

Be The Best You Can Be

With CCSC

Week 26 - Monday 8th April 2024

Bowen Parry Y9

Bowen Parry Y9



**With Mr Freakley
(Science Technician)**

FilmC	Once Upon a Time in the West.
Place	In the UK- Perranporth, Cornwall.
Team	Stoke City (since 1963)
Chocolate	Dairy Milk
Song	Without You by Nilsson
Book	Night Watch by Terry Pratchett
Colour	Green

Year	Event logs	Conduct logs	Best pupil with most ELs
Y7	795 ↓	47 ↓	Beech, Olivia 7NE (12)
Y8	1094 ↑	71 ↓	Tomkinson, Lexie 8DG (16)
Y9	595 ↓	103 ↓	Davison, Lucas 9NW (20)
Y10	375 ↓	79 ↓	Everill, Teejay 10MP (8)
Y11	320 ↓	45 ↓	Bickley, Lexi 11P (5)
Total	Event Logs = 3179 ↓ 17%		Conduct Logs = 345 ↓ 39%

	Zero Conduct Logs	100% Attendance	Attendance	Best form Attendance
Y7	181 (87%) ↑	110 (53%) ↓	91.4% ↓	7MK 97% ↓
Y8	129 (75%) ↑	114 (66%) ↓	93.7% ↓	8LHi 95.5% ↓
Y9	123 (74%) ↑	74 (45%) ↓	86% ↓	9LEH 92.5% ↓
Y10	132 (82%) ↑	82 (51%) ↓	85.7% ↓	10GF 95.5% ↑
Y11	143 (80%) ↑	84 (47%) ↓	84.9% ↓	11LTA 93.5% ↓
Total	708 (80%) ↑	464 (52%) ↓	88.3% ↓	

What's on THIS week?

CK Recap Week

Mon 8th – Y9 H&S Session

Tue 9th – Y11 Mock Results Sent Home

Wed 10th Y9 PE Trip to Etihad

Thu 11th Y8 Core Parents Evening

Fri 12th Y7 Rugby

What's on Next Week?

Spanish Speaking Exams 3 Weeks

Tue 16th Northwood

Wed 17th Drama Moderation

Thur 18th Y8 Options Evening

Friday 19th Y11 Exam Results sent to parents.

REMINDERS!!!

Thur 11th April
Y8 Parents Evening

Thur 18th April
Y8 Options Evening

Thu 9th May Y11 GCSEs Begin

Trip Payments
Y8 & Y9 CLW June

HOY AWARDS

Y7

Guy Kinnersley 7EF

For an outstanding attitude and exemplary behaviour whilst at Chester Zoo. Mr Dunn was most impressed with you.

Rayne Kirby 7EW

For working her socks off since she has been at CCSC. I am really proud of you!!

Y8

Bethany Jackson 8DG

Always consistent in her approach to her studies. Making excellent progress and, from what teachers say, a joy to teach! Got a couple of awards at the end of term too! Well done

Edith Meeson 8DG

A pupil who is always polite when spoken to and goes about her studies in a low key, no fuss way. One of many pupils in Y8 who conduct themselves in the correct manner day in, day out. Well done!

They both absolutely smashed skiing Italian mountains ☺

Y9

Millie McLawrence 9MH

Working well across all of her subjects with lots of event logs for 100% effort.

Ashton Goodall Hambleton 9NW

A good week from Ashton, and some good work particularly in child development. Keep it up!

Y10

Aimee Price 10RF

For being really kind and helpful to other pupils whilst out on the rewards trip.

Tyler Dring 10GF

For a much improved attitude in school.

Y11

Millie Welsh 11P

Millie has been exceptional this week. She was so confident and enthusiastic during the Y7 interviews and used her love of sport to connect with kids with the same interests. In addition, she has continued to work hard during the exams and hasn't given up even when things got tough. She makes me proud every single day.

Ashton Wright 11P

Ashton has also been a superstar this week and excelled during the Y7 interviews! It is so lovely to see him stepping outside of his comfort zone and embracing the challenges presented to him. Ash is such a lovely young man and a dedicated prefect. He deserves all the success in the world.



Lucky Dip Winners 8th April



Zero Conduct Log Winners

Y7 Wilshaw, Lily 7MK
Y8 Colclough, Izaak 8LHi
Y9 Alexander, Chantelle 9LEH
Y10 Phillips, Daniel 10KDR
Y11 Brown, Kara 11LTA

Outstanding Work

Ibi, Amelia 9MH
Maths
Event Log Plus
Handley, Callum 11HM
100% Attendance
O'Donnell, Phoebe 9IR

Be The Best You Can Be
Work hard and get
noticed!

£5 vouchers
OR
Front of Queue Pass to Canteen
OR
Free break food for a week!
PLUS entry into the BIG prize draw

Be The Best You Can Be
Work hard and get
noticed!

Please email Miss Edwards kedwards@ccsc.staff.sch.uk
With your choice of prizes from above.



Look who made a **BIG** impression this week!

It hasn't gone unnoticed and we couldn't be more proud of you!

SELF-BELIEF & HARD WORK WILL ALWAYS EARN YOU SUCCESS



Lee, Olivia-Rose	Hood, Lacey-Mae	Boulton, Alfie	Docherty, Leron	Hanwell, Jack
Maddox, James	Jastrzebska, Agata	Howarth, Ethan	Armstrong, Christian	Hemmings, Thomas
Robinson, Leeroy	Tomkinson, Lexie	Moran, Holly	Beech, Cole	Higginbottom, Emily
Turner, Layla	Wainwright, Scarlett-Mia	Mullen, Jake	Handley, Callum	Smith, Finley
		Sadler, Jack	Wilton-Hobson, Sam	Usher, Jay
		Washington, Swayze	Wright, Ashton	



Outstanding Work



A HUGE well done to all the pupils featured in this week's 'Outstanding Work'! We love seeing this each week.... Check it all out using the link

<https://www.ccsc.staffs.sch.uk/index.php/news/556-outstanding-work-at-ccsc>

1. $55^2 + 40^2 = x^2$
 $3025 + 1600 = x^2$
 $4625 = x^2$
 $x = \sqrt{4625} = 68.0$

2. $30^2 + 50^2 = x^2$
 $900 + 2500 = x^2$
 $3400 = x^2$
 $x = \sqrt{3400} = 58.3$

3. $11.6^2 + 30^2 = x^2$
 $134.56 + 900 = x^2$
 $1034.56 = x^2$
 $x = \sqrt{1034.56} = 32.2$

4. $30^2 + 25^2 = x^2$
 $900 + 625 = x^2$
 $1525 = x^2$
 $x = \sqrt{1525} = 39.0$

5. $30^2 + 20^2 = x^2$
 $900 + 400 = x^2$
 $1300 = x^2$
 $x = \sqrt{1300} = 36.1$

6. $20^2 + 10^2 = x^2$
 $400 + 100 = x^2$
 $500 = x^2$
 $x = \sqrt{500} = 22.4$

MATHS
AMELIA
IBI
YEAR 9

Whole School Rewards

"Be the Best You Can Be"

Reward 1 - Earn 25 event logs to receive a voucher at the end of half term.

Reward 2 - Zero Conduct! Log! If you get NO conduct logs in a week (Sunday to Sunday), you will get entered into a lucky dip. A prize for one person, per year group, per week will be announced in Monday's newsletter.

Reward 3 - For every WEEK you receive ZERO conduct logs you get 1 ticket for entry into a lucky dip prize draw. 1 prize for each year group! At the end of each half term ALL tickets are entered into a BIG lucky dip prize draw for a bigger prize, again 1 prize per year!

Reward 4 - Event Log Plus - each teacher makes one phone call home per week to someone who has really impressed them! For every pupil who has had a phone call, they will enter a lucky dip draw. There will be ONE weekly winner who will be announced in the newsletter.

Reward 5 - Outstanding Work Submissions. There will be ONE weekly winner who will be announced in the newsletter.

Reward 6 - At the end of each half term, we present prizes for the Best Boy and Best Girl in each year group. We also do Best Form in each year, Best House and Best Attendance!

Reward 7 - Every pupil who has 100% attendance for that week will be entered into a lucky dip!

Reward 8 - Reward afternoons and Rewards Day - more information to follow!

SO, let's all keep working hard and keep our fingers crossed for our weekend prize draws - a winner in every year group for every category!

What has been happening?

