting and Stereotypes
- Careers Interviews (Mark Stubbs)
- Work Experience
- Post 16 Week
- Mentoring with Career ready
- Careers Ambassadors
- Higher Horizons – curriculum opportunities
- College/University/Training provider assemblies
- Careers Evening
- Careers Week
- Employer Encounters in Lessons

### CCSC Careers Programme

## Colleges & Apprentiships

### Newcastle College

<https://nscg.ac.uk/events/newcastle-openevents>



### Stoke on Trent College

<https://www.stokecoll.ac.uk/open-events/>



STOKE ON TRENT COLLEGE

### Cheshire College

<https://www.ccsw.ac.uk>



Cheshire College South & West

### Reaseheath College

<https://www.reaseheath.ac.uk>



### Stoke 6<sup>th</sup> Form

<https://www.stokesfc.ac.uk>



### Alsager 6<sup>th</sup> Form

<https://www.alsagerschool.org/alsager-6th-form/>

### Kings 6<sup>th</sup> Form

<https://thekings.staffs.sch.uk/welcome-1/>

### PM Training (Achieve training)

<https://www.achievetraining.org.uk/events>



### Equality Training

<https://equality.training>

### Martec Training

<https://www.martectraining.co.uk>



### Chesterton Community Sports College

'To be the best you can be'

**Careers and Revision Evening  
For Year 10 and 11  
Thursday 24th November 2022  
6- 8pm**

Come and join us for our annual Careers Evening!

We are looking for representatives from Colleges, Universities, Sixth Form Colleges, Training Providers, Businesses, Armed Forces, Careers Representatives and any positive role models from any field of work.

For more information about the night (or the opportunity to join us in other careers events) contact: [swaterhouse@ccsc.staffs.sch.uk](mailto:swaterhouse@ccsc.staffs.sch.uk)



Chesterton Community Sports College,  
Castle Street, Chesterton, Newcastle-under-Lyme,  
Staffordshire, ST5 7LP

T 01782 568350 | [www.ccsc.staffs.sch.uk](http://www.ccsc.staffs.sch.uk)



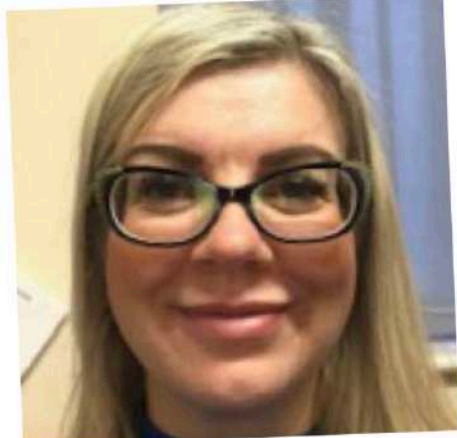
Follow CCSC careers on Instagram for all the latest events, opportunities and apprentices





Post 16 Pathway  
Newcastle College: Access to Higher Education Course  
Keele University: Degree in Mental Health Nursing  
Staffordshire University: MA Business Administration/Leadership

CCSC ALUMNI



**Rachel Birks**

Churchfields Primary School



1990-1995

“

When I left school, I stayed at home with my young children and went back to college at the age of 20. CCSC supported me in gaining good GCSE results which allowed me to complete the Access to Higher Education course in one year. I then went off to Keele to study a Degree in Mental Health Nursing. I have subsequently completed a Master's in Business Administration and Leadership at Staffordshire University. I believe that career progression is not linear and that it's often useful to gain life experience and go off on tangents as this supports a wider learning.”

**Current Career**

Associate Director for Acute Services and Urgent Care at North Staffordshire Combined Healthcare Trust

Be the best you can be.

# Past Pupil of CCSC?

Want to share your journey with us?

Then please use the link below, we love hearing from you!!

