

# Be The Best You Can Be

## With CCSC



Week 27

Monday 17<sup>th</sup> April 2023

Taken by Zeph Machin Y10



Taken by Alex Baxter Y11



Taken by Swayze Washington Y8



With Mr Dunn (Science)

Year	Event logs	Conduct logs	Best pupil with most ELs	Best Form
Y7	700 ↓	45 ↓	Davies, Jacey 7KE (13)	7SWL 129 ↓
Y8	920 ↓	77 ↓	Harper, Layla 8MH (16)	8YM 172 ↑
Y9	864 ↑	121 ↓	Walklett, Lois 9CK (26)	9GF 192 ↑
Y10	1079 ↑	92 ↓	Foster, Sam 10AG (26)	10LE 193 ↑
Y11	578 ↓	31 ↓	Coomer, Libby 11KDR (12)	11P 223 ↑
Total	Event Logs = 4141 ↑ 13%		Conduct Logs = 366 ↓ 47%	

Film	Lord of the rings
Place	Llangollen
Team	Rocket (Pokemon)
Chocolate	Double Decker
Song	For Her Light (Fields of the Nephilim)
Book	DC Green Lantern Sinestro Corps War
Colour	Green
Memory	Many at concerts/gigs
Program	Star of Trek

	Zero Conduct Logs	100% Attendance	Attendance	Best form Attendance
Y7	139 (80%) ↑	134 (77%) ↑	91.4% ↑	7DG 95.4% ↑
Y8	126 (74%) ↑	132 (78%) =	90.9% ↓	8MO 96.4% ↑
Y9	111 (67%) ↑	115 (70%) ↑	87.6% ↑	9GF 95.4% ↓
Y10	123 (68%) ↑	125 (69%) ↓	89.1% =	10LE 97.3% ↑
Y11	162 (83%) ↑	139 (72%) ↑	87.4% ↓	11P 92.4% ↓
Total	661 (75%) ↑	645 (73%) ↑	89.3% ↓	

### What's on this week?

**Recap Week**  
All years recap the Crucial Knowledge what they have learnt so far.

**Y8 Exam Results**  
Sent out to Parents

**Y11 Italian Speaking GCSE Exam**  
Ensure you are prepared!!

**Y8 Options Evening**  
Thursday 20<sup>th</sup> April  
Chance to discuss what GCSEs to take.

**Y7 Warwick Castle History Trip**  
Friday 21<sup>st</sup> April

# HOY AWARDS

Y7

Y8

Y9

Y10

Y11

**Liam Carter 7NC**

Working hard in lessons and out of lessons, in particular PE. Liam has made great progress in swimming and was part of the Year 7/8 rugby squad who are district Champions! Well done!

**Eva Addis 7LH**

Causes little or no fuss and has recently caught the eye of her Maths teacher for the hard work and progress she has showed in lessons. Keep up the good work!

**Jayden Condliffe 8NW**

Has made huge improvements during the last week and I am really proud of him, keep it up Jayden!

**The year 8 Netball Team**

League winners and a fantastic representation of our year group and school. Well done girls!

**Oliver McLaughlin 9AO**

Impressive attitude to learning across the school with special mentions in English and Library lessons. Well done, Oliver.

**Katie Powell 9GF**

Impressive array of ELs picked up this week in lots of subjects include Humanities, English and RE. Fantastic attitude to learning shown, Katie. Well done.

**Levi Sargeant 10KW**

For an amazing improvement in behaviour, attitude and effort this half term resulting in him being able to go on his first rewards trip! I am unbelievably proud of Levi and how far he has come. Long may it continue!

**Tallulah Hunt 10AG and Hope Lycett 10HB**

For being extremely prepared and going out of their way to help myself and another student on the trip to Alton Towers. I wish I was an organised as they are!

**Lexie Bickley 10LE and Leah Williams 10HB**

For showing how caring and thoughtful they are by helping another pupil when they became lost on the Alton Towers trip. I am so proud of them.

**Lilly Cooper 11P:**

For always trying her best in every situation no matter what. This is something to be very proud of, LC. Well done.

**Nico Ricardo 11JD:**

Fantastic attitude to learning especially in Art and Science in the lead up to the exams. Keep this going, Nico! Well done.



## Lucky Dip Winners 17<sup>th</sup> April



### Zero Conduct Log Winners

Y7 Simpson, Joshua 7SWL

Y8 Grant, Lee 8MO

Y9 Ahmed, Sonia 9JST

Y10 Bickley, Lexi 10LE

Y11 Brookes, Georgia 11EW

### Outstanding Work

Picked this week Miss Edwards

Timmis, Preston 8YM SPAG

Event Log Plus

Rutter, Connor 9RF

100% Attendance

Morgan, Rhianne 10KW

**Be The Best You Can Be  
Work hard and get  
noticed!**

### Pick your Prize

- £5 Voucher
- £5 off a trip, CLW or Prom
- Free break food for a week
- Front of queue pass

**Be The Best You Can Be  
Work hard and get  
noticed!**

Please email Miss Edwards [kedwards@ccsc.staff.sch.uk](mailto:kedwards@ccsc.staff.sch.uk)  
With your choice of prizes from above.



# Event Log Plus

Look who made a **BIG** impression this week! It hasn't gone unnoticed and we couldn't be more proud of you!

SELF-BELIEF & **HARD WORK** WILL ALWAYS EARN YOU **SUCCESS**



Chapman, Leah	Condliffe, Jayden	Everill, Maddy	McBride, Starlet	Hine, Ethan
Oliver, Jasmine	Timmis, Preston	<b>Rutter, Connor</b>	Sumner, Leo	Hobbs, Louis
	Washbrooke, Joshua		Williams, Leah	Sherwood, Aaron



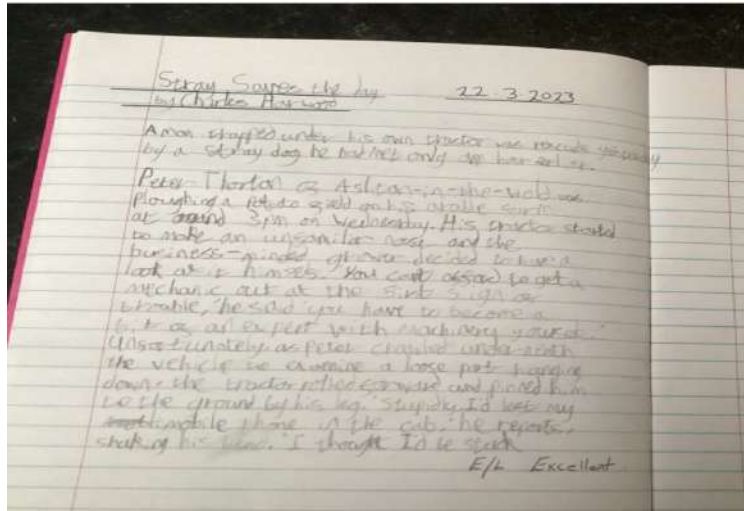
## Outstanding Work



A HUGE well done to all the pupils featured in this week's 'Outstanding Work'! We love seeing this each week..... Check it all out using the link <https://www.ccsc.staffs.sch.uk/index.php/news/556-outstanding-work-at-ccsc>



**SPAG**  
Preston Timmis  
Year 8



**SPAG**  
Preston Timmis  
Year 8







# What has been happening?



Wow, we've had a lovely time for our Easter Community Day. The RMS leaders and musicians did a fantastic job at the coffee morning where we welcomed some residents from Abbeywell Court and Bradwell Hall and some of our parents. The singers were all fantastic and Sam was an amazing bingo caller. Then, the RMS leaders were joined by school council, Miss Brownsill, Miss Hopwood and Mrs Felton for a community litter pick. They collected a huge amount of litter from the streets of Chesterton doing us all proud. Well done everyone and a special thanks to our musicians.

