

Be The Best You Can Be

With CCSC



Week 12

Monday 28th November 2022



Taken By Luke Jones Y10



Taken by Molly Gibbons Y9



Taken By Luke Jones Y10



With Mr Cartlidge
(Science)

Year	Event logs	Best pupil	Best Form
Y7	1016 ↑	Hobbs, Oliver 7NC (31)	7NC 209 ↑
Y8	926 ↓	Goodwin, Teagan 8YM (14)	8YM 209 ↑
Y9	690 ↑	Walklett, Lois 9CK (16)	9GF 147 ↑
Y10	869 ↑	Boardman, Clark 10PF (14)	10AG 156 ↑
Y11	905 ↑	Smart, Charlie 11KDR (12)	11P 237 ↑
Total	4406 ↑ 13%		

<u>White witch</u>	Asian
<u>Charlie Bucket</u>	Augustus Gloop
<u>Hercule Poirot</u>	Miss Marple
<u>Bilbo Baggins</u>	Frodo Baggins
<u>Mr Toad</u>	Badger
<u>Miss Trunchbull</u>	Miss Honey
<u>Captain Hook</u>	Long John Silver

	Zero Conduct Logs	100% Attendance	Attendance	Best form Attendance
Y7	139 (79%) ↑	128(72%) ↓	89.4% ↓	7DG 92.1% ↓
Y8	118 (69%) ↑	129(75%) ↓	91.3% ↓	8MO 95.4% ↓
Y9	96 (58%) ↓	104(63%) ↑	85.6% ↓	9GF 93.8% ↑
Y10	111 (62%) ↑	110(61%) ↓	86.6% ↓	10PF 87.8% ↓
Y11	139 (72%) ↑	123(64%) ↓	87.8% ↓	11P 96.5% ↑
Total	603 (70%) ↑	594(67%) ↓	88.1% ↓	

What's on this week?

Y11 Mock Exams

Mon - Biology, Italian, Health & Social
 Tue – Food, Child Care, Citizenship
 Wed – Maths, Business, Chemistry
 Thur – Eng Lang, Drama, History
 Fri – Physics, Geography

Y10 Exam Results

Tuesday 29th
 Parents receive exam results.

Y10 Parents

Evening
 Thursday 1st
 December
 3:15 – 7:45
 Book Online

HOY AWARDS

Y7

Amaya Ibi 7SWL

Much improved attitude over the last couple of weeks. Hopefully Amaya can keep it up!!

Y8

Joshua Hardy 8IR/PY

Always pleasant, polite and hardworking. Wonderful attributes.

Petal Dutton 8IR/PY

Puts in 100% effort and is always trying to be the best she can be.

Y9

The Year 9s who volunteered to help out in the Y10/11 Careers Evening, especially Sarah Watt, who Mrs Waterhouse said was fantastic!

Y10

Lewis Simpson 10HM

For his mature and focused attitude towards school life.

Lewis has really knuckled down this year and is going above and beyond to do well. He deserves all the success in the world.

Brianna Henry 10HM

For being consistently solid in each and every way! Brianna not only works hard but is always enthusiastic and polite. The world needs more people like her!

Y11

Year 11 - For taking a mature and sensible attitude towards the start of their mock exams. Lots of quality revision going on and staff are saying lovely things about how mature they are as a year group.

Chanel Baker 11P

For an amazing attitude to exam prep all week across the curriculum. Staff have commented on the prep Chanel has put in for the upcoming exams. Booster, homework, classwork and general attitude have been outstanding. Well done, Chanel!

Sam Towey 11EF

For approaching these upcoming mock exams with a dedicated attitude. Sam has impressed lots of teachers with his hard working manner and it's not gone unnoticed. Lovely to see, Sam. Well done.



Lucky Dip Winners 28th November



Zero Conduct Log Winners

Y7 Sardar, Ruqayah 7AHP
Y8 Hilditch, Destiny 8IR
Y9 Matthews, Theo 9CK
Y10 Bickley, Lexi 10LE
Y11 Copeland, Jack 11MK

Outstanding Work

Picked this week Mrs Waterhouse
Izzy Conyon Y11 Maths
Event Log Plus
Lea, Holly 8MH
100% Attendance
Meadon, Cain 9AO

Be The Best You Can Be
Work hard and get noticed!

Pick your Prize

- £5 Voucher
- £5 off a trip or CLW
- Free break food for a week
- Front of queue pass

Be The Best You Can Be
Work hard and get noticed!

Please email Miss Edwards kedwards@ccsc.staff.sch.uk
With your choice of prizes from above.



Event Log Plus

Look who made a **BIG** impression this week! It hasn't gone unnoticed and we couldn't be more proud of you!

SELF-BELIEF & **HARD WORK** WILL ALWAYS EARN YOU **SUCCESS**



Banks-Edwards, Elliott	Hulme, Harry	Gilbert, Olli	Beswick, Harvey	Goodwin-Shone, Ethan	Sumnall, Grace	Hobbs, Louis
Burns, Fayth	Ibi, Amaya	Goodall-Hambleton, Ashton	Everill, Teejay	Groden, Eli	Waters, Angelena	Johnstone, Oliver
Hammersley, Mollie	Vaughan, Jacob	Goodwin, Teagan	Price, Aimee	Hemmings, Gracie	Welsh, Millie	Litherland, Armie
Hobbs, Oliver	Watkins, Jessica	Hilditch, Destiny	Storey, Tia	Lysy, Filip	Weston, Lacey	Mercer, Isabelle
Hood, Dylan	Williams, Logan	Lea, Holly	Taylor, Oliver	Towey, Sam	Wilshaw, Bayley	Rowe, Elliot
						Snape, Ashley



Outstanding Work



A HUGE well done to all the pupils featured in this week's 'Outstanding Work'! We love seeing this each week..... Check it all out using the link <https://www.ccsc.staffs.sch.uk/index.php/news/556-outstanding-work-at-ccsc>

Winner

Maths

Izzy Conyon

Year 11

Winner

Maths

Izzy Conyon

Year 11



GET INVOLVED!

Opportunities at CCSC

Take advantage of all the opportunities!!

Make the most of your time at CCSC

School is a great time to find out who you are and to start finding things that interest you. Many pupils use this time to get involved in clubs, leadership opportunities, sports activities, etc.



School Council, Subject Leaders, House & Sports Captains, Sports Leadership, Prefects, Charity Leaders, Peer Mentoring,



Leadership Opportunities

- We want you to **get involved** in school life as much as possible
- Our school is a **community** and we **value your opinions** and we want you to **play an active role**
- There are many opportunities in school where you can **contribute** to the school community
- Have a more **rewarding time** at the school

Leadership Opportunities at CCSC

- School Council → See Miss Brownbill and Miss Hopwood
- Subject Leaders → See your subject teachers
- Sports Captains → See your PE teachers or your Head of Year
- Careers Champions → See Mrs Waterhouse for more info
- Primary Ambassadors → See Miss Meakin for more info
- Peer Mentoring → See your PE teachers for more info
- Prefects → See Mrs Thompson (Dawn) for more info

After School Clubs are for all years and are always free and fun.