Gotta Dance

On Friday 15th March, a group of our Performing Arts students performed as part of the SSPA event, Cheshire's Gotta Dance and Sing.

Mrs Hitchen organised our participation in the event which included a song and three dances. We were also thrilled to see three other students from our school perform with their dance school.

In the first Act, Lois W in Year 10 took to the stage to sing, 'I'd Give My Life for You,' from the musical Miss Saigon. Lois gave an absolutely mesmerising performance and we were all up on our feet to give a standing ovation at the end.

In Act 2 it was our dancers turn. First up was Mrs Hitchen's Monday night dance club. Dance Captains Hope and Tallula, assisted by Sadie in Year 10 choreographed a fabulous and joyful street and freestyle routine to 'Dance the Night Away.' Sadie and the Year 7 and 8 dancers did an amazing job and gave it everything on stage.

Then the Year 9 GCSE Dance students performed their dance. Dance Captain Holly choreographed the street dance section and Mrs Hitchen choreographed the lyrical dance to the song, 'Bring me to Life.' They have worked so hard on this routine and were fabulous creating a dramatic performance on stage.

Finally, the Year 11 Dance Captains and Keelan performed to 'All That Jazz,' which they choreographed themselves. They were outstanding. They are not just brilliant dancers but also phenomenal performers; it was like watching a professional dance act. We are going to really miss them in Performing Arts when they leave in the summer.

Overall, it was a fantastic night where our amazing students really shone on a professional theatre stage in front of an audience of 650 people. Well done everyone, we are really proud of you



**Ties Of
The
Week!!**



We launched our Performing Arts Evening

'The Stars Were Born'. See below for details and for our wonderful launch film made by the performing arts leaders!

- Pupils can audition with any act, e.g., comedy, magic, dance, drama, singing, bands, musical instruments, sports skills, gymnastics.
 - They can audition with more than one act BUT they can't enter too many times. The different acts also need to be varied, e.g. they could do a solo song and then enter as part of a dance or musical number.
 - Auditions will start after Easter so they have time to organise and prepare. These will be after school on stage.
 - There will be a dress rehearsal which will be performed to Year 6s and care homes on the afternoon of Wednesday 3rd July.
 - The performance evening will be a ticketed event on Thursday 4th July.
 - There will be some weekend rehearsals to get everything ready. It will be staged as a production.
 - We are also hosting a performance evening for some of our local primary schools on Tuesday 2nd
- We are VERY excited about this fabulous event!

<https://www.youtube.com/watch?v=FfnPnyitYu0&feature=youtu.be>

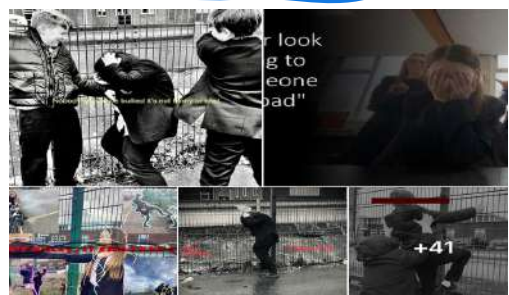
Millie Welsh (year 11) and Emma Royse (year 10) represented U16s Staffordshire rugby union against Oxfordshire on Sunday at Chipping Norton RUFC. This was their last game this season being part of the ERDPP (England Rugby Development Player Pathway). Millie's team winning 40-26 and Emma's team winning 26-25
Well done Girls!



As part of their PSCE day last Friday, Year 7 Pupils took part in various workshops. As usual the pupils were exceptional; they showed respect to all visitors and were outstanding in their enthusiasm and participation. Some of the activities often require a higher level of maturity and we were blown away by how Year 7 behaved. One of the activities focused on Anti-Bullying and after having an information session, they all produced their own anti-bullying campaigns and submitted to Mrs Waterhouse who will choose the winners by the end of the week. Some of the entries are attached below.

The sessions they took part in were

<https://www.cpsc.staffs.sch.uk/index.php/rse-at-cpsc>



Year 7 Careers Interviews

Today has been wonderful! Our Year 11 prefect team have interviewed our Year 7s as part of our CCSC Careers Programme. The year 7s have spent their form times preparing for these interviews. They completed booklets about themselves, their aspirations, their strengths and weaknesses and then had a workshop on CV writing before they completed their final CV. Each pupil was then allocated a time slot and a prefect. Our prefects also spent form times (and their own time) reading through booklets, CVs and preparing questions using our employer competency model. Our Careers Ambassadors led the day organising and helping Mrs Waterhouse and Mrs Thompson.

It was such a valuable and wonderful experience for both year groups. Prefects are now reviewing all interviews and writing feedback for their interviewees. Well done to all involved!



Year 11 Geographers went to Blackpool to look at coastal management. They looked at the effectiveness of the sea wall and revetments in reducing erosion and interviewed both tourists and locals alike to find out their views on Blackpool's coastal management. Pupils even managed a short stop in Coral Island amusement arcade over lunch. The data from this trip will be invaluable to pupils GCSE preparation.



Our annual Rewards Day and what a day it was! 98% of pupils involved in rewards, over 600 at Alton Towers, over 100 at Crewe's Bowling and Laser Quest and then a trip to Chester Zoo and in school rewards for others. Amazing day, amazing behaviour and truly amazing pupils! Thanks to all of you for being fabulous and thanks to all of your teachers who arranged it. Well done everyone

CCSC Red Nose Day Activities!

Our masked singer winner is... Wiktor from 8LH!!!

£40 raised in donations!

And our basketball winners are...
 KS3: Jaiden Webb
 KS4: Kuzey Meral!



These pupils are truly exceptional! On Friday, Mrs Allen presented them all with a Prom Golden Ticket as a reward for not receiving any conduct logs in their time at CCSC. Each and every one of them deserves this prize and we are so proud to have so many of these pupils this year. Well done! Names are below so please check.
 if any of these pupils aren't going to prom, they will receive a voucher equivalent. All admin and finance will be sorted after Easter

Please follow CCSCSKIING on Instagram for the best videos and pictures.



Rewards

Year	Number of pupils achieve 100% (Jan-March)
7	59 (28%)
8	50 (29%)
9	41 (25%)
10	30 (19%)
11	44 (25%)
Total	224 (25%)

The following students are still on track to receive 100% for the whole year.
**Can you go the whole year?
 Only 14 weeks left!!**

- | | | |
|----------------------------|---------------------|-------------------------|
| BARNETT, Ellie-May (Ellie) | BROWN, Ryan | BARLOW, Pippa |
| BEESTON, Zachary | BRYAN, Lily | BEDNARSKI, Jake |
| HAUGHTON, Remi | COSENS, Tilly | BOULTON, Alfie |
| KHAN, Mohammad (Mashal) | DALE-MATTHEWS, Dion | HARDY, Joshua |
| KIRBY, Rayne | DAVIES, Jacey | HARPER, Layla |
| LINDSAY-COPE, Tobias | HARGREAVES, Owen | HAUGHTON, Tayo |
| MCCUTCHEON, Taylor | HAUGHTON, Tilly-Mai | KOSTURCZAK-PARRY, Henri |
| PICKERILL, Maddie | HODGKINSON, Mya | KOSTURCZAK-PARRY, Seth |
| ROWE, Abbygail | JACKSON, Bethany | LAMB, Sophie |
| ROWLAND, Abbie | MALKIN, Oscar | MORAN, Holly |
| SALTER, Emily | MATTHEWS, Jessica | WILKINSON, Freya |
| TAYLOR, Callum | OLIVER, Jasmine | |
| WILSON, Scarlett | PODMORE, Oakley | ARNOLD, Thomas |
| | ROWLAND, Lilly Anne | CAVANAGH, Caitlyn-Skye |
| AHMED, Sonia | SMART, Freddy | CHALLINOR, Hettie |
| DOCHERTY, Leron | WALES, Sophie | GRODEN, Eli |
| HAMPTON, Alexis | WILTON, Logan | HANDLEY, Todd |
| HARDY, Oliver | | HUNT, Tallula |
| HEINSOHN, Jessica | | PEARSON, Poppy |
| KURUWITAGE, Devin | | PEARSON, Selina |
| | | POWIS, Camryn |
| | | ROCHELLE-PEAKE, Daisy |
| | | WELSH, Millie |

End of Term Rewards March 2024

Year 7
 Best Boy - Isaac Pimblett
 Best Girl - Emily Salter
 Best Form Event Logs - 72D
 Best Form Attendance - 72D