**Rhiannon Kearns  
Lucy Hitchen  
Elle Eardley  
Finn Banks Jones  
Damilola Samuel  
Ethan Kinnersley  
Paige Wooton  
Layla Harper  
Imogen Bakewell  
Bethany Jackson**



## **Amazing!!!! Today over 800 pupils were out and about for our annual rewards day!**

96% of the school qualified for the trips and activities and thoroughly enjoyed their time and as always, made us proud! Approximately 600 pupils went to Alton Towers, 165 to Playhouse in Newcastle, 45 to Chester Zoo and around 60 who opted for activities in school. Well done everyone - you all deserve it! Thanks to all of our fab staff who organised and took them, the venues and then the 20 coach drivers who got up Castle Street!!! More photographs will follow. Here's to next year...



## **Mrs Allen is so proud of how the**

**Y10s** conducted themselves on rewards day yesterday. It was so lovely to see the kids enjoying themselves whilst also maintaining the standards of behaviour and conduct that we expect. It is days like this that remind me how friendly, caring and mature our students really are. Well done, Y10. I am beyond proud of all of you

# Special Mentions



## YEAR 8 NETBALL LEAGUE WINNERS!

A massive congratulations to our year 8 netball team who have won the league! They won all of their league games and played excellently as team! Well Done, we are very proud!



Year 11s had the opportunity to watch a live performance of 'Macbeth'. The English department arranged for the Manchester actors Company to visit the pupils in preparation for their GCSE English Literature exam.



## Introducing Our Under 14 Girls Football Team.

The girls played their first league fixtures the other day and all girls played brilliantly!

The girls played three matches and they won one, drew one and lost one.

# After School Clubs & Extra-Curriculum

## GET INVOLVED!

### Opportunities at CCSC

Take advantage of all the opportunities!!

Make the most of your time at CCSC

School is a great time to find out who you are and to start finding things that interest you. Many pupils use this time to get involved in clubs, leadership opportunities, sports activities, etc.

School Council, Subject Leaders, House & Sports Captains, Sports Leadership, Prefects, Charity Leaders, Peer Mentoring,



### Leadership Opportunities

- We want you to **get involved** in school life as much as possible
- Our school is a **community** and we **value your opinions** and we want you to **play an active role**
- There are many opportunities in school where you can **contribute** to the school community
- Have a more **rewarding time** at the school

### Leadership Opportunities at CCSC

- School Council → See Miss Brownsill and Miss Hopwood
- Subject Leaders → See your subject teachers
- Sports Captains → See your PE teachers or your Head of Year
- Careers Champions → See Mrs Waterhouse for more info
- Primary Ambassadors → See Miss Meakin for more info
- Sports Leadership → See your PE teachers for more info
- Prefects → See Mrs Thompson (Dawn) for more info

After School Clubs are for all years and are always free and fun.

Come along and try something new :)

CCSC Performing Arts Presents

EVERY TUESDAY AFTER SCHOOL

## Chorus Line

A new vocal ensemble open to all students working on anything from Andrew Lloyd Weber to Avril Lavigne

Room 31 - The Music Room

# FILM CLUB

**DAY: Tuesdays**  
**TIME: 3:05pm-4:00pm**  
**PLACE: Library 1**

## Follow us

Can your work make any stories?

Complete Independent Learning Tasks #ILT

Never feel embarrassed about asking for help

Follow

Do you like being **creative**? Do you like **sharing** your ideas?  
 Most importantly, do you like **writing**?



## WRITING CLUB

Join

Wednesdays Lesson 8  
 Years 7-9  
 Room 7  
 Bring your lunch

COME AND JOIN US!



## LESSON X

"Be the best you can be"

Get involved every Tuesday after school till 4pm and try something different!

# Extra Curricular

	Monday	Tuesday	Wednesday	Thursday	Friday
<b>Y7/Y8 Lunch</b> Period 8 12:35			Writing Club Room 7 Peer Mentoring Room 11		
<b>Y9/Y10/Y11 Lunch</b> Period 9 1:05					Peer Mentoring Room 11
<b>After School</b> 3:05 - 4	Book Club - Library	Chorus Line-Music Room 31 Film Club Library 1 Run Club Room 13	History Club Room 24 / Workshop Zumba Dance Studio Drama Club Room 34 Gardening Club Room Workshop	School of Rock - Music Room 31 STEM Club - Room 22	

# Boosters

	Monday	Tuesday	Wednesday	Thursday	Friday
<b>3:05 – 4pm</b>	Photography KS4 Room 17 Drama Room 34 Music KS4 Room 31	iMedia & D&T Workshop Religious Studies Room 34 Science Room 22 Y11 Health & Social Exam Booster Room 27	English Literature Room 8 & 9 English Language Library 2 & Room 6 Music Y10 Y11 Room 31 German Room 33 iMedia & D&T Workshop Y11 Child Development Exam Booster Room 27 Y10 Child Development & Health & Social Coursework Drop-In Room 27	English Literature Poetry Room 5 & 7 Maths (F) Room 11 (H) Room 14 Spanish Room 1/2/3 French Room 3 iMedia & D&T Workshop Business C/W Room 26	Italian Room 33 History Room 24
<b>Subject &amp; Room</b>					

**Boosters**

**Tuesday**  
Yr 10 coursework drop in for Health and Social and Child Development Rm 27

**Wednesday**  
Yr 10 coursework drop in for Health and Social and Child Development Rm 7

3:05pm - 4:00pm  
Timetable from January to February Half Term

## 2022-2023 Spring Term. PE Extra Curricular Timetable.

Time	Monday	Tuesday	Wednesday	Thursday	Friday
<b>Year 7, 8 &amp; 9 Lunchtime</b>	Astro	Astro	Astro	Astro	Astro
<b>Year 10 &amp; 11 Lunchtime</b>	Astro	Astro	Astro	Astro	Astro
<b>After School (3:05-4:00pm)</b>	<b>Staff Meeting Night</b>	Girls Football (All Years)- AG Handball (Years 9, 10 & 11) - PS Rugby (Years 7, 8 & 9) - LEH	Boys Football (Year 7)- PS, LEH & RD. Zumba (All Years) – NC Swimming (All Years) - PS Netball Training (All Years) 3:05 – 4:00 (Years 7, 8 & 9) 4:00 – 5:00 (Years 10 & 11) AG & GF	Boys Football Fixtures (Year 7)- PS, LEH & RD. Sport Science Booster (Invite Only) – AG & GF	

**Updated**

Both catch balls!

