



Be The Best You Can Be With CCSC

Week 34 - Monday 9th June 2025



What's on **THIS** week?

GCSE Exams Continue

Friday 13th Summer Reports sent to Parents

What's on **NEXT** week?

- Tue 17th Y8 HPV vaccines
- Wed 18th Y10 Music Evening
- Wed 18th Y10 College Day
- Wed 18th Y9 Music Solos
- Thu 19th SEN Coffee Morning
- Thu 19th PE Awards Evening
- Fri 20th Y9 Work Place Visits
- Fri 20th Y9 Music Solos

Important Dates

June

- Mon 23rd CLW & Y10 Work experience
- Mon 30th Staff Training

July

- Tue 1st School Show
- Wed 2nd Y6 Visit
- Fri 4th Sports day Y11 Prom

Trips all on Parent Pay
CLW 2025

| Year | Event logs | Conduct logs | Best pupil with most ELs |
|--------------|--------------------------------|--------------|---------------------------------|
| Y7 | 1883 ↑ | 85 ↓ | Scott, India 7NC (21) |
| Y8 | 1121 ↑ | 148 ↓ | Scott, Ella 8EF (15) |
| Y9 | 1011 ↑ | 149 ↓ | Shore, Senna 9DG (19) |
| Y10 | 889 ↑ | 168 ↓ | Duff, Maisy 10P (25) |
| Y11 | | | |
| Total | Event Logs = 4904 ↑ 34% | | Conduct Logs = 673 ↑ 18% |

| | Zero Conduct Logs | 100% Attendance | Attendance | Best form Attendance |
|--------------|--------------------|-------------------|----------------|----------------------|
| Y7 | 157 ↑ (76%) | 158 (77%)↓ | 92.8% ↑ | 7NC 95.7%↓ |
| Y8 | 147 ↓ (73%) | 146 (73%)↓ | 92.8% ↑ | 8EF 98.1% ↑ |
| Y9 | 111 ↑ (66%) | 117 (69%)↓ | 91.5% ↑ | 9AHP 97.7% ↑ |
| Y10 | 117 ↑ (73%) | 109 (67%)↓ | 89.2% ↑ | 10P 99.3%↑ |
| Y11 | | | | |
| Total | 532 ↑ (72%) | 530 (72%)↓ | 91.6% ↑ | |

View our weekly outstanding work here
<https://shorturl.at/XZGVL>

Check your students progress and grades on iSams parent app





Look who made a **BIG** impression this week!

It hasn't gone unnoticed and we couldn't be more proud of you!

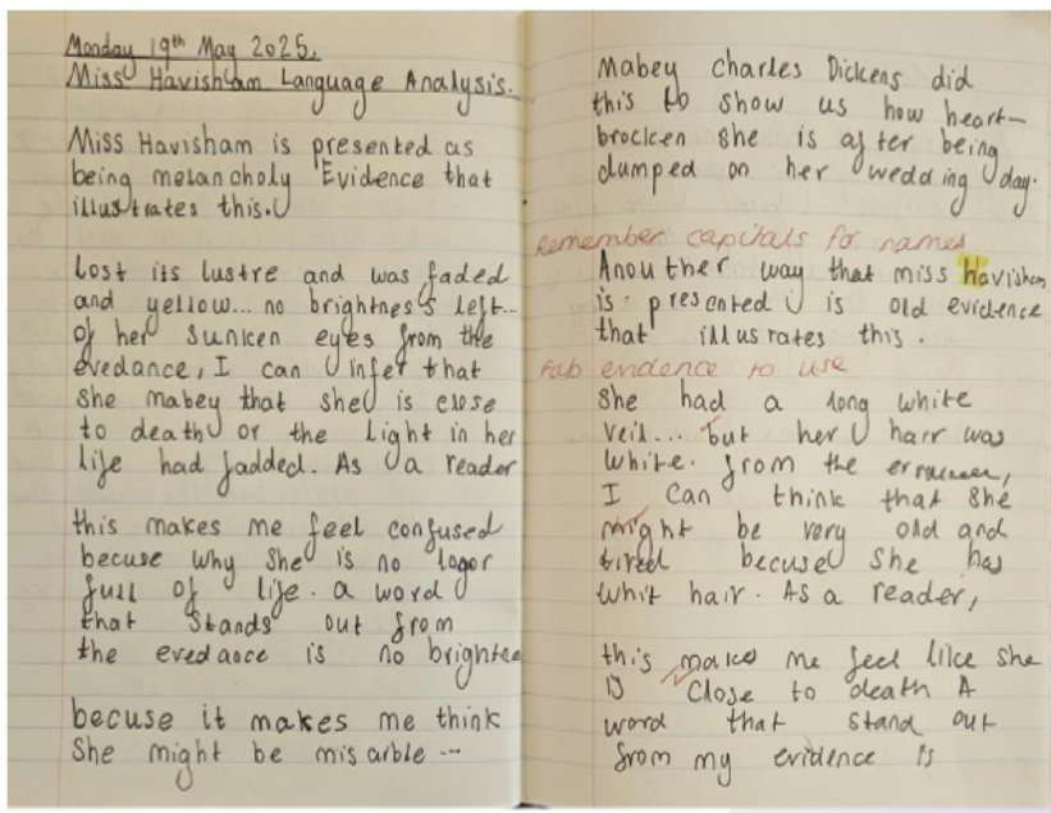
SELF-BELIEF & HARD WORK WILL ALWAYS EARN YOU SUCCESS

| | | | |
|---------------------|----------------------|--------------------|-----------------------|
| Arnold, Jack | Braddock, Kian | Chapman, Leah | Davies, Archie |
| Baddeley, Alana | Davies, Skye | Colclough, Izaak | Dawson, Thomas |
| Booth, Daisy | Downing, Amelia-Rose | Cosens, Tilly | Gerrard, Ruby |
| Bowen, Aria | Gerrity, Ruby-Grace | Egan, Joshua | Jones, Sienna |
| Gray, Daisy | Nelson, Nathan | Hemmings, Daniel | Podmore-Clarke, Leo |
| Harper, Sophia | Parker, Oliver | Jastrzebska, Agata | Pugh, Bethany |
| Jackson, Joshua | Shutt, Olivia | Meadon, Lucy | SHAW-PHELAN, Lewis |
| Peers-Newton, Harry | Wyrzykowski, Dawid | Meeson, Edith | Timmis, Isabelle |
| Samuel, Joseph | | Owen, Alisha | Walsh, Jacob |
| Woodcock, Isobel | | Pass, Oakley | White, Oliver |
| Woodward, Stanley | | Sardar, Ruqayah | |