Year 8
 Best Boy - Zach Lightfoot
 Best Girl - Bethany Jackson
 Best Form Event Logs - 8LH
 Best Form Attendance - 8LH

End of Term Rewards March 2024

Year 9
 Best Boy - Seb Lloyd
 Best Girl - Tegan Goodwin
 Best Form Event Logs - 9YM
 Best Form Attendance - 9YM

Year 10
 Best Boy - Zach Price
 Best Girl - Nikole Harrison
 Best Form Event Logs - 10GF
 Best Form Attendance - 10GF

Year 11
 Best Boy - Bailey Zwochichikow
 Best Girl - Lex Bickley
 Best Form Event Logs - 11LA
 Best Form Attendance - 11LA

End of Term Rewards March 2024

Year 7 Interview Winners

End of Term Rewards March 2024

Science Educake Winners

End of Term Rewards March 2024

£50 Lucky Dip Winners

End of Term Rewards March 2024

100% Attendance Winners

End of Term Rewards March 2024

Year 7 Anti Bullying Competition Winners

End of Term Rewards March 2024

Year 7 Task Master Winners

Rewards – 4th Half Term

(Feb - March - 5 weeks)

	Year 7	Year 8	Year 9	Year 10	Year 11	Whole School
Event Logs	5107 Down 48%	4248 Down 9%	3940 Up 24%	2411 Down 8%	2039 Down 32%	
Event Logs Per Pupil	24.55 Down	24.70 Down	24.02 Up	15.25 Down	11.85 Down	
Conduct Logs	383 Up 4%	622 Up 3%	778 Down 9%	799 Up 18%	508 Down 1%	
Conduct Logs Per Pupil	1.84 Up	3.49 Down	4.74 Down	5.06 Up	2.95 Down	
Students with Zero Conduct Logs	124 - 60% up 2%	80 - 46% Up 4%	82 - 50% Up 4%	73 - 46% Up 2%	103 - 59% Up 7%	462 - 53% Up 3%
Students with 0, 1 or 2 Conduct Logs	167 - 80% Down 2%	115 - 66% Up 4%	108 - 66% Up 2%	96 - 61% Down 9%	125 - 72% Down 7%	611 - 70% Down 2%
Top 3 Boys	Pimblott Isaac 73 Powell, Harvey 52 Ball, Jack 48	Lightfoot, Zach 51 Salt, Thomas 48 Griffiths Kal 47	Lloyd, Sebastian 50 Hood, Logan 41	Price, Zach 42 Thomas Vasey 34 Cornwell, Lewis 33	Zwetschnikow, Bailey 26 Smith, Freddie 25 Hanwell, Jack 24	
Top 3 Girls	Salter, Emily 60 Gorman Tayla 52 Baker-Parker, Neve 47	Jackson, Beth 58 Gough, Keira 46 Paladino da Silva, Ana 44	Goodwin, Teagan 55 Ibi, Amelia 53 Pugh, Beth 47	Harrison, Mikala 35 Walklett, Lois 34 Everill, Maddy 32	Bickley, Lexi 28 Person, Selina 26 Hunt, Tallula 25	
Best Form	7JD 825 ↓	8LHi 735 ↓	9LEH 577 ↓	10GF 456 ↓	11P 884 ↓	
Attendance Form Group	7JD 96.6% ↓	8LH 96.9% ↓	9YM 95.3% ↓	10GF 93% ↑	11LTA 94.4% ↑	
Attendance Year Group	93.5%	94%	88.8%	87.3%	88%	90.3%

Well done to all 478 that received a reward for their Event logs.

Every 25 Event logs = £5 off a trip or a shopping voucher.

Hand in slips at the swap shop outside of the Reception Wednesday & Thursday Lunch time.

Don't forget 1 conduct log removes 3 Event logs.

YEAR 11 PROM FRIDAY 5TH JULY 2024

Wychwood Park Golf Clubhouse
7.00pm-11.00pm

START: Arrival 7pm
END: The evening finishes at 11.00pm

COST £25: Buffet and disco included

- You are expected to make your own transport arrangements to Wychwood Park.
- Formal wear, smart casual.
- A professional photographer will be available.



Payment through Parent Pay or ask the office for a barcoded letter.
School Reward vouchers can be used.
Any questions regarding the event or payment, see Dawn.

WHAT HAPPENS NEXT...

PROM LETTER



- To secure a place, a £5 deposit will need to be paid by 12th April 2024. The remaining balance of £20 will need to be paid by 7th June 2024. You can use school reward vouchers.
- Anyone with specific dietary requirements; vegetarian, vegan or food intolerance should make Dawn aware.
- A professional photographer will join us to photograph the event. Photographs will be available to buy after the evening. No obligation to buy.
- As always, we would like as many pupils as possible to be able to attend the prom, however, this will be dependent on behaviour during lessons, the exam period and around the school building.

What happens next?

- **Friday 1st March** – Mrs Waterhouse and Mr Salt will meet with the year group and go through the next stages with them.
- **Week Beginning 11th March** – Options Booklet go out to pupils and parents (with dates and information about the options evening). This will contain links to exam specifications, crucial knowledge and subject overviews.
- **Week Beginning 8th April** and then Week Beginning 15th April – Option Taster sessions for Year 8 (timetable will be sent to them beforehand). This will give you an idea of what to expect in each subject.
- **11th April** – Year 8 Parents Evening – Maths, Science, English and MFL. This will give you an insight into these subjects going into their GCSE years and an overview on progress and attitude to learning.
- Week Beginning 15th April – Option Blocks will be released to pupils and parents
- **18th April** - Options Evening and official forms given (6:00pm – 8:30pm). This event will give you chance to talk to staff and ask any questions. We are also hosting a careers event on this evening for Year 8 where they will have an opportunity to talk to colleges, employers and providers. Even though this is early, it is always good for them to think about what is available to them in their futures.
- **22nd April** - Deadline for choices.
- **20th May** - Final choices sent home (could be earlier if all forms are in on time).



What subjects does my child have to do and what choices do they have?

Compulsory Subjects

GCSE English Language

GCSE English Literature

GCSE Maths

GCSE Science

GCSE Spanish

Core PE

Option Subjects

After School Clubs & Extra-Curriculum

Extra Curricular (23-24)

	Monday	Tuesday	Wednesday	Thursday	Friday
Lunch	Peer Mentoring Y10/Y11 - Room 9		Peer Mentoring Y7/Y8/Y9 - Room 11	Writing Club Y7/Y8/Y9 - Room 7	Book Club Y7/Y8 - Library 1
After School 3:05 - 4	Book Club - Library 1 Dance - Dance Studio	Lesson X - Room 18 Pokemon Club - Room 20	Garden Club - Room 3 Drama Club - Room 34 Entrepreneur 'Money Making' Club - Room 10	Pokemon Club - Room 20	



Boosters (23-24)

	Monday	Tuesday	Wednesday	Thursday	Friday
After School 3:05 - 4	Drama - Room 34 Music - Room 33	English - Rooms 5-9 Business Y11 - Room 26 Religious Studies - Room 34 D&T/iMedia - Workshop	English - Rooms 5-9 Science - Room 30 German - MFL Rooms Health & Social/Child Development - Room 27 Citizenship Room 26a	Business Y10 - Room 26 Spanish & French - MFL D&T/iMedia - Workshop Health & Social/Child Development - Room 7 Maths Foundation - Room 11 Higher - Room 14	History - Room 24 Italian - MFL Rooms

Detentions

	Monday	Tuesday	Wednesday	Thursday	Friday
Lunch Y7-Y9	Room 13	Room 32	Room 32	Room 32	Room 33
Lunch Y10-Y11	Room 32	Room 32	Room 32	Room 32	Room 32
After School		Uniform Quiet Room	Lates Hall		



2023-2024 Spring Term 2. PE Extra Curricular Timetable.



