

Be The Best You Can Be

With CCSC

Week 37 - Monday 1st July 2024



Creative Learning Week



**With Mrs Melvin
(English & HO KS4)**

Year	Event logs	Conduct logs	Best pupil with most ELs
Y7	949 ↓	121 ↑	Ball, Jack 7JD (15)
Y8	1037 ↑	177 ↓	Cooper, Dominic 8LH (32)
Y9	819 ↑	206 ↑	Richards, Libby 9YM (16)
Y10	448 ↓	158 ↑	Bagnall, Aimee 10P (8)
Y11			
Total	Event Logs = 3253 ↑ 15%		Conduct Logs = 662 ↑ 13%

	Zero Conduct Logs	100% Attendance	Attendance	Best form Attendance
Y7	155 (76%) ↓	151 (74%) ↑	92.1% ↑	7ND 97.3% ↓
Y8	127 (74%) ↑	118 (69%) ↑	90.4% ↑	8LH 97.1% ↑
Y9	112 (70%) ↓	113 (68%) ↑	88% ↑	9YM 99.3% ↑
Y10	110 (68%) ↓	102 (63%) ↓	86.3% ↑	10P 92% ↓
Y11				
Total	504 (72%) ↓	484 (67%) ↑	89.2% ↑	

Film	Mrs Doubtfire!
Place	UK: Blackpool! Abroad: Greece!
Team	Stoke City FC!
Chocolate	Guylian Belgian
Song	Eagle Eyed Cherry: Save Tonight
Book	Surprisingly, I don't have one! Currently enjoying Robert Galbraith's Strike Series

What's on THIS week?

What's on NEXT Week?

REMINDERS!!!

Mon – Teacher Training Day

Tue – Primary School Show Evening

Wed – Y6 Intake Day, School Show, Y10 College Day

Thu – School Show Evening

Fri – Sports Day Y11 Prom

New Timetable Starts 2 Weeks

Thur – Year 6 Parents Evening

Fri – Geography Trip to Lyme Regis

Mon 1st Training Day

Fri 5th Sports Days

Thu 11th Y6 Parents Evening

Mon 15th Certificate Evening

Trip Payments

Geog Trip Lyme Regis July

HOY AWARDS

Y7

Mohammed Umar 7NE

For showing strength of character and determination in the face of adversity. I am very proud of you, Mo!!

Abbie Rowland 7NE

For being a super star! Abbie always has a smile on her face and a kind word for everyone. I am very proud of you, Abbie!

Y8

Ryan Eardley 8AHP

I have been impressed with him in recent weeks. There has been a notable improvement in his attitude and I hope this is reflected in his subjects.

Amelia Brearley 8LHI

A pupil that can go under the radar. Quiet in her approach but studious and attentive with an excellent behaviour record. Keep it up!

Y9

Layla Harper 9YM

Absolutely amazing as always. Working so hard across all subjects and producing some fantastic work as a result.

Liam Pinches 9IR/PY

A wonderful member of our year group who is working so hard across all of his lessons. He is always polite and respectful to everybody.

Y10

Tom Vasey 10AO

For consistent effort in all subjects across the board. Tom is also a polite, hardworking and mature at all times and is a valued member of the team. Well done, Tom.

Casey Colclough 10P

A fantastic week of dedicated learning, a positive attitude to school and being an all-round beautiful being! Well done, Casey!

Y11

Every one of the year group has worked exceptionally hard in their exams and their conduct around school has been exemplary. Mrs Allen am immensely proud of all of you.



Lucky Dip Winners 1st July



Zero Conduct Log Winners

Y7 Wheeler, Logan 7NE
Y8 Baddeley, Myley 8DG
Y9 Schwarz, Ethan 9MO
Y10 Mudryj, Trinity 10MP

Outstanding Work
Banks-Edwards, Eliza 8LHI
Geography
Event Log Plus
Salter, Marius 10AO
100% Attendance
Dabbs, Niamh 8LH

Be The Best You Can Be
Work hard and get
noticed!

£5 vouchers
OR
Front of Queue Pass to Canteen
OR
Free break food for a week!
PLUS entry into the BIG prize draw

Be The Best You Can Be
Work hard and get
noticed!

Please email Miss Edwards kedwards@ccsc.staff.sch.uk
With your choice of prizes from above.



Look who made a **BIG** impression this week!
It hasn't gone unnoticed and we couldn't be more proud of you!