Outstanding Work

A HUGE well done to all the pupils featured in this week's 'Outstanding Work'! We love seeing this each week..... Check it all out using the link

<https://www.ccsc.staffs.sch.uk/index.php/news/556-outstanding-work-at-ccsc>



English

Brooke Copeland

Year 7

HOY AWARDS

Y7

Poppy Reynolds

Consistent good work in her PSCHE work and an overall positive attitude.

Freddie Brammell

Brilliant attendance and excellent attitude to learning.

Y8

Guy Kinnersley

For a positive approach to lessons. Guy has smashed it since coming back from half term. I'm proud of you!!

Shelby Churchill

For her strength of character and just being a lovely young lady. ❤️

Y9

Kiera Mai Cartlidge:

Settled in at CCSC well and is getting on with her studies with a mature manner. A positive addition to the Year group.

Jude Norcup:

A steady pupil who works well in all lessons. Never gets flustered and maintains a decent level of focus and self motivation at all times. Keep it up!

Y10

Leah Johnson

I am nominating Leah this week for her consistent hard work across all subjects. She is a role model to others and an absolute pleasure to have in the year group

McKenzie Potts

Working well and lots of event logs in the last couple of weeks. Keep it up McKenzie!



Lucky Dip Winners 9th June



Zero Conduct Log Winners

Y7 Latham, Isla 7PF

Y8 Weaver, Vaughan 8NE

Y9 Wainwright, Scarlett 9DG

Y10 Worgan, Zach 10YM

Outstanding Work

Copeland, Brooke
7APR English

Event Log Plus

Dawson, Thomas 10MH

100% Attendance

Rigby, Jessica 7KMN

Be The Best You Can Be
Work hard and get
noticed!

£5 vouchers
OR
Front of Queue Pass to Canteen
OR
Free break food for a week!
PLUS entry into the BIG prize draw

Be The Best You Can Be
Work hard and get
noticed!

Please email Miss Edwards kedwards@ccsc.staff.sch.uk
With your choice of prizes from above.

Mrs Williams was sad to say goodbye to her lovely yr11 peer mentors. You have been amazing, a massive thank you, you have been outstanding and I'm very proud of you ❤️ you will be missed xxx



Year 11 have collected their hoodies today. Not long left now guys



OPEN EVENING 2025

25TH SEPTEMBER 2025
6PM - 9PM

COME AND MEET OUR FANTASTIC STAFF AND PUPILS

IF YOU WOULD LIKE TO SEE US IN ACTION ON A NORMAL SCHOOL DAY, PLEASE CALL OUR SCHOOL OFFICE TO ARRANGE A TOUR AT YOUR CONVENIENCE

NO BOOKINGS REQUIRED

01782 568350 ADMIN@CCSC.STAFFS.SCH.UK WWW.CCSC.STAFFS.SCH.UK

EARLY BIRD 20% OFF



CHESTERTON COMMUNITY SPORTS COLLEGE UNIFORM



5 Days Only

Tuesday 10th June - Saturday 14th June



As a thank you to our customers we are offering this tasty discount to buy your uniform early and avoid disappointment at the end of summer

Offer available in Store ONLY

Cannot be used in conjunction with any other offer



smart SCHOOL UNIFORM NOW STOCKS HIGH QUALITY SCHOOL UNIFORM SHOES



CCSC YEAR 7 TRANSITION DATES

SEPTEMBER 2025 INTAKE

DATES FOR YOUR DIARY

- 1ST JULY - NEW YEAR 7S - WELCOME DAY (INVITE ONLY)**
 - THIS IS AN ADDITIONAL TRANSITION DAY FOR PUPILS OUT OF CATCHMENT
 - ARRIVE AT 10:00AM
 - PRIMARY SCHOOL UNIFORM
 - LEAVE AT 2:00PM
 - NO PARENTS OR PRIMARY STAFF REQUIRED
- 2ND JULY - NEW YEAR 7S - WELCOME DAY (ALL PUPILS)**
 - MEET IN THE MAIN SCHOOL HALL
 - NO LATER THAN 8:50AM
 - PRIMARY SCHOOL UNIFORM
 - LEAVE AT 2:30PM
 - NO PARENTS OR PRIMARY STAFF REQUIRED
- 10TH JULY - NEW YEAR 7 WELCOME EVENING FOR PUPILS AND PARENTS**
 - ARRIVE AT 6:00PM (UNTIL 7:30PM)
 - COLLECT WELCOME PACKS
 - MEET STAFF AND FORM TEACHERS
- 2ND SEPTEMBER - POP IN AFTERNOON**
 - ARRIVE AT 1:30PM
 - MEET IN THE SCHOOL HALL
 - OWN CLOTHES
 - LAST MINUTE PREPARATIONS - COLLECT IPAD, SORT THUMBPRINTS FOR CANTEN ETC
- 3RD SEPTEMBER - THE BIG DAY!**
 - ARRIVE AT 8:20 (LATEST)
 - FULL SCHOOL UNIFORM
 - READY TO GO!