<https://www.ccsc.staffs.sch.uk/index.php/alumni>



## College Open Evenings

Make sure you look around

## Miss D Machin

Ball Green High school

**Further Education and Qualifications**

Burslem College of Art  
Staffordshire University – Glass Design  
Keele University – Cert ED  
Wolverhampton university - PGCE

**Jobs**

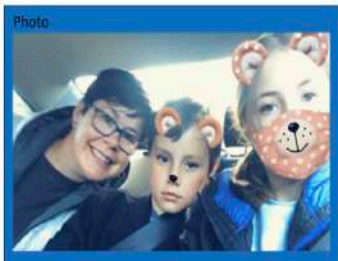
- Pork Butcher
- Glass Blower
- Children's shoe filler
- Waitress at a golf club
- Bar staff
- A MUM

**When I was younger, I wanted to be ...**

- A butcher
- A dental assistant
- NOT a teacher

**Interests and hobbies**

- Cooking/baking
- Skiing
- Walking
- Gardening



- Reaseheath College:** 01270 625131 <https://www.reaseheath.ac.uk>  
Events are from 10:30am – 2:00pm. Students can attend talks from 2 course areas at 10.30am and 12.30pm.  
8<sup>th</sup> October 2022  
5<sup>th</sup> November 2022  
3<sup>rd</sup> December 2022
- Cheshire College:** 01270 654654, (Crewe campus) <https://www.ccsu.ac.uk>  
4<sup>th</sup> October 2022, 5:30pm – 8:00pm  
30<sup>th</sup> November 2022, 5:30pm – 8:00pm
- Stoke-On-Trent College:** 01782 208208, (Burslem & Caudon) <https://www.stokecoll.ac.uk>  
19<sup>th</sup> October 2022, 5:00pm - 7:30pm  
30<sup>th</sup> November 2022, 5:00pm - 7:30pm  
8<sup>th</sup> March 2023, 5:00pm - 7:30pm  
20<sup>th</sup> May 2023, 10:00am – 2:00pm  
21<sup>st</sup> June 2023, 5:00pm - 7:30pm
- Stoke Sixth Form College:** 01782 848736 <https://www.stokesfc.ac.uk>  
12<sup>th</sup> October 2022, 5:00pm - 7:00pm  
22<sup>nd</sup> November 2022, 5:00pm - 7:00pm  
1<sup>st</sup> February 2023, 5:00pm - 7:00pm  
22<sup>nd</sup> March 2023, 5:00pm - 7:00pm
- Visit websites below for information / forthcoming events at:
- MARTEC Training:** <https://www.martectraining.co.uk>  
13<sup>th</sup> October 2022 3:30pm– 6:00pm
- E.Equality Training:** (Newcastle, Hanley, Stafford centres) <https://equality.training>
- School 6<sup>th</sup> Forms:**
- Alsager School:** <https://www.alsagerschool.org>
  - The King's School: (Kidsgrove)** <https://thekings.staffs.sch.uk>
  - Trinity 6<sup>th</sup> Form:** <https://saintjohnfishercc.co.uk/curriculum/trinity-sixth-form>
  - St Joseph's College: (Trent Vale)** <https://www.stjosephstrentvale.com>

isams  
STUDENT

isams  
PARENT

All students and parents can track their event logs, conduct logs and attendance using the **isams app** which can be found in self service or from the App/Play store.

Students log in details.....

Username: firstname.surname  
Password: FSurname1234

(First initial, Surname followed by their ipad pin)

**Be Prepared**  
**Be the Best You Can Be**  
**Follow Instructions**

**Know More, Remember More**  
**Understand It, Apply It**

Don't forget to check your  
Emails and Teams notifications  
every day, especially your year  
group team page!!



**HEALTH & CARE CAREERS  
IN STAFFORDSHIRE & STOKE-ON-TRENT**

APPLICATIONS CLOSE 9TH NOVEMBER 2022!

1 in every 35 adults in the UK work in social care

**SOCIAL CARE  
VIRTUAL WORK EXPERIENCE**

LAUNCHING MONDAY 14 NOVEMBER 2022

MAKE A DIFFERENCE WITH A CAREER IN CARE

**UNDERSTAND** what social care is  
**HEAR** from people who work in social care with **LIVE WEBINARS**  
**LEARN** about careers in social care

- Social Worker
- Occupational Therapist
- Activities Worker
- Social Care Prescriber
- Care Worker
- Complementary Therapist
- Nurse
- Counsellor
- Personal Assistant
- Manager

and many more... a career in care offers lots of variety!