Come along and try something new :)

CCSC Performing Arts Presents

EVERY TUESDAY AFTER SCHOOL

Chorus Line

A new vocal ensemble open to all students working on anything from Andrew Lloyd Weber to Avril Lavigne

Room 31 - The Music Room

DRAMA CLUB

Have fun and join Drama Club!
Every Wednesday
3.05 - 4 pm in Room 34

Everyone welcome!

For more information, speak to Miss Owen

Follow us

Can your work make any stories? Complete Independent Learning Tasks #ILT

Never feel embarrassed about asking for help

- ccscstaffs
- ccsc_maths
- ccscenglish
- ccscscience
- ccsc_sen
- ccscnfl
- ccscitalian
- ccsc_history
- ccsc_geog_dept
- ccsc_art_and_photography
- ccschealthandsocial
- ccsc_childdevelopment
- ccsc_theology
- ccsc_PE
- ccsc_drama
- ccsc_technology
- ccsc_rms

WRITING CLUB

Do you want to be a writer? Interested in poetry? Short stories? Each week we will look at examples of excellent writing and have a go at our own writing.

Wednesdays, Lesson 8
Room 7

Open to
Years 7, 8, and 9

See Miss Ferrari in Room 7 For more information.

Well done to Adam Evans our new Student Rep

LESSON X

"Be the best you can be"

Get involved every Tuesday after school till 4pm and try something different!

Lesson X



GARDEN CLUB

NEW MEMBERS ALWAYS WELCOME

We are now ready to plant up the baby cactus plants.
Come along on Thursday after school to plant yours!

WHERE? – In the workshop
WHEN? – After school on Thursdays



Follow us on Instagram: @ccsc_gardenclub

Date	Wk	Staff	Title	Location	Staff	Title	Location
1-Nov	8		No lesson X!!!!				
8-Nov	9	AP	Crochet	English	KE/NW	Bingo	Hall
15-Nov	10	MC	Chess & Boardgames	Hall	CD	Pokemon Card Club	20
22-Nov	11	CD	CPR for Dummies (with Dummies)	30	KO	Meditation and mindfulness	Hall
29-Nov	12	HF	Bingo	Hall	KE/NW	Movie	18
6-Dec	13	EF	Harry Potter Origami	18	KE/NW	Christmas Decoration Making	17
13-Dec	14	EW/KDR	Giant Scrabble	5 & 6	DM/SW	Xmas Pub Quiz	Hall

Lesson X

Every Tuesday All Years

Lesson X

Collect a stamp or signature when you attend a Lesson X.
Also includes :

- Boosters
- OUTSTANDING independent learning tasks.

COMPLETED CARDS POSTED IN THE POSTBOX IN THE SCIENCE CORRIDOR



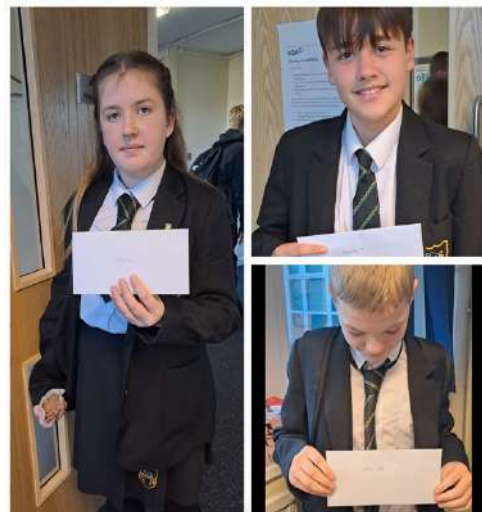
REWARDS

- Bronze - Certificate & Chocolate Bar
 - Silver - £5
 - Gold - £10
- EACH TERM there will be a lucky dip prize draw for the chance to win.....
- Tickets for Cinema, Flip Out, Ninja Warrior, Escape Rooms, Bowling, Chocolate hampers, JD Voucher, Spotify and much much more.....





Well done to our lovely Year 8s who were nominated for being amazing during their PSICHE day! Well done guys:)



Our under 16 girls football team played their first league fixtures last night! All of the girls played exceptionally well, winning 2 out of their 3 matches!

Don't forget PE Detentions are every lunchtime in Room 22 for those that forget their PE Kits.

On Wednesday 23rd November, the English department took 150 Year 7 pupils to see the incredible performance of 'Alice in Wonderland' at the New Vic Theatre.

Both the pupils and staff were extremely excited to see the spectacular retelling of the original; following Alice as she chased the White Rabbit into a curiously enchanting new world, filled with even curioiser characters.

All of the pupils behaved beautifully and had a wonderful time!



Extra Curricular

	Monday	Tuesday	Wednesday	Thursday	Friday
<u>Y7/Y8</u> <u>Y9</u> <u>Lunch</u> Period 8 12:35	Library 1	Library 1 & 2	Library 1 & 2 Writing Club Room 7 Peer Mentoring Room 11	Library 1	Library 1
<u>Y10/Y11</u> <u>Lunch</u> Period 9 1:05			Library 2		Library 1 Peer Mentoring Room 11
<u>After School</u> <u>3:05 - 4</u>	Book Club Library	Lesson X Hall Chorus Line Music Room 31 Film Club Library 1 Run Club Room 13	History Club Room 24 / Workshop Zumba Dance Studio Drama Club Room 34	School of Rock Music Room 31 Gardening Club Workshop STEM Club Room 22	

Boosters

	Monday	Tuesday	Wednesday	Thursday	Friday
3:05 – 4pm	Photography KS4 Room 17 Drama Room 34 Music KS4 Room 31	iMedia & D&T Workshop Religious Studies Room 34 Science Room 22 Y11 Health & Social Exam Booster Room 27	English Literature Room 8 & 9 English Language Library 2 & Room 6 Music Y10 Y11 Room 31 German Room 33 iMedia & D&T Workshop Y11 Child Development Exam Booster Room 27 Y10 Child Development & Health & Social Coursework Drop-In Room 27	English Literature Poetry Room 5 & 7 Maths (F) Room 11 (H) Room 14 Spanish Room 1/2/3 French Room 3 iMedia & D&T Workshop Business C/W Room 26	Italian Room 33 History Room 24
Subject & Room					



2022-2023 Autumn Term. PE Extra Curricular Timetable.