'PARENTS SAY THAT STAFF CARE ABOUT PUPILS AND EXPRESS CONFIDENCE IN THE SCHOOL'S LEADERS. MANY PRAISE THE RANGE OF SUBJECTS ON OFFER AND SAY THEY FEEL WELL INFORMED. ONE PARENT REPRESENTED THE VIEWS OF MANY WHEN SAYING: 'THIS IS A GREAT SCHOOL, WHERE MY CHILDREN ARE LOOKED AFTER IN A CARING AND SAFE LEARNING ENVIRONMENT.' OFSTED 2022

Mrs Corn

For always being there to let me talk to her if I need some advice on problems that I have. She is always there if I am struggling with work. You are the best ❤️

thank you

thank you

Mr Gribbin

He has helped to support me through some hard times this week and I have really appreciated it

Mrs Parton

for being the kindest teacher ever and always there if i need anything, having the biggest heart and never stopping smiling i appreciate her soso much for everything she has helped me with and i don't think she knows how grateful i am so i just wanted to say thankyou xxx

A SMALL ACT OF KINDNESS CAN GO A LONG WAY.

Mr Farr

For always making lessons fun and helping where he can even when the class is loud :)

Mrs Waterhouse

I just want to say a huge thanks for putting things in place for everyone your a star. Xxxxxx ❤️

Thank a teacher

From your lovely feedback last year parents and students have suggested a way to nominate a teacher to recognise them for an act of kindness, support or hard work.

If any student or parent would like to anomalously recognise a teacher then please use the link to fill out the form.

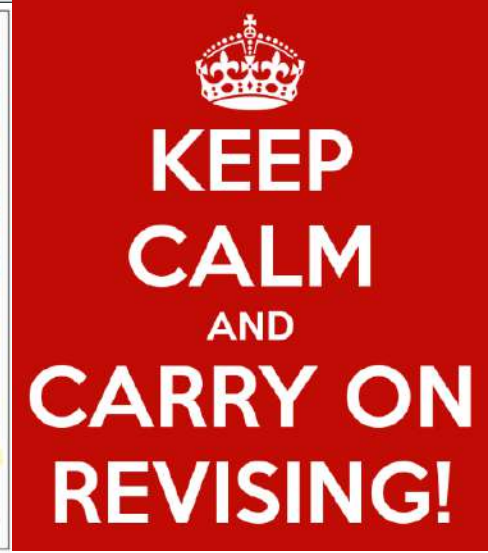
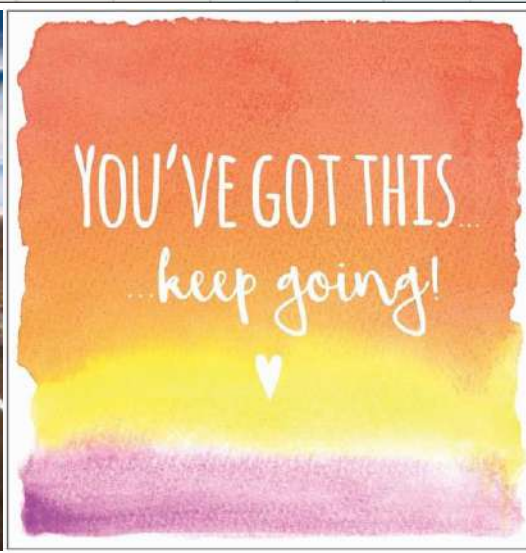
<https://forms.office.com/e/rBW6B67Kwy>

A BIG
THANK
YOU!



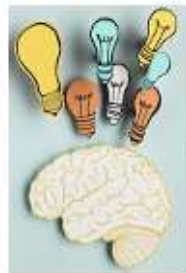
Y11 GCSE Exam Timetable

| Day | P1 | P2 | P3 | P4 | P5 | P6 | P7 | P8 | P9 | P10 | P11 | P12 | |
|--------------------------|------------------------------------|----|----|----|---|----|----|----|-------|--|-----|-----|--|
| Week 1 | | | | | | | | | | | | | |
| Thursday 8th May 2025 | Drama Written Paper | | | | Normal Lessons | | | | Lunch | Citizenship Studies Paper 1 | | | |
| Friday 9th May 2025 | Edexcel GCSE Business Paper 1 | | | | Normal Lessons | | | | Lunch | Normal Lessons | | | |
| Week 2 | | | | | | | | | | | | | |
| Monday 12th May 2025 | English Literature Paper 1 | | | | English Lit Paper 1 - dispensation 2 group | | | | Lunch | Computer Science Paper 1 | | | |
| Tuesday 13th May 2025 | RE Paper 1 | | | | Biology Paper 1 - dispensation 2 group | | | | Lunch | Biology Paper 1 | | | |
| Wednesday 14th May 2025 | Geography Paper 1 | | | | Normal Lessons | | | | Lunch | Triple - 1hr 45mins exam | | | |
| Thursday 15th May 2025 | Maths Paper 1 | | | | Maths Paper 1 - dispensation 2 group | | | | Lunch | Maths Prep Sessions | | | |
| Monday 18th June 2025 | Italian Listening and reading | | | | Normal Lessons | | | | Lunch | Afternoon Study leave - if appropriate | | | |
| Tuesday 3rd June 2024 | Maths Prep Sessions | | | | Normal Lessons | | | | Lunch | Afternoon Study leave - if appropriate | | | |
| Wednesday 4th June 2025 | Maths Paper 2 | | | | Maths Paper 2 - dispensation 2 group | | | | Lunch | Health and Social Care - 1hr 15 mins | | | |
| Thursday 5th June 2025 | History Paper 3 & 4 | | | | Normal Lessons | | | | Lunch | Afternoon Study leave - if appropriate | | | |
| Friday 6th June 2025 | English Language Paper 2 | | | | English Lang Paper 2 - dispensation 2 group | | | | Lunch | French Writing | | | |
| Week 4 | | | | | | | | | | | | | |
| Monday 9th June 2025 | Biology - Paper 2 | | | | Biology Paper 2 - dispensation 2 group | | | | Lunch | PE Paper 2 - 1hr 15 mins | | | |
| Tuesday 10th June 2025 | Spanish Listening and Reading | | | | Normal Lessons | | | | Lunch | Italian writing 1hr 15 mins | | | |
| Wednesday 11th June 2025 | Maths Paper 3 | | | | Maths Paper 3 - dispensation 2 group | | | | Lunch | I media exam - 1hr 30min | | | |
| Thursday 12th June 2025 | Geography Paper 3 1hr 30 mins (53) | | | | Chemistry Prep Sessions | | | | Lunch | Maths Prep Sessions | | | |
| Friday 13th June 2025 | Chemistry - Paper 2 | | | | Chemistry Paper 2 - dispensation 2 group | | | | Lunch | Geography Paper 3 Prep Sessions | | | |
| Week 5 | | | | | | | | | | | | | |
| Monday 16th June 2025 | Physics - Paper 2 | | | | Physics Paper 2 - dispensation 2 group | | | | Lunch | Afternoon Study leave - if appropriate | | | |
| Tuesday 17th June 2025 | Spanish Writing | | | | Leavers Assembly - study leave starts | | | | Lunch | Music Exam - 1hr 15 mins | | | |
| Wednesday 18th June 2025 | Design & Technology Exam | | | | | | | | Lunch | Afternoon Study leave - if appropriate | | | |