SELF-BELIEF & HARD WORK WILL ALWAYS EARN YOU SUCCESS

Bagguley, Lucy-Mae	McCutcheon, Taylor	Bednarski, Sonny	Ashworth, Kiya	Sardar, Leylah	Hawley, Ellie
Bates, Maddison	Nelson, Larna	Fennelly, Alfie	Davison, Lucas	Sturge, Freya	Macavei, Medeea
Booth, Eva	Palmer, Harley	Heeland, James-Anthony	Harper, Layla	Szatanek, Marcel	Mullen, Luca
Haughton, Remi	Parker, Oliver	Hemmings, Daniel	Howarth, Ethan	White, Oliver	Perry, Felicity
Heinsohn, Charlie	Pietras, Daniyal	Lane, Bella	Ibi, Amelia	Wilshaw, Sonny	Petrillo, Connor
Hodgson, Finnley	Turla, Vinz	Logan, Zachary	Knight, Alfie	Barker, Connor	Pikus, Daniel
Jones, Poppy	Webb, McKenzie	Parry, Alarna	Leonard, Joshua	Bennett, Isabel	Salter, Marius
Lindsay-Cope, Tobias	Worgan, Elizabeth	Tomkinson, Lexie	Mayer, Stephen	Chell, Harry	Whitfield, Archie
Locock, Lacey-Mae	Wynne, Kaiden	Williams, Luca		Colclough, Casey	Wright-Davies, Lewis

Outstanding Work

A HUGE well done to all the pupils featured in this week's 'Outstanding Work'! We love seeing this each week..... Check it all out using the link

<https://www.ccsc.staffs.sch.uk/index.php/news/556-outstanding-work-at-ccsc>

Daily News
NEWSPAPER OF THE YEAR
WIN A HOLIDAY FOR TWO!
SEE PAGES 27-28

BOSECASTLE FLOODS

Causes
Approximately 20mm of rain fell in 24 hours due to high rain fall the ground was saturated from previous rain storms which caused the flood to be even more than it would of been if it was only the boscastle flood this was devastating for everyone around this area. The drainage basin has areas of impermeable rock which could make the water flow down and not let the water catch soak up.

Effects
Two million tonnes of water flowed through boscastle in only one day. Buildings were flooded or destroyed the trees were uprooted. After the flood the town had lost income of tourists and businesses.

Responses
Helicopter rescued people from trees and roof tops. The buildings were searched the cars which were swept away were removed from the harbour. An eye witness had said "I had nearly died on 16th Feb, but when I saw someone getting lifted away really made me devastated. A drainage after awhile was moved to allow water to flow through."

Reported by:
Eliza

Geography
Eliza Banks Edwards
Year 8

Whole School Rewards

"Be the Best You Can Be"

Reward 1 - Earn 25 event logs to receive a voucher at the end of half term.

Reward 2 - Zero Conduct! If you get NO conduct logs in a week (Sunday to Sunday), you will get entered into a lucky dip. A prize for one person, per year group, per week will be announced in Monday's newsletter.

Reward 3 - For every WEEK you receive ZERO conduct logs you get 1 ticket for entry into a lucky dip prize draw. 1 prize for each year group! At the end of each half term ALL tickets are entered into a BIG lucky dip prize draw for a bigger prize, again 1 prize per year!

Reward 4 - Event Log Plus - each teacher makes one phone call home per week to someone who has really impressed them! For every pupil who has had a phone call, they will enter a lucky dip draw. There will be ONE weekly winner who will be announced in the newsletter.

Reward 5 - Outstanding Work Submissions. There will be ONE weekly winner who will be announced in the newsletter.

Reward 6 - At the end of each half term, we present prizes for the Best Boy and Best Girl in each year group. We also do Best Form in each year, Best House and Best Attendance!

Reward 7 - Every pupil who has 100% attendance for that week will be entered into a lucky dip!

Reward 8 - Reward afternoons and Rewards Day - more information to follow!

SO, let's all keep working hard and keep our fingers crossed for our weekend prize draws - a winner in every year group for every category!

What Has Been happening....?

Chesterton Community
Sports College
Presents

The Stars Were Born

A variety performance

Thursday 4th July 2024
6pm

Tickets will be available from Miss
Owen after half term

Best week of the year for all.