Time	Monday	Tuesday	Wednesday	Thursday	Friday
Year 7, 8 & 9 Lunchtime	Astro	Astro	Astro	Astro	Astro
Year 10 & 11 Lunchtime	Astro	Astro	Astro	Astro	Astro
After School (3:05-4:00pm)	Staff Meeting Night	Swimming (All Years) Girls Football (All Years)- AG Badminton (All Years) – PS & LEH	Boys Football (Year 9)- PS, LEH & RD. Zumba (All Years) – NC	Netball Training (AG & GF)- -3:05pm-4:30pm (Year 7 & 8) Boys Football Fixtures (Year 9)- PS, LEH & RD.	

Mock Exam Timetable

Day	P1	P2	P3	P4	P5	P6	P7	P8	P9	P10	P11	P12	
Wednesday 22nd November	Biology/English/3D art Exam - all morning								Lunch	History Exam - Paper 1			
Thursday 23rd November	English Literature Exam 1hr 45mins Exam (Hall, Dance St & Library) Report 8:50		English (written time slots to perform)		Computer Science Exam - paper 1 1hr 30mins - Paper 1 1hr 30mins - Dance Studio (Report 11:05)		Lunch	History Exam - Paper 1 Report 12:35					
Monday 28th November	Science Biology Exam - Paper 1 1h 15mins exam or 1 hr 45mins exam Report 8:50 - Hall, DS, Library		Extra Biology Exam (dispensation)		Italian Listening & Reading Exam 1hr 45mins - various TSD rooms 11:05		Lunch	Health & Social Exam 1hr 15mins (Dance St) Report 12:35					
Tuesday 29th November	Food Exam 1hr 45mins exam (Dance Studio) Report 8:50		Normal Lessons		Child Care Exam 1hr exam - dance St Report 12:00		Lunch	Science Chemistry - Paper 1 1hr 15mins (Hall, DS, Library) Report 13:35					
Wednesday 30th November	Maths Exam - Paper 1 1hr 30mins Exam (Hall, Dance St & Library) Report 8:50		Extra Maths Exam (dispensation)		Business Studies Exam - 1hr 30mins Report Dance Studio 11:05		Lunch	Science Chemistry - Paper 1 1hr 15mins (Hall, DS, Library) Report 13:35					
Thursday 1st December	English Language Exam - Paper 1 1hr 45mins Exam (Hall, Dance St & Library) Report 8:50		Drama Exam - 1hr 45mins Report Dance Studio 11:05		Extra English Exam (dispensation)		Lunch	History Exam - Paper 2 1 hour Exam Report 13:35 (dance St & Library)					
Friday 2nd December	Science Physics Exam - Paper 1 1h 15mins exam or 1 hr 45mins exam Report 8:50 - Hall, DS, Library		Extra Physics Exam (dispensation)		Geography Exam - Paper 2 - 1hr 30mins Report 11:05 Dance Studio/Library		Lunch	Normal Lessons					
Monday 5th December	Spanish Reading & Listening Exams 1hr 45mins or 1hr 15mins exam Report 8:50 - Hall, Dance Studio		Extra Spanish Exam (dispensation)		Edu Studies Exam - 1hr 30mins 1hr 30mins Exam - Dance Studio/Library		Lunch	Science Biology - paper 2 1hr 15mins (Hall, DS, Library) Report 13:35					
Tuesday 6th December	Computer Science Exam - paper 2 1hr 30mins - Dance Studio Report 8:50		Cooking - paper 2 1hr 30mins Exam Report Dance Studio		Extra Maths Exam (dispensation)		Lunch	Geography Exam - Paper 3 1 hour Exam Report 13:35 (dance St & Library)					
Wednesday 7th December	Maths Exam - Paper 2 1hr 30mins Exam (Hall, Dance St & Library) Report 8:50		RE Exam - paper 1 - 1hr 45mins Report Dance Studio		Extra English Exam (dispensation)		Lunch	Science Chemistry - paper 2 1hr 15mins (Hall, DS, Library) Report 13:35					
Thursday 8th December	English Language Exam - Paper 2 1hr 45mins Exam (Hall, Dance St & Library) Report 8:50		Extra English Exam (dispensation)		Drama Exam - 1hr 45mins Report Dance Studio 11:00		Lunch	Science Chemistry - paper 2 1hr 15mins (Hall, DS, Library) Report 13:35					
Friday 9th December	Maths Exam - Paper 3 1hr 30mins Exam (Hall, Dance St & Library) Report 8:50		Extra Maths Exam (dispensation)		Normal Lessons		Lunch	Normal Lessons					
Monday 12th December	Business Studies Trip - Yr 11						Lunch	Normal Lessons					
Tuesday 13th December	Yr 11 Career focus day						Lunch						
Wednesday 14th December	RE Exam - paper 2 - 1hr 45mins Report Dance Studio		D & T coursework focus morning		Report Dance Studio		Lunch	History Exam - Paper 4 1 hour Exam Report 13:35 (dance St & Library)					
Thursday 15th December	Yr 11 Career Interviews - all day		Career Interviews - all day		Extra Physics Exam (dispensation)		Lunch	Normal Lessons					
Friday 16th December	Science Physics Exam - Paper 2 1h 15mins exam Report 8:50 - Hall, DS, Library		Normal		Normal Lessons		Lunch	Normal Lessons					

Revision Strategies



Brain Dump

Choose a topic and write down as much as you can remember, without referring to your notes. Check your notes and see what you missed then try fill the gaps without the notes. Check your notes a third time and add the missing information.



Flash Cards

Write flash cards for each topic, in all subjects. Then mix them up for the most effective revision. Check out the Leitner System for effective spacing and interleaving. Keep your flash cards simple – one question, one answer per card.



Map it out

Take an essay question or writing question and map out your answer, without writing a full response. Look at the mark scheme and decide if you plan meets the criteria. DO this for a number of questions, then choose one and write the full response.



Past Papers

Ask your teacher for practice questions or exam papers or find them on the exam board website. Complete them without notes in the exam conditions, then check your answers and identify the gaps in your knowledge, so you can target your revision.



Quizzes

Write a set of questions and answers and ask someone to test you. Its important to either write or say your answers loud. Reading through quizzes in your head can give you a false sense of security.



Thinking Hard: Reduce

Read a section of your notes then put them aside and reduce what you need into 3 bullet points, each one no more than 10 words. Look back at the notes and decide if you missed anything important. Hide the notes and write a fourth bullet point.



Practice Introductions

For essay subjects, take a past exam question and practice writing effective introductions and conclusion. Look back at your notes and remind yourself of the important things to remember. Practice for different topics, texts and papers.



Thinking Hard: Connect

For each subject, consider the exam paper and group together questions that require the same technique to answer. Write down the requirements for each type. Find a previous example you have completed and identify where you met the criteria.



Thinking Hard: Transform

Read a paragraph from your notes or a text book, and transform it into a diagram, chart or sketch – no words allowed. OR Look a diagram in science, for example, and transform it into a paragraph of explanation.



Key Vocabulary

For a particular topic, make a list of key vocabulary, then do the following: define each word; use each term in a sentence; create a question where the key word is the answer; identify other words which connect to each of the words in your list.