- FREE for Students aged 14+ in Staffordshire and Stoke-on-Trent
- Week long, flexible programme that fits around you and your schedule
- Approx. 10 hours to complete
- Receive a certificate on completion

By 2035 there will be an extra 480,000 jobs in social care

Scan me to apply!



SIMPLY SIGN UP, LOG IN AND LEARN ABOUT HOW TO START YOUR CAREER PATHWAY IN SOCIAL CARE!

icspeopleprojects@mpft.nhs.uk  
staffsstokeics.org.uk

#HCWEX  
#Health&CareVWEX

BROUGHT TO YOU BY Staffordshire and Stoke-on-Trent Integrated Care System IN PARTNERSHIP WITH Springpod skillsforcare NHS Midlands Partnership NHS Foundation Trust A Health Gateway Teaching Trust

- **Read a book**  
Improving your reading skills will help you in all subjects  
Find lots of books on the Sora app
- **Make corrections and improvements**  
Look at teacher comments in your exercise books or Class Notebooks  
See how you can improve previous work and have another go at it  
Look at any quizzes that your teachers have returned. Make notes on anything you got wrong and learn

- **Learn/test your Crucial Knowledge**  
Pick a subject, then use the Crucial Knowledge resources to test yourself and learn anything you don't know  
You can find all the resources here:  
<https://www.ccs.staffs.sch.uk/index.php/2013-09-25-09-25-35/all-files/crucial-knowledge>

- **Independent online revision**  
All subjects: <http://www.bhcc.co.uk/bhsize>  
All subjects: <https://quizlet.com/en-gb>  
All subjects: [www.educake.co.uk](http://www.educake.co.uk)  
All subjects: Kahoot! (For Science, search keccsb1, keccsccl, etc.)  
All subjects: <https://senecalearning.com/en-GB/>  
MFL: <https://www.language-8vm.com>  
Maths (KS3): <https://www.whizz.com>

- **Work through extra subject resources**  
Go to your Teams classes  
Work through the extra resources that your teacher has put in your class Teams  
These resources will help to extend your subject knowledge

- **Complete all your Crucial Knowledge quizzes**  
Work through all set Assignments in Teams  
Work through Educake, Kahoot, etc. quizzes set by your teachers

- **Complete exam questions/papers**  
Check the exam board with each of your subjects, then search for past exam papers and mark schemes

- **Complete classwork & coursework**  
Complete any work in your OneNote notebooks, exercise books, folders, OneDrive, etc.

- **Organise/tidy your notes**  
Organise and tidy up work in your OneNote notebooks  
Group pages together so your notes are in order  
Turn pages into subgroups so that topics are together

- **Make a 'to-do list'**  
In OneNote (top of the page)  
Using 'Notes' on your iPad  
Or just on paper!

Independent Learning Sessions  
**How should I use my time?**

Interested please see or email Mrs Baker by Tuesday 8<sup>th</sup> November.  
Open to years 9-11

Phoebe O'Donnell (Year 8) won Bee Active's Spooktacular story competition for Years 7-11. Her story was displayed in Hanley Park as part of their Halloween Trail. The judges said: "we were hooked from the opening line. There is some amazing lines in this story, in particular we loved *"the zombie fixed his bulbous eyes on the offender and reached out a clawed hand"*, absolutely terrifying."

<https://beeactive.co.uk/spooktacular-story-competition/>



## The Zombie

by Phoebe, age 12

Freddie Brown's grave was one everybody avoided. Nobody really knew why, but his resting place was shoved in the furthest corner of the graveyard to be left undisturbed by the living – nobody even kept the grass around his grave tidy, so his corner had become a wild jungle in the tidiness of the Church.

Even alive, Mr Brown was a dour, unpleasant sort of man, who rarely endeavoured out of his house. On the scarce occasions he was seen, he would be peering between the folds of his house's blinds, grumpily glaring at pedestrians who were talking too loudly for his liking.

Mr Brown didn't have any connections at all; nobody seemed to know him. It had been said that he had once worked in the army, however he had long since retired from any form of a job.