# CCSC Pokémon Card Club

Do you wanna be the very best,  
Like no one ever was?



- Play (Learn)
- Trade & Build
- Compete!!!



Wed, Room 20, 3:05-4



## Tom's Facts of the week.

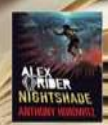
1. Ants rest only 8 minutes in a 12 hour period.
2. Tongues are the strongest muscle in the body.
3. Hot water will turn into ice faster than cold water.



## Book Club

Monday after school in the Library.  
Ask Dawn or Miss Durrant for details!

All years welcome ☺



## GARDEN CLUB

WEDNESDAY 29<sup>TH</sup> MARCH

Last garden club of term - come along and make your bug hotels to take home with you.

After Easter, we will be looking after the planters outside the front of school and planting some seeds - start collecting toilet roll tubes and small pots to plant your seeds in!

New members always welcome ☺



Date	Wk	Staff	Title	Location
17-Apr	27		First week back - No lesson X!!!!	
24-Apr	28	KO	Meditation and mindfulness	Hall/34
01-May	29		May Bank Holiday Monday - No lesson X!!!	
08-May	30		Kings Bank Holiday Monday - No lesson X!!!	
15-May	31	SH	Pop Ups & Card Modelling	Workshop
22-May	32	DM	Quiz	Hall/11

## Lesson X

Every Tuesday  
All Years



Every Tuesday  
Room 20



## Lesson X

Collect a stamp or signature when you attend a Lesson X.

Also includes :

- Boosters
- OUTSTANDING independent learning tasks.

COMPLETED CARDS POSTED  
IN THE POSTBOX IN THE  
SCIENCE CORRIDOR



## REWARDS

1. Bronze - Certificate & Chocolate Bar
2. Silver - £5
3. Gold - £10

EACH TERM there will be a lucky dip prize draw for the chance to win.....

Tickets for Cinema, Flip Out, Ninja Warrior, Escape Rooms, Bowling, Chocolate hampers, JD Voucher, Spotify and much much more.....



## Magic trick of the week – try this!!!



## We have been studying 'The instruments of the Orchestra' this half term.



Have you liked what you have heard?

There are spaces available to learn a variety of instruments with us at CCSC, starting as soon as after the Easter holiday.

**The Woodwind Family:** you can learn recorder - flute - oboe - clarinet - saxophone - bassoon (Maybe look them up and listen to their sounds if you don't know what some of them are!)



**The brass Family:** trumpet, trombone, French horn and tuba.



**The string family:** Violin, viola, cello Double bass.

**Percussion family:** anything you hit – from djembes to the drum kit.



Don't forget the **piano and the voice.**

Children would be expected to sign up for at least the remainder of the year and can continue lessons while at CCSC. The cost is heavily subsidised by school and as a general rule much cheaper than private lessons. Lessons are weekly in term time with practice required between lessons.

Instruments are available to hire for free, there may be some cost for reeds and tutor books.

Anybody can learn and playing a musical instrument is proven to help all learning. As a colleague once said - you never find a stupid musician!

Come and learn a new skill....maybe grab a friend to come and learn too.



## 15. The 'vanishing coin' trick!

In this trick, you will make a coin disappear in front of your audience and stun them.

### You will need:

- A long-sleeved t-shirt
- A coin

### How to do the trick:

1. Hold up the arm vertically, bent at the elbow like waving a 'hello'.
2. Place the coin into the sleeve carefully, so that it sits at the elbow.
3. You need to practice dropping your hand in a way that the coin slides out of the sleeves and you can catch it.
4. Tell the audience you will make a coin magically appear in your palm
5. Show them your empty palm first.
6. Use your free hand to do some magic movements to distract others.
7. As you do or say any magical term, drop your palm facing backward and the coin will slip out of the sleeve right into the palm.
8. Quickly grab it and show everyone the coin that appeared magically.