Time	Monday	Tuesday	Wednesday	Thursday	Friday
Year 7, 8 & 9 Lunchtime	Astro GCSE PE Booster (Year 9)	Astro	Astro	Astro	Astro
Year 10 & 11 Lunchtime	Astro	Astro GCSE PE Booster (Year 10 & 11)	Astro	Astro	Astro
After School (3:05-4:00pm)	Staff Meeting Night	Girls Football – All Years Table Tennis – All Years Weightlifting Club – Year 10 & 11 Swim Club – Year 9, 10 & 11 Boys Football – Year 8	Netball – Invite Only Boys Rugby – Year 8 & 9 Swim Club – Year 7 & 8	Boys Football Fixtures - Year 8 Handball - Year 10 & 11	Badminton – All Years

House Calendar 2024

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8
Autumn Term 1	X	House Assemblies - Wellbeing	House event 1 - Wellbeing	X	X	House event 2 - Tug of War	X	X
Autumn Term 2	X	X	House event 3 - Mastermind	X	X	X	House event 4 - Dart	X
Spring Term 1	X	House event 5 - Chess	House event 6 - Chess	X	House event 7 - Art	X		
Spring Term 2	X	X	X	House event 8 - Mastermind (after school)				
Summer Term 1		House event 8 - Slow Bike Race		House event 9 - Ultimate Chicken Horse				
Summer Term 2		House event 10 - Hobby Horsing		CUW	House event 11 - Competition Day	New TT		

LESSON X
Room 18
Every Tuesday after School
Bring your friends and enjoy yourself.

Easter Holidays		
08-Apr	26	No Lesson X Y8 Parents Evening
15-Apr	27	Board Games
22-Apr	28	Bingo
29-Apr	29	Art and Crafts
06-May	30	No Lesson X Bank Holiday
13-May	31	Board Games
20-May	32	Art and Crafts

Leadership Opportunities

- We want you to **get involved** in school life as much as possible
- Our school is a **community** and we **value your opinions** and we want you to **play an active role**
- There are many opportunities in school where you can **contribute** to the school community
- Have a more **rewarding time** at the school

Leadership Opportunities at CCSC

- School Council → See Miss Brownsill and Miss Hopwood
- Subject Leaders → See your subject teachers
- Sports Captains → See your PE teachers or your Head of Year
- House Leaders → See Mr Powell for more info
- Careers Champions → See Mrs Waterhouse for more info
- Primary Ambassadors → See Miss Meakin for more info
- Peer Mentoring → See your PE teachers for more info
- Sports Leadership → See your PE teachers for more info
- Prefects → See Mrs Thompson (Dawn) for more info



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 - ccsc_art_and_photography
 - ccscathandsonal
 - ccsc_childdevelopment
 - ccsc_theoly
 - ccsc_pe
 - ccsc_drama
 - ccscstechnology
 - ccsc_rms
- Can your work make any stories?
- Complete Independent Learning Tasks #ILT
- Never feel enthralled 'Noot asking for help

WRITING CLUB

Do you want to be a writer? Interested in poetry? Short stories? Each week we will look at examples of excellent writing and have a go at our own writing.

Wednesdays, Lesson 8
Room 7

Open to
Years 7, 8, and 9

See Miss Ferrari in Room 7 For more information.



Garden Club is back



Now that the days are getting longer, Garden Club is starting back up on THURSDAYS after school. Meet in Room 3 at 3.10pm.

We will be looking after the displays at the front of school, planting seeds to take home, and learning about growing your own salad and vegetables.

You don't need to know about gardening already - but you might get muddy hands!

NEW DANCE CLASS STARTING YEAR 7, 8, 9

MONDAYS
3.05 - 4.00PM
@ DANCE STUDIO

IF INTERESTED IN ATTENDING, PLEASE SEE MRS. HITCHEN.

START DATE MONDAY THE 25TH OF SEPTEMBER 2023.

LESSON X

"Be the best you can be"

Get involved every Tuesday after school till 4pm and try something different!

Lesson X

ccsc PokéMony card club

Do you wanna be the very best, Like no one ever was?

PokéMony

- Play (Learn)
- Trade & Build
- Compete!!!

POKÉMON ACADEMY

THUR, ROOM 20, 3:05-4

All students can track their event logs,

conduct logs and attendance using the isams app which can be found in self service or from the App store.

Students log in details.....

Username: firstname.surname

Password: FSurname1234

(First initial, Surname followed by their ipad pin)

End of Term Reports are now live on Student and Parent Isams for you all to view.

Any problems with logging in please text or ring the office.

You can download the App or visit the website.

<https://shorturl.at/chBH8>

Be Prepared
Be the Best You Can Be
Follow Instructions

Know More, Remember More
Understand It, Apply It



Don't forget to check your Emails and Teams notifications every day, especially your year group team page!!

BE ON TIME FOR SCHOOL

8:20am - Arrive to school
- Go to your form room

8:30am - You are in your form room
- School gates close

Pupils should be in their form room before 8:30am each day.

LATES

If you are late to lesson...

▪ **3 Late to Lesson CLs**

→ Lunchtime detention (HoY/KSL) + after-school detention (30 mins)

▪ **6 Late to Lesson CLs**

→ Lunchtime detention in Quiet Room + after-school detention (1-hour)

▪ **9 Late to Lesson CLs**

→ Day in Quiet Room + after-school detention (1-hour)

▪ **12 Late to Lesson CLs**

→ **AT LEAST** 2 days in Quiet Room + after school detentions (RS decides time) + parent meeting

Lunch Times (Wet Weather)

	Period 8 (Y7, Y8 & Y9)	Period 9 (Y10 & Y11)
Monday	Sports Hall Library	Sports Hall
Tuesday	Sports Hall	Sports Hall
Wednesday	Main Hall Room 27	Sports Hall
Thursday	Sports Hall Library	Sports Hall
Friday	Sports Hall	Dance Studio



Attached, you will find your child's assessment results for this half term. Please see below for guidance. You will also find your child's Event Logs and Conduct Logs for this term.

Attitude to Learning:

- A = Outstanding
- B = Good
- C = Acceptable
- D = Improvement Needed
- E = Action Needed
- F = Serious Concerns

Half Term Assessment Result: the results achieved in this half term's subject assessments

Working Grade: the grade your child is working at now (both class work and assessments)

Predicted Grade (End of Key Stage): the grade likely to be achieved at the end of the current Key Stage (end of Year 8 in KS3 and end of Year 11 in KS4) if your child continues to work in this way

Potential Grade (End of Key Stage): the grade that could be achieved at the end of the current Key Stage with improved effort and focus

GCSE Grading Structure

Old Grades	New Grades
A*	9
A	8
	7
B	6
C	5 - Strong Pass 4 - Standard Pass
D	3
E	2
F	1
G	
U	U

Roughly the top 5% of pupils achieve grade 9s nationally

Roughly 25% of all GCSE grades awarded nationally are 7+

Most colleges and post-16 pathways will ask for a grade 5 or 6 pass. 60% of all grades awarded nationally are 5+

Crucial Knowledge resources for all subjects: <https://tinyurl.com/CCSC-CLK>

Curriculum Intent documents (overview of what pupils will learn) for all subjects: <https://tinyurl.com/CCSC-Curriculum>

Vocational Qualifications

Qualification Grade	Grade Equivalent
Distinction* (Level 2)	8.5
D2 (Level 2 Distinction)	7
M2 (Level 2 Merit)	5.5 (Pass Grade)
P2 (Level 2 Pass)	4
D1 (Level 1 Distinction)	3
M1 (Level 1 Merit)	2
P1 (Level 1 Pass)	1.25

REVISE

How To Revise/Recap



1. **Summarise**
 - Read a topic/chapter/page and summarise into 5 bullet points.
2. **5 Questions**
 - Read the topic/chapter/page and write your own 5 questions with answers.
3. **Definitions**
 - Pick 5 keywords and write the meaning.
4. **Picture**
 - Draw a diagram/picture and label it to explain what it shows
5. **Video**
 - Watch a SHORT video on YouTube on a topic/keyword/concept and pause it at appropriate times to make 5 bullet points.
6. **Quiz**
 - Find 10 questions on kahoot, booklet or educake, answer them and make notes on anything you learn or need to remember.
7. **Mind Map**
 - Pick a topic and draw a mind map explaining 10 key points.
8. **Copy**
 - Pick a topic and read the crucial knowledge. Copy 5 sentences that you don't remember or understand.
9. **Memory**
 - Look at the crucial knowledge for 30 seconds. Cover it up and write down everything you can remember in 30 seconds. Repeat 3 times.
10. **Flash Card**
 - Pick a topic/chapter/page and on the front of the flash card write 5 keywords/phrases or pictures and on the back write what they mean.
11. **Exam Questions/Past Papers**
 - Pick a topic and answer exam questions. Ensure you use a mark scheme to check your answers. Past Papers can be found online and downloaded.
12. **Worksheets/Workbooks**
 - Pick a topic and complete a placemat or worksheet on that topic. Ask your teacher and they will print/send you lots. Use your memory first and then use other resources such as the crucial knowledge to help you.