When the time finally came, nobody particularly mourned his death, though they didn't rejoice it either. He was buried with little fuss, which fitted his character suitably. In fact, it was only after death when Mr Brown started to get much attention.

Rumours... nasty, vile, petrifying rumours... started to spread around the little village where Mr Brown was buried. These rumours told terrifying tales of a monstrous creature lurking around Mr Brown's grave, which inspired fear into many of the village folk. Even after the rumours had died down and everybody had practically forgotten about the entire ordeal, nobody dared to near the dead man's grave.

That was until Jack Palmer came along. Unsurprisingly, Jack was a typical teenage boy, who had been encouraged to walk over Mr Brown's grave by a dare from his mates- and Jack, being a typical teenage boy, had accepted.

"Go on Jack!" said Harry, pushing his friend through the picket fence and into the graveyard.

"I'm going!" Jack retorted back, feeling full of bravado.

The boy crunched along the gravel pathways with only one glance back at his mates, who weren't following. It was as silent as a ghost. The night sky was an inky pool blotted with twinkling stars.

As Jack neared Mr Brown's grave, his stomach started churning up all of the Coke that he had drank before. What was he doing here? Everybody knew that you should never go near Mr Brown's grave – yet he didn't fancy facing his mates' snide comments if he backed down either.

Jack pushed his way through the tangled nettles that blocked the grave's headstone from view. His heart beat wildly in his chest. Thump. Thump. There was something off about this place. But he had to do it. He took a deep breath and walked straight over Mr Brown's grave.

The effect was instantaneous: a mangled corpse with sagging, grey flesh leaped straight out of the grave, causing an explosion of dirt. Jack let out a blood-curdling scream. Snapping its head around swiftly, the zombie fixed its bulbous eyes on the offender and reached out a clawed hand towards him.

"I will... kill you," groaned the zombie in a gravelly voice.

That was the day when Jack Palmer ran for his life. Through the graveyard, out the picket fence and through the streets he fled, dragging his mates along with him. The zombie didn't follow him. Nobody ever went near Mr Brown's grave again.

In association with

**STOKE  
READS**

**BEE ACTIVE**



Sponsored by

**KPI**  
RECRUITING LTD





# Arrangements for 2022-23



## Our Pastoral Team

### Year 7

#### Head of Year - Mr P Salt

7KE - Miss K Edwards  
 7DG - Mr D Gribbin  
 7LH - Miss L Holdcroft (new Maths)  
 7AHP - Miss A Hopwood (new Geog)  
 7SWL - Mr S Williams (new Business)  
 7NC - Miss N Oviedo (new Spanish)

### Year 8

#### Head of Year - Mrs B Baker

8NW - Mr N Whitehead  
 8IR/PY - Mrs I Rutter and Mr P Young  
 8MO - Mrs M Orton  
 8YM - Mrs Y Meakin  
 8LEH - Mr L Essenhigh  
 8MH - Mr M Horner

### Year 9

#### Head of Year - Mrs L Till

9ND - Miss N Davies (Mrs A Parton)  
 9CK - Mrs C Knight (new Spanish was LC)  
 9AO - Mrs A O Rourke  
 9SR - Miss S Rafferty (Miss R Ferrari)  
 9JS - Mr J Steele  
 9GF - Miss G Fellows (new PE was JWI)

### Year 10

#### Head of Year - Mrs G Allen

10HB - Miss H Brownsill  
 10AG - Miss A Gittins  
 10LE - Miss L Evans  
 10PF - Mr P Farr  
 10LT - Mr L Taylor  
 10HM - Mr H Morgan  
 10KW - Miss K Wedgwood

### Year 11

#### Head of Year - Mr L Mackin

11KDR - Miss K Durrant  
 11MK - Mr M Kelsall  
 11MP - Mr M Powell  
 11JD - Mr J Daley  
 11EW - Miss E White  
 11EF - Mrs E Fower  
 11P - Mrs D Thompson