REVISE

How To Revise/Recap

**1. Summarise**

- Read a topic/chapter/page and summarise into 5 bullet points.

2. 5 Questions

- Read the topic/chapter/page and write your own 5 questions with answers.

3. Definitions

- Pick 5 keywords and write the meaning.

**4. Picture**

- Draw a diagram/picture and label it to explain what it shows

5. Video

- Watch a SHORT video on YouTube on a topic/keyword/concept and pause it at appropriate times to make 5 bullet points.

**6. Quiz**

- Find 10 questions on kahoot, booklet or educake, answer them and make notes on anything you learn or need to remember.

QUIZ!**7. Mind Map**

- Pick a topic and draw a mind map explaining 10 key points.

**8. Copy**

- Pick a topic and read the crucial knowledge.
Copy 5 sentences that you don't remember or understand.

**9. Memory**

- Look at the crucial knowledge for 30 seconds. Cover it up and write down everything you can remember in 30 seconds. Repeat 3 times.

10. Flash Card

- Pick a topic/chapter/page and on the front of the flash card write 5 keywords/phrases or pictures and on the back write what they mean.

**11. Exam Questions/Past Papers**

- Pick a topic and answer exam questions. Ensure you use a mark scheme to check your answers. Past Papers can be found online and downloaded.

12. Worksheets/Workbooks

- Pick a topic and complete a placemat or worksheet on that topic. Ask your teacher and they will print/send you lots. Use your memory first and then use other resources such as the crucial knowledge to help you.

Clubs & Boosters



Clubs (2024-25)

| | Monday | Tuesday | Wednesday | Thursday | Friday |
|--------------|--|--|---|--|---|
| Break Time | Library (all years) Borrow & Return Books | Library (all years) Borrow & Return Books | Library (all years) Borrow & Return Books | Library (all years) Borrow & Return Books | Library (all years) Borrow & Return Books |
| Lunch P7 | | Peer Mentoring (Year 7) | Spanish Drop-In (Year 7) Rm. 3 | Library (Years 7) | |
| Lunch P8 | Spanish Drop-In (Years 8 + 9) Rm. 3 | | | Library (Years 8 + 9) | Peer Mentoring (Years 8 + 9) |
| Lunch P9 | | Peer Mentoring (Years 10 + 11) | KS4 French Club (Rm. 3) Library (Years 10 + 11) | | |
| After School | Library (until 3:35pm) Borrow & Return Books | STEM Club - Rm. 22 Girls Football (APR) all years Boys Football (PS) - Year 8 Swim Club (GF) - all years Basketball (LEH) - Year 7 Library (until 3:35pm) Borrow & Return Books Pokémon Card Club Room 20 | Lifesaving (LEH) Year 9 (invite only) Rock Climbing (APR) Yr 10 & 11 (invite only) Handball (PS) Years 9, 10 & 11 Pokémon Card Club Room 20 Dance Club Dance Studio (LHi) | Badminton (GF/APR) - all years Book Club (all years) Library Boys Football Fixtures (PS/LEH) - Yr 8 Book Club (all years) Library Library (until 3:35pm) Borrow & Return Books | |



Boosters (2024-25)




| | Monday | Tuesday | Wednesday | Thursday | Friday |
|---------------|--|---|--|---|--|
| Before School | | Geography Booster (Rm. 28) | | | |
| Lunch P9 | | | French Booster (Rm 3) | | |
| After School | Music & Drama Drop-In D&T iMedia Drop-In (SH/LTa) | Science Booster (Science Dept.) English Booster (see rota) Child Dev. / Health & Social Cwk Drop-In (Rm. 27 - BB) Business Booster (Y11) D&T iMedia Drop-In (SH/LTa) | English Booster (Invitation Only) German Booster Rm. 4 D&T iMedia Drop-In (SH/LTa) | Spanish Booster Rm. Rm. 1 + 2 Maths Booster Rm. 10 Higher Rm. 11 Foundation Religious Studies (Rm. 34 KO) Business Booster (Y10) D&T iMedia Drop-In (SH/LTa) | Italian Booster Rm. 3 History Booster Rm. 24 Geography Booster (Rm. 28) D&T iMedia Drop-In (SH/LTa) |



2024-2025 Summer Term 2 PE Extra Curricular Timetable



| Time | Monday | Tuesday | Wednesday | Thursday | Friday |
|----------------------------|----------------------------|------------------------------|---|--|---|
| Year 7, 8 & 9 Lunchtime | Astro | Astro | Astro | Astro | Astro |
| Year 10 & 11 Lunchtime | Astro | Astro | Astro | Astro | Astro |
| After School (3:05-4:00pm) | Staff Meeting Night | Girls Handball (PS) – Year 9 | Girls Rounders (APR & GF) – All Years Lifesaving (LEH) – Invite Only | Girls Rounders Fixtures (APR & GF) – All Years |  |



Plague of women-hating content aimed at boys

Can positive role models turn the tide? New research shows that boys and young men are being exposed to a deluge of misogynistic content online.