QUIZ!



What PE kit is needed for PE lessons?<https://www.ccsc.staffs.sch.uk/index.php/pe-faqs>**Don't forget your PE Kit**

- Blue CCSC PE polo shirt
- Black shorts, leggings or joggers
- Trainers – not their school trainers (this can be football boots if lessons are on the astro/field)
- CCSC PE hoodie or a **plain black/blue sports top** (your child can check this by speaking to their PE teacher)
- Long hair tied up and jewellery removed/covered with a plaster (provided by home)

Swimming lessons:

- Towel
- Plain blue/black swimming costume or shorts – Bermuda style shorts are not allowed
- If goggles are required then these need to be accompanied by a note from home granting permission for their use
- If excused, your child is to bring their PE kit to change into at the start of the lesson

NB: Your child is still expected to bring their PE kit to all PE lessons even when excused from PE.**My child cannot find part of their PE kit. Can they bring an alternative?**

YES! If there is a genuine reason that your child cannot bring part of their CCSC PE kit, then we encourage pupils to bring a suitable alternative. No contact with the office is required, your child just needs to have a quick conversation with their PE teacher. However, if there is a long term reason for your child to not have the correct PE kit, then contact from home will be required. The correct PE kit is always the desired standard, therefore, acquiring a replacement PE item is desirable. The PE department can also provide clean spare kit.

Crucial Knowledge (all subjects):

<https://www.ccsc.staffs.sch.uk/index.php/2013-09-25-09-25-35/all-files/crucial-knowledge>

Curriculum Intent Documents:

<https://www.ccsc.staffs.sch.uk/index.php/information/curriculum-and-qualifications>

CCSC Parent Information**Video:**

<https://www.youtube.com/watch?v=3I88V5qNVDk>

isams Information Video:

<https://www.youtube.com/watch?v=VEiolb-YHH4>

Careers & Post-16:

<https://www.ccsc.staffs.sch.uk/index.php/information/careers-post-16>

A polite reminder that the following are NOT allowed.... Leggings, Jewellery and False Nails

**SCHOOL
BLAZERS**

Blazers must be worn at ALL times

- Must arrive to school wearing blazer (not put it on in the corridor) or shoved in their bags.
- Worn on corridors between lessons
- Worn when arriving and leaving a lesson
- If they take them off in lessons, they need to be on the back of chair NOT shoved back in bags.
- If hot, the school will be more flexible.

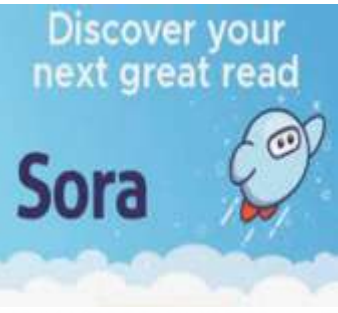


Hoodies or jumpers should **NEVER** be worn underneath blazer or instead of blazer.

(Plain black jumpers can still be worn underneath blazer for extra warmth)



English Department



🌟 English Stars Of The Week 🌟

RF: Lilly-Mai Stringer (8/4) for her incredible work on our news and advertising project. Her work has been thoughtful, detailed, and insightful.

EW: Lily-May Williams – amazing effort in every lessons, with fab contributions to the group 😊

GA: Cole Beech – I am so impressed by Cole's attitude towards his recent exams and also in lessons. He is so keen to do well and will actively seek out ways to improve his grade. Long may it continue!

KDR: Harry Hulme for a massively improved attitude and effort in lessons over the last couple of weeks. Well done, Harry!

NE: Ashton Leighton - for his amazing improvement in English lately. He is working his little socks off every lesson and I'm so proud of him xxxx

KM: Guy Pearce for adopting a mature attitude to learning, applying himself fully every lesson and being rewarded with pleasing grades following the mocks

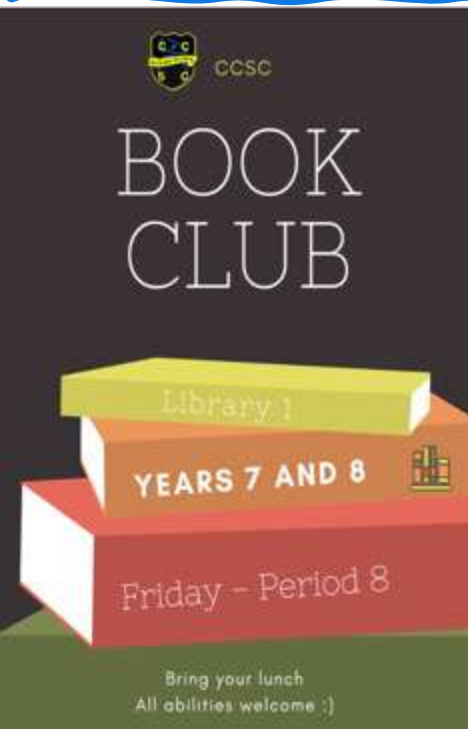
AP" Agata Jastrzenska- a really lovely person. She has worked well in her group this week to create an advertising campaign

Did you know that you can read with your ears using Sora!!



Week		Tuesday	Wednesday
1	Date	9th April	10th April
	Staff	KW	NE
	Focus	P1Q5	P1Q2
2	Date	16th April	17th April
	Staff	EW	AP
	Focus	Macbeth	ACC
3	Date	23rd April	24th April
	Staff	KM	GA
	Focus	P&C	P2Q5
4	Date	30th April	1st May
	Staff	RF	KDR
	Focus	P1Q4	P1Q3
5	Date	7th May	8th May
	Staff	KW	NE
	Focus	ACC	Macbeth
6	Date	14th May	15th May
	Staff	EW	GA
	Focus	AIC	Unseen
7	Date	21st May	22nd May
	Staff	KM	AP
	Focus	P1Q5	P1Q4

English Department



CCSC

BOOK CLUB

Library 1
YEARS 7 AND 8

Friday - Period 8

Bring your lunch
All abilities welcome :)



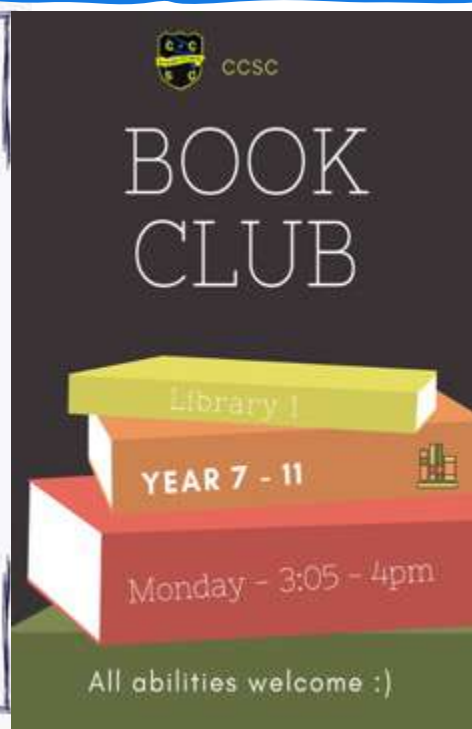
WRITING CLUB

Do you want to be a writer?
Interested in poetry? Short stories?
Each week we will have a go at our own writing.

Thursdays, Lesson 8
Room 7

Open to
Years 7, 8, and 9

See Miss Ferrari in Room 7 for more information.



CCSC

BOOK CLUB

Library 1
YEAR 7 - 11

Monday - 3:05 - 4pm

All abilities welcome :)

February Winners

Liam Pullin, Olivia-Rose Lee, and Tayla Gorman

March 2024 Writing Competition: World Book Day

Create a synopsis for a new story and write the first page.



CCSC Book Club will pick the winner and the overall winner will win a book of their choice!

Email your entries to Mrs Ferrari-Evans by MARCH 31st

Title: "The Enchanted Chronicles: The Quest for the Crystal Key"

Synopsis:

In the mystical land of Eldoria, where magic and wonder abound, a group of Year 7 students embarks on an unexpected adventure. On the eve of the Great Eclipse, a rare celestial event that happens once in a century, a mysterious portal opens, revealing the entrance to the hidden realm of Eldoria. The students, drawn by the allure of the unknown, find themselves transported to a world filled with magical creatures, ancient prophecies, and a quest to find the legendary Crystal Key. The fate of Eldoria hangs in the balance, and the students must unlock their inner potential to save the realm from a looming darkness.