## Your New Form Rooms



Year 7	KE (33)	DG (30)	LH (15)	SWL (10)	AHP (34)	NC (11)	
Year 8	NW (23)	MO (24)	IR/PY (25)	MH (26)	LEH (28)	YM (26a)	
Year 9	AP/ND (22)	AO (21)	CK (20)	JST (19)	RF/SB (18)	GF (29)	
Year 10	HB (1)	AG (2)	LE (17)	PF (3)	LT (5)	HM (4)	KW (6)
Year 11	KDR (8)	MK (12)	MP (14)	JD (13)	DT (library)	EW (7)	EF (9)



## Our School Day



- 7:30 – 8:15 – Breakfast Club (optional)
- 8:20 – All pupils arrive
- 8:30 – Form Time (all)
- 8:50 – Lesson 1
- 9:20 – Lesson 2
- 9:50 – Lesson 3
- 10:20 – Lesson 4
- 10:50 – Break Time (all)
- 11:05 – Lesson 5
- 11:35 – Lesson 6
- 12:05 – Lesson 7
- 12:35 – Lesson 8 (Year 7, 8 and 9 Lunchtime)
- 1:05 – Lesson 9 (Year 10 and 11 Lunchtime)
- 1:35 – Lesson 10
- 2:05 – Lesson 11
- 2:35 – Lesson 12
- 3:05 – End of School Day (all)
- 3:05 – 4:00 – After School Clubs and Boosters

# Arrangements for 2022-23



There are many reasons to learn languages, and here are just a few:

- helps you get jobs
- make new friends and contacts
- gain a better understanding of others, and overcome cultural differences

To mark European Day of Languages 2022, Zoe KS in Year 9 has made a quiz – can you figure out which languages each teacher speaks? Prizes and Event Logs are on offer!

To find out more, and for more activities and challenges, go to <https://edl.ecml.at>



**Armistice Day-11<sup>th</sup> November.**

The Armistice, an agreement to end the fighting of the First World War, as a prelude to peace negotiations, began at 11am on 11 November 1918. (*Armistice is Latin for to stand (still) arms*).

To this day we mark Armistice Day, sometimes called Remembrance Day, around the United Kingdom with a two-minute silence at 11am on the 11<sup>th</sup> day of the 11<sup>th</sup> month. A national ceremony is also held on the Sunday (Remembrance Sunday) nearest the 11<sup>th</sup> November at the Cenotaph in London.

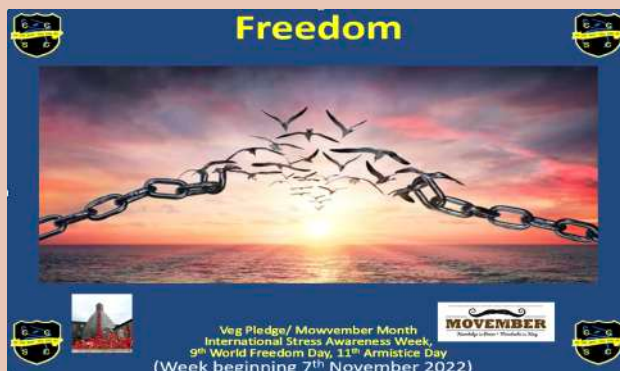


REMEMBRANCE DAY  
*Lest We Forget*



Nearly every city, town and village in the UK has its own war memorial recording the names of the local servicemen who died in each of the two World Wars. Most have a short ceremony on the 11<sup>th</sup> and/or a longer service on Remembrance Sunday. The Chesterton War Memorial (in the park opposite our school entrance) lists the names of 137 local men who died in the First World War (1914-1918) and 34 men who died in the Second World War (1939- 1945). If your family's ancestors came from Chesterton you might find your surname on the memorial?

The Theme for this Week at School is Freedom and many see Armistice Day as an opportunity to remember and honour those who serve to defend our democratic freedoms and way of life. We unite across faiths, cultures and backgrounds to remember the service and sacrifice of the Armed Forces community from Britain and the Commonwealth.



Don't forget to check you emails and Teams daily to complete your homework quizzes!



Have an idea, event or news that you want to share in next week's edition please email

Miss Edwards [kedwards@ccsc.staffs.sch.uk](mailto:kedwards@ccsc.staffs.sch.uk)