Some say we need to set a better example.

them into this movement. Dubbed the “aggro-rithm”, more than half of boys aged 11-14 have engaged with influencers from the manosphere.¹

Perhaps more worryingly, a whopping 79% of boys have encountered misogynistic or violent content. Meanwhile, 70% of teachers say that there has been a rise in sexist language in the classroom in the past year, and 42% of parents claim to have heard their sons making inappropriate sexist comments.²

As sexist attitudes among young men increase, girls and young women can expect to experience abuse. A recent survey by Girlguiding found that 81% of girls have experienced threatening or upsetting behaviour online, up by 16% from 2018. Shockingly, one in eight women who experienced online violence said that this ultimately progressed to offline violence.³

How can something which markets itself as empowering lead to such harmful consequences? As boys are taught new insecurities, influencers take advantage of their newfound vulnerability, suggesting that girls and women are responsible for these negative feelings.

It is a form of indoctrination or radicalisation. But it is also ubiquitous, permeating TikTok, Instagram Reels and YouTube Shorts in equal measure. According to Vodafone’s research, 10% of boys encounter harmful content within just 60 seconds of being online.

Tate fate

Yes: Andrew Tate has done untold damage to young boys’ perceptions both of themselves and of their female peers. The only thing that can remedy this is an equivalent role model spreading positive views.

No: We need to stop making individuals into idols. Everybody is fallible, and aspiring to be like somebody else can be dangerous. Instead, we should provide comprehensive equality classes and better regulate our young people’s activity online.

Or... Negative role models, which explain why we feel victimised, are always going to be more effective than positive role models, who try to explain how we can be better. It is an unfortunate fact of life.

Why high value men
IGNORE
women

Seven signs
you **HATE**
YOURSELF

Four things
will make a
DANGEROUS

High value men. **Looksmaxxing**. Lone wolf personality. **Sigma males**. **Canthal tilts**. Mewing. Mogging.

It is like a different language. But increasingly, it is the one that young boys are being taught to speak by influencers looking to profit from their insecurities.

The poster boy of the movement? Patrick Bateman, the fictional serial killer played by Christian Bale in *American Psycho*. He is deeply concerned with his appearance and keeps an extensive daily looks **regimen**. But he is also a psychopath, fantasising about all manners of **atrocities** as he is slowly swallowed by his own hopelessness and loneliness.

And though these videos may initially focus on so-called “self-help” — getting rich, **chiselled** and irresistible to women — entry into these forums quickly leads adolescents into a **pernicious subculture**: the “manosphere.”

The manosphere is heavily associated with incel culture, and consists of a number of websites and blogs which rile up opposition to feminism and promote violence against women. **Adherents** typically believe that society is biased against men.

And new research commissioned by Vodafone for Safer Internet Day shows that young boys are being targeted by AI **algorithms** with content which inducts

What is to be done? According to the latest statistics, over half of teens spend over four hours on social media every day.⁴ For each minute they spend on their phones, they are being inundated with harmful and discriminatory content.

There is always regulation. Under a new UK law, social media giants could be fined as much as 10% of their global turnover if they fail to tackle online misogyny.⁵

But many think it is a matter of providing boys with positive role models. “Manosphere” influencers such as Andrew Tate, they say, have caused the problem. Boys need somebody else to look up to, somebody who teaches them that they will be valued for who they are — negative canthal tilt or not.

Can positive role models turn the tide?

English Department

What is Sora?

Sora is our online reading platform - it means that you have access to thousands of ebooks, audiobooks and graphic novels for free!



Using Sora

Go on either: <https://soraapp.com/welcome> or look for Sora in the App Store.

How do I log on?

Press the green button under the Sora logo and select our school from the list.



Press the 'explore' tab at the bottom of the screen to show the titles that are available.



They are split into subjects for you to browse or you can search for a title in the top bar.

Sora's Features

You can adapt the size of the font, the colour of the background and the style of font to make it more dyslexia friendly



Audiobooks will give you the option to set a sleep timer or to change the playback speed

Sora Requests

If you'd like a title that isn't currently on Sora

Book Request

Hi, Kate. When you submit this form, the owner will see your name
* Required



Request a new book for SORA!!

<https://forms.office.com/e/gz1NR8Mb2z>

English Stars of the Week!

| | |
|---|---|
| <p>Miss Mooney: Lacey Mae Hughes - Lacey has put in lots of effort in her work and scored a high grade in her test. Well done.</p> | <p>Miss White: Michael Dudley - goes above and beyond in every lesson, always challenging himself to be the best he can be 😊</p> |
| <p>Mrs Allen: Paige Brierley - I am really impressed by Paige's conduct in lessons this week. She has pushed herself out of her comfort zone to answer questions and even read aloud. Well done 😊</p> | <p>Mrs Wedgwood: Oliver Hackman - Oliver has been working brilliantly this week! He understands the crucial knowledge and will always volunteer his answers to the class.</p> |
| <p>Mrs Parton: Sophia Harper - she has worked her little socks off this week and produced some really lovely descriptive writing for our 'show don't tell' sentences. Well done, Sophia!!</p> | <p>Miss Durant: Lydia Ainscough for her beautiful effort on creative writing this week 😊 xxxxx</p> |
| <p>Miss Egan: Kian Braddock for his fantastic interpretation of <u>Van Helsing</u> from <u>Dracula</u>! Xx</p> | <p>Mrs Melvin: Noah Baggaley - for his conscious effort in every lesson, having his poems all annotated and up to date and his book reflects the hard work he's putting in.</p> |

| Week | | Tuesday | Wednesday |
|------|-------|-----------------------------------|---------------------------|
| 1 | Date | 3rd June | THURSDAY 5th June |
| | Staff | KM library | EW room 9 |
| | Focus | Language Paper 2 Question 5 | Language Paper 2 |
| 2 | Date | 10th June | 11th June |
| | Staff | AP library | KW room 5 |
| 3 | Focus | London | War Photographer |
| | Date | 17th June | 18th June |
| | Staff | KDr room 8 | KMn room 7 |
| 4 | Focus | The Prelude | Remains |
| | Date | 24th June | 25th June |
| | Staff | | |
| 5 | Focus | | |
| | Date | 1st July | 2nd July |
| | Staff | EW room 9 | NE room 6 |
| 6 | Focus | Kamikaze | Poppies |
| | Date | 8th July | 9th July |
| | Staff | KM library | GA library |
| 7 | Focus | Speaking and Listening | Speaking and Listening |
| | Date | 15th July | 16th July |
| | Staff | AP library | KW room 5 |
| | Focus | Speaking and Listening | Speaking and Listening |

MFL Department

Miss Moscatti's Star of the Week
Ruby Gerrard for working exceptionally hard in lessons



Mrs Knight's Star of the Week

Ryan Eardley for his astounding efforts and excellent progress this week. Such a huge improvement from last week. Well done!