First Page:

Chapter 1: The Portal Unveiled

It was a crisp autumn evening in the small town of Willowbrook, where the leaves painted the trees in hues of red and gold. A group of Year 7 students gathered at the old Oaktree Square, excitedly discussing their plans for the upcoming Great Eclipse. Little did they know that this celestial event held a secret beyond their wildest imaginations.

As the clock struck midnight, the ancient oak tree began to shimmer with an otherworldly light. The students, wide-eyed and curious, felt an invisible force tugging at them. Before they could react, the ground beneath their feet quivered, and a portal emerged, swirling with mystical energy.

Amelia, a brave and adventurous girl with a penchant for solving mysteries, stepped closer to get a better look. The portal beckoned, promising unknown wonders and untold stories. The air crackled with magic as if the very fabric of reality was unraveling.

"Guys, are you seeing this?" Amelia exclaimed, her voice tinged with a mix of excitement and uncertainty.

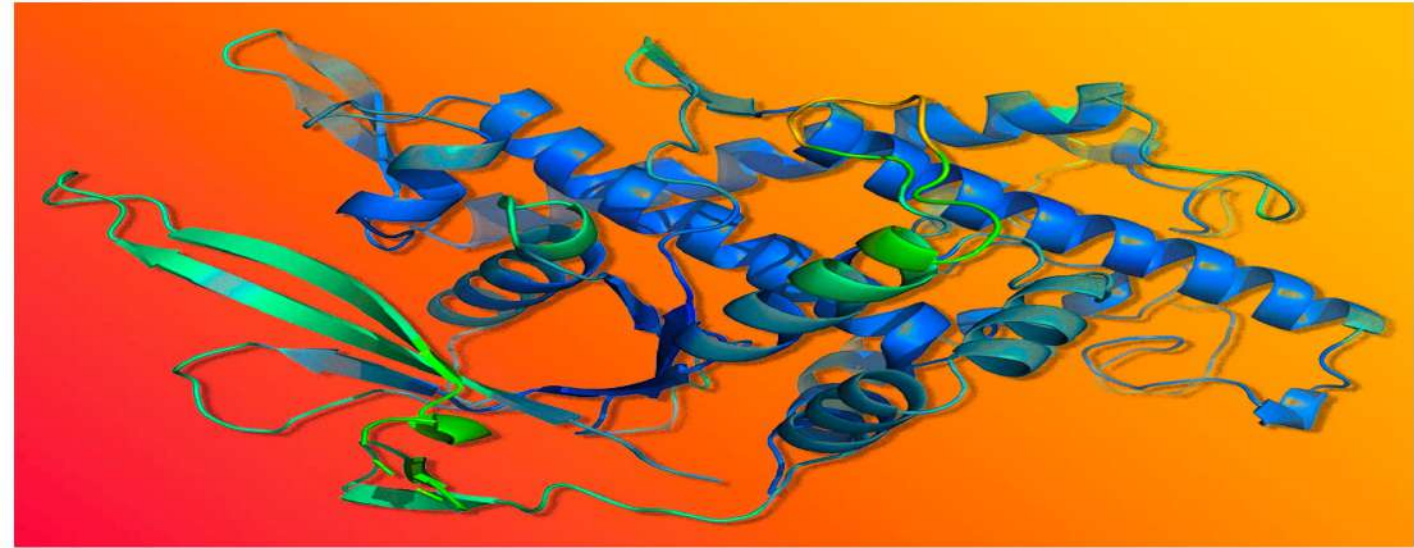
The group hesitated for a moment, exchanging glances. But the allure of the portal was too strong to resist. One by one, the students cautiously stepped into the swirling vortex, disappearing from the familiar town of Willowbrook.

As they crossed the threshold, a dazzling array of colors enveloped them. They found themselves in a breathtaking realm filled with floating islands, talking creatures, and skies that sparkled like a canvas of diamonds. The portal closed behind them, leaving the students in awe of the enchanting world that awaited their exploration.

Little did they know, their journey was just beginning. The destiny of Eldoria rested on their shoulders, and the quest for the Crystal Key awaited.

AI unravels 50-year-old biological riddle

theday.co.uk/ai-unravels-50-year-old-biological-riddle



Was this the most important news story of 2020? Researchers at DeepMind have made a mind-boggling discovery that could eradicate diseases and put the brakes on climate breakdown.

By 2 December 2030, the world's **landfill problem** might have been solved. Terrible illnesses like Alzheimer's and Parkinson's disease could be as much a thing of the past as smallpox and polio. And it will all be thanks to a scientific breakthrough unveiled on Monday.

It seems like a very small, technical achievement: the artificial intelligence group **DeepMind** has produced a programme, AlphaFold, that can reliably predict how **proteins** will fold. But it will revolutionise the way humanity lives.

All life is based on proteins, from the tiniest virus to the biggest, most complex creature. Being able to map proteins is the key to all kinds of revolutionary technologies.

determine the function of the protein in the same way that the order of words decides the meaning of a sentence.

The two sentences "the dog bites the man" and "the man bites the dog" have the same words, but very different meanings. In the same way, identical amino acids can produce very different proteins.

Genetic disorders are caused when a single DNA molecule is "misprinted" as another letter: a kind of genetic **typo**. This single, tiny mutation can alter the way in which a protein folds, with devastating effects on the body.

Previously, scientists could map out a protein. But they could not predict how a mutation would affect its shape, and thus its function. It is a problem that has plagued biology for five decades. Now they finally have a solution. It is like cracking the **Enigma** code in the fight against genetic disease.

Longer life expectancies across the world have come at a price: genetic disorders associated with old age – like Alzheimer's and Parkinson's – which occur when brain proteins fold in the wrong way. Now we have the key to living longer lives without the threat of brain degeneration.

The breakthrough is also a vindication for DeepMind, which has previously focused mostly on training AI to play games like chess and **Go**. This is the long-term strategy of the **Alphabet**-owned

We could produce "green enzymes" that safely break down plastic waste. We could predict and prevent cases of **neurodegenerative diseases** like Huntington's disease. We could even cure age-old illnesses like **malaria**, which has plagued humanity since the beginning of our history.

But what is protein folding, and why is it so important?

A gene is a long string of DNA molecules which are described using four letters: c, a, t and g. Three of these letters together make up an amino acid. If the molecules are like letters in a word, then amino acids are the words themselves.

But just knowing the "words" does not help us understand the proteins. Proteins are clumps of amino acids that are folded in particular ways, and these folds are like grammar: they

company: it has used games as a training ground for its AI, building them up to tackle more serious problems.

There is more work to be done: AlphaFold is not correct 100% of the time. But it suggests that AI does have an application in this vital area of science.

So, is this the most important story of 2020?

Protein shake

Absolutely, say some. This is a huge leap forward for science, with plenty of practical applications. Thanks to this discovery, the world could be unrecognisable by the beginning of the next decade. Whole diseases might have been wiped out, the oceans could be free of plastic, famine could be a thing of the past, and old age might no longer carry the threat of slow, agonising mental decline.

Hold your horses, say others. While this is a huge breakthrough, it will take time and a lot more experimentation to put it into practice. While DeepMind's AI can predict protein folding, we still do not understand how it works: if anything, the mystery has deepened. Science is a continuous process, and it will take more work and diligent research before the new programme starts changing our lives.

MFL Department

Joyeuses Paques



Felices Pascuas



Buona Pasqua



Frohe Ostern



Miss Moscati's Star of the Week
Sonny Wilshaw for his amazing preparation and attitude towards the speaking assessment



Mr Whitehead's Star of the Week
Callum Handley for working hard towards his Spanish exams and being determined to do well.

Mrs Knight's Star of the Week
Olivia-Rose Lee and Amelia Hattersley who have both demonstrated excellent progress and accuracy in their latest written assessments



Mrs Orton's Star of the Week
Layla Turner for a brilliant effort in her recent writing assessment and for continuing working hard in lessons.
up the good work!