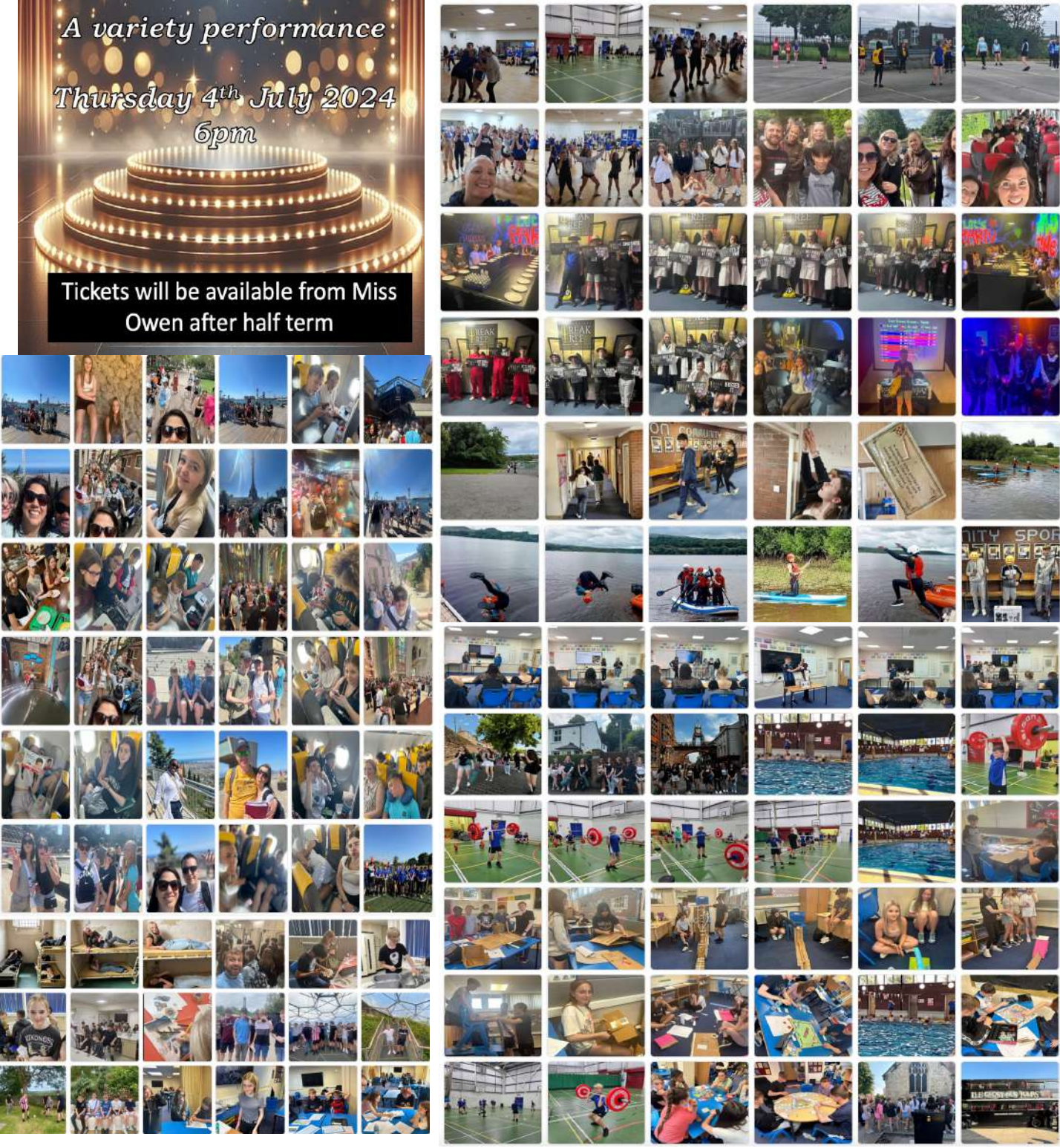
Year 7 range of PE activities.

Year 8 and Year 9 trips,

Creative Industries , Fishing, CCSC Club Med, Murder
Mystery, Cornwall, Harry Potter, Mackin's Menacing
Monsters, Computing, Gruesome Science and Great
Outdoors, Amazing Animals and Tourist Tycoons

Year 10 Work experience.

Year 11 strange with you not around, we miss you.



After School Clubs & Extra-Curriculum

Extra Curricular (23-24)

	Monday	Tuesday	Wednesday	Thursday	Friday
Lunch	Peer Mentoring Y10/Y11 - Room 9		Peer Mentoring Y7/Y8/Y9 - Room 11	Writing Club Y7/Y8/Y9 - Room 7	Book Club Y7/Y8 - Library 1
After School 3:05 - 4	Book Club - Library 1 Dance - Dance Studio Y7, Y8, Y9s No experience needed	Lesson X - Room 18 Pokemon Club - Room 20	Garden Club - Room 3 Drama Club - Room 34 Entrepreneur 'Money Making' Club - Room 10	Pokemon Club - Room 20	

Boosters (23-24)

	Monday	Tuesday	Wednesday	Thursday	Friday
After School 3:05 - 4	Drama - Room 34 Music - Room 33	English - Rooms 5-9 Business Y10 - Room 26 Religious Studies - Room 34 D&T/iMedia - Workshop	English - Rooms 5-9 Science - Room 30 German - MFL Rooms Health & Social/Child Development - Room 27 Citizenship Room 26a	Business Y10 - Room 26 Spanish & French - MFL D&T/iMedia - Workshop Health & Social/Child Development - Room 7 Maths Foundation - Room 11 Higher - Room 14	History - Room 24 Geography - Room 28 Italian - MFL Rooms

Detentions

	Monday	Tuesday	Wednesday	Thursday	Friday
Lunch Y7-Y9	Room 13	Room 32	Room 32	Room 32	Room 33
Lunch Y10-Y11	Room 32	Room 32	Room 32	Room 32	Room 32
After School		Uniform Quiet Room	Lates Hall		



2023-2024 Summer Term 2. PE Extra Curricular Timetable.