Mrs Orton's Star of the Week

Bethany Pugh & Isabelle Timmis for their amazing efforts in lessons this week, you both smashed it! Keep up the good work!



Miss Corn's Star of the Week

Dan Hemmings for his outstanding French General Conversation questions – he's put so much thought and detail into them, and I'm really impressed



Mrs Rutter's Star of the Week

Sienna Jones for consistent excellence and producing an exceptional piece of Spanish writing



Miss Mendez's Star of the Week

Elwood Howell for working really hard every single lesson and putting so much enthusiasm on the subject.



Miss Mosteiro's Star of the Week

Gracie Bailey Matthews for her beautiful Listening and Reading assessment with a really good mark in both. Well done. I am really proud.



Mr Whitehead's Star of the Week

Edith Meeson (Y9 Italian) for working hard in every lesson and being diligent

Revision Challenge

Complete **3** tasks for homework. You must include at least **one**

green or **red** task. Aim to achieve **50** points.

Write out and learn all 6 forms of 'nadar' in the present, preterite, imperfect & conditional tenses.

10 puntos

Write out a response to the bullet point below (min 40 words)

- la diferencia entre la cultura Española e inglesa

20 puntos



Write a description of this image.

(min 40 words)

20 puntos

Make a list of **10** verbs you would use to talk about what you do to 'proteger el planeta'. Make them as **spicy** as possible!

10 puntos



Make a list of **10** adjectives you would use to describe 'el transporte'. 5 positive & 5 negative. Make them as **spicy** as possible!

10 puntos

Write out and learn all 6 forms of 'ir' in the present, preterite, imperfect & conditional tenses.

10 puntos

Finish this sentence with your own response.

Este fin de semana voy a ...

10 puntos

Finish this sentence with your own response.

La asignatura que más me gusta es ...

10 puntos

Write out a response to the bullet point below (min 40 words)

- tu escuela primaria

25 puntos

Write a response to these two General Conversation questions.

- ¿Qué tipo de música te gusta?
- ¿Has asistido a un festival de música?

10 puntos

SPANISH BOOSTERS

THURSDAY

- TERM 3.2 -

| | | |
|-------|---|-----------|
| 05/06 | Reading / Listening exam prep – Y11 – ALL THEMES | MO/MMZ/CM |
| 12/06 | Writing exam prep - Y11 – Theme 2 | NW/IR |
| 19/06 | Writing prep – Y11 – Theme 1 | NW/NC |
| 26/06 | Writing prep – Y11 – all question types – Theme 1 & 2 | MO/MMZ/CM |
| 03/07 | Writing prep – Y11 – Theme 3 | NW/IR |
| 10/07 | Writing prep – Year 11 – All 3 Themes | NW/MMZ/CM |
| 17/07 | Reading and Listening – Year 10 – Theme 1 | ALL |

German Boosters

Timetable

WEDNESDAY

TERM 3.2

| | |
|-------|---|
| 04/06 | Reading practise – Theme 2 |
| 11/06 | Listening practise – Theme 2 |
| 18/06 | Reading practise – Theme 3 |
| 25/06 | Writing practise – 90-word question focus |
| 02/07 | Writing practise – translation focus |
| 09/07 | General Conversation catch up |
| 16/07 | General Conversation catch up |

FRENCH BOOSTERS TIMETABLE

Wednesday

TERM 3.2

| | |
|---------|-----------------------------------|
| 4/6/25 | Writing exam – translation skills |
| 11/6/25 | Year 10 – Listening |
| 18/6/25 | Year 10 – Reading |
| 25/6/25 | Year 10 – Speaking |
| 2/7/25 | Year 10 – Writing |
| 9/7/25 | Year 10 – General Conversation |
| 16/7/25 | Year 10 – General Conversation |

ITALIAN BOOSTERS



FRIDAY ROOM 3

TERM 3.2

| | |
|------|-----------------------------------|
| 6/6 | Writing exam – general techniques |
| 13/6 | Year 10 – Listening |
| 20/6 | Year 10 – Reading |
| 27/6 | Year 10 – Speaking |
| 4/7 | Year 10 – Writing |
| 11/7 | Year 10 – General Conversation |
| 18/7 | Year 10 – General Conversation |



Educake



18,311 questions in total have been answered w/b 2nd June
Well done, CCSC



Y7 – 6,463 questions



Y9 – 5,589 questions



Y8 – 4,393 questions

| Student | Year | Class(es) | Qs Answered | % Correct | Student | Year | Class(es) | Qs Answered | % Correct |
|----------------------|------|------------------|-------------|-----------|----------------------|------|------------------|-------------|-----------|
| 1 Mohammad Khan | 8 | SCI - 8/1y CD | 636 | 91% | 1 Isobel Woodcock | 7 | SCI - 7/2x CD... | 467 | 80% |
| 2 Isobel Woodcock | 7 | SCI - 7/2x CD... | 467 | 80% | 2 Corey Forrester | 7 | SCI - 7/4 KE | 287 | 49% |
| 3 Ryley Cofax | 9 | SCI - 9/2y CD | 293 | 81% | 3 Holly Ollier | 7 | SCI - 7/5 PF | 228 | 39% |
| 4 Corey Forrester | 7 | SCI - 7/4 KE | 287 | 49% | 4 Annabelle Tilstone | 7 | SCI - 7/2x CD... | 189 | 44% |
| 5 Leah Chapman | 9 | SCI - 9/2y CD | 243 | 78% | 5 Mercedes Dunn | 7 | SCI - 7/2x CD... | 173 | 25% |
| 6 Holly Ollier | 7 | SCI - 7/5 PF | 228 | 39% | 6 Ruby Rodgers | 7 | SCI - 7/1x SS | 172 | 67% |
| 7 Annabelle Tilstone | 7 | SCI - 7/2x CD... | 189 | 44% | 7 Joseph Samuel | 7 | SCI - 7/2x CD... | 172 | 49% |
| 8 Mercedes Dunn | 7 | SCI - 7/2x CD... | 173 | 25% | 8 Oliver Jackson | 7 | SCI - 7/1x SS | 137 | 84% |
| 9 Ruby Rodgers | 7 | SCI - 7/1x SS | 172 | 67% | 9 Jade West | 7 | SCI - 7/5 PF | 137 | 66% |
| 10 Joseph Samuel | 7 | SCI - 7/2x CD... | 172 | 49% | 10 Kaumi Weerasingha | 7 | SCI - 7/1x SS | 134 | 77% |