Mr Shadwell's Star of the Week
Chloe Barker – for being a good citizen 😊

Mrs Rutter's Star of the Week
Daniel Hemmings for a huge improvement in his work this week and a great attitude to learning



Science Department

KAHOOT

004228853
B4 Photosynthesis

003616642
C7 Hydrocarbons

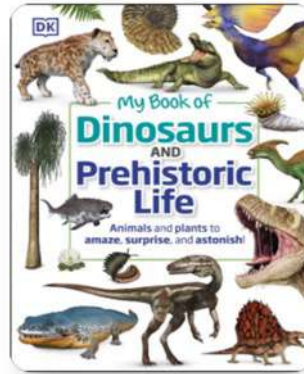
004554825
P3 Particle Theory

WEEK 25



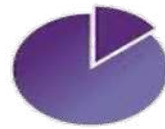
Science Book of the Week

Available now on the Sora App!



Most people find dinosaurs interesting but this book is not only about dinosaurs – you will learn about other extinct creatures as well as prehistoric plants and early humans

Can you pronounce the name of this prehistoric animal - quetzalcoatlus



Educake

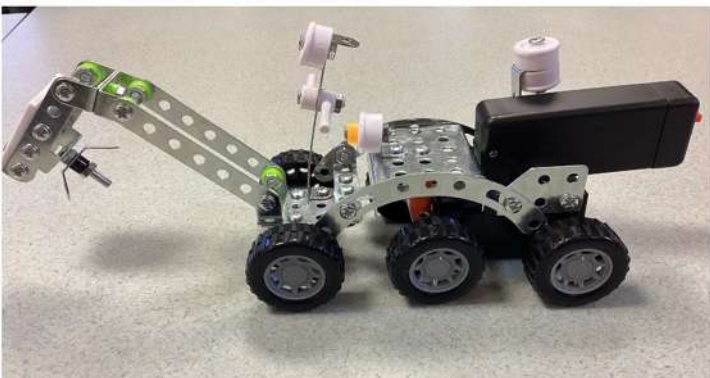
Don't forget to log into Educake EVERY week and complete your weekly Crucial Knowledge Quizzes

	% Correct	Questions Answered	Best Class
Year 7	81.4%	3,662	7/1x Double
Year 8	71.3%	1,958	8/1x & 8/1y
Year 9	66.5%	1,914	9/1y Double
Year 10	63.1%	1,245	10/1y & 10/2x
Year 11	68.8%	80	11/1x Double
Whole School	73.3%	8,859	

Student	Year	Class(es)	Qs Answered	% Correct	Qs Set Themselves
1 Bethany Pugh	9	9 set 1y Sci KE	243	90%	0
2 Isaac Pimblott *	7	7/1x Sci KE	160	93%	0
3 Eva Booth	7	7 set 5 Sci HB	154	74%	0
4 Emily Salter *	7	7/1x Sci KE	138	95%	0
5 Dylan Jones	7	7/1y Sci CD	125	85%	0
6 Noel Garside	7	7/2x Sci EF/PF	120	78%	114
7 Tommy Wright	7	7 set 5 Sci HB	100	86%	0
8 Samuel Florescu	8	8/1y Sci EF	98	78%	0
9 Kaiden Wynne	7	7/1y Sci CD	91	85%	0
10 Leah Caulcott	8	8/1y Sci EF	89	73%	0

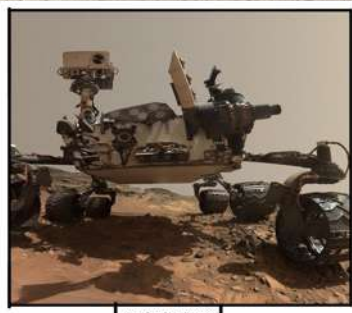
Student	Year	Class(es)	Qs Answered	% Correct	Qs Set Themselves
1 Jack Coomer	8	8/1x Sci Sci MC	21	100%	0
2 Vinz Turla	7	7 set 5 Sci HB	41	98%	0
3 Zachary Beeston *	7	7/1x Sci KE	32	97%	0
4 Nyal Hughes *	7	7/1x Sci KE	33	97%	0
5 Abigail Kelsall	8	8/1y Sci EF	41	95%	0
6 Scarlett Washington	10	10 set 1y Sci EF	42	95%	0
7 Marcin Orczykowski	8	8/1x Sci Sci MC	21	95%	0
8 Harvey Rawlins	8	8/1x Sci Sci MC	21	95%	0
9 Amika WEERASING...	8	8/1x Sci Sci MC	21	95%	0
10 Dominic Cooper	8	8/1x Sci Sci MC	21	95%	0

Olivia Rose-Lee in Y7 has made her own Mars Rover, she bought it in today. It has a motor on it and goes at a fair quick – probably give Mr Farr’s hydrogen cars a run for their money.



Mars rovers

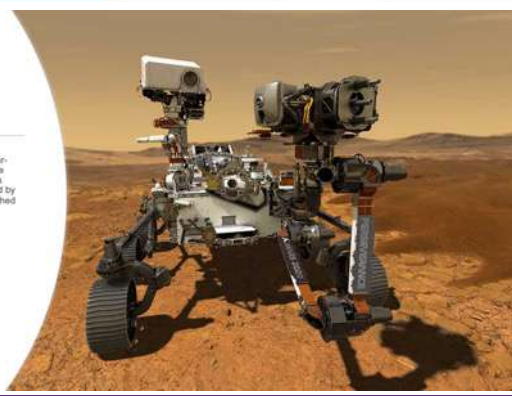
- As of August 2023, there have been six successful rovers
- The rovers are called: Sojourner(1997), Spirit (2004), Opportunity(2004), Curiosity(2012), Perseverance (2021)



Curiosity Rover

Perseverance

Perseverance, nicknamed Percy, is a can-sized Mars rover designed to explore the Jezero crater on Mars as part of NASA's Mars 2020 mission. It was manufactured by the Jet Propulsion Laboratory and launched on July 30, 2020, at 11:50 UTC.



CAN YOU DESIGN A NEW BODY FOR OUR RC CAR THAT WE WILL RACE IN SCOTLAND LATER THIS YEAR.

YOU CAN DESIGN A NEW SHAPE, THE COLOUR SCHEME OR BOTH.

THE SIZE OF THE CAR BODY HAS TO BE BETWEEN 36-47CM LONG, 18-22CM WIDE, AND 11-13CM TALL.

IT CAN HAVE SPOILERS AS LONG AS IT IS NOT ABOVE THE ROOF OF THE CAR.

HYDROGEN POWERED RC CAR DESIGN COMPETITION

MR FARR ROOM 22	TUES & WED 3-4PM	COME ALONG
--------------------	---------------------	---------------

DEADLINE MARCH 20TH



Revise and you could win a prize!

Five lucky students who use Educake's Revision Wizard will win a £50

One4all gift card (for use at 130+ retailers in store and online) in a random prize draw.

To enter the prize draw, log in to Educake every week between now and 21st April and use the Revision Wizard to answer at least 10 questions, and you'll be in with a chance!



What if I miss a week?

The contest runs for 7 weeks, from 4 March – 21 April. To be entered in the draw, you must answer at least 10 Revision Wizard questions in at least 4 of the 7 weeks.

- Week 1: 4-10 March
- Week 2: 11-17 March
- Week 3: 18-24 March
- Week 4: 25-31 March
- Week 5: 1-7 April
- Week 6: 8-14 April
- Week 7: 15-21 April

E.g. If you answer 10+ questions during weeks 2, 3, 5 & 6, you will be entered into the draw.





- PSCH – Exploring pathways
- Opportunities with Higher Horizons begin
- Parent Workshops – Helping your child with their future choices
- Business and Enterprise Day
- Careers Week
- Employer Encounters in Lessons
- Careers Links on the Newsletter

- PSCH – CV Writing and Applications
- Opportunities (apprenticeships/training) advertised on Teams pages
- Parent/Pupil newsletter sent out regularly
- Careers Interviews continue
- SLT Interviews
- College/University Taster sessions
- College/University/Training provider assemblies
- Careers Evening
- Contact continues after Year 11

- PSCH – Start Programme
- Creative Learning Week
- BUZZ Quiz
- START Programme
- Assemblies and Topic of the Week
- Careers Week
- Employer Encounters in Lessons
- Careers Links on the Newsletter

- PSCH – Employability
- Options Process/Options Evening
- START Programme
- Assemblies and Topic of the Week
- RAF, Cadets and STEM opportunities
- Big Bang Event
- Careers Week
- Option Taster Sessions
- Employer Encounters in Lessons

- PSCH – Work Experience, Myth busting and Stereotypes
- Careers Interviews (Mark Stubbs)
- Work Experience
- Post 16 Week
- Mentoring with Career ready
- Careers Ambassadors
- Higher Horizons - curriculum opportunities
- College/University/Training provider assemblies
- Careers Evening
- Careers Week
- Employer Encounters in Lessons

CCSC Careers Programme



HEALTH & SOCIAL

Most Asked Questions And Answers!