Year 11 CRUCIAL KNOWLEDGE

<https://www.cssc.staffs.sch.uk/index.php/2013-09-25-09-25-35/all-files/crucial-knowledge/year-11-2>

Flash Cards

Summary: How to use flash cards

- Identify knowledge**
What are you creating flash cards on?
Do you have your knowledge organized?
Use your book to look at previous misconceptions from where class feedback.
- Colour coding**
Use different coloured flash cards for different topics. Put heels with organization NOT text.
- Designing**
1 Question per flashcard.
Making them concise and clear.
Use a one word prompt, so that you can recall as much as you can.
No extended answer questions.
- Using**
Write your answers down, then check. Or say your answers out loud. This really clearly shows the gaps in your knowledge.
Do not just copy & re-read.
Shuffle the cards each time you use them.
Use the Leitner system to use flash cards everyday.
- Feedback**
How have you performed when you look back at your answers?
Is there anything you need to recall in more detail?
Is your knowledge secure if its more on recalling knowledge in that area in specific extended exam questions.

Avoid answering the questions in your head; research shows that when you read a question and answer it in your head, you aren't actually testing your knowledge effectively. Say the answer out loud or write it down before checking it against the card, so you are truly testing if you can explain the answer properly.

Flash card top tips

- The most effective flashcards include one question followed by one answer (or one term followed by one definition).
- Don't force your brain to remember a complex and wordy answer. It's easier for your brain to process simpler information so split up your longer questions into smaller, simpler ones.
- You will end up with more flashcards this way but your learning will be a lot more effective.

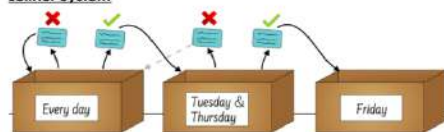


Using flash cards

Self Quizzing

- Read the question on your flash card
- Write your answer in your HL book.
- Put your flash card down to one side
- Move onto the next card
- Repeat steps 1-3
- Keep your flash cards in the order you have quizzed them in.
- Mark your answers – highlight any answers you got incorrect.

Leitner System



- Every card starts in Box 1.
- If you get a card right, move it to the next Box.
- If you get the card wrong, move it down a box – in the original version you move it all the way back to Box 1.

Teams/OneNote Resources

Use the revision resources in your class Teams Files. Your teachers will add and update a range of resources for you to use for your revision.



Use the resources and work that you have been completing in your subject OneNote notebooks to revise (try the Think Hard: Reduce method here).

Online Revision

Educake - [educake.co.uk](https://www.educake.co.uk)

Kerboodle - [kerboodle.com/users](https://www.kerboodle.com/users)

Quizlet - [quizlet.com/en-gb](https://www.quizlet.com/en-gb)

BBC Bitesize - [bbc.co.uk/bitesize/secondary](https://www.bbc.co.uk/bitesize/secondary)

Year 11 Crucial Knowledge - <https://www.cssc.staffs.sch.uk/index.php/2013-09-25-09-25-35/all-files/crucial-knowledge/year-11-2>

Subject Exam Boards

- Maths - OCR
- English - AQA
- Science - AQA
- MFL (Spanish & Italian) - AQA
- Geography - AQA
- History - AQA
- Citizenship - AQA
- Drama - AQA
- Music - EDUQAS
- Art - OCR
- Photography - OCR
- RE - AQA
- Child Development - OCR Cambridge National
- Health & Social - OCR Cambridge National
- iMedia - OCR Cambridge National
- Business - OCR Cambridge National
- Technology - OCR Cambridge National
- Sport Science - OCR Cambridge National
- GCSE PE - AQA
- Computer Science - OCR

	Monday 28th	Tuesday 29 th	Wednesday 30th	Thursday 1st	Friday 2nd
Lunch time			RF (7) Writing Club P8 (years 7, 8 and 9)		
After school	DT (lib) Book Club	KM (lib1) Film club Captain Marvel	GA (lib 1) Language booster Paper 1, Question 2 AP (9) Language booster Paper 1, Question 5	No boosters due to year 10 parents evening.	

🌟 English Stars Of The Week 🌟

KM: Jess Brook, Ruby Birks, Emily Watkins, Caitlyn-Skye Cavanagh for showing a mature and dedicated attitude to learning by seeking additional feedback on exam performances to ensure targets for improvement are secure. Dead impressed, girls. REALLY WELL DONE! #happymelv

EW: Gracie Watt, for always working incredibly hard in English lessons 😊

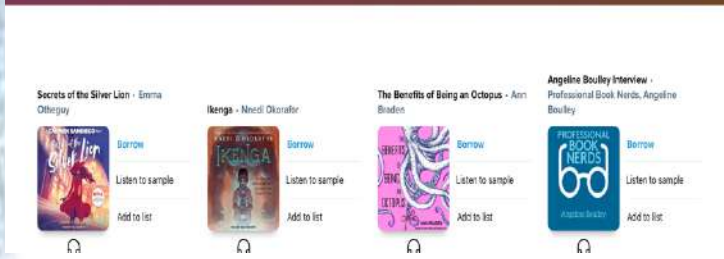
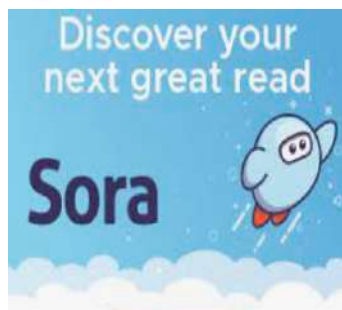
RF: Jessica Heinsohn for using feedback to improve her PEE paragraphs and working so hard in every lesson.

KDR: Ellie-Mae Sims because she has done exceptionally well tackling all of the unseen poems we have been looking at and her annotations are always BEAUTIFUL.

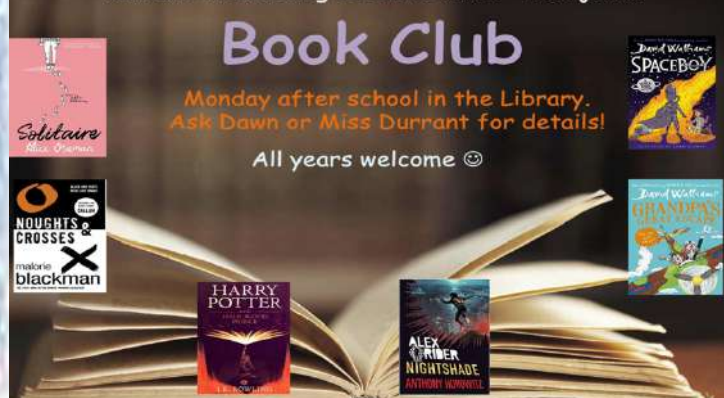
KW: Jasmine Oliver Y7 - Jasmine shows a fantastic enthusiasm in English, she reads beautifully and always volunteers her ideas to the class!