## Magic With Mr Young

**BE ON TIME FOR SCHOOL**

**8:20am – Arrive to school  
– Go to your form room**

**8:30am – You are in your form room  
– School gates close**

**Pupils should be in their form room before 8:30am each day.**



# When are my Exams?

## Year 11 GCSE Timetable - Summer 2023

Day	P1	P2	P3	P4	P5	P6	P7	P8	P9	P10	P11	P12
Monday 15th May 2023	RE Exam Paper 1 1hr 45 mins				Option Subjects or Ind study p5-8	Exam Clashes for pupils in afternoon			Lunch	Citizenship Paper 1, 1hr 45 mins Drama Exam 1hr 45 mins Italian Exams - 1hr 45		
Tuesday 16th May 2023	Biology paper 1. 1hr 45 mins Combined Biology Paper 1 - 1 hr 15mins				Dispensation group 2 Biology Normal Lessons		Options or Ind Study		Lunch	Normal lessons		
Wednesday 17th May 2023	English Lit Paper 1. 1hr 45 mins				Dispensation group 2 - Eng Lit Normal lessons				Lunch	PE paper 1. 1hr 15 mins Turkish Exam - 1 hr 50mins		
Thursday 18th May 2023	History Paper 1 & 2 Each Exam 1hr				Options or Ind Study	Normal Lessons			Lunch	Film Studies - paper 1 1hr 30 mins Maths Prep Session		
Friday 19th May 2023	Maths Paper 1 - Non Calculator 1hr 30 mins				Dispensation group 2 - Maths Normal Lessons				Lunch	Computer Science - Paper 1 1 hr 30 mins		
Monday 22nd May 2023	Combined Science Chemistry Paper 1 1hr 15mins exam				Dispensation group 2 Chemistry Option Subjects OR Independent study				Lunch	Geography paper 1 1hr 30 mins		
Tuesday 23rd May 2023	English Literature Focus Prep Session				Normal Lessons	Options or Ind Study			Lunch	RE Exam - Paper 2 1hr 45 mins		
Wednesday 24th May 2023	English Literature- Paper 2. 2hrs 15 mins				Dispensation group 2 - Eng Lit Normal lessons		Exam Clashes		Lunch	Citizenship- Paper 2 1hr 45 mins Italian Exams - various times Sports Science Exam - 1hr		
Thursday 25th May 2023	Physics Paper 1. 1hr 45 mins Combined Science Physics, P1 1hr 15min				Options or Ind Study	Exam Clashes			Lunch	Child Care Exam - 1hr 15 mins Comp Science - Paper 2- 1hr 30 mins		
Friday 26th May 2023	Film Studies - Paper 2 1hr 30 mins Business Studies - 1hr 30 mins				Exam Clashes for pupils in morning exams	Normal lessons			Lunch	English Focus prep Session		
<b>Half Term !!!</b>	<b>Half Term !!!</b>	<b>Half Term !!!</b>	<b>Half Term !!!</b>	<b>Half Term !!!</b>	<b>Half Term !!!</b>	<b>Half Term !!!</b>	<b>Half Term !!!</b>	<b>Half Term !!!</b>	<b>Half Term !!!</b>	<b>Half Term !!!</b>	<b>Half Term !!!</b>	<b>Half Term !!!</b>
Monday 5th June 2023	English Lang Paper 1 1hr 45 mins				Dispensation group 2 - Eng Lang Option Subjects OR Independent study				Lunch	Health and Social Exam 1hr Exam		
Tuesday 6th June 2023	Spanish Listening & Reading Exams				Normal Lessons	Options or Ind Study			Lunch	Maths Prep Session		
Wednesday 7th June 2023	Maths Paper 2 (Calculator) 1hr 30 mins				Dispensation group 2 - Maths Normal lessons				Lunch	History Paper 3 & 4 Each Exam 1hr		
Thursday 8th June 2023	PE paper 2 1hr 15 mins			Normal	Options or Ind Study	Normal Lessons			Lunch	Normal lessons		
Friday 9th June 2023	Geography Paper 2 1hr 30mins exam				Dispensation group 2 Biology Normal lessons				Lunch	Biology Paper 2 - 1hr 45mins Combined Science- Biology paper 2 (1hr 15 mins)		
Monday 12th June 2023	English Language Paper 2 1hr 45 mi				Dispensation group 2 - Eng Lang Option Subjects OR Independent study				Lunch	Creative I media 1hr 15 mins Exam		
Tuesday 13th June 2023	Combined Science Chemistry Paper 2 1hr 15mins exam				Normal Lessons	Options or Ind Study			Lunch	Spanish Writing Exams		
Wednesday 14th June 2023	Math Paper 3 ( Calculator) 1 hr 30mins				Dispensation group 2 - Maths Study Leave starts				Lunch	Polish paper 1 and 3 Music Exam 1hr 15 mins		
Thursday 15th June 2023	Study Leave				Study Leave				Lunch	Physics Prep session		Yr 11 Leavers assembly (shirt signing)
Friday 16th June 2023	Physics Paper 2 - 1hr 45 mins Combined Science Physics, p2 1hr 15min				Dispensation group 2 Physics Geography prep session				Lunch	Geography Paper 3 1hr 15 mins		
Monday 19th June	Technology Exam - 2hrs				Study Leave				Lunch	Study Leave		
Tuesday 20th June	Food 1hr 45 mins				Study Leave				Lunch	Study Leave		
Wednesday 21st June	Polish Paper 4 1 hr 15 mins											

# When are my Exams?

## REVISE How To Revise/Recap

- Summarise**
  - Read a topic/chapter/page and summarise into 5 bullet points.
- 5 Questions**
  - Read the topic/chapter/page and write your own 5 questions with answers.
- Definitions**
  - Pick 5 keywords and write the meaning.
- Picture**
  - Draw a diagram/picture and label it to explain what it shows.
- Video**
  - Watch a SHORT video on YouTube on a topic/keyword/concept and pause it at appropriate times to make 5 bullet points.
- Quiz**
  - Find 10 questions on kahoot, booklet or educake, answer them and make notes on anything you learn or need to remember.
- Mind Map**
  - Pick a topic and draw a mind map explaining 10 key points.
- Copy**
  - Pick a topic and read the crucial knowledge. Copy 5 sentences that you don't remember or understand.
- Memory**
  - Look at the crucial knowledge for 30 seconds. Cover it up and write down everything you can remember in 30 seconds. Repeat 3 times.
- Flash Card**
  - Pick a topic/chapter/page and on the front of the flash card write 5 keywords/phrases or pictures and on the back write what they mean.
- Exam Questions/Past Papers**
  - Pick a topic and answer exam questions. Ensure you use a mark scheme to check your answers. Past Papers can be found online and downloaded.
- Worksheets/Workbooks**
  - Pick a topic and complete a placemat or worksheet on that topic. Ask your teacher and they will print/send you lots. Use your memory first and then use other resources such as the crucial knowledge to help you.

## Revision Strategies

- Brain Dump**

Choose a topic and write down as much as you can remember, without referring to your notes. Check your notes and see what you missed then try fill the gaps without the notes. Check your notes a third time and add the missing information.
- Flash Cards**

Write flash cards for each topic, in all subjects, then mix them up for the most effective revision. Check out the Leitner System for effective spacing and interleaving. Keep your flash cards simple – one question, one answer per card.
- Map It out**

Take an essay question or writing question and map out your answer, without writing a full response. Look at the mark scheme and decide if your plan meets the criteria. DO this for a number of questions, then choose one and write the full response.
- Past Papers**

Ask your teacher for practice questions or exam papers or find them on the exam board website. Complete them without notes in the exam conditions, then check you answers and identify the gaps in your knowledge, so you can target your revision.
- Quizzes**

Write a set of questions and answers and ask someone to test you. Its important to either write or say your answers loud. Reading through quizzes in your head can give you a false sense of security.
- Thinking Hard: Reduce**

Read a section of your notes then put them aside and reduce what you need into 3 bullet points, each one no more than 10 words. Look back at the notes and decide if you missed anything important. Hide the notes and write a fourth bullet point.
- Practice Introductions**

For essay subjects, take a past exam question and practice writing effective introductions and conclusion. Look back at your notes and remind yourself of the important things to remember. Practice for different topics, texts and papers.
- Thinking Hard: Connect**

For each subject, consider the exam paper and group together questions that require the same technique to answer. Write down the requirements for each type. Find a previous example you have completed and identify where you've met the criteria.
- Thinking Hard: Transform**

Read a paragraph from your notes or a text book, and transform it into a diagram, chart or sketch – no words allowed. OR Look a diagram in science, for example, and transform it into a paragraph of explanation.
- Key Vocabulary**

For a particular topic, make a list of key vocabulary, then do the following: define each word; use each term in a sentence; create a question where the key word is the answer; identify other words which connect to each of the words in your list.

Date	Year
<del>31st</del>	<del>Year 10</del>
<del>October</del>	<del>Year 10</del>
<del>28th</del>	<del>Year 11</del>
<del>6th</del>	<del>Year 11</del>
<del>February</del>	<del>Year 11</del>
<del>6th</del>	<del>Year 11</del>
<del>March</del>	<del>Year 11</del>
<del>12th</del>	<del>Year 11</del>
<del>March</del>	<del>Year 11</del>
15th	Year 11
May	Year 11


## Ensure you complete your weekly Quizzes for Revision

- Your child's subject teachers will set a range of crucial knowledge quizzes each week. The aim is to develop pupils' understanding and long-term memory of the crucial knowledge, supporting their learning and developing their overall progress. Quizzes are crucial knowledge-based and give pupils immediate feedback and corrections where required. Pupils are **expected to complete all set quizzes** (see quiz locations below)


Subject	Where are quizzes set?	Subject	Where are quizzes set?
Maths	Teams (Assignments) / Kahoot	Computer Science	Smart Revise
English	Educake / Teams (Assignments)	RE	Teams (Assignments)
Science	Educake / Kahoot / Teams	PE	Teams (Assignments)
MFL	Teams (Assignments) / Blooket	Art	Teams (Assignments)
History	Teams (Assignments) / Blooket	Music / Drama	Teams (Assignments)
Geography	Educake / Teams (Assignments)	Business	Teams (Assignments)
Citizenship	Teams (Assignments)	Child Development	Teams (Assignments)
Technology	Teams (Assignments)	Health & Social	Teams (Assignments)

# Year 8


## Option Timeline



Where can I find the **CRUCIAL KNOWLEDGE**?