Time	Monday	Tuesday	Wednesday	Thursday	Friday
Year 7, 8 & 9 Lunchtime	Astro	Astro	Astro	Astro	Astro
Year 10 & 11 Lunchtime	Astro	Astro	Astro	Astro	Astro
After School (3:05-4:00pm)	Staff Meeting Night Dance Club – Year 7, 8 & 9	Rounders – Year 7, 8 & 9 Swim Club – All Years	Badminton – All Years	Rounders Fixtures Indoor Cricket Nets – All Years	

House Events

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8
Autumn Term 1	X	House event 1 - Laundry	X	House event 1 - Weekly Working	X	X	House event 2 - Tutor Meeting	X
Autumn Term 2	X	X	House event 3 - Mastermind	X	X	X	House event 4 - Pubs	X
Spring Term 1	X	X	House event 5 - Chess & Checkers	X	X	House event 6 - Art & Poetry		
Spring Term 2	X	X	X	House event 7 - Masters of Deceit/school	X			
Summer Term 1	X	House event 8 - Slow Motion Race	X	X	X	House event 9 - KUP!	House event 10 - KUP!	X
Summer Term 2	House event 9 - KUP!	X	House event 10 - Hobby Making	X	House event 11 - Competition Day	New TT		

Follow us

- ccscstaffs
- ccsc_maths
- ccscenglish
- ccscscience
- ccsc_sen
- ccscmfl
- ccscitalian
- ccsc_history
- ccsc_geog_dept
- ccsc_art_and_photography
- ccschealthandsocial
- ccsc_childdevelopment
- ccsc_theology
- ccsc_FE
- ccsc_drama
- ccsc technology
- ccsc_rms

Can your work make any stories?

Complete Independent Learning Tasks #ILT

Never feel embarrassed about asking for help

Follow

Leadership Opportunities

- We want you to **get involved** in school life as much as possible
- Our school is a **community** and we **value your opinions** and we want you to **play an active role**
- There are many opportunities in school where you can **contribute** to the school community
- Have a more **rewarding time** at the school

Leadership Opportunities at CCSC

- School Council → See Miss Brownbill and Miss Hopwood
- Subject Leaders → See your subject teachers
- Sports Captains → See your PE teachers or your Head of Year
- House Leaders → See Mr Powell for more info
- Careers Champions → See Mrs Waterhouse for more info
- Primary Ambassadors → See Miss Meakin for more info
- Peer Mentoring → See your PE teachers for more info
- Sports Leadership → See Mrs Thompson (Dawn) for more info
- Prefects → See Mrs Thompson (Dawn) for more info

Alsager Netball Club

WRITING CLUB

Do you want to be a writer? Interested in poetry? Short stories? Each week we will look at examples of excellent writing and have a go at our own writing.

Wednesdays, Lesson 8
Room 7

Open to
Years 7, 8, and 9

See Miss Ferrari in Room 7 for more information.

GARDEN CLUB

What? Help to make the front of school look nicer - by tidying up the old plants, clearing weeds, and planting new plants

When? Wednesdays after school

Where? Meet in Room 3

Who? Anyone who wants to get involved - any year group.

Why? To improve the look of the school. It is also good for your mental health to spend time outside doing something active.

YEARS 1-4 FRIDAYS 6-7PM	YEARS 5-6 WEDNESDAYS 6-7PM	YEARS 7 ONWARDS WEDNESDAYS 7-8PM
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ALL HELD @ ALSAGER LEISURE CENTRE

www.alsagernetballclub.co.uk

NEWDANCE CLASS

STARTING YEAR 7, 8, 9

MONDAYS
3.05 - 4.00PM
@
DANCE STUDIO

IF INTERESTED IN ATTENDING, PLEASE SEE MRS. HITCHEN.

START DATE MONDAY THE 25TH OF SEPTEMBER 2023

CCSC Pokémon card Club

Do you wanna be the very best, Like no one ever was?

- Play (Learn)
- Trade & Build
- Compete!!!

THUR, ROOM 20, 3:05-4

Students log in details.....

Username: firstname.surname

Password: FSurname1234

(First initial, Surname followed by their ipad pin)

End of Term Reports are now live on Student and Parent Isams for you all to view.