AP: Jack Wilcocks (year 10)- Jack has worked really hard this week in English. He has answered questions, completed everything I have given him and showed enthusiasm for the novella, A Christmas Carol. Really pleased with him 😊

GA: Ellie-Mae Kirkham for her outstanding creative writing and impressive contribution to learning. She has made phenomenal progress already this year!



Love reading? Love discussing books? Love finding new and interesting books to read? Then join....





I would recommend....

Loki by

Mackenzie Lee

Because...

Very interesting book as it leaves you on a cliff hanger each chapter.

Brianna Henry.



I would recommend....

apocalypse taco by

nathan hale

Because...

I would recommend apocalypse taco because it is so tense you can't put it down

Nathan Lamborne - jibs



I would recommend....

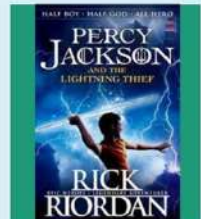
Kensukes Kingdom by

Micheal Morpurgo

Because...

I would recommend this because it is a mystery, comedy sort of book. It has a lot of funny, and interesting parts to it and is suitable for lots of children in high school and even some children younger.

Holly Moran



I would recommend....

Percy Jackson by

Rick Riordan

Because...

It is an adventurous book with twists that is grounded in Ancient Greek mythology.

Phoebe O'Donnell

Don't forget to use Sora on your iPads.



Well done to last months Writing Competition Winners!!
Constantly working hard and giving your best.

When I wake up all I see is the white padded walls of my "home".
I feel cold. Maybe I'll be chilled to the bone.
Can't see day, that's too far away anyways.
I'm inside this room all the time these days.

Psychiatrist comes and talks to me.
Asks if I'm feeling ok.
Treats me like a child.
Like I'm insane
Maybe I am insane, that or I've got a really bad migraine.

I like to daydream a lot,
Takes me away from this nasty place.
Takes me home, my real home.
The place I loved.
It had a garden gnome.

By Alexis Hampton Y9





Your new **Assessment Reports** are now on iSAMS. You can view your Attitude to Learning grades, assessment grades and predicted grades by clicking on **Assessment & Reports > Profiles 2022/23**. If you are unable to access iSAMS, please let your form tutor know.

Here is some additional information to help you understand the grading:

- KS3 is Years 7 and 8 and KS4 is Years 9, 10 and 11
- Pupils are graded according to the **GCSE grading structure** throughout KS3 and KS4 (over **five years**)
- Pupils in **Year 7 will start at the lower end of the GCSE grading structure**, so will typically achieve grades 0 to 3 in Year 7 and move their way up the grading structure as they move towards Year 11
- Predicted grades are the grades likely to be achieved at the end of the current Key Stage (end of Year 8 in KS3 and end of Year 11 in KS4) if you continue to work in this way
- For new subjects in KS3 (subjects that haven't been studied in primary schools), lower grades are likely to be achieved because the learning is still very new



Chesterton Community Sports College



Assessment Report

Attached, you will find your child's assessment results for this half term. Please see below for guidance. You will also find your child's Event Logs and Conduct Logs for this term.

Attitude to Learning: A = Outstanding
 B = Good
 C = Acceptable
 D = Improvement Needed
 E = Action Needed
 F = Serious Concerns

Half Term Assessment Result: the results achieved in this half term's subject assessments

Working Grade: the grade your child is working at now (both class work and assessments)

Predicted Grade (End of Key Stage): the grade likely to be achieved at the end of the current Key Stage (end of Year 8 in KS3 and end of Year 11 in KS4) if your child continues to work in this way

Potential Grade (End of Key Stage): the grade that could be achieved at the end of the current Key Stage with improved effort and focus

GCSE Grading Structure

Old Grades	New Grades
A*	9
A	8
	7
B	6
C	5 - Strong Pass 4 - Standard Pass
D	3
E	2
F	1
G	
U	U

Roughly the top 5% of pupils achieve grade 9s nationally

Roughly 25% of all GCSE grades awarded nationally are 7+

Most colleges and post-16 pathways will ask for a grade 5 or 6 pass. 60% of all grades awarded nationally are 5+

Crucial Knowledge

resources for all subjects:
<https://www.ccsc.staffs.sch.uk/index.php/2013-09-25-09-25-35/all-files/crucial-knowledge>

Curriculum Intent

documents (overview of what pupils will learn) for all subjects:
<https://www.ccsc.staffs.sch.uk/index.php/information/curriculum-and-qualifications>

Vocational Qualifications

Qualification Grade	Grade Equivalent
Distinction* (Level 2)	8.5
D2 (Level 2 Distinction)	7
M2 (Level 2 Merit)	5.5 (Pass Grade)
P2 (Level 2 Pass)	4
D1 (Level 1 Distinction)	3
M1 (Level 1 Merit)	2
P1 (Level 1 Pass)	1.25

All students and parents can track their event logs, conduct logs and attendance using the **isams app** which can be found in self service or from the App/Play store.

isams
STUDENT

Students log in details.....

Username: firstname.surname

Password: FSurname1234

(First initial, Surname followed by their ipad pin)

isams
PARENT

Miss Moscati's Star of the Week
Filip Lysy for working incredibly hard in lessons
and achieving a brilliant mock exam result



Mr Whitehead's Star of the Week
Lacey Weston for working really hard in
Spanish



Mrs Knight's Star of the Week
Brianna Henry for outstanding attitude to
learning in Spanish



Mrs Orton's Star of the Week
Oliver Taylor for amazing effort in the Spanish
speaking exam – keep it up!



Mrs Rutter's Star of the Week
Logan Williams for contributing in every lesson
and making great progress



Miss Oviedo's Star of the Week
Jacob Vaughan for outstanding behaviour and
independent learning



Miss Felton's Star of the Week
Tanisha Edwards for consistent excellent
attitude and work



MFL Crucial Knowledge phrase of the week

Spanish
'Me gusta mucho el baile porque es
práctico'
{I really like dance because it's practical}



French
'J'ai les yeux bleus et les cheveux blonds'
{I have blue eyes and blonde hair}



Italian
'Nella foto c'è una famiglia grande'
{In the photo there is a big family}



German
'In meine Stadt gibt es ein Kino aber keine
Kirche'
{In my city there is a cinema but no church}



¡Hola!

¡Muchas gracias!
To everyone who created a sugar skull mask for
the 'El Día de los Muertos' (Day of the Dead)
competition. We have been really impressed
with your artistic flair.

1ST prize goes to Eva Addis

Runner-up prizes for
**Megan Cartwright, Madison Fowler,
Brooke Kirby, and Emilia Ruggieri.**

There is also a 'sugary' gift for everyone who
took part in the competition. See Mrs Knight in
the MFL department.