Where can I find the **CURRICULUM INTENT** documents?




How do we use **Teams and OneNote**?

Where can I find my child's work?





How do we use **iSAMS**?

Where can I find out about my child's **behaviour, attendance and progress**?





Where do I find out about **CAREERS** and **Post-16 options**?



- Week Beginning **17<sup>th</sup> April** – Option Blocks will be released to pupils and parents
- Week Beginning **17<sup>th</sup> April** – Virtual meeting for parents with Mrs Baker and Mrs Waterhouse – an opportunity to find out the options and how the process works (Dates and time tbc). We usually deliver this talk to parents in the hall on the actual evening but due to the hall floor being replaced, we are unable to do this as normal. This virtual talk is not compulsory
- **20<sup>th</sup> April**- Options Evening and official forms given (6:00pm – 8:30pm). This will be an 'in person' event and will give you chance to talk to staff and ask any questions
- **24<sup>th</sup> April** - Deadline for choices
- **27<sup>th</sup> April** – Year 8 Parents Evening – Maths, Science, English and Languages – in person – please use this link to book appointments <https://ccsc.schoolcloud.co.uk> You need to log in using Isams details
- **22<sup>nd</sup> May** - Final choices sent home (could be earlier if all forms are in on time).



Crucial Knowledge (all subjects):  
<https://www.ccsc.staffs.sch.uk/index.php/2013-09-25-09-25-35/all-files/crucial-knowledge>

Curriculum Intent Documents:  
<https://www.ccsc.staffs.sch.uk/index.php/information/curriculum-and-qualifications>

CCSC Parent Information Video:  
<https://www.youtube.com/watch?v=3188V5qNVDk>

isams Information Video:  
<https://www.youtube.com/watch?v=VEiobI-YHH4>

Careers & Post-16:  
<https://www.ccsc.staffs.sch.uk/index.php/information/careers-post-16>

### Independent Learning Sessions

#### How should I use my time?

**Learn/test your Crucial Knowledge**

- Pick a subject, then use the Crucial Knowledge resources to test yourself and learn anything you don't know
- You can find all the resources here: <https://www.ccsc.staffs.sch.uk/index.php/2013-09-25-09-25-35/all-files/crucial-knowledge>

**Complete all your Crucial Knowledge quizzes**

- Work through all set Assignments in Teams
- Work through Educake, Kahoot, etc. quizzes set by your teachers

**Make a 'to-do list'**

- In OneNote (top of the page)
- Using 'Notes' on your iPad
- Or just on paper!

**Work through extra subject resources**

- Go to your Teams classes
- Work through the extra resources that your teacher has put in your class Teams
- These resources will help to extend your subject knowledge

**Organise/tidy your notes**

- Organise and tidy up work in your OneNote notebooks
- Group pages together so your notes are in order
- Turn pages into subgroups so that topics are together

**Read a book**

- Improving your reading skills will help you in all subjects
- Find lots of books on the Sora app

**Independent online revision**

- All subjects: <http://www.bbc.co.uk/bitesize>
- All subjects: <https://quizlet.com/en-gb>
- All subjects: [www.educake.co.uk](http://www.educake.co.uk)
- All subjects: Kahoot! (For Science, search keccscb1, keccsc1, etc.)
- All subjects: <https://senecallearning.com/en-GB/>
- MFL: <https://www.language-gym.com>
- Maths: <https://www.onmaths.com>

**Make corrections and improvements**

- Look at teacher comments in your exercise books or Class Notebooks
- See how you can improve previous work and have another go at it
- Look at any quizzes that your teachers have returned. Make notes on anything you got wrong and learn

**Complete classwork & coursework**



- Complete any work in your OneNote notebooks, exercise books, folders, OneDrive, etc.

**Complete exam questions/papers**

- Check the exam board with each of your subjects, then search for past exam papers and mark schemes

# English Department

## English Booster Timetable – 2022/23

	Monday 17th	Tuesday 18th	Wednesday 19th	Thursday 20th	Friday 21st
Lunch time			RF (7)		
After school	DT (lib)  Book Club	KM (lib1)  Film club New Film  	GA (lib) Language booster Paper 1 Question 4  KDR (8) Literature booster Literature Drop In	EW (5) Film Intervention	

## English Stars Of The Week

**EW: Jessica Heinsohn 9GF**– Jess has really impressed me with her amazing effort and key terms recap, as well as winning recap bingo!  
**KM: Aidan McHugh 9JST** for a fantastic half-term embedding crucial knowledge of Macbeth and an impressive end of unit assessment.

**AP: Brandan Dutton 11JD** is working his socks off!! So proud of him 😊

**KW: 10/1X** – the whole class has really impressed me this half term with their Macbeth recap, keep up this amazing effort!!!


**RF: Aimee Bagnall 9CKF** or her amazing recall of Macbeth and her excellent analysis of key quotes.

**GA: Hannah Royse 11P** - for being amazing in everything that she does, all of the time. Hannah works so hard both in lessons and her own time and is now starting to reap the rewards. I'm so proud of her :)


**Ellie Maddox 10AG** – for her fabulous effort in her essay on gender in Macbeth. Ellie tried super hard and worked well independently

**Jessica Heinsohn 9GF**– Jess has really impressed me with her amazing effort and key terms recap, as well as winning recap bingo!


Do you like being **creative**? Do you like **sharing your ideas**?  
 Most importantly, do you like **writing**?



Join  
**WRITING CLUB**  
 Wednesdays Lesson 8  
 Years 7-9  
 Room 7  
 Bring your lunch




COME AND JOIN US!



Discover your next great read

**Sora**



### March Winners

Samuel Foster (10AG), Riley Badger-Seaton (7AHP),  
 Lexie Tomkinson (7DG).

**Overall Winner: Sameul Foster (Year 10)**

March Writing Competition: *When Wade met Percy (Percy Jackson and Ready Player One)*

"Percy!" That's my name. At least it was anyway. Before I got sucked into whatever this reality is. My names Percy Jackson, I'm a demigod, half Greek God, half human- half Poseidon to be precise. Anyway before I put on the headset, life was normal. Well as normal as it can be, when you're constantly getting pursued by monsters that are wanting to kill you a drain your blood. Yup, definitely normal.