What does the Health & Social course involve?

In Health & Social, you will complete three units of work. These include two internal assessment units for your coursework, each contributing 30% to your GCSE. Also, including coursework you will sit an exam unit which contributes to 40% of your grade.

Why is Health & Social important?

Studying Health & Social will help you to understand the needs of others and how to provide help for them. You will learn the essential knowledge on a person's growth, development and wellbeing and how promote maintaining these to be healthy.

How can Health & Social benefit me in the future?

After year 11, if you wish to continue doing Health & Social there are a wide range of courses available in college, such as A-levels, or BTECs. Additionally, if you choose to go to university, you will be open to exciting courses if you are interested in a degree in Midwifery, psychology or nursing.

What jobs can you get in Health & Social?

If you graduate from university with a degree you will be able to explore careers such as: a social worker, a counsellor, an occupational therapist, a nurse, a paramedic or a midwife.

Colleges

Newcastle College

<https://nscg.ac.uk/events/newcastle-openevents>



Stoke on Trent College

<https://www.stokecoll.ac.uk/open-events/>



Cheshire College

<https://www.ccs.w.ac.uk>



Reaseheath College

<https://www.reaseheath.ac.uk>



Stoke 6th Form

<https://www.stokesfc.ac.uk>



Alsager 6th Form

<https://www.alsagerschool.org/alsager-6th-form/>

Kings 6th Form

<https://thekings.staffs.sch.uk/welcome-1/>

PM Training (Achieve training)

<https://www.achievetraining.org.uk/events>



Equality Training

<https://equality.training>

Martec Training

<https://www.martectraining.co.uk>



OPEN EVENTS 2023/24

Pre-registering for the events via the college website is highly recommended

**Please check college / provider websites for any last-minute changes



Newcastle College (NSCG): 01782 715111

- 4th October 2023 5:30pm - 8pm
- 16th November 2023 5:30pm - 8pm
- 20th January 2024 10am - 12 noon
- 20th April 2024 10am - 12 noon

Reaseheath College: 01270 625131

- 7th October 2023 10:30am - 2pm
- 4th November 2023
- 2nd December 2023
- 13th January 2024
- 10th February 2024
- 23rd March 2024
- 20th April 2024
- 8th June 2024

Cheshire College: 01270 654654, (Crewe campus)

- 11th October 2023 5:30pm - 8:00pm
- 14th November 2023 5:30pm - 8:00pm

Stoke-On-Trent College: 01782 208206, (Burslem & Caudon)

- 18th October 2023 5:00pm - 7:30pm
- 29th November 2023 5:00pm - 7:30pm
- 6th March 2024 5:00pm - 7:30pm
- 18th May 2024 10am - 2pm
- 26th June 2024 5:00pm - 7:30pm

Stoke Sixth Form College: 01782 848736

- 11th October 2023 5:00pm - 7:00pm
- 21st November 2023 5:00pm - 7:00pm
- 27th February 2024 5:00pm - 7:00pm

Open Events 2023

Wednesday 4 October 2023, 5:30pm - 8pm

Thursday 16 November 2023, 5:30pm - 8pm

Saturday 20 January 2024, 10am - 12noon

Saturday 20 April 2024, 10am - 12noon



Visit websites below for information / forthcoming events at:

MARTEC Training:

E. Quality Training: (Newcastle, Hanley, Stafford centres)

School 6th Forms:

Alsager School

The King's CofE Academy (Kidsgrave)

Trinity 6th Form

St Joseph's College: (Trent Vale)



New Trick Every Week!

1089 - A FORCE

This is a great way to force a particular number, 1089. Because of the way it uses maths, it will always be 1089.

Ask the spectator to write down a 3-digit number, for example, 853. Now ask them to reverse the number (358). They must then subtract the smaller number from the bigger (853 - 358). Take this new total (495) and again reverse it (594) and add the two together (594 + 495). The result is 1089.

The number is always the same so don't do this to the same spectators more than once. You can reveal a prediction of the number however you like.

MAGIC SUGAR CUBE

You need a sugar cube, a pencil and a glass of water. Ask a spectator to pick a number between one and ten and write it on the sugar cube with the pencil. Take the cube between your thumb and finger, making sure your thumb is on the side with the number, and squeezing as hard as possible. The number will transfer to your thumb. Drop the cube into the water. Take the spectator's hand, making sure to place your thumb in their palm. The number will then transfer to their hand. Move their hand over the glass of water. Remove yours and ask them to look at their palm - where they'll see their chosen number!

A HAUNTED BOX

You take a matchbox and place it on your hand where it appears to stand unaided. Before you start the trick, take a matchbox and tape a piece of thin fishing wire to the bottom inside of it. Tie a paper clip to the other end of the wire and clip it on your trousers. Place the wire so it goes under your arm and through your fingers.

Play around with it and you can get the matchbox to move, stand up by itself and even open. All you have to do is slowly straighten your arm and watch the box move.



BOOK PREDICTION

Find a book with more than 120 pages. Go to page 108 and the first word on line 9. Remember this word.

Explain to the spectator you can read minds. Ask them to select a page and word at random but say you need to tune into their thought waves as they do some maths. Force 1089. Then ask them to go to page 108, look at line 9 and concentrate on the first word. Then reveal the word, letter by letter.

IT ADDS UP

Multiply the current year by two. Write this number on a piece of paper and seal it inside an envelope. (For example, if it is 2007, write 4014.) Give a spectator another piece of paper, 4014, and ask him to write down his year of birth, and ask him to write down his age, followed by a year in the past that something - anything - important happened to him. Next, he should write down his age and the number of years it's been since the important event happened. Add these four numbers up, then open the envelope - the total will be exactly the number sealed inside!

The Sacrifice



11th World Parkinson's Day
(Week beginning 8th April 2024)

Sacrifice

The word sacrifice broadly has two meanings. **One religious**, as an act of faith and worship and **the other as an act of personal choice** within our lives in both major things and less trivial things, such as a strategy in a game of chess, or rounders. The UK today is a plural society (one in which there are people from different cultures and traditions) with a range of worldviews. Over half the population of the UK regards itself as non-religious and the word is used increasingly in the sense of personal actions to achieve personal and family goals.

An act of slaughtering an animal or person or surrendering a possession as an offering to a deity (god).

Human sacrifice is clearly wrong and is now illegal worldwide. In ancient times it was practised by as many as 25 different cultures around the world. As recently as the 1840's the British Viceroy of India suppressed the practice in Central India and during the 1990's there were instances of child sacrifice in a number of countries in sub-Saharan Africa. Animal sacrifices were common throughout Europe and the ancient near east until the spread of Christianity. Most Christian denominations believe that the sacrificial death of Jesus Christ permanently abolished the need for animal sacrifice. Although the sacrifice of animals is still common in some other religions, particularly in certain aspects of Islam and Hinduism.

To give up (something valued) for the sake of other considerations.

The majority of English dictionaries now cite this as the primary meaning, or the most common use of the word, giving as examples;
They sacrificed family life to their careers.
Her pride was a small thing to sacrifice for their children's security.
He sacrificed himself and so saved his country.
She made many sacrifices to get her child a good education.



Many secular (not religious) people do not realise the extent that the idea of ritual sacrifice still affects lives around the world today. The story of Abraham being willing to sacrifice his son as proof of his faith in God is hugely important in Christianity, Islam and Judaism with each believing that God's resulting covenant with Abraham and his descendants applies to themselves. The identity of the son he was prepared to sacrifice is also a point of disagreement (Isaac or Ishmael) but only Christianity goes on to believe that the account prefigures God's sacrifice of his own son as the Messiah, Jesus Christ.

Theme of the week

The Sacrifice



Don't forget to check you emails and Teams DAILY to complete your homework quizzes/assignments!



Have an idea, event or news that you want to share in next week's edition please email Miss Edwards kedwards@ccsc.staffs.sch.uk