CCSC Maths Kahoots!



Enter your full name and year for leaderboard ELs

Congruent and similar shapes:

01560969

Coordinates

03245919

Linear Graphs

0641760

Plotting Graphs

0484458

Percentage Change

03121266

KAHOOT

B3 Unicellular Organisms

002402224

C10 Haber Process

003265834

P3 Density

005363119

WEEK 12



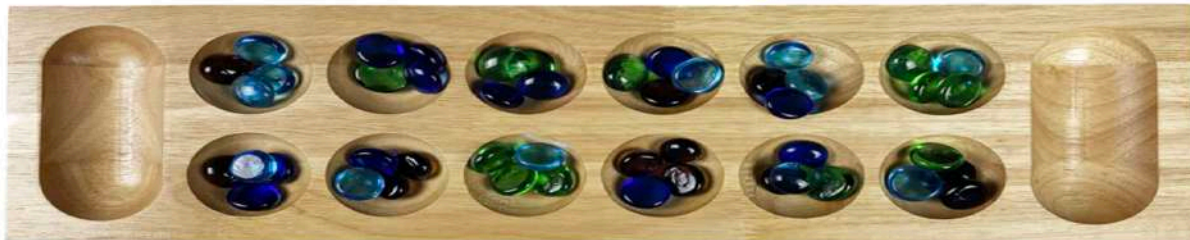
Don't forget to log into Educake every week and complete your weekly Crucial Knowledge Quizzes

	Questions Correct %	Questions Attempted	Best Class
Year 7	63.1%	3,146	7/1x & 7/2y
Year 8	68.9%	3,157	8/1x & 8/2y
Year 9	53%	1,434	9/2y & 9/1y
Year 10	68.3%	3,002	10/1y Double
Year 11	61.2%	3,061	11/2y & 11/1y

Student	Year	Class(es)	Qs Answered	% Correct	Student	Year	Class(es)	Qs Answered	% Correct
1 George Royse	11	11 set 3 Sci	375	50%	1 Benjamin Parker	10	10 set 1y/ Sci	46	96%
2 Kaitlyn Sear	9	9 set 4 Sci	295	66%	2 Kal Griffiths	7	7 set 4	22	95%
3 Neve Richards	11	11 set 4 Sci	257	73%	3 Joseph Ravenscroft	11	11EF Science, ...	35	94%
4 Maisy Bakergeorge	11	11 set 2y Sci KE	239	61%	4 Liam Evans	11	11 set 2x Sci KD	35	94%
5 Tilly Houghton	7	7/2y	164	77%	5 Alexis Hampton	9	9 set 2y Sci KE	29	93%

Try a new board game...

Mancala



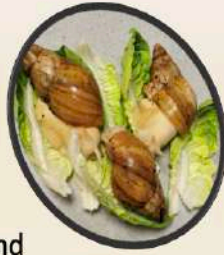
Mancala is one of the oldest games still played today. The earliest versions of it date back to the 7th century!

It takes about 5 minutes to learn how to play. The object of the game is to move your stones around the board and into your "mancala" – the large space at each side of the board. Along the way you can steal your opponent's stones using clever strategies. And even if it looks like you might be losing it is possible to pinch a win right at the end of the game.

Play here → www.mathsisfun.com/games/mancala.html

Scientists we need you!

- 🧪 Are you a budding Scientist?
- 🧪 Can you help look after the Giant African land snails?
- 🧪 Can you attend open evenings and events?
- 🧪 Do you have new ideas to help the Science Department get even better?

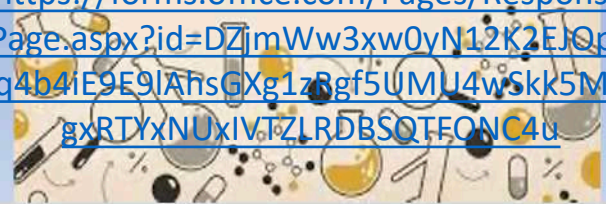


Deadline: Friday 9th December

Apply **NOW** to be a Science leader



<https://forms.office.com/Pages/ResponsePage.aspx?id=DZjmWw3xw0yN12K2EJQpZq4b4iE9E9IAhsGXg1zBgf5UMU4wSkk5MkgxRTYxNUxIVTZRDBSOTFONC4u>



Christmas Educake Competition



The Countdown To Christmas begins.

Thursday 1st of until Wednesday 14th December
Set yourself quizzes and may the **BEST** Scientists win.

2 Competitions per year group.

- Who completes the MOST questions.
- Who has the HIGHEST percentage correct.



Test yourself on the Science of Christmas with these 3 quizzes. Collect the question sheets from your Science teacher and return them for 2 event logs.

Every completed sheet will be entered into a Christmas raffle.

Deadline Wednesday 14th December



Biology Advent Calendar

1. What is the study of life?	2. What is the study of the interactions between organisms and their environment?	3. What is the study of the structure and function of living organisms?	4. What is the study of the development of living organisms?
5. What is the study of the classification of living organisms?	6. What is the study of the evolution of living organisms?	7. What is the study of the genetics of living organisms?	8. What is the study of the physiology of living organisms?
9. What is the study of the anatomy of living organisms?	10. What is the study of the behavior of living organisms?	11. What is the study of the ecology of living organisms?	12. What is the study of the conservation of living organisms?
13. What is the study of the biotechnology of living organisms?	14. What is the study of the forensic science of living organisms?	15. What is the study of the environmental science of living organisms?	16. What is the study of the space science of living organisms?
17. What is the study of the marine biology of living organisms?	18. What is the study of the zoology of living organisms?	19. What is the study of the botany of living organisms?	20. What is the study of the microbiology of living organisms?
21. What is the study of the immunology of living organisms?	22. What is the study of the cell biology of living organisms?	23. What is the study of the molecular biology of living organisms?	24. What is the study of the developmental biology of living organisms?

Chemistry Advent Calendar

1. What is the study of the composition, structure, and properties of matter?	2. What is the study of the reactions between substances?	3. What is the study of the rates of chemical reactions?	4. What is the study of the equilibrium of chemical reactions?
5. What is the study of the acid-base reactions?	6. What is the study of the redox reactions?	7. What is the study of the organic chemistry?	8. What is the study of the inorganic chemistry?
9. What is the study of the physical chemistry?	10. What is the study of the analytical chemistry?	11. What is the study of the environmental chemistry?	12. What is the study of the forensic chemistry?
13. What is the study of the medicinal chemistry?	14. What is the study of the materials chemistry?	15. What is the study of the nuclear chemistry?	16. What is the study of the biochemistry?
17. What is the study of the polymer chemistry?	18. What is the study of the colloid chemistry?	19. What is the study of the surface chemistry?	20. What is the study of the solid state chemistry?
21. What is the study of the electrochemistry?	22. What is the study of the photochemistry?	23. What is the study of the radiation chemistry?	24. What is the study of the plasma chemistry?