And so how did I end up in another reality? Funny story that. I was at camp half blood, when Annabeth (my incredibly intelligent girlfriend) came running up to me, with another project she'd been working on. It was in the shape of a spine, metallic, with wires protruding from the ends, and electrolytes (whatever them are) attached to the end. She called it the Operational Neurone Interface or ONI for short. She said that it'd enable virtual battle experience, and it would save on training materials, and injuries... and a bunch of other stuff. But what really got me hooked was virtual reality. I mean come on! It's virtual reality! It can't get much cooler than that, can it?

And that's how I ended up in another reality. Annabeth hooked me up to the ONI, then all I remember was 'Percy!', before a montage of colours assaulted my eyes.

I thought I'd woken up in the seventies, everything was a mixture of vivid reds, yellows and blues. I glanced down at my hands. Luckily they were still there, but they were now grey! I shook my head, thinking I must be hallucinating. Nope still there. Damn. Well at least I still had hands.

I looked at my surroundings, I appeared to be in a clearing in a forest. Grover would like it here. There was a lot of greenery, in the form of trees and bushes. It was quite serene, so much I almost lost myself in the beauty.

Then he came. A guy roughly same age as me, same height, but a lot more muscle. He wore a billowing cloak and a robe, and held a wizard staff in his other hand.

"Woah, where did you come from, and may I ask, why on Earth are you dressed like your from dungeons and dragons?"

Not the best question to ask, yet never mind.

He smiled back.

"Ah hah, a fellow player? Good, we assumed you were a glitch. I almost had you deleted."

That didn't sound good. I decided to try a different question.

"So what's your name?"

"My name. Some call me the heir of Halliday. Others call me the guardian of the gates. To my friends though, I'm called Wade."

"Am i your friend?"

"Depends"

"On what?"

"On who you are."

"My name's Percy Jackson, the son of Poseidon and the wielded of the mighty Riptide."

# Our Readathon raised £40 to buy books for children in hospital



## Well Done to Rosie and Alexis for being our top fundraisers!



It's [#WorldBookDay2023](#), a celebration dedicated to changing lives through a love of books and reading.

Celebrated in schools, homes and communities world-wide, today, we're sharing why World Book Day can be particularly special for children in hospitals.

This is Freddie's story, in the words of his mum, Jemma.

"At two years old, Freddie was diagnosed with cancer.

After the first round of chemotherapy as an inpatient, we really struggled to get Freddie back to the hospital; he was so frightened, knowing that each time we went it was to sleep there for many days, and that he'd feel so poorly, hooked up to continuous chemo.

This brings me to Read for Good.

Freddie adored "book day" on a Thursday. This was how we got him to come back to the hospital without too much of a fight.

I can hand-on-heart say the only time Freddie would get out of bed, during our 6+ day admissions, was to look at the new selection of books that had arrived, and to have a story.

Freddie was so terribly poorly at times that all we could do was curl up on the hospital bed together and read to him. This settled Freddie. On the really rough days, he would lay there with his eyes closed, but still listening to the stories.

The photo with the bookcase was taken on World Book Day. My heart sank as I scrolled through social media, seeing lots of children dressed up as their favourite book characters.

This was a moment we wanted for Freddie.

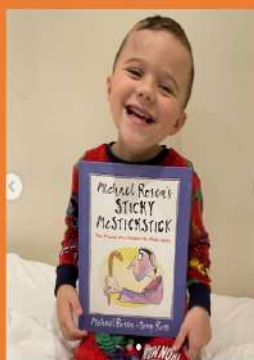
But, again, Read for Good's books cheered us all up, and we felt we could take part in World Book Day in our own way."

Since then, Jemma's added:

"I'm pleased to say Freddie's back at school and doing well since finishing treatment. We have swapped hospital books for school books, and a year on – one year cancer free – Freddie was appointed Year 1 Reading Ambassador at school. He was so proud of himself.

We've found out that the chemotherapy caused some damage to Freddie's brain, and he struggles to retain information in school. But, reading is something he's really good at, and he thrives off this.

I told his teacher that I'm sure his love of reading came from being poorly and the special 'book stand' in hospital."



Space is infinite...

...and so here are some facts about what is in it..

Where are we?

We are on Earth, the third planet from the sun. Our planet is the only one in our solar system with known life..

Here's an acronym for remembering the order of the planets:

My very easy method just speeds up naming planets..

Mercury, Venus, Earth, Mars, Jupiter, Saturn, Uranus, Neptune and our long-lost friend: Pluto.



## STARS

*Our sun is indeed a star, it heats up our planet and keep all planets in orbit with its size (which increases the gravitational pull - like how the moon orbits the earth).*

Here are the stars stages..

- Nebula
- Protostar
- Main Sequence Star  
*(what our sun currently is, - 2023)*
- Red Giant
- White Dwarf



## The Big Bang Theory

*The Big Bang Theory can be backed up with this evidence:*

• *To read the whole big bang theory, click*

[https://en.wikipedia.org/wiki/Big\\_Bang](https://en.wikipedia.org/wiki/Big_Bang)

• *To put it simply,*

• *The big bang theory is a theory of how the always-expanding universe is being / was created. It demonstrates a chemical reaction formed by immense pressure that created matter out of nothing, expanding the universe we exist in. These reactions led to secondary reactions creating the first elements, out of merely nothing, this includes Hydrogen and Helium. They were the first two elements to have existed as they are so simple -and make up most stars.*

• *Scientists believe the big bang is still happening, which is why we see the universe as infinite, as it wont stop growing (that we know of). Our technology is not yet too advanced to catch up with or fully explain the making of our universe or the meaning and purpose of our existence.*

Excellent work produced by Sienna Jones Y8

# MACBETH

**THEATRE TRIP**

**ROYAL SHAKESPEARE  
THEATRE - STRATFORD**



YEAR 9  
THURSDAY 5TH OCTOBER  
10:30AM - 6:30PM  
£20 INCLUDING TICKETS AND  
TRANSPORT

YEAR 9

MACBETH THEATRE

TRIP  
*Royal Shakespeare Theatre -  
Stratford-Upon-Avon*

THURSDAY 5TH OCTOBER

10:30AM - 6:30PM

£20 FOR TICKETS AND TRANSPORT

# MFL Department

Miss Moscati's Star of the Week  
**Leighton Ingram** for brilliant work in his Spanish mini-mocks.



Mr Whitehead's Star of the Week  
**Louis Hobbs** for excellent work in the writing exam



Mrs Knight's Stars of the Week  
**Reece Elliott and Evie Douglas** for their positivity and contributions in lessons



Mrs Orton's Star of the Week  
**Benjamin Parker** For making a great effort in lessons and for a high level writing piece on technology. Keep up the good work!



Mrs Rutter's Star of the Week  
**Michelle Henry** for consistent effort in lessons, beautiful written work in her book, and a Wanted poster that really made me smile!