| Student | Year | Class(es) | Qs Answered | % Correct |
|---------------------|------|---------------|-------------|-----------|
| 1 Mohammad Khan | 8 | SCI - 8/1y CD | 636 | 91% |
| 2 Zachary Beeston * | 8 | SCI - 8/1x MP | 141 | 61% |
| 3 Amelia Sargeant | 8 | SCI - 8/1y CD | 127 | 50% |
| 4 Matthew Mayall * | 8 | SCI - 8/1x MP | 108 | 56% |
| 5 Skye Davies | 8 | SCI - 8/3 EF | 90 | 69% |
| 6 Kaiden Wynne | 8 | SCI - 8/1x MP | 87 | 94% |
| 7 Kobi Hughes | 8 | SCI - 8/2x SS | 83 | 65% |
| 8 Angel Colton | 8 | SCI - 8/1y CD | 72 | 68% |
| 9 Jacob Ainscough * | 8 | SCI - 8/1x MP | 69 | 86% |
| 10 Lois Barlow * | 8 | SCI - 8/1x MP | 69 | 78% |

| Student | Year | Class(es) | Qs Answered | % Correct |
|----------------------|------|---------------|-------------|-----------|
| 1 Ryley Cofax | 9 | SCI - 9/2y CD | 293 | 81% |
| 2 Leah Chapman | 9 | SCI - 9/2y CD | 243 | 78% |
| 3 Bethany Jackson | 9 | SCI - 9/1x KE | 131 | 95% |
| 4 Harry Austin | 9 | SCI - 9/2y CD | 129 | 45% |
| 5 Logan Wilton | 9 | SCI - 9/1x KE | 120 | 79% |
| 6 Marcin Orczykowski | 9 | SCI - 9/1x KE | 120 | 82% |
| 7 Liam Carter | 9 | SCI - 9/3 PF | 117 | 39% |
| 8 CJ Sear | 9 | SCI - 9/3 PF | 109 | 48% |
| 9 Mya Hodgkinson | 9 | SCI - 9/1x KE | 105 | 81% |
| 10 Ocean Burnett | 9 | SCI - 9/1x KE | 100 | 69% |

| Student | Year | Class(es) | Qs Answered | % Correct |
|-------------------|------|----------------|-------------|-----------|
| 1 Leah Johnson | 10 | SCI - 10/1y SS | 136 | 79% |
| 2 Evie Patrick | 10 | SCI - 10/1y SS | 101 | 75% |
| 3 Amelia Tench | 10 | SCI - 10/1y SS | 92 | 57% |
| 4 Freya Wilkinson | 10 | SCI - 10/1y SS | 91 | 65% |
| 5 Pippa Barlow | 10 | SCI - 10/1x MC | 60 | 88% |
| 6 Joab Richards | 10 | SCI - 10/1x MC | 46 | 70% |
| 7 Skye Powers | 10 | SCI - 10/2y CD | 46 | 87% |
| 8 Daisy Buxton | 10 | SCI - 10/1x MC | 45 | 69% |
| 9 McKenzie Potts | 10 | SCI - 10/2y CD | 44 | 82% |
| 10 Oria Nelson | 10 | SCI - 10/1y SS | 43 | 67% |

| Student | Year | Class(es) | Qs Answered | % Correct |
|---------------------|------|----------------|-------------|-----------|
| 1 Nathan Taylorwade | 11 | SCI - 11/4 CD | 60 | 65% |
| 2 Lucy Taylorcottam | 11 | SCI - 11/4 CD | 56 | 66% |
| 3 Lewis Cornwell | 11 | SCI - 11/4 CD | 24 | 46% |
| 4 Theo Matthews | 11 | SCI - 11/4 CD | 23 | 65% |
| 5 Kate Powell | 11 | SCI - 11/1x PF | 12 | 100% |



- PSCHE – Exploring pathways
- Opportunities with Higher Horizons begin
- Parent Workshops – Helping your child with their future choices
- Business and Enterprise Day
- Careers Week
- Employer Encounters in Lessons
- Careers Links on the Newsletter

- PSCHE – CV Writing and Applications
- Opportunities (apprenticeships/training) advertised on Teams pages
- Parent/Pupil newsletter sent out regularly
- Careers Interviews continue
- SLT Interviews
- College/University Taster sessions
- College/University/Training provider assemblies
- Careers Evening
- Contact continues after Year 11



- PSCHE – Start Programme
- Creative Learning Week
- BUZZ Quiz
- START Programme
- Assemblies and Topic of the Week
- Careers Week
- Employer Encounters in Lessons
- Careers Links on the Newsletter

- PSCHE – Employability
- Options Process/Options Evening
- START Programme
- Assemblies and Topic of the Week
- RAF, Cadets and STEM opportunities
- Big Bang Event
- Careers Week
- Option Taster Sessions
- Employer Encounters in Lessons

- PSCHE – Work Experience, Myth busting and Stereotypes
- Careers Interviews (Mark Stubbs)
- Work Experience
- Post 16 Week
- Mentoring with Career ready
- Careers Ambassadors
- Higher Horizons – curriculum opportunities
- College/University/Training provider assemblies
- Careers Evening
- Careers Week
- Employer Encounters in Lessons