Physics Advent Calendar

1. What is the study of the properties and interactions of matter and energy?	2. What is the study of the motion of objects?	3. What is the study of the forces acting on objects?	4. What is the study of the energy of objects?
5. What is the study of the waves and oscillations?	6. What is the study of the light and optics?	7. What is the study of the sound and acoustics?	8. What is the study of the heat and thermodynamics?
9. What is the study of the electricity and magnetism?	10. What is the study of the atomic and nuclear physics?	11. What is the study of the particle physics?	12. What is the study of the astrophysics?
13. What is the study of the cosmology?	14. What is the study of the quantum mechanics?	15. What is the study of the relativity?	16. What is the study of the quantum field theory?
17. What is the study of the string theory?	18. What is the study of the supersymmetry?	19. What is the study of the extra dimensions?	20. What is the study of the dark matter and dark energy?
21. What is the study of the quantum entanglement?	22. What is the study of the quantum teleportation?	23. What is the study of the quantum cryptography?	24. What is the study of the quantum computing?



- PSCE – Exploring pathways
- Opportunities with Higher Horizons begin
- Parent Workshops – Helping your child with their future choices
- Business and Enterprise Day
- Careers Week
- Employer Encounters in Lessons
- Careers Links on the Newsletter

- PSCE – CV Writing and Applications
- Opportunities (apprenticeships/training) advertised on Teams pages
- Parent/Pupil newsletter sent out regularly
- Careers Interviews continue
- SLT Interviews
- College/University Taster sessions
- College/University/Training provider assemblies
- Careers Evening
- Contact continues after Year 11

- PSCE – Start Programme
- Creative Learning Week
- BUZZ Quiz
- START Programme
- Assemblies and Topic of the Week
- Careers Week
- Employer Encounters in Lessons
- Careers Links on the Newsletter

- PSCE – Employability
- Options Process/Options Evening
- START Programme
- Assemblies and Topic of the Week
- RAF, Cadets and STEM opportunities
- Big Bang Event
- Careers Week
- Option Taster Sessions
- Employer Encounters in Lessons

- PSCE – Work Experience, Myth busting and Stereotypes
- Careers Interviews (Mark Stubbs)
- Work Experience
- Post 16 Week
- Mentoring with Career ready
- Careers Ambassadors
- Higher Horizons – curriculum opportunities
- College/University/Training provider assemblies
- Careers Evening
- Careers Week
- Employer Encounters in Lessons

CCSC Careers Programme

Colleges & Apprentiships

Newcastle College

<https://nscg.ac.uk/events/newcastle-openevent>



Stoke on Trent College

<https://www.stokecoll.ac.uk/open-events/>



Cheshire College

<https://www.ccsw.ac.uk>



Cheshire College South & West

STOKE ON TRENT COLLEGE

Reaseheath College

<https://www.reaseheath.ac.uk>



Stoke 6th Form

<https://www.stokesfc.ac.uk>



Alsager 6th Form

<https://www.alsagerschool.org/alsager-6th-form/>

Kings 6th Form

<https://thekings.staffs.sch.uk/welcome-1/>

PM Training (Achieve training)

<https://www.achievetraining.org.uk/events>



Equality Training

<https://equality.training>

Martec Training

<https://www.martectraining.co.uk>



Follow CCSC careers on Instagram for all the latest events, opportunities and apprentices





Post 16 Pathway
Newcastle-under-Lyme College: Business Management;
BTEC Extended Diploma in Business, HNC in Business, HND in Business, Business and Management degree
Staffordshire University: Teaching

CCSC ALUMNI



Past Pupil of CCSC?

Want to share your journey with us?

Then please use the link below,
we love hearing from you!!

<https://www.ccsc.staffs.sch.uk/index.php/alumni>



College Open Evenings

Make sure you look around

Be the best you can be.

**Callum
Fox**

St. Chad's Primary School



2009-2014

“

‘Going to college gave me life changing experiences such as the ability to develop my skills, qualities and develop myself as a person. After completing my BTEC, HNC and HND at NULC, I finished with a grade Merit overall which I was really pleased with. In 2020 I completed my university degree which I achieved a 2:1. This was a massive moment because I was working a part-time job at night which meant I had to sleep in my car on break and lunch time to go to sleep! The last step has been to study to be a teacher through Staffordshire University, and I am now working at Thomas Telford School as a teacher of business.’

Current Career

Teacher of business and economics at Thomas Telford School

Miss E White Teacher of English



Schooling

- St Michael's First School
- Alleyne's High School
- Alleyne's Sixth Form

Further Education and Qualifications

- Alleyne's Sixth Form – A level English Literature, Music, Biology and Chemistry
- Cardiff University – BA English Literature and Music
- Manchester Met University – PGCE (teacher training)

Jobs

- Paper round
- Greggs - Sandwich Maker
- Researcher for Cardiff Uni's Music department
- Sales and Marketing Representative for Cardiff Times
- Pub Kitchen worker
- Chef (though not a very good one!)
- English Teacher

When I was younger, I wanted to be ...

A writer! When I was in Sixth Form, I also wanted to be a doctor, before I realised I'm very squeamish...I then decided I wanted to be a teacher.



Interests and hobbies

- Reading
- Going to the gym
- Writing

Reaseheath College: 01270 625131

<https://www.reaseheath.ac.uk>

Events are from 10:30am – 2:00pm. Students can attend talks from 2 course areas at 10.30am and 12.30pm.

8th October 2022
5th November 2022
3rd December 2022

Cheshire College: 01270 654654, (Crewe campus)

<https://www.ccsu.ac.uk>

4th October 2022, 5:30pm – 8:00pm
30th November 2022, 5:30pm – 8:00pm

Stoke-On-Trent College: 01782 208208, (Burslem & Caudon)

<https://www.stokecoll.ac.uk>

19th October 2022, 5:00pm - 7:30pm
30th November 2022, 5:00pm - 7:30pm
8th March 2023, 5:00pm - 7:30pm
20th May 2023, 10:00am – 2:00pm
21st June 2023, 5:00pm - 7:30pm

Stoke Sixth Form College: 01782 848736

<https://www.stokesfc.ac.uk>

12th October 2022, 5:00pm - 7:00pm
22nd November 2022, 5:00pm - 7:00pm
1st February 2023, 5:00pm - 7:00pm
22nd March 2023, 5:00pm - 7:00pm

Visit websites below for information / forthcoming events at:

MARTEC Training:
13th October 2022 3:30pm– 6:00pm

<https://www.martectraining.co.uk>

E.Equality Training: (Newcastle, Hanley, Stafford centres)

<https://equality.training>

School 6th Forms:

Alsager School:

<https://www.alsagerschool.org>

The King's School: (Kidsgrove)

<https://the.kings.staffs.sch.uk>

Trinity 6th Form:

<https://saintjohnfishercc.co.uk/curriculum/trinity-sixth-form>

St Joseph's College: (Trent Vale)

<https://www.stjosephstrentvale.com>

What an amazing night at CCSC for our Year 10 and 11 Careers and Revision Evening. Thanks so much to all of our pupils and parents and then to all of our visitors! You are all fab.



isams
STUDENT

isams
PARENT



Be Prepared
Be the Best You Can Be
Follow Instructions



All students and parents can track their event logs, conduct logs and attendance using the **isams app** which can be found in self service or from the App/Play store.