Any problems with logging in please text or ring the office.

You can download the App or visit the website.

<https://shorturl.at/chBH8>

Be Prepared
Be the Best You Can Be
Follow Instructions

Know More, Remember More
Understand It, Apply It



Don't forget to check your Emails and Teams notifications every day, especially your year group team page!!

BE ON TIME FOR SCHOOL

8:20am - Arrive to school
- Go to your form room

8:30am - You are in your form room
- School gates close

Pupils should be in their form room before 8:30am each day.

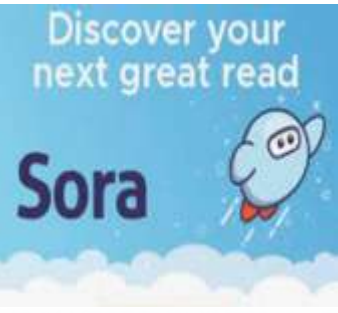
LATES
 If you are late to lesson...

- **3 Late to Lesson CLs**
 → Lunchtime detention (HoY/KSL) + after-school detention (30 mins)
- **6 Late to Lesson CLs**
 → Lunchtime detention in Quiet Room + after-school detention (1-hour)
- **9 Late to Lesson CLs**
 → Day in Quiet Room + after-school detention (1-hour)
- **12 Late to Lesson CLs**
 → **AT LEAST** 2 days in Quiet Room + after school detentions (RS decides time) + parent meeting

Lunch Times (Wet Weather)

	Period 8 (Y7, Y8 & Y9)	Period 9 (Y10 & Y11)
Monday	Sports Hall Library	Sports Hall
Tuesday	Sports Hall	Sports Hall
Wednesday	Main Hall Room 27	Sports Hall
Thursday	Sports Hall Library	Sports Hall
Friday	Sports Hall	Dance Studio

English Department



🌟 English Stars Of The Week 🌟

EW: Sonny Bednarski – Amazing reading to the class, and lovely creative ideas 😊

GA: Zak Logan - Zak has made a conscious effort to get involved this week and it hasn't gone unnoticed. It's been lovely to see him willing to contribute to discussions and share his ideas with the class. Keep it up!

NE: 9.1X – They have all worked so hard during their annotations of our Power and Conflict poems, I am so proud of all of them and their hard work and dedication does not go unnoticed xx

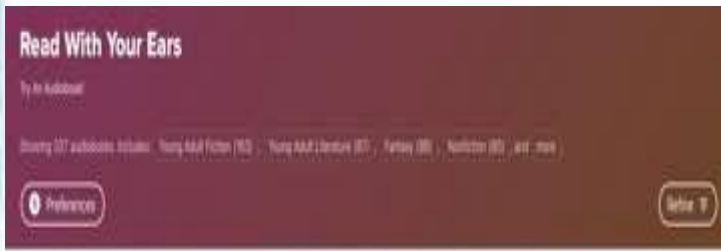
KW: Alexis Oliver 7/1Y (EW): Has been a superstar in every lesson, always does her best and performs every task with a smile on her face 😊

KD: Lucas Eardley for his fab work writing a letter to Rishi Sunak voicing his opinions on national service. Lucas shared his views in such a sophisticated and convincing way!

RF: Lexi Dale (8/4) for her consistent efforts and trying so hard every lesson.

KM: Aidan McHugh for his consistent application, consistent attitude to learning and consistent progress in English. Well done, mate.

Did you know that you can read with your ears using Sora!!



	Date	4th June	5th June
1	Staff	RF	KDR
	Focus	Language Paper 2 Question 5	Language Paper 2 Question 4
2	Date	11th June	12th June
	Staff	EW	RF
3	Staff	London	War Photographer
	Focus	The Prelude	Remains
4	Date	25th June	26th June
	Staff	EW	KDR
5	Date	2nd July	3rd July
	Staff	KM	GA
6	Focus	Speaking and Listening	Speaking and Listening
	Date	16th July	17th July
7	Staff	EW	KDR
	Focus	Speaking and Listening	Speaking and Listening

English Department



BOOK CLUB

Library 1

YEARS 7 AND 8

Friday - Period 8

Bring your lunch
All abilities welcome :)



WRITING CLUB



Do you want to be a writer?
Interested in poetry? Short stories?
Each week we will have a go at our
own writing.

Thursdays, Lesson 8
Room 7

Open to
Years 7, 8, and 9

See Miss Ferrari in Room 7 for more
information.



BOOK CLUB

Library 1

YEAR 7 - 11

Monday - 3:05 - 4pm

All abilities welcome :)

February Winners

Liam Pullin, Olivia-Rose Lee, and Tayla Gorman

June writing challenge

Imagine time stops and you are
the only person that can move.