Miss Oviedo's Star of the Week  
**Shannon Graham** for hard work and completing so many independent tasks



## MFL Crucial Knowledge phrase of the week

Spanish  
En mi familia hay cinco personas  
{in my family there are 5 people}



French  
'À Pâques, on mange de l'agneau'  
{at Easter, we eat lamb}

Knowledge is POWER



Italian  
Nel passato, credevo che fosse importante  
(In the past, I thought that it was important)



German  
Ich lerne gern Deutsch, weil es Spaß ist  
(I like learning German because it's fun)



Topic	Date	Staff
Essential Crucial Knowledge Recap and application	19 <sup>th</sup> January	MM
Personality and Physical Descriptions	19 <sup>th</sup> January	NC
Relationships	20 <sup>th</sup> January	CK
Marriage and Future Plans	20 <sup>th</sup> January	CK
New Technology – uses of new technology	21 <sup>st</sup> February	MO
Advantages and Disadvantages of Internet	21 <sup>st</sup> February	MO
A description of house and where you live	9 <sup>th</sup> February	IR
Where would you like to live in the future and why	16 <sup>th</sup> February	IR
Grammar masterclasses		
Present tense	2 <sup>nd</sup> March	CK
Past tense – the preterite	2 <sup>nd</sup> March	MM
Past tense – the imperfect	2 <sup>nd</sup> March	MM
Future tense – the immediate future	9 <sup>th</sup> March	MO
Conditional tense		
The Environment – Issues in your town	16 <sup>th</sup> March	CK
Global Issues and solutions	16 <sup>th</sup> March	CK
Tackling the Writing Exam – Foundation (40 words and 90 words)	23 <sup>rd</sup> March	HW
Tackling the Writing Exam – Higher (90 words and 150 words)	23 <sup>rd</sup> March	IR
Speaking and Pronunciation	20 <sup>th</sup> April	MO
Listening Exam Technique Class	27 <sup>th</sup> April	MM
Reading Exam Technique Class	4 <sup>th</sup> May	IR

## MFL Booster

**Every Thursday in the MFL department 3.15 – 4pm**

**This week, booster will be with Mrs Orton**

Speaking and pronunciation



# STEM Department

## CCSC Maths Kahoots!



Coordinates:  
**07412014**  
 Linear Graphs  
**02339885**  
 Plotting linear and quadratic graphs  
**0525386**  
 Solving 1 step equations  
**03474014**  
 Solving equations with brackets  
**07511424**

## KAHOOT

**001168471**  
**B6 Punnet Squares**

**001348543**  
**C9 Greenhouse Effect**

**002901647**  
**P5 Work Done & Forces**

**WEEK 27**



Don't forget to log into Educake every week and complete your weekly Crucial Knowledge Quizzes

	Questions Correct %	Questions Attempted	Best Class
Year 7	59.8%	107	7/2x Double
Year 8	68%	2,324	8/1x Double
Year 9	53.4%	429	9/2y Double
Year 10	70.7%	687	10/1x Double
Year 11	64%	1,207	11/1y Double
Whole School	65.9%	4,754	

Student	Year	Class(es)	Qs Answered	% Correct	Student	Year	Class(es)	Qs Answered	% Correct
1 George Royse	11	11 set 3 Sci	214	57%	1 Marcus Hughes	8	8 set 1x Sci	86	94%
2 Lacie Lea	8	8 set 2y Sci	137	61%	2 Archie Davies	8	8 set 1x Sci	43	93%
3 Summer Ryan	8	8 set 2y Sci	103	72%	3 Sophie Lamb	8	8 set 1x Sci	27	93%
4 Arun Yorukoglu	10	10 set 2y Sci	98	78%	4 Ella Doe	11	11 set 1y Sci	40	93%
5 Alfie Boulton	8	8 set 2y Sci	87	39%	5 Thomas Dawson	8	8 set 1x Sci	43	93%

## Y9 COMPUTING REVISION ALL TIME LEADERBOARDS!

NAME IN A BOX? YOU'VE MOVED UP THE LEADERBOARD!

### QUESTIONS CORRECT

1st	Lucas Eardley	Score of 27.72%
2nd	Dawid Wyrzykowski	Score of 14.46%
3rd	Luke Shaw	Score of 13.56%
1st	Liv Pye	Score of 15.35%
2nd	Emma Margina	Score of 15.35%
3rd	brad hewitt	Score of 15.15%

### QUESTIONS MASTERED

1st	Dawid Wyrzykowski	Overall mastery of 13.76%
2nd	Lucas Eardley	Overall mastery of 11.17%
3rd	Luke Shaw	Overall mastery of 10.77%
1st	Liv Pye	Overall mastery of 10.27%
2nd	Emma Margina	Overall mastery of 10.07%
3rd	brad hewitt	Overall mastery of 7.78%

### QUESTIONS ATTEMPTED

1st	Dawid Wyrzykowski	2010 questions attempted
2nd	CODY CHRISTER	1602 questions attempted
3rd	Luke Shaw	1592 questions attempted
1st	mikala harrison	2115 questions attempted
2nd	Liv Pye	1247 questions attempted
3rd	Emma Margina	1217 questions attempted



- PSICHE – Exploring pathways
- Opportunities with Higher Horizons begin
- Parent Workshops – Helping your child with their future choices
- Business and Enterprise Day
- Careers Week
- Employer Encounters in Lessons
- Careers Links on the Newsletter

- PSICHE – CV Writing and Applications
- Opportunities (apprenticeships/training) advertised on Teams pages
- Parent/Pupil newsletter sent out regularly
- Careers Interviews continue
- SLT Interviews
- College/University Taster sessions
- College/University/Training provider assemblies
- Careers Evening
- Contact continues after Year 11

- PSICHE – Start Programme
- Creative Learning Week
- BUZZ Quiz
- START Programme
- Assemblies and Topic of the Week
- Careers Week
- Employer Encounters in Lessons
- Careers Links on the Newsletter

- PSICHE – Employability
- Options Process/Options Evening
- START Programme
- Assemblies and Topic of the Week
- RAF, Cadets and STEM opportunities
- Big Bang Event
- Careers Week
- Option Taster Sessions
- Employer Encounters in Lessons

- PSICHE – Work Experience, Myth busting and Stereotypes
- Careers Interviews (Mark Stubbs)
- Work Experience
- Post 16 Week
- Mentoring with Career ready
- Careers Ambassadors
- Higher Horizons – curriculum opportunities
- College/University/Training provider assemblies
- Careers Evening
- Careers Week
- Employer Encounters in Lessons

### CCSC Careers Programme

## Colleges & Apprentiships

Newcastle College

<https://nscg.ac.uk/events/newcastle-openevent>



Stoke on Trent College

<https://www.stokecoll.ac.uk/open-events/>



STOKE ON TRENT COLLEGE

Cheshire College

<https://www.ccsw.ac.uk>



Cheshire College South & West

Reaseheath College

<https://www.reaseheath.ac.uk>



Stoke 6<sup>th</sup> Form

<https://www.stokesfc.ac.uk>



Alsager 6<sup>th</sup> Form

<https://www.alsagerschool.org/alsager-6th-form/>



Kings 6<sup>th</sup> Form

<https://thekings.staffs.sch.uk/welcome-1/>

PM Training (Achieve training)

<https://www.achievetraining.org.uk/events>



Equality Training

<https://equality.training>

Martec Training

<https://www.martectraining.co.uk>



**Open Evening Thursday April 20<sup>th</sup>  
3.00pm to 7pm**

No appointment required, come along talk to the staff about the courses we offer and have a look around. Everyone welcome.