CCSC Careers Programme

Colleges

Newcastle College

<https://nscg.ac.uk/events/newcastle-openevents>



Stoke on Trent College

<https://www.stokecoll.ac.uk/open-events/>



Cheshire College

<https://www.ccsw.ac.uk>



Cheshire College South & West

STOKE ON TRENT COLLEGE

Reaseheath College

<https://www.reaseheath.ac.uk>



Stoke 6th Form

<https://www.stokesfc.ac.uk>



Alsager 6th Form

<https://www.alsagerschool.org/alsager-6th-form/>

Kings 6th Form

<https://thekings.staffs.sch.uk/welcome-1/>

PM Training (Achieve training)

<https://www.achievetraining.org.uk/events>



Equality Training

<https://equality.training>

Martec Training

<https://www.martectraining.co.uk>



OPEN EVENTS 2024/25

Pre-registering for the events via the college website is highly recommended. Please check college / provider websites for further information and any last-minute changes

| | | | |
|--|--------------------|---|--------------------|
| Newcastle College (NSCG) 01782 715111 https://nscg.ac.uk | | | |
| 9th October 2024 | 5:30pm – 8:00pm | 14th November 2024 | 5:30pm – 8:00pm |
| 25th January 2025 | 10:00am – 12 noon. | 5th April 2025 | 10:00am – 12 noon |
| Reaseheath College 01270 625131 https://www.reaseheath.ac.uk | | | |
| 28th September 2024 | 10:00am – 2:00pm | 19th October 2024 | 23rd November 2024 |
| 18th January 2025 | 08th February 2025 | 08th February 2025 | 22nd March 2025 |
| 26th April 2025 | 14th June 2025 | | |
| Cheshire College 01270 654654, (Crewe campus) https://www.ccsw.ac.uk | | | |
| 09th October 2024 | 5:30pm – 8:00pm | | |
| <i>(More to be announced)</i> | | | |
| Stoke-On-Trent College 01782 208208, (Burslem & Caudon) https://www.stokecoll.ac.uk | | | |
| 16th October 2024 | 5:00pm -7:30pm | 27th November 2024 | 5:00pm -7:30pm |
| 5th March 2025 | 5:00pm -7:30pm | 10th May 2025 | 10:00am – 1:00pm |
| 25th June 2025 | 5:00pm - 7:30pm | | |
| Stoke Sixth Form College 01782 848736 https://www.stokesfc.ac.uk | | | |
| 08th October 2024 | 5:00pm - 7:00pm. | 20th November 2024 | 5:00pm - 7:00pm |
| 25th February 2025 | 5:00pm - 7:00pm | | |
| Buxton & Leek College 0800 074 0099 https://www.blc.ac.uk | | | |
| 05th October 2024 | 10:00am – 1:00pm | 21st November 2024 | 5:00pm – 7:00pm |
| 13th February 2025 | 5:00pm – 7:00pm | 29th March 2025 | 10:00am – 1:00pm |
| <i>Visit websites below for information / forthcoming events at:</i> | | | |
| MARTEC Training | | https://www.martectraining.co.uk | |
| E.Quality Training, (Newcastle, Hanley, Stafford centres) | | https://equality.training | |
| School 6th Forms: | | | |
| Alsager School | | https://www.alsagerschool.org | |
| The King's CofE Academy (Kingsgrove) | | https://thekingscofeacademy.org | |
| Trinity 6 th Form | | https://www.saintjohnfishercc.co.uk/sj-f-sixth-form | |
| St Joseph's College (Trani Vale) | | https://www.stjosephstrentvale.com | |
| Blythe Bridge 6 th Form | | https://www.bb-hs.co.uk | |
| Westwood College (Leek) | | https://www.ttitl.org.uk | |

Pride

Pride has several meanings (some of which are below) and as a secondary human emotion can be felt by us all having positive and potentially negative effects. (It's also the collective noun for a group of lions).



Satisfaction and Pleasure: This is the most common and positive meaning of pride. It's the feeling of being pleased with one's own accomplishments, or the accomplishments of someone else. (e.g. a parent/carers pride in their children).

Self-Respect and Worth: This type of pride focuses on a positive sense of self-esteem and confidence. Simply, feeling good about yourself. In the UK, the Human Rights Act 1998 protects an individual's right to dignity, ensuring that all people are treated with respect, fairness, and equal consideration.

LGBTQ+ Pride: This is the name given to a movement and events celebrating LGBTQ+ identities, culture and rights and reflects the feelings of that community about themselves.



June is LGBTQ+ Pride Month, worldwide. Pride Month has its roots in the Stonewall Uprising against Police harassment, which occurred in New York City, USA in June 1969. The following year, the first Pride marches were organised to commemorate the anniversary of the uprising. In the United Kingdom, the first official Pride march took place in London in 1972. Since then, Pride Month has grown in significance, with cities across the UK hosting vibrant parades, events, and educational programs throughout June.

Excessive Self-Esteem:

This refers to a sense of superiority and arrogance and as a negative aspect of excessive personal pride is something everyone should guard against. The opposite of excessive pride might be described as modesty or humility.

Follow us

- ccscstaffs
- ccsc_maths
- ccscenglish
- ccscscience
- ccsc_sen
- ccscmfl
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- ccsc_art_and_photography
- ccschealthandsocial
- ccsc_childdevelopment
- ccsc_theology
- ccsc_PE
- ccsc_drama
- ccscstechnology
- ccsc_rms

Can your work make any stories?

Complete Independent Learning Tasks #ILT

Never feel embarrassed about asking for help

Follow

Pride

PRIDE HAS NO BORDERS

(12th World Day Against Child Labour, 14th World Blood Donor Day)
(Week beginning 9th June 2025)

<https://www.unifrog.org/teacher/resources/sort/know-how-student-launch-video-11-14>



Theme of the week

REMEMINDER

Pride

Don't forget to check you emails and Teams DAILY to complete your homework quizzes/assignments!



Have an idea, event or news that you want to share in next week's edition please email

Miss Edwards kedwards@ccsc.staffs.sch.uk