Email your
entries to
Mrs
Ferrari-
Evans by
July 5th



Is technology overloading our brains? Neurologists are worried about the catastrophic effects of excess mental cargo. New research is focussing on what can be done about it.

Every day, the average person consumes around 7.5 hours of media and 74 gigabytes of data. This is enough information to fill nine DVDs and roughly an eightfold increase since the pre-internet age. And we must also act on this information: researchers estimate that we make around 35,000 decisions each day. Never have our brains been put to such constant work.

Now, as a flurry of books and articles on the subject shows, academics are starting to grapple with the consequences of this barrage of information and choice. And much of the research suggests that our animal brains are simply overwhelmed by the volume of stuff we are trying to absorb – and the many small choices we must make.

It may seem as though we can pay attention to many things at once, but neuroscientist Earl Miller argues that this is an illusion: “When people think they’re multitasking, they’re actually just switching from one task to another very rapidly,” he says. Instead of taking in more information, we are failing to properly focus on anything at all.

This can have alarming effects. One recent study showed that trainee pilots who were asked to focus on many tasks at once frequently failed to notice the alarm warning of a crisis during a flight simulation.

“Information overload” and “decision fatigue” have significant day-to-day effects on our brains. When your attention is disrupted (for instance by receiving notifications from your phone) your functional IQ drops by 10 points. Multitasking also stimulates the production of the stress hormone cortisol and the fight or flight hormone adrenaline – which can over time significantly impact physical and mental health.

Some experts think that technology can be part of the solution as well as part of the problem. Emily Willingham, author of the recent book *The Tailored Brain*, argues that gadgets can be made to act as “buddies” for our brain, storing information and dealing with small problems so that we don’t have to.

Willingham says that the more of our mental workload we give to computers (such as storing dates, schedules and phone numbers) the more we are free to focus on the things that really matter to us. She even suggests that the

capacity of technology to “free up cognitive space” has led to a sharp rise in intelligence since the mid-20th Century.

Other experts, however, advocate a return to simpler ways of being. Arthur C Brooks, an expert in the social science of happiness, says that the secret to wellbeing lies in advice “your grandmother might’ve told you”. The things that research has shown to reliably improve happiness include:

Invest in relationships: Spend your time and money on experiences rather than material things.

Stay active: Exercise is strongly linked with good mental health, and keeping your brain active also helps.

Be kind: It’s for your own benefit as well as others – the brain sends rewards for generous and agreeable interactions.

Bask in nature: Being in a forest is proven to dramatically reduce stress.

One thing all of these tips have in common is a turn away from our gadgets and a focus on the direct experience of our companions, our environments and ourselves.

Is technology overloading our brains?

Too much information

Yes: The deluge of information in modern life just causes needless noise and unnecessary choices. The only cure is to put down our phones and get back to basics.

No: Technology is the solution, not the problem: the more life admin our gadgets can take on, the more we will be freed from the tyranny of choice.

Six steps to discovery

1. **How do you feel about this story?** - Do you ever feel overwhelmed by the amount of information you have to deal with day-to-day? Do you have any strategies for coping with this?
2. **What questions do you have?** - How does your brain decide what to pay attention to? Why does stress lead to physical and mental health problems? What techniques do internet companies use to try to get and hold our attention?
3. **What are the facts?** - Much of the debate behind this story rests on opinion. For example, there is always an element of subjectivity in measurements of “happiness”, and nobody has the answer to how to live a stress-free life. The area where there is a lot of scientific evidence is the link between information overload and mental difficulties such as stress. Thinking deeply about it requires a balance of both.
4. **What is your point of view?** - Imagine the internet, smart phones and other such technology disappeared from the world tomorrow. Would day-to-day life become more or less stressful? Would you be happier?
5. **What do others believe?** - In groups, come up with a list of five tips for improving your focus and decreasing stress.
6. **What might happen next?** - Write a short story set in a future in which we are surrounded by robots who do much of the mental work that humans do today. Is life in this world easier and happier, or more complicated and stressful?



MFL Department

Miss Moscati's Star of the Week

Archie Johnstone and Zack Riley, Mikala Harrison and Kaitlyn Sear for amazing work in MFL

Mr Whitehead's Star of the Week

Thomas Dawson (Y9 Italian) for working really hard and doing brilliantly with the new grammar.

Mrs Knight's Stars of the Week

Larna Nelson as outstanding student this week for her ongoing participation and sheet hard work in lessons

Mrs Orton's Star of the Week

Archie Whitfield for working really hard in lessons this week and I have seen a massive improvement in his efforts. Keep up the good work Archie!

Mr Jackson's Star of the Week

Oscar Smith for his incredible improvement and progress in Spanish recently.