For further enquiries please find contact details below.

Martec Training

London Road, Lyme Valley, Newcastle-Under-Lyme, Staffordshire ST5 1LZ

Telephone 01782 717272  
[www.martectraining.co.uk](http://www.martectraining.co.uk)

Follow CCSC careers on Instagram for all the latest events, opportunities and apprentices





Post 16 Pathway  
Reaseheath College: Animal management  
Rhodesaston College  
Liverpool John Moores

CCSC ALUMNI



**Phillippa Brown**

Crackley Bank Primary School



2004-2009

“

Between 2004-2009 I attended Chesterton High and gained 10 GCSEs. I then went on to study Animal Management at Reaseheath College and followed by attending Liverpool John Moores University to study Animal Behaviour. I also volunteered at various zoos, worked with various animals and species. Once this was completed, I looked for a more permanent job title working with animals so studied via an apprenticeship route 2016-2019 with Rhodesaston College to become a registered veterinary nurse.

**Current Career**

Registered Veterinary Nurse

Be the best you can be.

# Past Pupil of CCSC?

Want to share your journey with us?

Then please use the link below, we love hearing from you!!

<https://www.ccsc.staffs.sch.uk/index.php/alumni>



Parents.

Please could you take 5 minutes to complete Careers Hub survey

<https://www.surveymonkey.co.uk/r/chesterton-community-sports-college-parents>

## Mrs K Melvin

Head of English and Key Stage 4 Leader



**Schooling**

Primary School: Hollywall Primary, Sandyford. I have very fond memories of primary school and am still best friends with my best friend from primary school!

Secondary School: St. Margaret Ward Catholic High School and Sixth Form. I spent 7 years here and can honestly say it was the best time!

**Further Education and Qualifications**

Keele University studying English and Educational Studies as a Dual Honours Bachelor of Arts Degree.

I didn't particularly enjoy university but knew that it was a means to an ends.

**Jobs**

I have worked from the age of 13. My first job was a kitchen assistant in a sandwich bar. I have also worked:

- In a chip shop
- as a store assistant in Toys R Us
- as a bar maid – I loved this job!
- As a Customer Service adviser for FedEx
- As a Learning Support Assistant

**When I was younger, I wanted to be ...**

a teacher. From the age of 7 I would make my siblings and cousins "play" schools where I would take a register and make them do work!

If I had to choose an alternative career, I'd quite like to work for the Police.

**Interests and hobbies**

- Reading
- Spending time with my family
- Stoke City!



## YEAR 11 PROM FRIDAY 7TH JULY 2023

Wychwood Park Golf Clubhouse  
7.00pm-11.00pm



Letters and payment is on Parent Pay.  
Any questions see your Y11 Teams Page



**SPRING Reports  
are now on  
Isams!!!**



**Be Prepared  
Be the Best You Can Be  
Follow Instructions**

**Know More, Remember More  
Understand It, Apply It**

**All students and parents** can track their event logs, conduct logs and attendance using the **isams app** which can be found in self service or from the App/Play store.

Students log in details.....

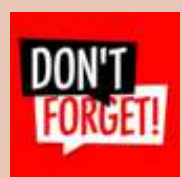
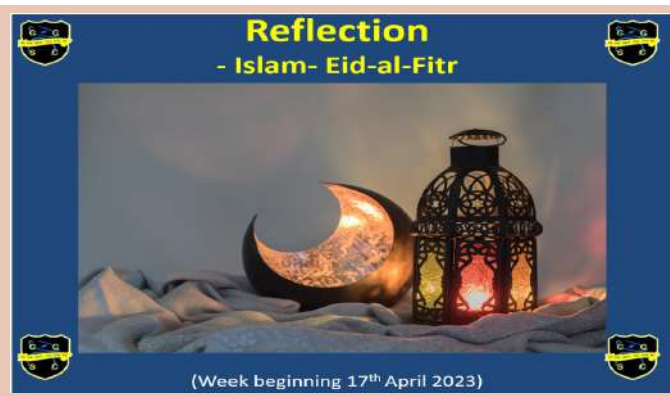
Username: firstname.surname  
Password: FSurname1234

(First initial, Surname followed by their ipad pin)

Don't forget to check your Emails and Teams notifications every day, especially your year group team page!!



<b>The similarities between the celebrations of Lent and Ramadan.</b>		
Western writers sometimes refer to Ramadan as "the Muslim Lent." There are superficial similarities, significant differences and deep resemblances between Ramadan and Lent.		
	<b>Lent</b>	<b>Ramadan</b>
When were/are they (in 2023)?	This year, Lent began on February 22 and runs until April 6. The last week of Lent is Holy Week, which starts with Palm Sunday and ends with Holy Saturday.	Ramadan 2023 started on Thursday, March 23, with the first day of the fast, and it will go on until Friday, April 21, at night in the UK.
What do they celebrate?	<b>The forty days represents the time Jesus spent in the wilderness, fasting and enduring the temptation of Satan and also preparing to begin his ministry.</b>	Ramadan is sacred for Muslims because <b>it was the month in which the first revelation of the Holy Qur'an was revealed to the Prophet Muhammad.</b>
What is expected of followers?	Many Christians fast or abstain from something during Lent, although fasting is not a universal Christian practice. The Bible gives no specific instructions on a season that Christians are required to fast. Jesus fasted 40 days in the wilderness (Matthew 4:2), and Jesus' disciples are criticized for not fasting (Mark 2:18-20).	Fasting is the hallmark of Ramadan. The Qur'an says Muslims should fast during the month of Ramadan because that is when the Qur'an was revealed (2:185). Fasting is obligatory for every Muslim, with certain exceptions (2:183-185).
How is the end of the festival celebrated?	Lent ends with Easter, the <b>Festival of the Resurrection</b> , which celebrates new life in Christ. Holy week includes alms (to the poor) giving on Maundy Thursday.	Ramadan concludes with the <b>Festival of Fast Breaking, Eid al-Fitr</b> . Muslims offer special prayers to God and alms to the poor. Three days of festivities follow.
Ramadan and Lent operate in very different theological (system of religious belief) frameworks, but there is still deep resemblance between them. Both Muslims and Christians during these festivals connect self-examination (reflection) and increased devotion to God with religious acts of purity and self-sacrificial service.		



Have an idea, event or news that you want to share in next week's edition please email

Miss Edwards [kedwards@ccsc.staffs.sch.uk](mailto:kedwards@ccsc.staffs.sch.uk)