Students log in details.....

Username: firstname.surname
Password: FSurname1234

(First initial, Surname followed by their ipad pin)

Don't forget to check your
Emails and Teams notifications
every day, especially your year
group team page!!



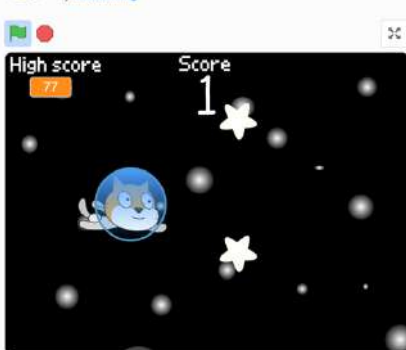
We have managed to collect 30 boxes - 13 for Operation Christmas Child and 17 for Teams4U. This is absolutely amazing and the RMS leaders are really happy.



Personally BIG Thank You to 8YM
from Mrs Meakin

Logan Alder in Year 8 has been working hard over the last year in Scratch to make a selection of games that anyone can search for and play. He has even entered the 4.4K Games Contest with Crazy Castles. Outstanding work Logan!!!!

Space surfers
by LMAGaming



Crazy Castles #games #all
by LMAGaming



Farming Empire
by LMAGaming





Arrangements for 2022-23



Our Pastoral Team

Year 7

Head of Year - Mr P Salt

7KE - Miss K Edwards
 7DG - Mr D Gribbin
 7LH - Miss L Holdcroft (new Maths)
 7AHP - Miss A Hopwood (new Geog)
 7SWL - Mr S Williams (new Business)
 7NC - Miss N Oviedo (new Spanish)

Year 8

Head of Year - Mrs B Baker

8NW - Mr N Whitehead
 8IR/PY - Mrs I Rutter and Mr P Young
 8MO - Mrs M Orton
 8YM - Mrs Y Meakin
 8LEH - Mr L Essenhigh
 8MH - Mr M Horner

Year 9

Head of Year - Mrs L Till

9ND - Miss N Davies (Mrs A Parton)
 9CK - Mrs C Knight (new Spanish was LC)
 9AO - Mrs A O'Rourke
 9SR - Miss S Rafferty (Miss R Ferrari)
 9JS - Mr J Steele
 9GF - Miss G Fellows (new PE was JWI)

Year 10

Head of Year - Mrs G Allen

10HB - Miss H Brownsill
 10AG - Miss A Gittins
 10LE - Miss L Evans
 10PF - Mr P Farr
 10LT - Mr L Taylor
 10HM - Mr H Morgan
 10KW - Miss K Wedgwood

Year 11

Head of Year - Mr L Mackin

11KDR - Miss K Durrant
 11MK - Mr M Kelsall
 11MP - Mr M Powell
 11JD - Mr J Daley
 11EW - Miss E White
 11EF - Mrs E Fower
 11P - Mrs D Thompson



Your New Form Rooms



Year 7	KE (33)	DG (30)	LH (15)	SWL (10)	AHP (34)	NC (11)	
Year 8	NW (23)	MO (24)	IR/PY (25)	MH (26)	LEH (28)	YM (26a)	
Year 9	AP/ND (22)	AO (21)	CK (20)	JST (19)	RF/SB (18)	GF (29)	
Year 10	HB (1)	AG (2)	LE (17)	PF (3)	LT (5)	HM (4)	KW (6)
Year 11	KDR (8)	MK (12)	MP (14)	JD (13)	DT (library)	EW (7)	EF (9)



Our School Day



- 7:30 – 8:15 – Breakfast Club (optional)
- 8:20 – All pupils arrive
- 8:30 – Form Time (all)
- 8:50 – Lesson 1
- 9:20 – Lesson 2
- 9:50 – Lesson 3
- 10:20 – Lesson 4
- 10:50 – Break Time (all)
- 11:05 – Lesson 5
- 11:35 – Lesson 6
- 12:05 – Lesson 7
- 12:35 – Lesson 8 (Year 7, 8 and 9 Lunchtime)
- 1:05 – Lesson 9 (Year 10 and 11 Lunchtime)
- 1:35 – Lesson 10
- 2:05 – Lesson 11
- 2:35 – Lesson 12
- 3:05 – End of School Day (all)
- 3:05 – 4:00 – After School Clubs and Boosters

Arrangements for 2022-23



Theme: Equalise.

Key facts

- HIV continues to be a major global public health issue, having claimed 40.1 million [33.6–48.6 million] lives so far.
- In 2021 approximately, 650 000 people died from HIV-related causes and 1.5 million people acquired HIV.
- There is no cure for HIV infection. However, with increasing access to effective HIV prevention, diagnosis, treatment and care, including for opportunistic infections, HIV infection has become a manageable chronic health condition, enabling people living with HIV to lead long and healthy lives.
- There were an estimated 38.4 million [33.9–43.8 million] people living with HIV at the end of 2021, two thirds of whom (25.6 million) are in the WHO African Region.



Most people infected with HIV in the countries coloured dark red, Then red Then orange Then yellow, beige and finally cream.

Transmission

HIV is a virus. It attacks the immune cells damaging the body's immune system. HIV can be transmitted via the exchange of a variety of body fluids from infected people, such as blood, breast milk, semen and vaginal secretions. HIV can also be transmitted from a mother to her child during pregnancy and delivery. Individuals cannot become infected through ordinary day-to-day contact such as kissing, hugging, shaking hands, or sharing personal objects, food or water. It is important to note that people with HIV who are taking ART and are virally suppressed do not transmit HIV to their sexual partners. Early access to ART and support to remain on treatment is therefore critical not only to improve the health of people with HIV but also to prevent HIV transmission.

AIDs



ENDING THE HIV EPIDEMIC
Equitable Access, Everyone's Voice



16 Days of Activism Against Gender-Based Violence
NOVEMBER 25 - DECEMBER 10

Veg Pledge/ Mowember Month
30th St Andrews Day, 1st World AIDs Day,
25th – Dec 10th 16 Days of Activism Against Gender-Based Violence
(Week beginning 28th November 2022)



Theme of the week

AIDS

Don't forget to check you emails and Teams notifications daily!!



Have an idea, event or news that you want to share in next week's edition please email

Miss Edwards kedwards@ccsc.staffs.sch.uk