Mr Shadwell's Star of the Week

Lois McKechnie for contributing well and her great participation in the Travel and Tourism session at Newcastle College

Mrs Rutter's Star of the Week

Daniel Hemmings for amazing use of new grammar and really hard work

Loan words – words in one language which have been adopted and used in other languages.

1 - FRENCH

1. Ballet



In English, *ballet* is a "type of theatrical art that uses dance in the form of controlled and precise movements to convey a story, theme, or atmosphere." In French, *ballet* refers to the same type of dance.

*I have taken **ballet** classes since I was a little girl, and my dream is to join the New York City **Ballet**.*



2. Déjà vu

Have you ever gone through a scenario that you're certain you've already encountered before? If so, then you've experienced *déjà vu*. In French, *déjà vu* is also the phrase used for this other-worldly "sensation of having previously lived a moment, even if you haven't."

*I think I have supernatural powers because I constantly get **déjà vu**.*



3. Illusion

The definition of illusion in English is "something that the senses are likely to perceive incorrectly." This word is not too distant from its many meanings in French, one of them being "deceptive appearance."

*The magician's many **illusions** tricked me into believing things that weren't true.*

Science Department

KAHOOT

0033103
B7 Water Cycle

009769117
C8 Gas Tests

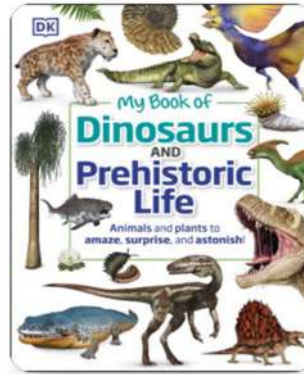
00640664
P7 Electromagnet

WEEK 35



Science Book of the Week

Available now on the Sora App!



Most people find dinosaurs interesting but this book is not only about dinosaurs – you will learn about other extinct creatures as well as prehistoric plants and early humans

Can you pronounce the name of this prehistoric animal - quetzalcoatlus



Don't forget to log into Educake EVERY week and complete your weekly Crucial Knowledge Quizzes

	% Correct	Questions Answered	Best Class
Year 7	75.8%	5,264	7/1x & 7/2y
Year 8	85.2%	1,083	8/1x Double
Year 9	77.2%	3,880	9/1x Double
Year 10	64.3%	1,650	10/2y & 10/1y
Year 11	72.4%	228	11/2y Double
Whole School	75.5%	12,105	

Student	Year	Class(es)	Qs Answered	% Correct	Qs Set Themselves
1 Maddison Everill	10	10 set 2y Sci KE	155	83%	0
2 Evie Patrick	9	9 set 1y Sci KE	129	71%	46
3 Almee Bagnall	10	10 set 2y Sci KE	124	73%	0
4 Logan Wheeler *	7	7/1x Sci KE	118	90%	118
5 Lilly Windsor	8	8 set 4 Sci KE	110	60%	0
6 Noel Garside	7	7/2x Sci EF/PF	110	78%	110
7 Lucy Bagguley	7	7 set 5 Sci HB	107	71%	0
8 Sonny Dyer	10	10 set 2y Sci KE	100	61%	0
9 Daphne Spangler *	7	7/1x Sci KE	98	94%	98
10 Phoebe O'Donnell	9	9 set 1x Sci HB	95	96%	0

Student	Year	Class(es)	Qs Answered	% Correct	Qs Set Themselves
1 Jacob Bomparola	9	9 set 1x Sci HB	32	100%	0
2 Caitlin Heathcote	9	9 set 1x Sci HB	32	100%	0
3 Brooke Morgan	8	8/1y Sci EF	21	100%	0
4 Stanley Robinson	9	9 set 2y Sci CD	20	100%	0
5 Libby Richards	9	9 set 2y Sci CD	6	100%	0
6 Chantelle Alexander	9	9 set 2y Sci CD	6	100%	0
7 Macle Grand	9	9 set 2y Sci CD	6	100%	0
8 Amelia Ibi	9	9 set 2y Sci CD	3	100%	0
9 Destiny Hilditch	9	9 set 2y Sci CD	2	100%	0
10 Holly Davies	9	9 set 1x Sci HB	64	98%	0



- PSCHE – Exploring pathways
- Opportunities with Higher Horizons begin
- Parent Workshops – Helping your child with their future choices
- Business and Enterprise Day
- Careers Week
- Employer Encounters in Lessons
- Careers Links on the Newsletter

- PSCHE – CV Writing and Applications
- Opportunities (apprenticeships/training) advertised on Teams pages
- Parent/Pupil newsletter sent out regularly
- Careers Interviews continue
- SLT Interviews
- College/University Taster sessions
- College/University/Training provider assemblies
- Careers Evening
- Contact continues after Year 11



- PSCHE – Start Programme
- Creative Learning Week
- BUZZ Quiz
- START Programme
- Assemblies and Topic of the Week
- Careers Week
- Employer Encounters in Lessons
- Careers Links on the Newsletter

- PSCHE – Employability
- Options Process/Options Evening
- START Programme
- Assemblies and Topic of the Week
- RAF, Cadets and STEM opportunities
- Big Bang Event
- Careers Week
- Option Taster Sessions
- Employer Encounters in Lessons

- PSCHE – Work Experience, Myth busting and Stereotypes
- Careers Interviews (Mark Stubbs)
- Work Experience
- Post 16 Week
- Mentoring with Career ready
- Careers Ambassadors
- Higher Horizons – curriculum opportunities
- College/University/Training provider assemblies
- Careers Evening
- Careers Week
- Employer Encounters in Lessons

CCSC Careers Programme

Colleges

Newcastle College

<https://nscg.ac.uk/events/newcastle-openevents>

Stoke on Trent College

<https://www.stokecoll.ac.uk/open-events/>

Cheshire College

<https://www.ccsw.ac.uk>

Reaseheath College

<https://www.reaseheath.ac.uk>

Stoke 6th Form

<https://www.stokesfc.ac.uk>

Alsager 6th Form

<https://www.alsagerschool.org/alsager-6th-form/>

Kings 6th Form

<https://thekings.staffs.sch.uk/welcome-1/>

PM Training (Achieve training)

<https://www.achievetraining.org.uk/events>

Equality Training

<https://equality.training>

Martec Training

<https://www.martectraining.co.uk>



STOKE ON TRENT COLLEGE



ART of MAGIC CROSSWORD

ACROSS

3. From a hat
4. Magic Word
5. Magical stick
6. Illusionist who vanished Statue of Liberty

DOWN

1. the Mindfreak magician
2. Linking
7. City in USA with many magicians.

One Click Away

(30th World Social Media Day, 7th Global Forgiveness Day)
(Week beginning 1st July 2024)

Rhythm	In its most general sense rhythm (from the Greek <i>rythmos</i> meaning a regularly recurring motion or flow) is an ordered alternation of contrasting elements or parts.																										
In Music	Rhythm is a pattern of sounds of different length. The length of a sound is called the duration. A pattern of sounds of different duration can make different rhythms. Regular- elements repeated exactly and evenly. Progressive- elements changed slightly when repeated Flowing- suggesting movement by irregular repetition of elements.	<table border="1"> <thead> <tr> <th>Symbol</th> <th>Name</th> <th>Number per measure (4/4)</th> <th>Foot</th> </tr> </thead> <tbody> <tr> <td></td> <td>whole note</td> <td>1 per measure</td> <td></td> </tr> <tr> <td></td> <td>half note</td> <td>2 per measure</td> <td></td> </tr> <tr> <td></td> <td>quarter note</td> <td>4 per measure</td> <td></td> </tr> <tr> <td></td> <td>eighth note</td> <td>8 per measure</td> <td></td> </tr> <tr> <td></td> <td>sixteenth note</td> <td>16 per measure</td> <td></td> </tr> </tbody> </table>	Symbol	Name	Number per measure (4/4)	Foot		whole note	1 per measure			half note	2 per measure			quarter note	4 per measure			eighth note	8 per measure			sixteenth note	16 per measure		
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In Poetry and Art	The repetition of sounds in poetry can give a sense of rhythm to the words. When poets use rhyme in regular places in their poems, this is called a rhyme scheme. Rhythm in art and design refers to a relationship between elements that creates a sense of harmony. It can be presented in patterns, relationships between colours and shapes and in repetition of lines and forms. (Such as in the white lettering, "mirroring" the moon, in the diagram below).	Shakespeare's Sonnet 18 (part). Shall I compare thee to a summers day? A Thou art more lovely and more temperate B Rough winds do shake the darling buds of May A And summers lease hath all too short a date B																									
In Science and Nature	It takes about 24 hours for the Earth to complete one rotation. This is the most significant biorhythm for all organic (carbon based) life forms and is known as the circadian rhythm . (From the Latin <i>circa</i> meaning approximately and <i>dies</i> meaning day). This sets the pace for the biological processes and behaviours that occur at regular intervals in all animals and plants. The diagram opposite shows some of the effects of circadian rhythm on the biochemistry of the human body. There are natural rhythms with much longer cycles such as the seasons and the lifecycle of the Pharaoh Cicada of North America which produces a swarm only once every 17 years.																										

Theme of the week

One Click Away

Don't forget to check you emails and Teams DAILY to complete your homework quizzes/assignments!

Have an idea, event or news that you want to share in next week's edition please email Miss Edwards kedwards@ccsc.staffs.sch.uk